## **Grass Lake School District 36 Greatness Indicators**

## Results of Small Group Activity: Frequency of Responses

Greatness Indicator	Frequency (# groups mentioned)
Student learning/Academic achievement	4/4
Success in key transition times, high school and	4/4
beyond	
Recognition of students, staff, school and district	4/4
High levels of satisfaction	4/4
Fiscal and facilities stewardship	4/4
Student connectedness	3/4
Community and staff connectedness	3/4
Recruitment, mentoring and retention of talented	2/4
staff	
Legacy	1/4
Positive climate	1/4

## Consensus of the Strategic Planning Committee (For Consideration by the Board and Administration)

Greatness Indicator	Options to Consider for Measurement
Student Academic Achievement	<ul> <li>Parcc</li> <li>MAP</li> <li>ACCESS</li> <li>Internal district benchmarks</li> </ul>
Recognition of students, staff, school and district	<ul><li>Recognition log/profile</li><li>Golden Apple</li><li>Blue Ribbon</li></ul>
High levels of satisfaction	<ul> <li>Conduct the district's satisfaction survey on a regular basis (staff/parents)</li> <li>Focus groups</li> </ul>
Student connectedness	<ul> <li>Track each student's participation in extracurricular activities, community service and other out of school activities</li> <li>Monitor student attendance</li> <li>Monitor student discipline/tardiness</li> </ul>
Home, school and community connectedness and climate	<ul> <li>Track participation in volunteer activities</li> <li>Track attendance at board, school and parent organization events</li> <li>Monitor hits on district web site</li> <li>Monitor communications to parents and community</li> <li>Staff and administration relationship</li> </ul>
Success in high school and beyond	<ul> <li>Monitor key transition times- K, 6<sup>th</sup> grade and freshman year</li> <li>Freshmen survey every year</li> <li>Track student placement in advance courses in high school</li> <li>Monitor high school student grades/honor role</li> <li>Track college attendance and career paths</li> </ul>
Recruitment, mentoring and retention of talented staff	<ul> <li>Retention rates</li> <li>Recruitment methods</li> <li>Number of teachers rate superior</li> <li>Teacher evaluation</li> </ul>
Fiscal responsibility	<ul><li>Balanced budget</li><li>Adequate reserves</li><li>District facilities clean and safe</li></ul>