

ELIGIBILITY CRITERIA FOR Blind-Low Vision

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

A visual impairment is a vision loss that, even with best correction, adversely affects the student's educational performance. The term includes the following:

1. Includes a reduced ability or a complete inability to utilize the visual system to acquire information
2. May include or be limited to a reduction in field of vision.

Identification as a student with a visual impairment and eligibility for special education shall be determined by the case conference committee based on, but not limited to, the following information:

- An assessment of current academic achievement
- A social and developmental history
- An assessment of functional skills or adaptive behavior across various environments from multiple sources
- An observation of the student in the classroom or, if the student is not in school, in an environment appropriate to the student's age.
- A functional literacy assessment that evaluates the efficacy of the student's reading medium
- A functional assessment of student's visual capability
- An assessment of motor skills including travel skills
- Any other assessments of information necessary to determine eligibility and inform the CCC
- A written report by a licensed ophthalmologist or optometrist that includes the following:
 - Etiology and prognosis of the visual dysfunction
 - Secondary or accompanying visual conditions, such as nystagnus or photo phobia, if appropriate
 - Near/distance and corrected/uncorrected acuity measures for left, right, and both eyes
 - Measures of visual fields for both eyes, if appropriate
 - Recommendations for use of aids, glasses, or lighting requirements, if appropriate

The case conference committee also identifies these factors when considering placement:

1. Age and onset of the vision
loss: _____
2. The nature and degree of the vision
loss: _____
3. The potential loss of residual
vision: _____
4. Academic functioning/learning
styles: _____
5. Large print or Braille
needs: _____
6. Social/emotional
needs: _____
7. Ability to function in the educational setting with appropriate related
services: _____
8. Other: _____

- Student *does meet* the criteria for Blind-Low Vision
- Student *does not meet* the criteria for Blind-Low Vision

Special Education
Teacher _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
