

What do we do?

- ◇ Consultation
- ◇ Professional Development
- ◇ Training

In what areas?

- ◇ Assistive Technology
- ◇ Autism
- ◇ Behavior
- ◇ Inclusive Practices
- ◇ Multi-Tiered System of Supports (MTSS) / Response to Intervention (RtI)
- ◇ Transition / Interagency

For whom?

- ◇ Administrators
- ◇ Educational Specialists
- ◇ Paraprofessionals
- ◇ Teachers

To schedule a training visit
pdrequest.iu5.org

Mission Statement

The Northwest Tri-County Intermediate Unit 5, an educational service agency, enriches diverse communities by creating and implementing quality services to meet the current and emerging needs of all learners through safe and innovative environments.

Vision Statement

Through collaborative leadership, the IU engages active learning guided by excellence in service.

Northwest Tri-County
Intermediate Unit
252 Waterford Street
Edinboro, PA 16412
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Northwest Tri-County

IDEA

**Training
and
Consultation
Services**

TaC

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Edinboro, PA 16412
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▶ Training and Consultation

The IU5 TaC staff is committed to providing professional development and consultative support to help schools create the least restrictive environment for the key areas identified by IDEA. These include: assistive technology, autism, behavior, inclusive practices, literacy, mathematics, Multi-Tiered

▶ Description of Services

Assistive Technology

- ◇ Access Technologies for the Visually and Hearing Impaired and Devices for Auditory Processing Difficulties
- ◇ Augmentative Communication Devices, Alternative Computer Access, Assistive Writing, Environmental Control Units

Autism

- ◇ Communication Training
- ◇ On-site Consultation
- ◇ Positive Behavior Supports
- ◇ Social Skills Instruction

Behavior

- ◇ Check In/Check Out
- ◇ Check and Connect
- ◇ Classroom Management Strategies
- ◇ Functional Behavior Assessments (FBAs)
- ◇ Intensive Interagency Case Coordination
- ◇ On-site Consultation
- ◇ Positive Behavior Support Plans
- ◇ School-Wide Positive Behavior Intervention Supports (SWPBIS)
- ◇ Trauma-Informed Practices

Inclusive Practices

- ◇ Co-teaching
- ◇ Educational Benefit Review (EBR)
- ◇ Essentialization
- ◇ Inclusive Practices
- ◇ Path to Graduation (P2G)
- ◇ Self-assessment Tool
- ◇ Supplemental Aids and Services Tool
- ◇ Universal Design for Learning (UDL)

Literacy

- ◇ Close Reading
- ◇ Language Essentials for Teachers of Reading and Spelling (LETRS)
- ◇ Literacy Assessment, Progress Monitoring, and Data Analysis practices (DIBELS), Acadience
- ◇ Nonfiction/Text Sets
- ◇ Questioning Strategies
- ◇ Writing Best Practices

Mathematics

- ◇ C-R-A Mathematical Modeling
- ◇ Acadience
- ◇ Math Design Collaborative (MDC)
- ◇ Math for English Learners (ELs)
- ◇ PA Core Standards for Mathematics
- ◇ PowerTeaching
- ◇ Student-Centered Learning
- ◇ Teaching Fractions and Algebra Conceptually

Multi-Tiered Systems of Support (MTSS) / Response to Intervention (RtI)

- ◇ School Team Trainings and Consultations
- ◇ Data Analysis
- ◇ Instructional Time Schedules
- ◇ Paraprofessional Training
- ◇ Progress Monitoring
- ◇ Tier 1: Overview, Universal Screening, Effective Instructional Design, Evidence-Based Practices
- ◇ Tiers 2 and 3: Universal Design for Learning, Interventions
- ◇ Specific Learning Disability (SLD) Determination Application
- ◇ Support for English Learners

Transition/Interagency Coordination

- ◇ County Council Meetings
- ◇ District Interagency Meetings
- ◇ Indicator 13
- ◇ RENEW
- ◇ Exit & Post School Surveys

▶ Training Contact Information

Assistive Technology

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Autism

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