



Math Placement at Brook Forest

Math Placement Process:

Each spring, the following data is considered to help guide the math placement process at Brook Forest School:

- End-of-Year Benchmark Cumulative Assessment at the student's ***instructional level***
- Common Core Fluencies Test at the student's ***grade level***
- Classroom Assessment Average for school year at the student's ***instructional level***
- MAP Assessment (grades 2-5 only)
- Cogat Quantitative (grades 2-5 only)
- Learner Characteristics (less than 5% of the total learner profile)

Once the data is compiled and analyzed, parents will be notified in writing of their child's math placement for the following school year by June 30th.

Change of Placement:

Placements can be adjusted in the fall based on further review of data and / or individual student progress over the summer. All changes of placement must occur no later than ***December 1st*** of the school year.

Requests for change of placement can be made by the teacher or the parent / guardian. However, all requests must be made in writing to the building principal, homeroom teacher, and parent / guardian. The written request must include rationale and pertinent data to support the request. Once a request is received, a collaborative conversation will occur between the parent / guardian, principal, homeroom teacher, and / or math teacher to help guide a decision.

Special Consideration:

Students participating in ***Advanced Learning Programs or Above-Level Math Programs*** must demonstrate mastery of skills (80% average on all assessments or skills commensurate with peers) to remain in above level programming. Teachers will contact parents/ guardians if a student's grades are falling below the normative range and are in need of additional support.

Students in need of additional math support to demonstrate mastery of grade-level math curriculum or students receiving ***Special Education Services*** may receive supports through a special education resource teacher, instructional assistant, or interventionist. Supports may occur within the general education classroom during math instruction and / or outside the classroom based on the need of the student. Teachers will contact parents / guardians if a student's grades are falling below the normative range are in need of additional support.