

Adopted: April 26, 2017
Reviewed:



911 GRADE PROMOTION AND RETENTION

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion, retention and program design.

II. GENERAL STATEMENT OF POLICY

Spero Academy expects all students to achieve at an acceptable level of proficiency and to progress each year by grade and age. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

Spero Academy determines incoming grade placement based on chronological age and school records.

A. PROMOTION

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year. The Director of Special Education (for special education) and the Academic Coordinator (for general education) shall be consulted on promotion considerations.

B. RETENTION

Retaining a student in the same grade for subsequent school years may be considered when professional staff and parents feel that it is in the best interest of the student. Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The Director of Special Education (for special education) and the Academic Coordinator (for general education) shall be consulted on retention considerations.

C. PROGRAM DESIGN

- a. The director, with participation of the professional staff and parents, shall develop and implement programs to challenge students that are consistent with the needs of students at every level. A procedure for screening and identifying students for program assignment shall be developed in coordination with such programs (900 Open Enrollment Policy).

- b. For Special Education Students the IEP team will make a recommendation that the student should be retained. The recommendation would then be forwarded to the Special Education Director and School Director for a final decision.
- c. The school program will adopt procedures for the academic acceleration of gifted and talented students. These procedures will include how the school district will:
 - i. assess a student's readiness and motivation for acceleration; and;
 - ii. match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

Legal References: Minn. Stat. § 120B.15 (Gifted and Talented Program)
Minn. Stat. § 123B.143, Subd. 1 (Superintendents)

Cross References: 900 Open Enrollment Policy