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PCSC Focus on Learning Animated Graphic

WDA Barn Quilt Story

Ella Krynock

5th grade student Innovation Academy @ RIS

“I am Ella Krynock and I am in 5th grade Riverside Intermediate School.”

Quintin Price

Innovation Academy @ RIS 5th grade student

“My name is Quintin Price and I go to Riverside Intermediate School.”

Krynock: “Well Mrs. Cooper invited me and Quintin back to Washington for the Barn Quilt presentation.”

Lauren Cooper

Washington Discovery Academy Principal

“This was a fourth grade project last year and we had the opportunity to have it actually posted and put up. So we want you to understand what this means and why it is so special to us.”

Price: “We were doing a project and in Mrs. Riddle’s classroom.”

Kim Riddle

WDA 4th Grade Facilitator

“We taught our students about the different symbols that were used during the civil war, how different symbols got them to freedom.”

Cori Humes

Marshall County Tourism Executive Director

“So we have several quilts on our trail that were symbols used in the underground railroad.”

Riddle:

“Cori Humes from Marshall County tourism come in and she does give every student a map of all the barn quilts in Marshall County. So the students get a small board and they design it themselves and they were able to paint it and write about it. All the fourth graders were able to vote for one and the staff also voted for one.”

Krynock: “My barn quilt was chosen to be on the school.”

Price: “It was a team of two, it was a whole effort.”

Krynock: “I think it’s amazing to see.”

Price: “I was just really proud of it.”

Krynock: “Whenever we are driving as a family I always point out barn quilt! Barn quilt!”

Humes “And it is the first school in the Marshall County area to have one.”

Riddle: “It’s just an exciting feeling that a piece of their history will be on this school forever .”

Cooper “On the count of three we are going to say thank you! 1-2-3, Thank you!

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WDA 3rd grade Color Run Story

Odis Lenig

WDA 4th Grade Learner

“I have never been to the color run until third grade. When I went I was like, how did I never go to this before? it was such an amazing feeling.”

Emma Filley

WDA 4th Grade Learner

“It was my favorite project because like when we did the color, it kind of got stained on us.”

Beth Corbett

WDA Third Grade Facilitator

“This totally embodies what PBL is. it doesn’t get any more real than this and physically giving back to the community so well.

Alyssa Mentz

WDA Third Grade Facilitator

“The kids plan every part of it. It is an eight-week project.”

Lenig: “Learning about perseverance to get us going for this.”

Mentz: “They plan the map and the trail that we take.”

Lenig: “And designing the Color Run t-shirt.”

Filley: “We voted on what the t-shirt was and my t-shirt won! Uuuuu I was just really excited.”

Mentz: We contact sponsors in our community.”

Lenig: “Convincing people to donate.”

Corbett: “So it will vary anywhere from 50 to 75 kids that are participating in the race as third graders and each year we have had upwards of almost 300 to 400 registrations though from the community.”

Mentz: “We raise money for a different cause every year.”

Corbett: “It started off raising somewhere around \$1,000.”

Mentz: “So this past year we raised money for the Neighborhood Center here in Plymouth.”

Filley: “They give food and clothes to people that need it.”

Corbett: “We were able to raise \$2,500 for our cause. So whatever our kids are passionate about that really drives what the 5k will benefit. We launch officially a week before spring break and then it goes till the last week of school so we do the second Saturday in May is always the race.”

Mentz: “And by the end, they know that they can do anything and they are prepared to move onto fourth-grade and challenge anything that comes their way.”

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WDA 3rd grade Color Run Story

00-:18

Lauren Cooper

Washington Discovery Academy Principal

“Washington Discovery Academy applied to become a New Tech Network Spotlight school, it was a long application process, we worked as a team to really reflect and grow on our practices, and after submitting our completed application, we were selected as a spotlight school.”

18-:1:00

Brenda Lewis

Washington Discovery Academy Social Worker

"I think it's a great honor for us to be kind of in the New Tech spotlight for social-emotional learning. I think this is a movement that will probably spread across the nation. And that is why I was so excited when this came about. This was something I wanted for years. It was so important for us to be addressing that side of students learning - not just academic, but you know are addressing the whole student? We implemented community circles and that went so well that we kind of kept adding on and are implementing in our staff meetings - where we were doing it also. Kind of that check-in piece of talking about our social-emotional well-being... so I think it just became ingrained in just everything we were doing."

Kendall Hoover

Washington Discovery Academy Facilitator

"We each get a chance to say where we are for the day as far as our social, emotional well being for the day. We are seeing more and more kids come to school without the skills they need socially to work problems out on their own. In order to have them do that, we had to work with our staff first so that we understood how to work on problems that would arise in the workplace and talk about it with each other without getting offended."

Cooper: "Our office staff everybody went through our training and support. All of our support teachers, instructional aides, our cafeteria, recess helpers, all classroom teachers. We were very intentional about wanting to make sure that all of our staff felt supported in that area so that they can help our students."

Shelley Johnson

Washington Discovery Academy Support Teacher

"Once a month the support teachers meet with Mrs.Cooper and we do a group meeting as well."

Catherine Fritz

Washington Discovery Academy Lunchroom-Recess Monitor

"People want to know are you okay? And it's not just a question of hey how you doing. And then they walk away. It's not just a greeting. It's "how are you?" Are you really okay?"

Cooper "Especially in circles, when someone shares exciting news that we can celebrate throughout the week is great. Also, just like students, staff members if you can understand there might something challenging going on in their life at that time... it gives you a little bit more understanding and empathy for that person."

Hoover: "So we start each day with a morning meeting and we start with each child saying where they are on that social, emotional scale. Sometimes everybody is a one when they go around which they are ready to go, ready to learn. Sometimes we are more of a two we might be a little tired, or not feeling well or something happened. Sometimes you know there are

others that had more traumatic things happen and they are a three, four, or five. So it's nice to know with our staff who needs the support and by modeling that and kind of living by that model it helps bring us then into the classroom.”

Johnson: “We will go in and sit in with the kids and their teacher in with their team meetings.”

Hoover: “So it's helping them develop that empathy for others and realizing that there is more than just them and they need to think about others as well as themselves.”

Nikki Tredway

Washington Discovery Academy 2nd Grade Facilitator

“Allowing students to support each other as they’re learning about each other but learning also their social skills is important that we are modeling all those things as well.”

Johnson: “It’s comfortable, it’s safe, we are in a safe place, we feel like we can talk to one another.”

Cooper: “It is something that we have dedicated to that we will never skip.”

Lewis: “It’s okay to talk about this and actually your mental health is just as important to your physical health and just as important as academics.”

Cooper: “This is a huge honor to be one of the first spotlight schools for New Tech Network.”

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