

Acceleration Policy
Grass Lake School

Grass Lake School has developed and implemented an acceleration policy in accordance to 105 ILCS 5/14A-32. Annually, GLS Families will be reminded of our Acceleration Policy through our Student Handbook and Parent Universities. Our school district will handle each request on a case by case basis. The Specialist Team will review a child's previous academic performance with respect to District required assessments, State and National required assessments, work samples, parent input, grade review and teacher dialogue to establish the claim for acceleration. Students will complete a national normed assessment(s) that will provide the District with a comparison of the child's grade level academic performance. The assessment will be given by professional, licensed staff members and all assessment data will be shared and explained to parents to provide a thorough understanding of the child's current academic standing. In addition, social emotional readiness and development may be observed and assessed during this time to ensure a child's overall wellbeing has been considered before the final decision has been made.

Grass Lake School requires the following steps to occur:

- Parent/Guardian, Classroom Teachers or Support Staff will contact the Principal to make a request for an acceleration process to begin.
- The Principal will discuss the request with the Specialist Team to review prior records, recommendations and set dates and times for an age appropriate assessment to be given.
- Within fourteen school days, the Principal will respond to the request and share the details of the assessment (i.e. DIAL, NWEA MAP Assessments/score review, Gates 2) that will be provided to the child and explain the results that would allow for academic promotion of the student.
- Parent consent will be obtained before testing begins.
- After the Specialist Team conducts the assessment, test scores will be shared and explained to the parents. Parents/Guardians will have an opportunity to participate fully in the discussion of the collected evaluation data and the team's recommendation for the student's accelerated placement.
- A decision will be made by the team, based off of the child's performance to determine if the child will be accelerated.

Grass Lake School strives to create a learning environment that allows all students to flourish and be challenged to their fullest potential. Our Acceleration Policy is available to help our District make the most informed and beneficial decisions in regards to a child's academic placement. Students that meet the qualifications to receive accelerated instruction may participate in the following types of accelerated instruction: Enrichment Groups per subject area, grade level advancement.

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