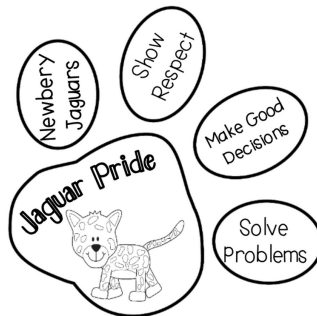


## PBIS for Parents



### **Teachers at Newbery will:**

- Maximize structure in the classroom
- Define, Teach, Review, Monitor and Reteach positively stated expectations
- Use multiple strategies to acknowledge appropriate behavior
- Engage and empower students
- Use subtle strategies to address inappropriate behavior

### **Students at Newbery will:**

- Show Respect
- Make Good Decisions
- Solve Problems

(These are our “Three Personal Standards”)

**Jaguar Paws are used to celebrate students demonstrating one or all of our three personal standards.**

### **Schoolwide Strategies:**

*If students are not following expectations, there are an array of subtle strategies teachers may use to cue students to adjust their behavior.*

- Positive Reinforcement** - This strategy offers praise to students following expectations in hopes that it will encourage other students to adjust their behavior on their own.
- The “look”** - The teacher gives a “look” (raise of the eyebrows, tilt of the head) to student/s needing a quick reminder to follow expectations.
- “Self check, please.”** - This is a common phrase used throughout the school to give students a reminder to manage their own behavior in a private manner. Visual aids with components of “Self checking” are on most desks, which allows teachers to give a non-verbal cue to “Self check, please.”
- Proximity** - Moving closer to a student to encourage attention to the desired appropriate behavior.
- Refocus** - This strategy may be used after other, more subtle, cueing methods have not helped to change a behavior. When a student is refocusing, they are asked to quietly reflect on their behavior and fill out a brief form to describe their behavior, how they feel, and what they will do next time. The main office will use data from the refocus forms to identify needs for reteaching and brainstorming new teacher strategies.
- Incident Report** - This form has replaced our “Office Referral”, but serves the same purpose. It is used when administrative support is needed in addressing behaviors. In addition to providing an intervention on student behavior, the Incident Report also helps us track data such as the who, what, where, when, and why of problem behaviors which helps us to determine effective strategies to decrease these behaviors in the future and address common problem areas in the school.