

ELIGIBILITY CRITERIA FOR DEVELOPMENTAL DELAY

Student: _____ DOB: _____ C.A.: _____

Corporation: _____ Date: _____

This criteria is for students who are at least three (3) years old and not more than five (5) years old and not eligible to be enrolled in kindergarten. Developmental Delay means a delay that adversely affects daily life or educational performance of either two (2) standard deviations below the mean in one (1) of the following developmental areas or 1.5 standard deviations below the mean in any two (2) of the following developmental areas:

- Gross or fine motor development
- Cognitive development
- Social or emotional development
- Receptive or expressive language development
- Self-help or other adaptive development

Identification as a student with a developmental delay and eligibility for special education shall be determined by the case conference committee based on, but not limited to, the following information:

- A systematic observation of the child in a daily routine setting or other appropriate setting by a knowledgeable professional
- Assessment of developmental areas
- Available educationally relevant medical info including vision and hearing screening
- Social and developmental history
- Any other assessments or information necessary to determine eligibility and inform the CCC

The evaluation team and case conference committee may use the disability category of "developmental delay" or any other disability categories described in Article 7.

- Student *does meet* the criteria for Developmental Delay
- Student *does not meet* the criteria for Developmental Delay

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____