

Positive Behavior Interventions & Supports

Tomah Schools



Value
Self



Value
Others



Value
Learning

The Tomah Area School District is using Positive Behavior Interventions and Supports (PBIS) as a process for creating safer and more effective schools. PBIS focuses on improving a school's ability to teach and support the positive behaviors of all students. We recognize that it is very important to be consistent with behavior expectations, to teach respectable behaviors, to handle poor behavior choices appropriately, and to provide positive reinforcement when students are following the rules. Our main goal is to create safe environments where teachers can teach and all students can learn.

Clip this coupon and return it to school with your child to be entered into a drawing for a gift certificate to a local business.

Student's name _____

We hope that you support our program. Ask your child if he/she has received a paw print lately and what the class will earn with their paws. Every classroom at LaGrange Elementary is currently working toward a classroom goal. They will celebrate in a different way each time the class reaches their pre-determined goal.

We are also using behavioral referrals to inform administration, staff, and parents of problem behavior. We keep data on the number of behavior referrals and address problems by looking at where and why these problems are occurring.

If you have any questions about this program, or would like more information, please contact your child's teacher or a member of the PBIS Team

Our PBIS team consists of:

Mrs. Clark	Mrs. Katy Gerke
Mrs. Burkhalter	Mrs. Berg
Mrs. Ames	Ms. Cooper
Mrs. Rautenberg	Mrs. Krissy Gerke
Mrs. Valentine	Ms. Austin
Mr. Eckelberg	Mrs. Williamson



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Tomah Area School District

Positive Behavior



Interventions & Supports

Tomah Area School District is committed to proactively teaching students appropriate behaviors essential to valuing self, valuing others, and valuing learning.



LaGrange Elementary School's Behavior Expectations



Value Self

Walk in the hallways.



Dress for the weather.

Follow directions.



Wash hands with soap.

Value Others

Use proper voice volume.



Work together.

Play by the rules.



Keep your area clean.

Value Learning

Play cooperatively.



Demonstrate character.

Be on time.



Be prepared.

Procedures to teach and celebrate these expectations:

COOL TOOLS

School-wide instruction of expected behaviors.



PAWS

Immediate reinforcement for positive behaviors. Classrooms save paws until they have their set amount, then they earn their incentive.



TIMBER REWARDS

Presented to students by members of the community when students show positive behaviors within their settings.