Dear Supporter of Butte High Speech and Debate:

On January 17-18, Butte High School will host the Richest Hill on Earth Speech and Debate Tournament. Fifteen AA schools will attend. We need your help in judging the ladies and gentlemen who will make up Montana’s and America’s future. You will see the very best all competitors have to offer. When judging, you will see the tremendous skills of interpers, speakers, and debaters. Only the best will compete at this meet.

We are sending this announcement and call for judges in an effort to secure the participation of willing, knowledgeable, experienced, and reliable judges for rounds in every event. It is our desire to host an exemplary AA tournament. We are also soliciting the participation of persons without previous judging experience. The coaches will be offering a short judging seminar in the Butte High School Auditorium on Tuesday, January 14 at 6:30PM to instruct new judges and assist experienced judges in refreshing their awareness of event guidelines. Rounds are easy to judge and are enjoyable to watch. For your information, short descriptions of the events are included on the back of this sheet. Please take the opportunity to mention the need for judges to your colleagues and friends.

Also enclosed is the Judges’ Rounds Request Sheet for times and events. Fill it out with your event and time preferences and return it to us soon. A reminder card OR email will be sent with your assignments and location of event a week prior to the tournament. You may also send your request to bhs.talkingbulldogs@gmail.com. Please include your name, full address, the events and times that interest you and a phone number where you can be reached. We are already in the process of organizing judging assignments; therefore, to help ensure your selection, please return the request to us as soon as possible. Please mark your calendar when scheduling January commitments.

Sincerely,
Roger McCullough, Speech and Debate Head Coach
Thank you for judging at our tournament. If you are not able to judge several rounds, but would like to judge even one round it would be immensely helpful to us. Please list the times you would be available and the events you prefer. No experience or requirements are necessary to judge events. All events are easy to judge. Coaches and volunteers will be available to answer any questions you may have. An assignment card or email with information about your event, time and location will be sent to you a week prior to the tournament. If you have any questions, please do not hesitate to contact Roger McCullough, 533-2173 or mcculloughrb@bsd1.org or bhs.talkingbulldogs@gmail.com

JUDGE’S REQUEST FORM—Send to:
Speech and Debate  Email your preferences to
Butte High School  or bhs.talkingbulldogs@gmail.com  Include name, full address, 401 S. Wyoming  phone number and the events and times that interest you. Butte, MT 59701

Name

Address

Home Phone _______________________   Cell: ______________________________

Email: ____________________________________________________

The events and times I would like to judge are:

_______ Memorized Public Address  Debate
_______ Humorous Interpretation of Literature  Policy (team)
_______ Dramatic Interpretation of Literature  Lincoln-Douglas
_______ Duo Oral Interpretation of Literature  Legislative Debate
_______ Original Oratory  Public Forum
_______ Informational Speaking
_______ Impromptu
_______ Extemporaneous
_______ Program Oral Interpretation

(Circle when available)
Friday, January 17  4:00pm  6:00  8:00  When Needed

Saturday, January 18  8:00AM  8:30  10:00  10:30  12:00pm
1:00  2:00  3:00  4:00  When Needed

Team member to be credited with judging hours  ________________________________

The judging clinic will be Tuesday, January 14 at 6:30PM in the Butte High School Auditorium. Please return this sheet in a timely fashion so that we may start scheduling judges well in advance of the tournament. Thank you.
FOR YOUR INFORMATION – SHORT DESCRIPTIONS OF EVENTS

The following list of events with a brief description of each is provided to help you decide which events you would like to judge. More detailed descriptions and judging guidelines will be available at the judge’s seminar.

**LEGISLATIVE DEBATE** - Legislative Debate is a combination speech/debate setting in a parliamentary format. Eight students debate and vote on bills and resolutions written by the students addressing a designated topic. It is organized much like Congress. The new format of the event allows for more dialog and requires same amount of time per round as policy debate.

**POLICY DEBATE** - Policy Debate is composed of two opposing two-person teams, an affirmative and a negative. The teams debate a given resolution in four constructive speeches each of which is followed by a cross-examination of the speaker. The debate is concluded with each speaker giving a rebuttal speech. A judge should award a win to the team who presents its case with superior logic and evidence.

**LINCOLN-DOUGLAS DEBATE** - In Lincoln-Douglas Debate, one person debates another, one affirmative and one negative. The judge should award the win to the person who presents his/her case with superior logic and evidence. The statement of the topic is a resolution of value rather than of policy. This results in emphasizing logic, theory and philosophy while eliminating “plan” arguments.

**PUBLIC FORUM DEBATE** - In Public Forum two teams verse one another. One team argues the affirmative side and the other argues the negative. Each speaker will give a constructive speech on a designated resolution. The speeches are then followed by a Cross examination. At the end of the first half of the debate there is a cross fire in which all team members are permitted openly ask questions. The same follows during the second half the debate. Public forum is based on both evidence and values.

**EXTEMPORANEOUS SPEAKING** - During a speech of at least five minutes, but not more than seven, the speaker must discuss a specified topic of national or international concern, expressing an opinion with substantiation. The speaker will have selected the topic from three topics with one-half hour to prepare before speaking. It is the speaker’s responsibility to research and organize the speech from the resources he/she has brought with him/her to the tournament. The speaker may use notes written on one side of a 4 x 6 note card. The speaker is to be judged on manner of presentation, logic and knowledge of the subject.

**ORIGINAL ORATORY** - Original oratory is a speech composed by the speaker. The speech is of a persuasive nature and may center on anything from a topic of interest to current social concern, national or international awareness. It is presented from memory with an emphasis on speaking style and communication. It has a ten-minute time limit.

**SERIOUS & HUMOROUS & PROGRAM ORAL INTERPRETATION** – Performance oriented interpretations of literature. The speaker selects the readings from poetry, literature or drama presenting an original introduction and transition, which illustrates the connection between the themes of the selections. Judged on quality of performance, articulation and oration.

**DUO INTERPRETATION** - Same as above only involving two speakers working together presenting a ten-minute reading with an interpretation of characters contained within.

**MEMORIZED PUBLIC ADDRESS** - Memorized Public Address is the event in which the speaker performs from memory a selection from a previously given speech. It is presented with an analysis of that speech within the context of the author, original orator, and/or historical period originally given.

**INFORMATIONAL SPEAKING** – Informational speaking is an event intended to inform and/or demonstrate a particular topic of interest of the speaker. Oriented towards presentation the speaker uses visual aids and props to augment the presentation. Judged on overall presentation and speaking ability.

**IMPROMPTU SPEAKING** - Impromptu is judged on how well a person can organize and deliver a speech on a previously unknown topic in a short period of time. The topic is presented to the speaker in the form of a cartoon illustration or editorial quote. The speaker has three minutes to analyze the material and prepare to speak. Speeches are between three and five minutes in length.