

# The Butler Bridge-Butler 53 Parent-School Partnership for Student Success



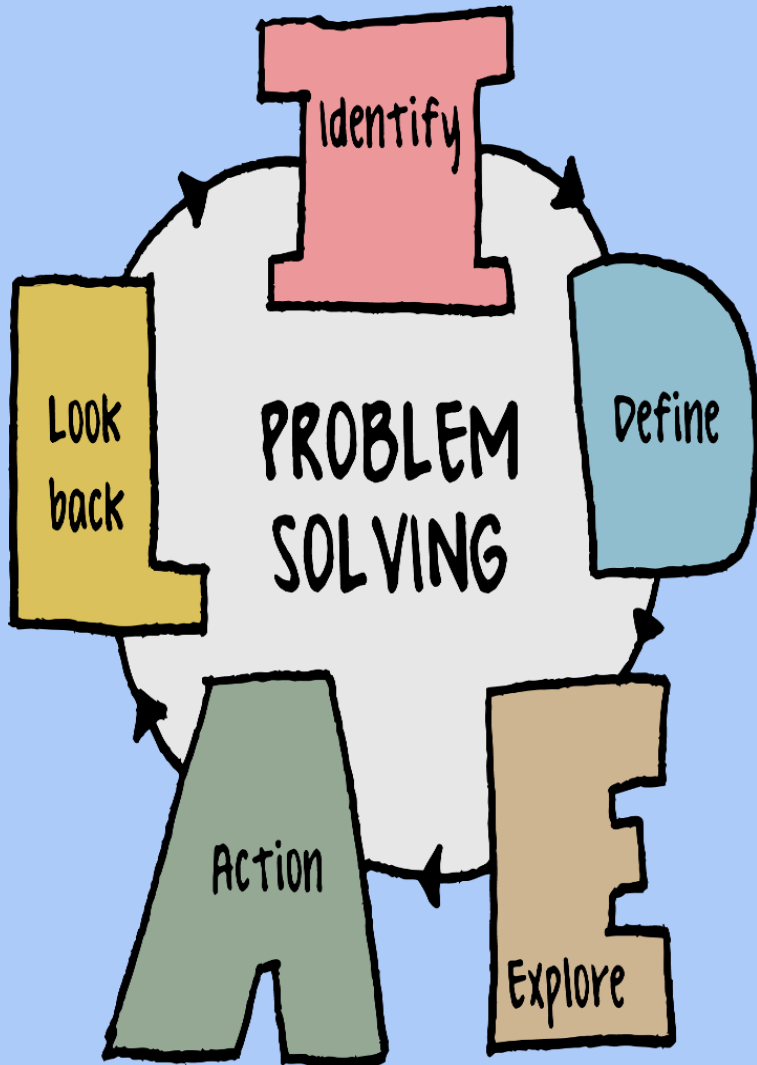
- Welcome to the 2018-2019 School Year!
- Multi-Tiered Systems of Supports (MTSS)
- Collaborate and Topic Sharing

# Multi Tier System of Supports

- is a framework designed so all students receive appropriate instruction
- focuses on academic and behavioral skills that students need at their grade level
- provides the type of help and the amount of help they need

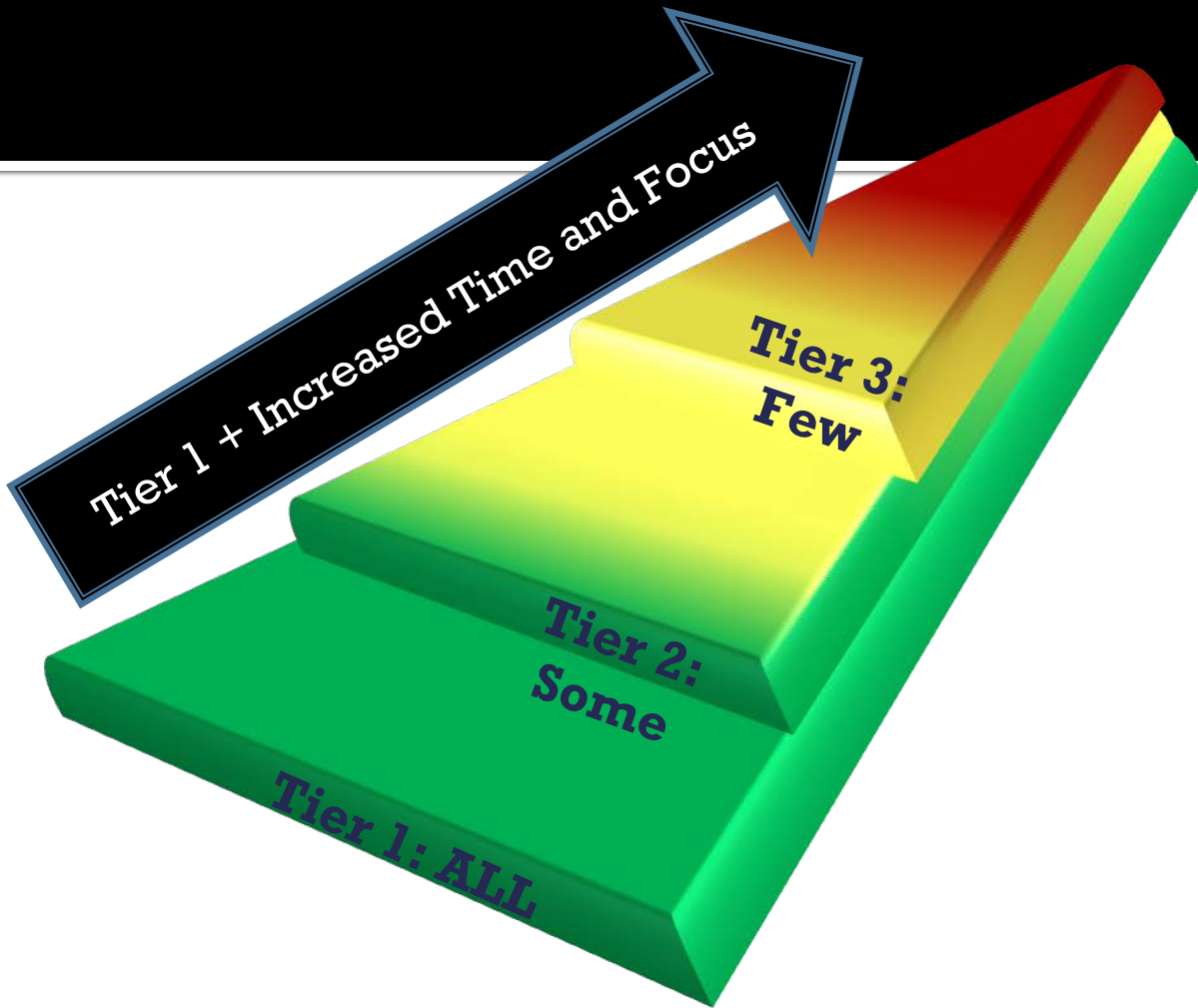


# MTSS



## Universal Screening

- Data Review Meetings
- Tier 1, 2, 3
- Progress Monitoring
- Intervention
- Proactive Communication



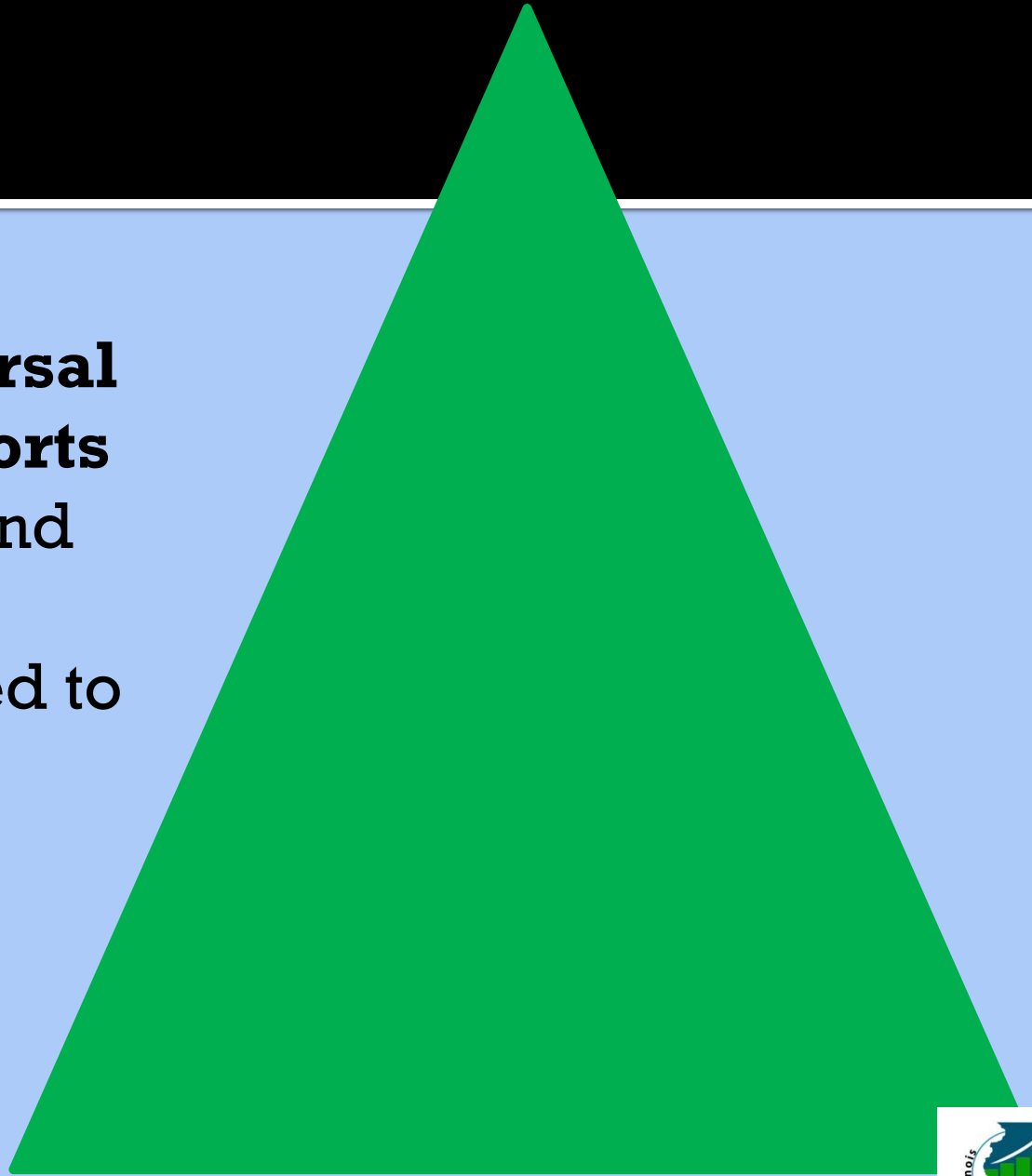
**The three tiers of support are stacked resources so that they are layered and aligned with each other.**

# Multi-Tiered Systems of Supports

# Tier 1

## **Tier 1: Core, Universal Instruction & Supports**

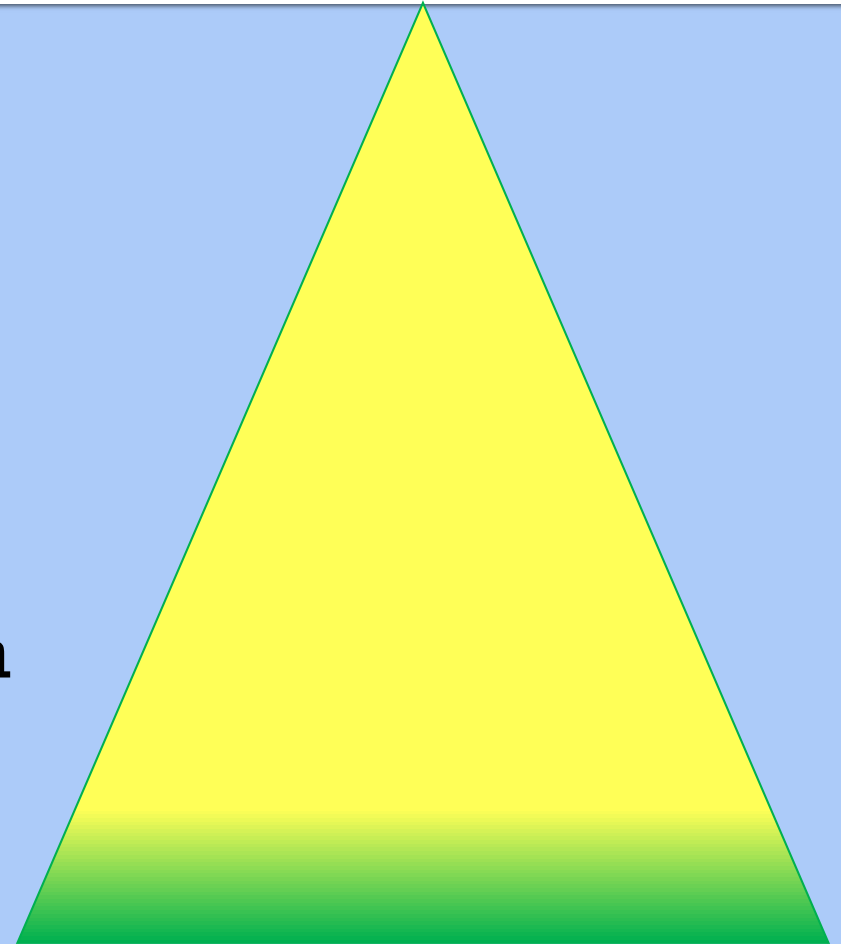
General academic and behavior instruction and support provided to **all** students in **all** settings.



# Tier 2

## **Tier 2: Targeted, Supplemental Interventions & Supports**

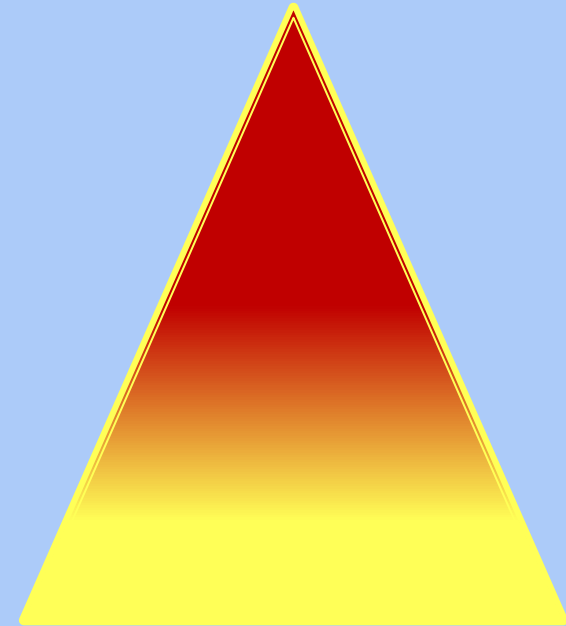
More targeted instruction/  
intervention and  
supplemental support in  
addition to and aligned with  
the core academic  
and behavior curriculum.



# Tier 3

## **Tier 3: Intensive, Individualized Interventions & Supports**

The most intense (increased time, narrowed focus, reduced group size) instruction and intervention based on individual student need provided in addition to and aligned with Tier 1 & 2 academic and behavior instruction and supports.



# Asking the Right Questions

- ❑ *What Knowledge and Skills Will Our Students Need to Be Successful Adults?*
- ❑ *What Must We Do to Make Success the Reality for Every Student?*





# Title Grants

- allotted funds to support struggling readers
- purchased intervention materials
- increased non-fiction titles in classroom libraries
- monitor progress of students



# Data Review Meetings

- Grade level teams review all current data three times per year
- Are students meeting grade level expectations?
- If not, what types of supports are necessary?
- Team determines research-based interventions

# What Is an Intervention?

- An intervention is anything a school does, above and beyond what all students receive that helps a student succeed in school.
- This additional support can be a practice, method, strategy and/or program.

# Interventions

## GENERAL EDUCATION CLASSROOM



## SMALL GROUP SETTING

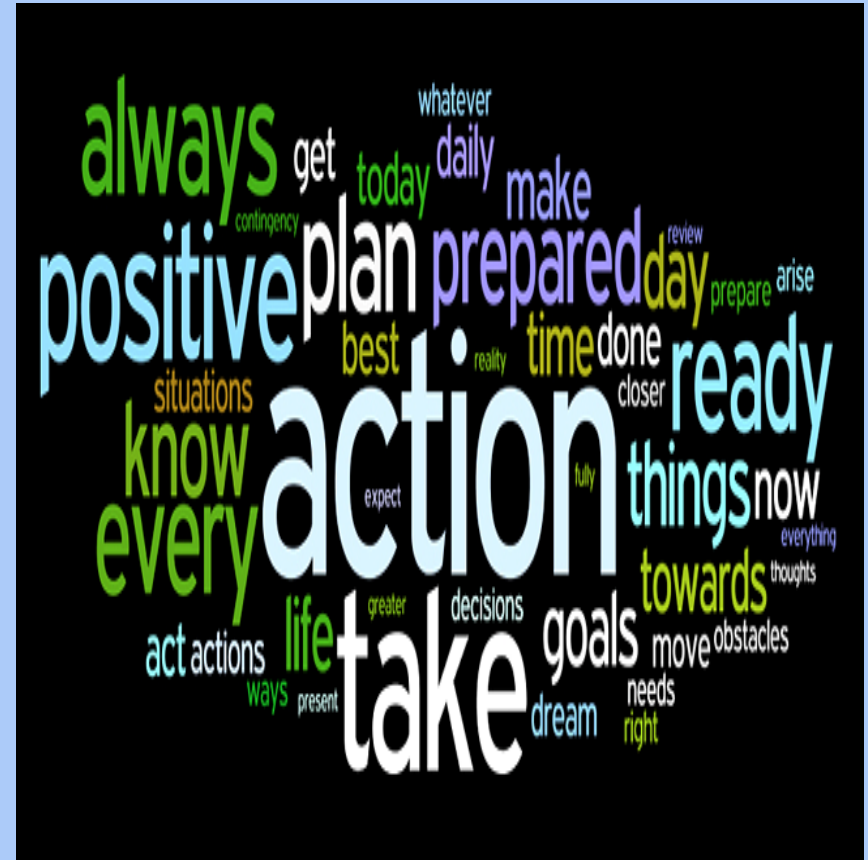






# Focus on Prevention

- ❑ Student learning monitored on a regular basis
- ❑ Focuses on closing the gap
- ❑ Eliminates wait to fail model



# Websites

□ [www.readingrockets.org](http://www.readingrockets.org)

□ [www.adlit.org](http://www.adlit.org)

□ [www.rtinetwork.org](http://www.rtinetwork.org)

# Collaborative Topic Sharing

- Meet with your group
- In your groups, brainstorm topics that can be discussed at our Butler Bridge meetings
- Write your top 3 topics on chart paper



# References

- Brown-Chidsey, R., Bronaugh, L., & McGraw, K. (2009). RTI in the classroom: Guidelines and recipes for success. New York, NY: The Guilford Press.
- Buyse, V., & Peisner-Feinberg, E. (2013). Handbook of response to intervention in early childhood. Baltimore, MD: Paul H. Brookes Publishing Co.
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- Harvey, S., & Goudvis, A. (2000). Strategies that work: Teaching comprehension to enhance understanding. United States of America: Stenhouse Publishers.
- [www.isbe.net](http://www.isbe.net)
- <https://illinoisrti.org/i-rti-network>