

# **Accelerated Placement Act**

**Butler**  

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School District **53**

# Accelerated Placement Opportunities

**The Accelerated Placement Act (Public Act 100-0421 became a new law in Illinois on July 1, 2018.**

- Early Entrance Kindergarten
- Early Entrance Grade One
- Subject Acceleration
- Grade Acceleration

# Guiding Principles

- Participation in accelerated programming is open to all students who demonstrate high ability
- A fair and equitable decision-making process that involves multiple persons
- An assessment process that includes multiple valid, reliable indicators
- Students who meet determined criteria are eligible for participation
- Procedures for annually informing the community about accelerated placement opportunities

# Acceleration Procedures

A team will conduct a fair, objective, and systematic review of assessments and all data.

- Referral Process
- Evaluation Team
- Placement Timeline
- Multiple Evaluation Criteria
- Appeals Process

# Early Entrance Kindergarten & Grade One Overview

- Criteria and process for early entrance made available and explained to parents
- Early entrance made through a collaborative team process
- Multiple indicators will be reviewed, including student profile of strengths, performance, readiness, needs and interests
- A cognitive and an achievement score in the superior range
- Performance tools indicated by work samples demonstrates ability above age peers
- Tools are used to measure readiness, social behavior, and motivation appropriate for early entrance

# Early Entrance Process

1. Early entrance application requests and portfolio are due by April 15 prior to new school year
2. Early Entrance School Team reviews portfolio and schedules meeting with parents
3. Early Entrance School Team determines if additional assessments are required
4. Early Entrance School Team will administer assessments as determined
5. Review collected data and determine placement as a team
6. Plan for transition as needed

# Student Portfolio for Early Entrance

- Early entrance application form
- Contact information
- Copy of child's birth certificate
- Release of student information form
- Any previous assessment data (if applicable)
- Proof of residence
- Letter stating the reasons for considering early entrance for their child
- Letter of recommendation from a previous teacher, mentor and/or coach
- Examples of reading, writing, math, problem solving and creativity ability

# Whole Grade Acceleration

**Grade acceleration is assigning a student to a higher grade level than is typical for the purpose of providing access to appropriately challenging learning opportunities in all subject areas**

- Collaborative process
- School team conducts evaluation process using cognitive, academic, and social/emotional assessments
- Team reviews collected data and determines placement
- Appeals process available



# Single Subject Acceleration

**Single Subject Acceleration is assigning a student to a higher subject level than is typical for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas**

- Collaborative process
- Building level teams conduct review process using national and local assessments
- Team reviews collected data and determines placement
- Appeals process available

# Brook Forest Acceleration Kindergarten

- Assessment period begins mid-September for kindergarten students
- ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- Math programming is available at both on-grade and above-grade curricular levels
- Local assessments are used in determining eligibility for programming levels

# Brook Forest Acceleration Grade One

- ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- Math programming is available at both on-grade level and above-grade curricular levels
- Local and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- Parents notified of placement in Spring; Appeals due October 1

# Brook Forest Acceleration Grade 2

- ELA Enrichment programming is available to all students throughout the year in a flexible grouping model
- Math programming is available at both on-grade, above-grade, and advanced learning curricular levels
- National, local, and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- Parents notified of placement in Spring; Appeals due October 1

# Brook Forest Acceleration Grades 3-5

- ELA Enrichment programming is available at an enrichment and on-grade level curricular level
- Math programming is available on-grade level, above-grade level, and advanced level programming
- National, local, and summative assessments are used in determining eligibility for programming levels with Spring assessment window
- Parents notified of placement in Spring; Appeals due October 1

# Butler Junior High Acceleration

Rising 6th, 7th & 8th grade parents will be notified of placements in the spring

- Due to the sequential nature of Junior High courses, placements are based on current content and prerequisite skills
- Parents or teachers submit **BJH Placement Change Requests** prior to the end of the school year
- Advanced opportunities are available for math and language arts at all 3 grade levels
  - Spanish and Science at the 8th grade level
- Audit of ALL student Spring NWEA Measures of Academic Progress (MAP) and classroom performance data occurs during the summer
- Parents will be notified of placement changes prior to the start of the school year

# Appeals Process

- Appeals will be accepted for students whose data is at/near targets
- Person initiating referral process completes and submits forms to the Administrative offices
- Administrative team reviews all documents to determine if data warrants an appeals meeting
- If student meets criteria for a team appeals meeting, parents and school team members participate in an appeals meeting
- All decisions are final at the appeals meeting until a new scheduling of placement determinations are announced by each building principal



# **THE BUTLER BRIDGE**

A Butler 53 Parent-School Partnership for Student Success