

BUTLER DISTRICT 53: Education Committee Minutes

Group Purpose: The purpose of the Education Committee is to ensure a high quality education for all Butler 53 students.

Date: March 19, 2019

Location: Butler 53 Board Room

Time: 7AM

Committee Members Present: Dr. Prosen, Ms. Prola, Ms. Read, Mrs. Prochaska, Dr. Beatty, Mrs. Biesel, Ms. Considine, Ms. Beg, Miss Owen, Mrs. Tarantino, Ms. Wozny

Housekeeping: Items related to our December discussion regarding electives/exploratories at BJH:

- [BJH Bell Schedule](#)
- [FY20 Scheduling Priorities](#)
- [FY19 Exploratory Preferences](#)

Item: Dr. Beatty asked admin to work together to pick a time that is outside work hours, perhaps not this time, but a time that is more feasible than 7am. 4pm does not work for those that work.

Curriculum		
Agenda Item	Details	Notes
FY20 BJH Master Schedule Options - Ms. Read		<ul style="list-style-type: none"> ● Related: Parent concern regarding Metrics for Success - Mrs. Greco: <ul style="list-style-type: none"> ○ What are we using to measure the success of this change and to determine the need for this change in the first place to the BJH master schedule? ● Ms. Biesel requested that in the future parents email the account associated with this committee instead of Mrs. Greco ● Dr. Beatty explained the Board is to make curricular decisions and admitted currently there is no measure for the success of this program. ● Ms. Biesel explained the data does show that the current elective system shows a current student can move through Butler without an art class. Referred to this elective system as a “broken system”. ● Parent question: What choice are students usually given? Ms. Read’s Answer: Top 2 or 3 of 4 choices ● Ms. Read provided an overview of the current schedule model: <ul style="list-style-type: none"> ○ Electives system has been in place before Amy’s tenure ○ These electives drive the schedule ○ Changes have been made to place more focus on core content ○ All 6th graders currently have the option to take art, some choose to take music. ○ 7th/8th art courses are still offered but do have

		<p>limited seats</p> <p>Ms. Read discussed the attached schedule options, specifically the pros and cons:</p> <ul style="list-style-type: none"> ○ Option1: added 4 quarters of art to 7th/8th; additional .17 FTE; offers art to all three grades; keeps 42 min periods ○ Option 2: accomplishes mandatory art/music section for all three grade levels, taught throughout the day ; period times are reduced by 2 min (40 min. total); changes 9th period to SH/exploratory option; additional 1-2 staff <ul style="list-style-type: none"> ■ Ms. Bieselin suggested an open gym option incorporated into Option 2 during per. 9 ■ Parent concern: study hall not available to all students, shortens recess, shortens periods ■ BJH social studies teacher: This schedule used to work because there were no electives ■ Parent concern: What if a student doesn't want art/music full year? <ul style="list-style-type: none"> ● No response noted ■ Clarification provided for 8th grade Geo H, whose students currently have 1 elective omitted so they may finish the HS curriculum - next year it will be organized into the regular period and no elective necessary ○ Option 3: increase in staffing by 2-3 additional staff; same as option 2 but with STEM/Music/Art mandatory for all three grade levels
<p>STEM/STEAM Brook Forest Update - Dr. Prosen</p>		<ul style="list-style-type: none"> ● Leftover item from Sept. DLT agenda ● A full time teacher has been dedicated to the teaching of STEM at BF ● Dr. Prosen provided an update on the space and curriculum of the program, including the upcoming exposure to virtual reality ● Dr. Beatty: We need the data. For example, what are they learning about virtual reality? How does it impact the learning and how is it integrated into the rest of the curriculum? ● Dr. Prosen explained the formalized curriculum process is in process and includes answers to the questions proposed.

<p>Policy Work - Dr. Wennstrom</p>	<p>Policy Committee has recommended the Education Committee review policies specific to the curriculum</p>	<p>Policies for review and input</p> <p>6:10 - Policy - Educational Philosophy and Objectives</p> <p>6:135 - Policy - Accelerated Placement Program</p> <p>6:135AP - Administrative Procedure - Accelerated Placement Program Procedures</p> <p>6:290 - Policy - Homework</p> <p>6:30 - Policy - Organization of Instruction</p> <ul style="list-style-type: none"> ● No amendments recommended by the committee ● The committee recommends to the policy committee they move the policies forward for full board consideration
<p>Science (K-5) and Social Studies (7-8): Materials Update Copyright - Ms. Considine</p>		<ul style="list-style-type: none"> ● Ms. Considine: the digital license of the materials is coming to an end and teachers want to upgrade to the new license (2019). Teachers worked the past couple of years in anticipation of needing to renew license for digital access and social studies standards. Current resources meet the requirements and look forward to having up to date materials. ● Mrs. Bieselin agreed if teachers like the materials, we should recommend ● BJH SS teachers feel this resource aligns to the standards <ul style="list-style-type: none"> ○ Dr. Beatty: Are we getting multiple bids for curriculum materials in an attempt to lessen costs? ○ Dr. Prosen: Not currently ○ Dr. Beatty recommended checking with Follet ○ Ms. Considine said she would follow up with Follet to see if they had the 2019 Pearson Elevate Science K-5 or 2019 McGraw Hill Social Studies 7th and/or 8th ○ Ms. Considine shared that these materials are all student materials and include online access for a 6-year year license for both science (K-5) and social studies (7-8) materials ● BF science teachers worked for three years in anticipation of the need for materials/digital access that also support NGSS standards. Pearson materials continued to meet the requirements.

		<ul style="list-style-type: none"> Science teachers recommend K-5 to provide curricular consistency.
Ed Tech		
Agenda Item	Details	Notes
Innovative Learning Spaces and Technology -Ms. Beg	Discussion of investigation and pilot	<ul style="list-style-type: none"> BJH and BF teachers along with Ms. Beg are completing a site visit today in Northfield Then the task force will reconvene (20 staff members included on task force) Once suggestions are put forth by task force, cost will be presented to the BOE and then we can move forward with pilot classrooms
Learning		
Agenda Item	Details	Notes
MTSS Update - Ms. Prola		<ul style="list-style-type: none"> Early childhood preschool program has adopted an MTSS model Assessment focuses on reading comprehension, writing, & math 3x per year Early childhood staff are collaborating with K teachers to ensure a smooth, effective transition to K April SIP day will focus on SEL for staff and providing support to students
Student Support @ BF - Mrs. Greco		<ul style="list-style-type: none"> Concern raised about SEL supports at BF, specifically what supports are available at the classroom level Guidance program at BF focuses on SEL weekly (8 Keys, Second Step) for all students Looking into expanding resources within the MTSS model to utilize both academic and behavioral supports for all students
Teacher Development		
Agenda Item	Details	Notes
Summer Staff Learning Opportunities - Ms. Considine		<ul style="list-style-type: none"> Projects offered this summer: districtwide STEM design in terms of complexity, continued work on math and ELA curriculum maps & assessments, Math & ELA will also work with a consultant to further develop units & assessments, BF SEL & MTSS alignment, MTSS curriculum design including interventions, continue

		<p>work on BJH SEL RULER work, Spanish work on curriculum design and Biliteracy Seal.</p> <ul style="list-style-type: none"> ● Staff can expect to see options the week after spring break ● Location for work to be completed is to be determined due to summer building and grounds work to be completed ● Ms. Biesel: Possibility for junior high transition days (that would include study skills) before school starts? ● Ms. Read: We could look into it depending on availability of families
Teacher Recruitment & Succession Planning		
Agenda Item	Details	Notes

Follow up questions from the audience:

- Dr. Beatty asked Ms. Read what her recommendation is in regards to scheduling. Ms. Read does not have any recommendation.
 - Ms. Read clarified that In Nov/Dec she recommended option 1, but asked for more time to really develop a successful model. Because we are in a time crunch, option 1 may be the best option.
- Parent question: Why are we rushing this?
 - Dr. Beatty: "A lot" (a dozen or so) are calling for change, are concerned about art and don't want their child "missing out"
 - Parent question: Why are these parents with concerns not present at these meetings?
- Ms. Biesel: Would it be possible under option 1 to have core content work with art, music, etc?
- Ms. Tarantino: Option 2 eliminates 2 minutes each class period, which equates to 6 hours of instruction lost
- No final recommendation was made
- Parent: We are appreciative of BOE and administrators' time and this forum for meeting.

Rotating Secretary:
September – BJH Principal
October – BF Principal
November – BJH Teacher
December – BF Teacher
January – BF Teacher

February – BJH AP

March - BF AP

April - BOE

May - PTO

Potential Topics for Future Committee Discussions

1. Curriculum
 1. Content
 - i. Purchased
 - ii. Homegrown
 - iii. ROI / Cost benefit analysis
 1. Curricular effectiveness
 2. Curricular relevance and alignment with 21st century needs
 3. Extra Curricular
2. Ed Tech
 1. Devices and Hardware
 2. Software
 3. Adaptive Learning
 4. Innovation
3. Teacher Development
 1. Content
 2. Consortia and partnerships
 3. ROI
4. Teacher Recruitment & Succession Planning
 1. New Hire Support and Integration
 2. Turnover / Exit Review
 3. Retirement Planning
5. Learning
 1. Social Emotional Learning – define clearly for us and measure
 2. Assessment Summative and Formative
 3. National benchmarking and norm referencing