



Major Consultations, Professional Development, and Reports Provided To Date

Date	Training Or Consultant	Focus
2011		
December	Kara Jackson	Math
2012		
April	Harley Delaronde	Social Studies
2013		
July	IEP and Special Needs Assessment and Strategic plan Terry Gandell	Special Needs
2014		
April	Ken Elliott	Science
2013, 2015, 2017	PDec Consultants	Language Arts
2016		
January	Akénhnase White, GVC Leader	Math Gr. 7,8,9
March	<p>Tsi Niionkwarihò:ten Review, K. Stacey. This is the 1st stage of developing a Kanien'kehá:ka Social Sciences Program and has the following recommendations:</p> <ul style="list-style-type: none"> • New curriculum needed (Social studies, N-11) using rigorous curriculum design • Adaptation and creation of teacher's cultural resource • Update existing curriculum (science rooted in Tsi Niionkwarihò:ten curriculum framework) • Kanien'kéha language planning for all KEC schools • Strengthen KSS Student Council • Provide Teacher support • Strengthen communication 	Curriculum
September	RTI at Work	Professional Development
November	KSS Enrichment Plan project outline begins	
December	D. Goodleaf secured for KSS Curriculum Enrichment Review and Enhancement Project	Curriculum
	Work continues on KEC PD Development Plan	Professional Development
	Consultant Danielle Delhaes provides expertise on science/environmental/community sustainability as KEC begins developing Tsi Niionkwarihò:ten curriculum	Curriculum
2017		
January	RTI at Work (All Staff Except Nursery)	Professional Development
	<p>KSS identifies their PD needs as follows: (<i>G. Wiggins KEC PD Needs Assessment Survey Results</i>)</p> <ol style="list-style-type: none"> 1. Special Needs/RTI 2. Cultural 3. Curriculum Resources 	Professional Development
March		Curriculum
May 2017	Professional Development	RTI training
2016, 2017	Karen Gaizith	Curriculum



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PO BOX 1000
 KAHNAWAKE QC, JOL 1B0
 TEL: 450 632-8770 FAX: 450 632-8042
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May 2017	<p>D. Goodleaf presents KSS Curriculum Review key finding and recommendations:</p> <ul style="list-style-type: none"> • Hire curriculum developers with expertise to work with teachers for all subjects and grade levels • Hire Kanien'kéha consultants to work with Kanien'kéha language teachers, more coherent curriculum program that clearly identifies key goals, outcomes, scope and sequence from grad 7-11 • Review and update course descriptions to eliminate duplication of content in some courses • Review of French core program • More time and resources, teachers are spread too thin • Create a curriculum based on culture and adapted to different levels of students • Math needs improvement at lower levels in order to prepare students • Updated math and language arts curriculum guides • Planning time • resources 	Curriculum
August	Planning and meetings take place for KSS Associate Principal replacement	Administration
September	Meet with KSS administration to review and analyze community consultation results	Curriculum
	KEC pilot project launch	Curriculum
	Meet with KSS staff supporting pilot projects KSS starts "Reconnecting to our Ancestral Homeland" project	Curriculum
	PLC two day conference—all staff	Professional Development
	KSS curriculum meeting to discuss and review D. Goodleaf preliminary phase II report and C. Huff report in order to get input on what elements should be addressed in phase III of study	Curriculum
November	Science Needs Assessment Survey Report (Geoff Wiggins)	Teacher input on science curriculum needs all schools
	<p>C. Huff KEC Parent and Student Consultation Community Report on Study Findings and Recommendations</p> <ul style="list-style-type: none"> • communications development needed to promote school and services—key finding • IEP's need to be in place for special needs and gifted learners • Parent education goals see all students learning to maximum of potential. • Prepared to succeed academically in post-secondary education of choice • Literacy and math skills developed early in education • Students are tri-lingual and proficient in Kanien'kéha, English and French • Strong cultural identity as Kanien'kehá:ka • Recognition and development of uniqueness of each student • Exposure to diversity and respect for other cultures • Strong academic program that prepares students for post-secondary • Evidence/support/practice for special needs, including gifted • Culture, identity and community connection • Safe school • STEM subjects • Strong KSS administration with rigour and discipline • Balance of strong academic education and culture • Improvement in current processes, teaching content in core subjects to develop required competencies • Assessment based learning • Experiential, contextual and theoretical teaching • Improve services for students, particularly those with ADHD 	Curriculum
	Meetings to discuss 2017-2018 priority areas based on strategic plan and community consultation reports.	Curriculum
	Meetings with staff at each school to support pilot projects	Curriculum



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2018		
January	Priority setting meetings continue based on strategic plan and community consultation reports	Curriculum
February	Met with KSS Administration to develop plans for implementation of enhancement courses at KSS for Kanien'kéha and French	Curriculum
	Cultural PD for all staff to prepare them for Tsi Niionkwarihò:ten	Professional Development
April	KSS language enrichment plans continue. Director of Education notes staff and students require review before posting	Curriculum
	KSS "Reconnecting to our Ancestral Land" nears completion	Curriculum
	Supporting and monitoring a KSS three year plan—elements of a draft plan being revised by Associate Director, KSS Principal, Steering Committee. Initial plans have been shared with the KCSC, KSS In-School and KSS Staff. Restructuring and new positions to support program development will be required.	Curriculum/Professional Development
	Meet with KSS administration to develop plans for implementation of enhancement courses at KSS for Kanien'kéha and French for 2018-2019	Curriculum
	Science planning process for 2018-2019 at KSS	Curriculum
	Cultural PD for all staff	Professional Development
	Community wide Kanien'kehá:ka language plan and cultural strategic plan completed. KEC and all three schools develop plans and launch on website.	Curriculum