

PCSC Focus on Learning Report for Webster

March 10, 2020

[Click here](#) for the Focus on Learning Report for Webster

1. Webster After School Focus on Learning Tutoring program script

[Click here](#) for the video story

Additional Media Resources:

- [Click here](#) for all interviewee's logged interview SOTS/quotes
- [Click here](#) for all video interview SOTS/quotes
- [Click here](#) for all photos and video clips of the after School Tutoring program available for your use

Transcript -- Webster After School Focus on Learning Tutoring program

Brittany Nelson

Webster Elementary School Teacher & Parent

"The program started here at Webster earlier this year and my daughter was in need of some help with some math, but I think she needed more of like uh--someone to look up to, so the high school students are perfect for that I think."

Graciabelle Holm

PHS Student Volunteer

"My name is Graciabelle Holm."

"So right now I'm at Webster Elementary and I am helping with their tutoring sessions. I got here at about 3:30 and I came over and I started helping."

Carter Guriel

Webster Elementary School 4th grade Student

"I just need some help with my math, I've been struggling a lot in my classroom. We are doing area and perimeter right now."

Holm: "He knows what he's doing, he knows how to do the math problems, it's just sometimes he gets confused with which number to add, which numbers to subtract."

Guriel "At the beginning of the year, I started, I didn't even know my multiplication and then when I came here I fixed my multiplication and my division."

Holm: "You can just tell that he's enjoying what he's doing."

Guriel "I used to hate math a lot and now I kind of like it that I am here."

Nelson: “My daughter goes every Tuesday and Thursday. She practices her math and then she comes home and she’s excited about it and we’ve already seen an improvement in her confidence. We’re really excited that she’s going and we’re happy that she feels comfortable.”

Erin Renneker

Plymouth High School Student Volunteer

“My name is Erin Renneker. I go to Plymouth High School I am a senior and I am part of NHS, National Honors Society. Personally I like doing it just so I can see the kids, and I’ve been in her position, I know how to help her understand in depth.”

Morgan Blackburn

Webster Elementary School Fourth Grade Student

“Sometimes it’s hard to learn, and they make it easier and help us, and they’re actually really nice.”

Renneker: “Knowing that we are helping the kids and bettering them in school is really really awesome.”

2. Webster Kindness Wall Focus on Learning Tutoring program script

[Click here](#) for the complete video story

Additional Media Resources:

- [Click here](#) for all interviewee’s logged interview SOTS/quotes
- [Click here](#) for all video interview SOTS/quotes
- [Click here](#) for all photos and video clips of the Kindness Wall available for your use

Transcript for the Kindness Wall story below this line

Haley Church

Plymouth High School Art Teacher

“Over fall break the art club painted a mural, kind of like the one behind me. Mrs. Busse contacted the art club to see if we would be willing to help make a mural that said ‘Be the I in Kind’.”

Avery Christy

Plymouth High School Senior & Art Club President

“We decided to do the mural because we did this one last year and really enjoyed it and we wanted to do one again.”

Kim Olivarez

Webster PTO President & Classroom Support Aid

“And the PTO here helped. We got a group of parents to come in on a Saturday and spent about five or six hours painting the backdrop like the pale, pale blue.”

Christy: “It was over fall break so we gave our free time and painted the murals.”

Church: “We did like squares, rectangles, circles, triangles, and just tried to bring a lot of color to Webster Elementary.”

Christy: “We finished the mural in one day.” The next day we went out and painted their playground, which just like did touch ups. We went in the gazebo and painted a pattern and then they had these lines that they stand on for recess and we refilled those in.”

Ava Nelson

Webster Elementary School Student

“I thought that it was really cool and that I liked all the shapes and stuff cause it reminded me of like learning and stuff. They did a really good job and that I’m really thankful because a lot of kids I know that are happier here because they can like take pictures with it and it resembles how we should all respect each other and be kind.”

Henry Fort

Webster Elementary School Fourth Grade Student

“It kind of has a deeper meaning for our school because it, our school’s motto is to be kind and respect each other. So I thought that it was pretty cool.”

Olivarez: “We’re all about kindness here, teaching everybody to be kind and respectful and they just really really liked it.”

Christy: “Like they’re excited and proud about it which is good to hear from one of the people who helped paint it.”

3. Webster Big Brother Little Brother Program Focus on Learning script

[Click here](#) to watch the story

Additional Media Resources:

- [Click here](#) for all interviewee’s logged interview SOTS/quotes
 - [Click here](#) for all video interview SOTS/quotes
 - [Click here](#) for all photos and video clips of the Big Brother / Little Brother available for your use
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Transcript for Big Brother Little Brother story below this line

Brooke Busse

Webster Elementary School Principal

“A couple months into the school year we did see some of our older students begin to get frustrated with school. We’ve worked really hard in building relationships here at Webster with adults and with peers, and we thought maybe building some relationships outside of Webster’s walls is equally as important. So we started to brainstorm how we could make that happen. And right away Plymouth High School came to mind. So we thought that would be a perfect opportunity for not only our little warriors but also our past Warriors. So we’re about a month into the program.”

Kendall Himes

Plymouth High School Senior & Big Brother Volunteer

“I’m Kendall Himes a PHS Senior and we do Big Brother every Friday.”

Busse: “From 10 to 10:45 so some of the high school students do have their license. So some of them drive over some of them carpool.”

Himes: “My student is Victor, he’s a very good little kid, and we just do activities like crafts and games.”

Victor Almendarez

Webster Elementary School Fourth Grade Student

“And sometimes we get to play Go-Fish. They pick us up in our classroom then go to the library. It goes by fast I wish that we could be the whole day in there and it’s so nice, because he makes us smile and that’s what I like about Kendall. Like when I see him he is so tall, like super super tall. I wish that I could see Kendall again and I could play basketball and football with him.”

“I felt so much energy because I get to see a high schooler.”

Graham Calhoun

Plymouth High School Senior & Big Brother Volunteer

“I think the Big Brother program is a good thing to be a part of because these elementary kids need a positive male role model in their life and that is something that we can help with.”

Chris Williams

Webster Elementary School Fourth Grade Student

“We just talk about normal stuff like, how we’re doing and how is fourth grade. And how we're feeling everyday, and what we're doing in school each week.”

Himes: “They selected very few of us to go over there and give the kids an outlet to be around and to mentor them and to help them out and put a smile of their face.”

Williams: “I think it’s just really great.”

Busse: “I am elated every Friday, but I think that stems from seeing the excitement in the kids, bless their hearts, I mean they, they can’t wait until their big brother comes, and it’s good to see. It’s good to see that they do have those relationships and they’re beginning to build trust outside of the walls of Webster.”

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