

## BUTLER DISTRICT 53: Education Committee

**Group Purpose:** The purpose of the Education Committee is to ensure a high quality education for all Butler 53 students.

**Date:** January 8, 2019

**Location:** Butler Junior High

**Time:** 4PM

**Present:** Ms. Beg, Dr. Wennstrom, Mrs. Bieselin, Dr. Prosen, Ms. Owen, Mrs. Huber, Dr. Atluri, Ms. Considine, Ms. Prola, Mrs. Prochaska, Ms. Read, Mrs. Wozny

**Housekeeping:** Items related to our December discussion regarding electives/exploratories at BJH:

- [BJH Bell Schedule](#)
- [Ideas for FY20 BJH Master Schedule](#)
- [FY20 Scheduling Priorities](#)
- [FY19 Exploratory Preferences](#)
- **Scheduling Consultant Options:**
  - <http://ronwilliamson.com/>
  - <http://merenbloomseminars.com/>

Agenda Item	Details	Notes
<a href="#">Presentation of Redesign of Learning Spaces</a> -Mr. Philip	Infrastructure committee recommended presentation be shown at today's meeting (added 1/8)	<ul style="list-style-type: none"> <li>● Highlights: Flexible seating, multiple devices used by teachers, multiple screens/displays within a single classroom</li> <li>● Infrastructure committee proposed a pilot classroom be created in each building</li> <li>● Ms. Beg: bulk of the work lies in the classroom design                             <ul style="list-style-type: none"> <li>○ Input from teachers is needed to drive design ideas</li> </ul> </li> </ul>
<b>Old Business: Teacher Evaluation Committee Update - Dr. Wennstrom</b>	Update from 12/12 meeting	<ul style="list-style-type: none"> <li>● Eval committee discussed and moved to begin working on several suggestions for improving staff's understanding of and participation in the evaluation process next year: more Frontline training, addition of a speech pathologist eval rubric, Evaluation folder in drive to be updated, provide back to school checklist</li> </ul>
<b>New Business: STEM to STEAM - Mrs. Bieselin</b>	November agenda item	<p><b>EXPLORATORY CLASSES</b></p> <ul style="list-style-type: none"> <li>● Mrs. Bieselin proposed an increase in music and art classes at the middle school</li> </ul>

level and an addition of Spanish instruction at the elementary school level.

- Student interest surveys indicate a need exists to increase opportunities for BJH students to participate in art & music
- Mrs. Bieselin recommended to the committee that Art and Music be required electives at each middle school grade level
- Options were discussed for incorporating these new classes.
- More staff would be needed to ensure this need is met at both schools
- Laura shared that the Board wants to ensure we are cultivating a well-rounded student by offering more/mandated art and music opportunities
  - Mrs. Bleselin offered the suggestion of expanding the school day to allow for more opportunities -- she stated that additional instructional minutes would be compensated
- Parents and OBEA expressed concerns and posed questions
- Ms. Bieselin also suggested a Humanities course be added at BJH.
- A discussion of study hall's usefulness was had and whether or not the time can be taken from that period/eliminated
- Dr. Wennstrom suggested that the full Board will likely want to have input for the addition of a part-time art and part-time music teacher at BJH and a full time Spanish teacher at BF. She also stated that an increase in the instructional school day would need to be negotiated. Ms. Wozny raised the concern of negotiations just being finalized and how this would impact what was just agreed upon.
- Mrs. Bieselin talked about her positive experiences in D53 when she took part in a Humanities course and took Spanish at the elementary level (LO mentioned Spanish instruction was 30 min/week).
- Ms. Bieselin requested that the team

consider expanding world language @ Brook Forest

- Dr. Prosen suggested that exposure would likely vary based on age level
- Dr. Prosen shared parent feedback that parents are opting to expose their students to language outside of school, privately
- Ms. Read asked what the overall purpose/goals is of adding Spanish at the elementary level. She also mention the high achievement and high level of placement of our students entering the high school.
- Dr. Wennstrom and parent reps stressed the importance of not reducing the core curriculum instructional minutes in order to achieve these goals
- Ms. Read recommended working with a scheduling consultant. Committee agreed a consultant would be a good next step for exploring schedule options. Ms. Read agreed to follow up with consultants to secure a quote and timeline. She stated that a timeline for overhauling a master schedule was minimally a full year in order to ensure input from all stakeholders. She indicated it would be very challenging to accomplish a major overhaul by this fall.
  - Ms. Read agreed to look into costs availability of consultants.
- Dr. Wennstrom requested that principals work on draft schedules to try to incorporate the new content both within the existing schedule and in the event that instructional time was increased.
- Ms. Read asked in order to move forward for next year, she would create a master schedule based on current programming/scheduling and adding additional art and music sections through additional staffing
- Dr. Prosen agreed to run two schedule scenarios 1) includes an extended school & 2)incorporates Spanish within the school

		day
<b>New Business: 7th Grade Philadelphia Trip - Mrs. Huber</b>	November agenda item	<ul style="list-style-type: none"> <li>● Mrs. Huber is concerned the benefits of the trip are not worth the effort of planning/organizing the trip because she feels students are not getting enough out of it (referenced non-curricular memories students arrive home with)</li> <li>● Ms. Read explained the student-generated questions asked on the trip and high engagement levels are indicative of a worthy curricular experience, and she feels the 7th grade trip, in turn, enhances the 8th grade DC experience</li> <li>● It was admitted that the list of students staying behind does continue to grow</li> <li>● Ms. Read will talk with Mr. Hamilton about options for generating feedback regarding the future of the trip and its worthiness</li> </ul>
<b>New Business: MTSS Update - Ms. Prola</b>	November agenda item	<ul style="list-style-type: none"> <li>● Tabled for next meeting</li> </ul>
<b>New Business: Policy Work - Dr. Wennstrom</b>	Policy Committee has recommended the Education Committee review policies specific to curriculum (see reference documents)	<ul style="list-style-type: none"> <li>● Tabled for next meeting</li> </ul>

**Reference documents:**

- [http://www.hhsta.org/cuts-already-underway-in-district-86/?fbclid=IwAR1sHb0UaokNTxKmYmcpJD\\_989iyP4zbm0x3nUdS13g33VpW2GW8PSLR3sM](http://www.hhsta.org/cuts-already-underway-in-district-86/?fbclid=IwAR1sHb0UaokNTxKmYmcpJD_989iyP4zbm0x3nUdS13g33VpW2GW8PSLR3sM)  
-recommended for review by the committee by Mrs. Huber
- **Policies for review:**
  - 6:10 - [Policy - Educational Philosophy and Objectives](#)
  - 6:135 - [Policy - Accelerated Placement Program](#)
  - 6:135AP - [Administrative Procedure - Accelerated Placement Program Procedures](#)
  - 6:290 - [Policy - Homework](#)
  - 6:30 - [Policy - Organization of Instruction](#)
- [FY20 Calendar for Review and Input](#)

**Rotating Secretary:**

September - BJH Principal

October - BF Principal

November - BJH Teacher

December - BF Teacher

January - BF Teacher

February - BJH AP

March - BF AP

April - BOE

May - PTO