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School Corp: **Plymouth Community School Corp (5485)**

Status:

Total Allocation: **\$4,366,483.81**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:

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Application Summary

- Summary
- Attachments
- Messages

Funding Information

Currently, you have been allocated \$4,366,483.81 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

	Current Budget
Current Allocation:	\$4,366,483.81
Maintenance of Effort:	\$0.00
<hr/>	
Equitable Share Transfer:	<input type="text" value="\$0.00"/>
Unrequested:	\$0.00
Unexpended:	\$0.00
<hr/>	
Unsent:	\$0.00
<hr/>	
Reallocated Funds:	\$0.00
<hr/>	
Total Available:	\$4,366,483.81
Total Approved:	\$4,366,483.81

Application History

Event	User Name	Date
Status Change: Pending LEA Signature to Final Approval	EricaM	7/13/2021
LEA Signed Application	EricaM	7/13/2021
Status Change: Pending Director Approval to Pending LEA Signature	Adietrich	7/9/2021
Status Change: Specialist Review to Pending Director Approval	gcollins2	7/9/2021
Application Submitted for Review	KandiT1	7/9/2021
Status Change: Specialist Review to LEA Edit	gcollins2	7/9/2021
Application Submitted for Review	EricaM	7/9/2021
Status Change: Specialist Review to LEA Edit	gcollins2	7/1/2021
Application Submitted for Review	JillVa	6/30/2021
Status Change: Specialist Review to LEA Edit	gcollins2	6/30/2021
Application Submitted for Review	JillVa	6/30/2021
Status Change: Specialist Review to LEA Edit	gcollins2	6/30/2021
Application Submitted for Review	JillVa	6/24/2021
Application Started	Adietrich	5/24/2021

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)

Superintendent

Jill VanDreissche
611 Berkley Street
Plymouth, IN 46563
Phone: 574-936-3115
Summer Phone: 574-936-3115
Fax: 574-936-3160
Email: jvandriessche@plymouth.k12.in.us
Summer Email:
jvandriessche@plymouth.k12.in.us

Program Administrator

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Phone: 574-936-3115
Summer Phone: 574-936-3115
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Email: emcintire@plymouth.k12.in.us
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Treasurer

Kandi Tinkey
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Plymouth, IN 46563
Phone: 574-936-3115
Summer Phone: 574-936-3115
Fax: 574-936-3160
Email: ktinkey@plymouth.k12.in.us
Summer Email:
ktinkey@plymouth.k12.in.us

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

There are no attachments.

Current Messages

Date	Private	Username	Message
7/1/2021	<input type="checkbox"/>	gcollins2	1. With your PD, you are only funding the travel, not any PD registrations, PD facilitators or anything like that (if you are, then make sure to move this amount to support services instruction and purchased professional and technical services 2. For your facilities acquisition and construction, can you add the details in the description box so I can verify it's in the right place? If it's for an HVAC, the equipment would go under property while the labor would go under property and utility services. We generally don't have anything under purchased professional and technical services and facilities acquisition and construction
6/29/2021	<input type="checkbox"/>	gcollins2	District Admin: 1. For your student support specialist, if they aren't providing direct instruction to students, then it wouldn't go under instruction -regular programs. From the description it sounds like support services & instruction or support services & admin 2. Some of your supplies sound like they would be used not just on the bus but also in the schools (PPE, etc) if so, please move that portion to operations and maintenance 3. For your PD conferences, the registration/presenter etc., would go under support services & instruction 4. Can you add in the description for the facilities acquisition and construction? If it's for an HVAC, the equipment would go under property while the labor would go under property and utility services. Learning Loss: 1. Can you add to the budget these positions from the program staffing tab & instructional coach (support services & instruction), EL Teacher (instruction & special programs)









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School Corp: **Plymouth Community School Corp (5485)**

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Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


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and
Close

District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

Please add to the list below by typing the name of the school

School Number	Non-Public School Name
C850	Grace Baptist Christian School
C855	Saint Michael School

[Consultation Forms](#) must be signed by all non-public schools, regardless of participation.

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 We are hiring temporary staff to support students as they transition back to the school setting. We are providing the necessary preventive measures to ensure the safety of our students. We need to have a facility study completed by a professional service in order to provide the

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5

Based on district-wide analytics, we will review student data and address specific needs of our students to ensure that the accelerated learning paths are appropriate. Our focus areas are students that are english








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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

Description	District Reservation	Non-Public Equitable Share	Total
Administrative Expenses Budget all allowable expenses here for the LEA	\$ 3,493,187.04	\$ 0.00	\$ 3,493,187.04
Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside	\$ 873,296.77	\$ 0.00	\$ 873,296.77









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Total Allocation: **\$4,366,483.81**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist: Graham Collins

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District Administrative Expenses

Allocation for Administrative Expenses: **\$3,493,187.04**

Staffing Budget

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
TBD	Student Support Specialist	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	A staff member dedicated on analyzing the district level data and supporting buildings in focusing in on the specific student needs.
TBD	Certified Teacher	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Staff to be paid for professional development during noncontract hours
TBD	Substitutes	Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Substitutes providing classroom support while teachers are participating in professional development.
TBD	Instructional Aides	Non-Certified	1	No	No	A: Title II, A B: Title III, A C: State/Local/General D: Other Federal	Instructional Aides in the K-1 areas

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	100000	20000	0	0	0	430000	0	0	0	\$550,000.00
12000	Instruction - Special Programs	0	0	0	0	0	0	0	0	0	\$0.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$410,000.00	\$75,000.00	\$125,000.00	\$576,593.52	\$1,000,000.00	\$730,000.00	\$576,593.52	\$0.00	\$0.00	\$3,493,187.04

15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	60000	10000	0	0	0	0	0	0	0	\$70,000.00
22000	Support Services - Instruction	250000	45000	75000	0	1000000	100000	0	0	0	\$1,470,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	50000	0	0	0	\$50,000.00
27000	Student Transportation	0	0	0	0	0	150000	0	0	0	\$150,000.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	50000	576593.52	0	0	576593.52	0	0	\$1,203,187.04
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$410,000.00	\$75,000.00	\$125,000.00	\$576,593.52	\$1,000,000.00	\$730,000.00	\$576,593.52	\$0.00	\$0.00	\$3,493,187.04

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

11000/22000: books, journal, text material, colored pens, pencils, chart paper, ipads, software, pd books, totes, novel sets, curricular materials, Canvas, Goalbook, Codelicious, powerschool analytics, headsets. 27000: lanyards, ids, plastic covers, ppe, cleaning supplies, color ink,

Using 285 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

Company to perform facilities study to determine HVAC needs and cost of equipment

Other Purchase Services (Travel, Communications)

SIOP conference, Leadership Conference, hotel, transportation, per diem, Behavioral Support Conference

Equipment:

Using 82 of 400 characters

Behavioral Support Conferences:

Using 103 of 400 characters

Transfer

Using 0 of 400 characters

Professional Services

Company to perform facilities study to determine HVAC needs, PLC training, UDL training, Responsive classroom, Analytics training, data-driven decision making, Behavioral support training, leadership training, SIOP training, NWEA training, Benchmark training, Amplify training, Goalbook training, LiPs training, CELL (IU), Coaching for Results.

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Specialist: Graham Collins

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 Close

Learning Loss and Accelerated Learning

Allocation for this program: **\$873,296.77**

Staffing
Budget

Current Positions

Staff Name	Staff Position	Cert/Non-Cert	FTE	Stipend?	Split Funded?	Additional Funding Source (Hold Ctrl for multiple selections)	Description
TBD	EL Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	EL teacher to provide additional support to our english-language learner students in effort to accelerate learning.
TBD	Behaviorist	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	A certified staff member to work directly with students in the area of social emotional support as students fully transition back into the school environment.
TBD	Instructional Coach	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Instructional Coaches in various content areas to help support teachers in addressing the vast needs of our students.
TBD	Certified Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Certified staff will be an hourly rate to participate in professional development to support students accelerated learning.
TBD	Bus Driver	Non-Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Additional transportation staff to help support transporting students that stay after school for additional support.
TBD	Certified Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Teacher prep time pay coverage, teachers providing instructional support to students during the time in which they are to contractually without students.
TBD	Instructional Aides	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Instructional support staff working additional hours to assist students with their needs (socially, emotional, academic).
TBD	Certified Teacher	Certified	1	No	No	A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/>	Certified teachers providing academic, social and emotional support during the summer months in effort to shrink the gaps.

22000	Support Services - Instruction	100000	10000	0	0	0	0	0	0	0	\$110,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	50000	15000	0	0	0	0	0	0	0	\$65,000.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$750,000.00	\$123,296.77	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$873,296.77

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

Using 0 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

Other Purchase Services (Travel, Communications)

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Using 0 of 400 characters

Transfer

Professional Services

Using 0 of 400 characters

Using 0 of 400 characters



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25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

When you consult with the non-public school and have the signature page required by this grant please add it as an attachment.

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

There are no attachments.



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Next School



Next Section

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25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	0	0	0	0	\$0.00
27000	Student Transportation	0	0	0	0	0	0	0	0	0	\$0.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	\$0.00
60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
Sub-Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

When you consult with the non-public school and have the signature page required by this grant please add it as an attachment.

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There are no attachments.



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Next School



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Application Year: **2021**

Date Started: **5/24/2021**

Specialist:



Save and Close

Sections **Help** **Save** **Tasks** **Generate** **PDF** Total Allocation: **\$4,366,483.81**

Total Program Budget

On this page you will find the overall total program budget for your district.

Account Number	Expenditure Account	Object Codes: 110-140	Object Codes: 211-290	Object Codes: 311-352	Object Codes: 411-499	Object Codes: 510-593	Object Codes: 611-689	Object Codes: 710-748	Object Codes: 810-899	Object Code: 910	Line Totals
		Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	
11000	Instruction - Regular Programs	300000	50000	0	0	0	430000	0	0	0	\$780,000.00
12000	Instruction - Special Programs	100000	10000	0	0	0	0	0	0	0	\$110,000.00
13000	Instruction - Adult/Continuing Ed Programs	0	0	0	0	0	0	0	0	0	\$0.00
14000	Instruction - Summer School Programs	200000	43296.77	0	0	0	0	0	0	0	\$243,296.77
15000	Instruction - Enrichment Programs	0	0	0	0	0	0	0	0	0	\$0.00
16000	Instruction - Remediation Programs	0	0	0	0	0	0	0	0	0	\$0.00
17000 - 18000	Instruction - Payments to Other Government Units	0	0	0	0	0	0	0	0	0	\$0.00
21000	Support Services - Student	160000	25000	0	0	0	0	0	0	0	\$185,000.00
22000	Support Services - Instruction	350000	55000	75000	0	1000000	100000	0	0	0	\$1,580,000.00
23000 (23150 or 23290 ONLY)	Support Services - General Admin	0	0	0	0	0	0	0	0	0	\$0.00
25191	Refund of Revenue	0	0	0	0	0	0	0	0	0	\$0.00
26000	Operation and Maintenance	0	0	0	0	0	50000	0	0	0	\$50,000.00
27000	Student Transportation	50000	15000	0	0	0	150000	0	0	0	\$215,000.00
33000	Community Service Operations	0	0	0	0	0	0	0	0	0	\$0.00
40000	Facilities Acquisition and Construction	0	0	50000	576593.52	0	0	576593.52	0	0	\$1,203,187.04
	Sub-Total	\$1,160,000.00	\$198,296.77	\$125,000.00	\$576,593.52	\$1,000,000.00	\$730,000.00	\$576,593.52	\$0.00	\$0.00	\$4,366,483.81

60000	Non-Programmed Charges	0	0	0	0	0	0	0	0	0	\$0.00
	Sub-Total	\$1,160,000.00	\$198,296.77	\$125,000.00	\$576,593.52	\$1,000,000.00	\$730,000.00	\$576,593.52	\$0.00	\$0.00	\$4,366,483.81

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$3,789,890.29

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$4,366,483.81

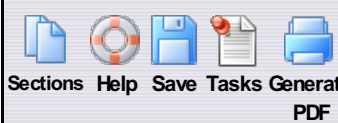


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Specialist: Graham Collins



Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: emcintire@plymouth.k12.in.us

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: