

ELIGIBILITY CRITERIA FOR TRAUMATIC BRAIN INJURY

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

A traumatic brain injury is an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a student's educational performance. The term applies to open or closed head injuries resulting in impairments in one (1) or more areas such as:

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> Cognition | <input type="checkbox"/> Language | <input type="checkbox"/> Memory | <input type="checkbox"/> Attention |
| <input type="checkbox"/> Reasoning | <input type="checkbox"/> Abstract Thinking | <input type="checkbox"/> Judgement | <input type="checkbox"/> Problem-Solving |
| <input type="checkbox"/> Speech | <input type="checkbox"/> Physical Functions | <input type="checkbox"/> Information Processing | |
| <input type="checkbox"/> Psychosocial Behavior | <input type="checkbox"/> Sensory, Perceptual, and Motor Abilities | | |

- The student's brain injury is not congenital or degenerative and was not induced by birth trauma.

Identification as a student with traumatic brain injury and eligibility for special education shall be determined by the case conference committee based on, but not limited to, the following:

- An individual standardized multi-factored test of learning capability
 - An assessment of current academic achievement
 - A social and developmental history
 - Available educationally relevant medical information
 - An functional skills or adaptive behavior evaluation across various environments from multiple sources
 - Any other assessments or information necessary to determine eligibility and inform the CCC
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- Student *does meet* the criteria for Traumatic Brain Injury
 - Student *does not meet* the criteria for Traumatic Brain Injury

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
