

Overview of Remote Learning

Elementary:

Grades K-3:

Students in these grades may participate in some synchronous class meetings (student and teacher work together at the same time in an online classroom) or teleconferences, and asynchronous (students completing learning activities on their own) learning activities each day between 8:00 am-2:00 pm.

Students will receive instruction focused on English Language Arts (ELA) and Mathematics, social studies, science, with supplemental lessons in physical education, and other content areas including music, art, and technology.

Students will be asked to participate in check-ins with their teacher and will complete teacher-directed activities as well as prerecorded lessons and activities that will be available on an online learning platform. Student schedules for remote learning will be provided prior to beginning of instruction.

Grading procedures for remote learning will be the same as outlined in the district grading policy. Students in these grade levels will need to have access to a parent or other adult to act as a learning coach from home each day. Parent involvement will be imperative in order to ensure that instruction is meeting the needs of the student. Teachers will communicate with parents/students on a regular basis in order to monitor progress.

Grades 4-6:

Students in these grades will participate in some synchronous class meetings (student and teacher work together at the same time in an online classroom) and/or teleconferences and asynchronous learning activities (students completing learning activities on their own) each day between the hours of 8:00 a.m. and 2:00 p.m.

Students will receive instruction in English Language Arts (ELA), Mathematics, Social Studies, Science, Physical Education and special courses.

Students will be asked to participate in daily check-ins with their teacher and will complete assignments that will be available on an online learning platform using Microsoft TEAMS. Student schedules for remote learning will be provided prior to beginning of instruction.

Grading procedures for remote learning will be the same as outlined in the district grading policy.

Teachers will communicate with parents/students on a regular basis in order to monitor progress.

Parent involvement will be imperative in order to ensure that instruction is meeting the needs of the student.



Middle School:

Grades 7-8:

Students in these grades will participate in some synchronous daily class meetings (student and teacher work together at the same time in an online classroom), and/or teleconferences, and asynchronous learning (students completing learning activities on their own) activities each day between the hours of 8:00 a.m. and 2:00 p.m. Students will participate in two courses per grading period. Content covered throughout the length of the semester will include i.e. English Language Arts (ELA), Mathematics, Social Studies, Science, and other exploratory/elective courses.

Students will be asked to participate in daily check-ins with their teacher and will complete assignments which will be available on an online learning platform using Microsoft TEAMS. Student schedules for remote learning will be provided prior to the beginning of instruction.

Grading procedures for remote learning will be the same as outlined in the district grading policy.

Teachers will communicate with parents/students on a regular basis in order to monitor progress.

Parent involvement will be imperative in order to ensure that instruction is meeting the needs of the student.

High School:

Grades 9-12:

Students in these grades will participate in some synchronous daily class meetings (students and teachers work together at the same time in an online classroom) and/or teleconferences and some asynchronous learning (students completing learning activities on their own) activities each day between the hours of 8:00 a.m. and 2:00 p.m.

Students will participate in two courses per grading period. Content covered throughout the length of the semester will include English Language Arts (ELA), Mathematics, Social Studies, Science, Health Enhancement, Art, Music, Foreign Language, CTE and other elective courses.

Students will be asked to participate in daily check-ins with their teacher and will complete assignments that will be available on an online learning platform using Microsoft TEAMS. Student schedules for remote learning will be provided prior to beginning of instruction.

Grading procedures for remote learning will be the same as outlined in the district grading policy. Teachers will communicate with students/parents on a regular basis in order to monitor student performance.

Parent involvement will be imperative in order to ensure that instruction is meeting the needs of the student.

Attendance:

Attendance will be taken for all students participating in remote learning instruction. All students will be required to attend remote learning instruction on a daily basis. Daily check ins and/or TEAMS meetings will be scheduled individually by each teacher. It will be the responsibility of the student to check in at the scheduled time.

Parents will need to report students off for any day that they will not be participating in remote learning.

Remote Learning Calendar:

The remote learning calendar will follow the 2020-2021 Butte School District School Calendar. Beginning August 31st, teachers will begin contacting students/families to provide more detailed information regarding the remote learning daily schedules. Please note the first day of instruction for remote learning will be **September 8, 2020**.

Access to Technology:

Students may check out computers to use while enrolled in the remote learning. Additionally, students who do not have access to the internet may check out a “hotspot” device for internet access. Students/families should contact their school to obtain the loan agreement. Completed forms should be submitted to the building principal. Additionally, students will need to sign and submit to their principal the District’s internet and network usage policies.

Structure:

Butte School District will be utilizing a hybrid model of on-line programs/communications as well as traditional paper/pencil activities to provide off-site learning for its students. The hybrid model will ensure that content and services are equitable for all students regardless of limited resources at home.

Instruction:

K-12 on-line Learning Platform – Microsoft Office 365 - TEAMS

Butte School District K-12 teachers will be providing remote learning using the Microsoft TEAMS platform. Teachers will also be using the TEAMS platform to upload prerecorded lessons, post assignments, and administer tests. Additionally, teachers and students may also use TEAMS to conduct synchronous meetings and/or daily check ins.

In addition to using the Microsoft TEAMS platform students will have access to a variety of software applications and resources via their Classlink account. The following is a list of some of the applications and resources that are available to students:

- Infinite Campus Student Portal
- On-line textbooks
- Freckle
- Math 180
- Office 365
- Lexia: Special Education Literacy
- Project Lead the Way
- Accelerated Reader
- Lexia: Special Education Literacy Program
- Study Sync: 7-12 English
- Think Central: K-6 Go Math
- Typing Instructor
- World Book: research data base
- EBSCO: research data base
- Destiny: Library
- Software including EBooks
- GradPoint

