

Grass Lake School District 36

Goals and Timelines

2017-2020 Strategic Plan

	2016-2017	2017-2018	2018-2019	2019-2020
Curriculum, Instruction, & Assessment	A review was conducted in December 2016 of all major initiatives approved by the Board of Education between 2014 and 2016. The review is the framework for detailing the revisions or eliminations of existing programs.	Conduct a detailed review of the current initiatives from the past two years. Continue initiatives deemed successful and revise/eliminate those not meeting goals	Address Priority #1 from the curriculum audit and begin a curriculum study to recommend a new curriculum for this subject area	Implement the recommendation from the Priority #1 curriculum study
	The District Curriculum Council (made of teachers and Board members) began meeting in November 2016. The curriculum has begun an evaluation of current curricula and will be the framework for a deep auditor of the core curriculum.	Create a District Curriculum Council and charge with the following: conduct a deep audit of the current core curricula, prioritize needs, establish a curriculum review/renewal cycle, create a curriculum development model/process, and develop assessment processes	Adopt an appropriate model for continuous monitoring of student achievement, development of intervention strategies and deep analysis of results (possible partnership goal)	Address Priority #2 from the curriculum audit and begin a curriculum study to recommend a new curriculum for this subject area
	NWEA and PARCC data is being reviewed to identify specific areas of instructional strengths and weaknesses. Adjustments in the RtI instruction is based on assessment scores and increases/decreases on the scores.	Conduct a comprehensive study of student achievement levels in core subject areas using PARCC, standardized testing, internal assessments and other data sources to create a baseline for improvement efforts	Form a Technology Committee to create a long-range technology plan that includes but is not limited to: hardware/software acquisition and replacement; infrastructure capacity; 1:1 initiative; infusing technology into teaching, learning and curricula; training; and technology outreach to district families	Implement the new continuous growth model for improving student achievement
	The implementation of a master schedule to 1) increase instructional time, 2) provided shared prep time for instructional teams, and 3) offer student-choice electives in the Junior High.	Continue to offer high quality programs in fine arts and physical education and continually assess effectiveness	Continue to offer high quality programs in fine arts and physical education and continually assess effectiveness Explore the feasibility of a K-8 foreign language program	Implement Year 1 of the new long-range technology plan Continue to offer high quality programs in fine arts and physical education and continually assess effectiveness
				Implement the foreign language recommendation
Meeting the Unique Needs of Children	2016-2017	2017-2018`	2018-2019	2019-2020
	The SEDOL withdrawal committee has included an initial review of eligible students and their respective accommodations and/or educational services.	Form a committee to review and analyze current special education programs, including but not limited to: RTI process and tiers of service; identification and eligibility practices; service delivery models and inclusive practices. Make recommendations for improvements/enhancements.	Implement recommendations for improvement and enhancement of special programs	Continue to implement recommendations for improvement and enhancement of special programs and access effectiveness
	From the initial review of standardized data, we are piloting an ability leveled instructional group in 4 th grade to provide for 1) struggling learners, 2) at-level learners, and 3) advanced learners.	Begin data collection and analysis for the study of gifted, high achievers, accelerated learners scheduled for 18-19	Form a representative committee to research and make recommendations for programs and practices designed to meet the needs of gifted students, high achievers and accelerated students. Also identify best practices to challenge all students to reach their potential	Implement the recommendations of the committee working on gifted and high achieving students
Professional Development	2016-2017	2017-2018	2018-2019	2019-2020
	Professional development days scheduled: <ul style="list-style-type: none"> March early dismissal: Preparation for PARCC testing – Initial Overview and Review of concepts tested to infuse into instruction April early dismissal: Preparation for PARCC to review administration of the test August 21 & 22: Teachers’ Institute for Strategic Plan 	Develop a 3-year Professional Development Plan that aligns with the new strategic plan, including but not limited to: new curriculum skills, common language and equitable implementation of curriculum/instruction, achievement data analysis, achievement improvement model, all components of the new long-range technology plan, ideas for PD incentives and mandatory PD skills	Implement Year One of the new professional development plan	Implement Year Two of the new professional development plan

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Student Life		Continue to provide a wide variety of extracurricular activities; seek ways to expand and possibly partner with the local community and/or other school districts	Implement ways to expand extracurricular programs and partnerships	Implement ways to expand extracurricular programs
		Continue to offer successful Student Life programs such as morning tutoring and the breakfast program and seek ways to expand and enhance if appropriate	Continue to offer successful Student Life programs such as morning tutoring and the breakfast program and implement appropriate expansions and enhancements	Continue to offer successful Student Life programs such as morning tutoring and the breakfast program and implement appropriate expansions and enhancements
				Create a representative student behavior/discipline committee to make recommendations for: student discipline
Community Collaboration and Culture	2016-2017	2017-2018	2018-2019	2019-2020
	Mrs. Fogel is facilitating a community committee to review components of communication. The committee is comprised of a teacher, parents, community members, and Board members.	Establish a representative committee to research and make recommendations regarding effective school-community communication practices, including but not limited to: utilization of the web site; district newsletters, use of social media, recognition of students/staff/district, transparency, internal communication structures and enhancement of school climate and culture	Implement the recommendations of the communication review process	Continue to implement the recommendations of the communication review and assess effectiveness
			Develop recommendations for improvements regarding community outreach and partnership opportunities including but not limited to: increased parental and teacher participation in school and PTA events, Parent University (including technology classes for parents), and enhancement of school climate, culture and bonding	Implement the recommendations of the community outreach and partnership study
Securing the Future: Finances, Facilities and Staff	2016-2017	2017-2018	2018-2019	
	The Design Committee is reviewing the bidding process for the facilities' project.	Complete the current building renovation plan and communicate proactively with the community on progress	Complete the current building renovation plan and communicate proactively with the community on progress	Continue to implement the recommendations of the independent analysis of the budget to support the strategic plan and assess their effectiveness
		Conduct an objective and independent analysis of the district budget and make recommendations for reorganization (if needed) and prioritization to best support the new strategic plan	Implement the recommendations of the independent analysis of the budget to support the strategic plan	Recruit, select, develop and retain only the most effective, professional and compassionate staff
	Grass Lake D36 participated in an area job fair at Big Hollow School.	Recruit, select, develop and retain only the most effective, professional and compassionate staff	Recruit, select, develop and retain only the most effective, professional and compassionate staff	Continue to monitor and manage district resources to secure a balanced budget
	We are conducting sub-group financial reports, including legal and substitute teachers.	Continue to monitor and manage district resources to secure a balanced budget	Continue to monitor and manage district resources to secure a balanced budget	Continue to provide a safe, secure and clean learning environment in the school
We are working closely with our security consultant for design of the facilities project.	Continue to provide a safe, secure and clean school	Continue to provide a safe, secure and clean learning environment in the school		