	Essentials Question	Content	Skills	Assessment	Resources
	Essentials Question  Comprehension How do readers apply reading strategies to improve understanding and fluency?  How does an organized story structure help in understanding other story elements?  How do readers understand the broad range of reading materials and genres?	Content  Predicting  Prior Knowledge  Connecting  Sequencing  Literature Genres	Comprehension -Makes predictions while reading -Activate prior knowledge to establish purpose for reading a given text -Makes connections to text, world, and self -Determines correct sequence of events (plot) -Applies critical thinking skills to text -Reader's Response -Understands that literature is divided into	Assessment  Formal Assessments -Cycle Assessment  -Gretchen Courtney Rubrics -RIC -MAP -Darrell Morris (whole group) or Richard Gentry -QUACK  Informal Assessments -McCracken Phonics	Resources  McCracken Phonics  Flipcharts  Read Alouds (TBD)  Cycle Binder  Theme Binder  Guided Reading  Leveled Readers  Reading Room
Cycle 1	Vocabulary What ways can you determine the meaning of unfamiliar words (decoding)? Why is it important to understand vocabulary words & context clues to better understand a text?  Word Structure/Decoding How do you use what you know about word structure to read a word?	Context Clues  Word Analysis	different genres (fiction/nonfiction) -Introduce the 6 types of Fiction (realistic, fantasy, historical, traditional, science and mystery)  Vocabulary -Applies vocabulary knowledge when reading -Use context clues to gain meaning of new words  Word Structure/Decoding -Syllabication (up to 2 syllables) -Nouns, verbs, adjectives -Contractions -Alphabetizes words (to the 2 <sup>nd</sup> letter) -Compares fact/opinion -Identify words that begin with the same sound -Identify words having the same vowel sound	-Anecdotal Notes via Guided Reading/Reader's Workshop/Reading Room -Activote Assessments	

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	Comprehension		Comprehension	Formal Assessments	McCracken Phonics
	How do readers apply	Connecting	-Makes connections to	-Cycle Assessment	
	reading strategies to		text, world, and self	-Gretchen Courtney	Flipcharts
	improve understanding	Prior Knowledge	-Activate prior	Rubrics	
	and fluency?		knowledge to establish	-Report Cards	Read Alouds (TBD)
	How does an organized	Compare/Contrast	purpose for reading a	-QUACK	
	story structure help in		given text		Cycle Binder
	understanding other story				
	elements?	Characterization	-Determine the main		Theme Binder
	How do readers		character and traits &	Informal Assessments	
	understand the broad	Identifying Evidence	motives using	-Anecdotal Notes via	Guided Reading
	range of reading	lacinitying Evidence	text/pictures	Guided	Colaca Rodaling
	materials and genres?		-Compares and contrasts	Reading/Reader's	Leveled Readers
	materiais and genres?		characters & text	Workshop/Reading Room	Leveled Reddels
					Dodding Doom
			-Find details in a passage	-McCracken Phonics	Reading Room
			to answer questions	-Activote Assessments	
			-Determine whether a set		
			of simple instructions or		
			procedures is complete		
			& clear (if incomplete,		
			identify what's missing)		
			-Reader's Response		
7		Literature Genres	-Determines		
Φ			fiction/nonfiction		
<del> </del>			(Realistic fiction, fantasy,		
Cycle			and historical fiction)		
$\cup$					
	Vocabulary		Vocabulary		
	What ways can you		-Creates meaning of		
	determine the meaning	Context Clues	words through text		
	of unfamiliar words		-Applies vocabulary		
	(decoding)?		knowledge when		
	Why is it important to		reading		
	understand vocabulary		-Classify & categorize		
	words & context clues to		author's words to convey		
	better understand a text?		meaning.		
	beller oriderstatia a texty		meaning.		
	Word Structure/Decoding		Word Structure/Decoding		
	How do you use what	Word Analysis	-Compound Words		
	you know about word	Word Analysis	-Prefix, suffix, root words		
	structure to read a word?		(dis-, re-, un-, pre-, -ed,		
			-ing, -s, -es,		
			-est)		
			-Homophones		
			-Identify rhyming words		
			with different spelling		
			patterns		

	Comprehension		Comprehension	Formal Assessments	McCracken Phonics
	How do readers apply	Author's Purpose	-Determining author's	-Cycle Assessment	MCCIGCKELL LHOLLICS
		Author stroipose		-Gretchen Courtney	Flipcharts
	reading strategies to		purpose (persuade,		FlipCharis
	improve understanding		inform, entertain)	Rubrics	D   A   1 (TDD)
	and fluency?	Prior Knowledge	-Activate prior	-QUACK	Read Alouds (TBD)
	How does an organized		knowledge to establish		
	story structure help in		purpose for reading a		Cycle Binder
	understanding other story		given text		
	elements?			Informal Assessments	Theme Binder
	How do readers	Compare/Contrast	-Compares/contrasts text	-Anecdotal Notes via	
	understand the broad	Imaging	-Imaging	Guided	Guided Reading
	range of reading	Questioning	-Questions	Reading/Reader's	
	materials and genres?		-Identifies problem	Workshop/Reading Room	Leveled Readers
		Literary Elements	(conflict)/solution	-McCracken Phonics	
			(resolution)	-Activote Assessments	Reading Room
			-Identifies setting (place		
			and time period: past,		
			present, future)		
		Draws Conclusions	-Drawing conclusions		
		Sequencing	-Determines correct		
			sequence of events		
_			-Reader's Response		
<b>ω</b>			·		
<u>Ψ</u>		Literature Genres	-Determines		
0			fiction/nonfiction		
Cycle			(traditional literature:		
			fables, fairy tales, tall		
			tales, folk tales)		
			,		
	Vocabulary		Vocabulary		
	What ways can you		-Determine the meaning		
	determine the meaning	Context Clues	of unknown word using		
	of unfamiliar words		sentence/picture clues		
	(decoding)?		-Determine the meaning		
	Why is it important to		of an unknown word		
	understand vocabulary		using word, sentence,		
	words & context clues to		cross-sentence clues		
	better understand a text?		-Determine the word that		
	bonor oridorstaria a toxi:		best fits a given context		
			See me a given context		
			Word Structure/Decoding		
	Word Structure/Decoding	Word Analysis	-Prefix, suffix, root word		
	How do you use what	., 514 / (141/515	( mis-, tri-, bi-, -er, -ar, -or)		
	you know about word		-Common/Proper nouns		
	structure to read a word?		23/1/1/07/1/100013		
	Silociolo lo lodd d woldy				

	Comprehension		Comprehension	<u>Formal Assessments</u>	McCracken Phonics
	How do readers apply	Prior Knowledge	-Activate prior	-Cycle Assessment	
	reading strategies to		knowledge to establish	-Gretchen Courtney	Flipcharts
	improve understanding		purpose for reading a	Rubrics	
	and fluency? How does an organized		given text	-Report Cards -QUACK	Read Alouds (TBD)
	story structure help in	Imaging	-Imaging	-QUACK	Cycle Binder
	understanding other story	Compares/Contrasts	-Compares & contrasts		3) 313 211 431
	elements?		text		Theme Binder
	How do readers	Summarizes	-Summarizes factual		
	understand the broad range of reading		information by distinguishing between	Informal Assessments -Anecdotal Notes via	Guided Reading
	materials and genres?		main ideas & supporting	Guided	Leveled Readers
			details	Reading/Reader's	
			-Reader's Response	Workshop/Reading Room	Reading Room
				-McCracken Phonics	
				-Activote Assessments	
		Literary Genre	-Determines		
		Text Features of Nonfiction:	fiction/nonfiction -Explores types of		
		-Index	nonfiction texts		
		-Table of Contents	(biography,		
4		-Glossary	autobiography,		
<u>0</u>		-Captions	informational, essay)		
Ω		-Charts/Graphs/Maps	intermental, essay)		
Cycle					
	Vocabulary		Vocabulary		
	What ways can you		-Determine the meaning		
	determine the meaning		of unknown word using		
	of unfamiliar words	Caratant China	sentence/picture clues		
	(decoding)?	Context Clues	-Determine the meaning		
	Why is it important to understand vocabulary		of an unknown word using word, sentence,		
	words & context clues to		cross-sentence clues		
	better understand a text?		-Determine the word that		
	Bonor ondersiand a roxi.		best fits a given context		
	Word Structure/Decoding		Word Structure/Decoding		
	How do you use what	Word Analysis	-Identifies number of		
	you know about word		syllables (up to 3-4		
	structure to read a word?				
			-Synonyms & Antonyms		
			-Pronouns		
	structure to read a word?		syllables) and correctly divides word into syllables -Compares fact/opinion -Plurals (y→ies)		
			-Possessives		
			-FIOHOURS		

	Comprehension		Comprehension	Formal Assessments	McCracken Phonics
	How do readers apply	Prior Knowledge	-Activate prior	-Cycle Assessment	
	reading strategies to		knowledge to establish	-Gretchen Courtney	Flipcharts
	improve understanding		purpose for reading a	Rubrics	
	and fluency?		given text	-QUACK	Read Alouds (TBD)
	How does an organized	Infers	-Infers	Q 07 ( C) (	Redd / Heeds (122)
	story structure help in	Summarizes	-Summarizes a text by		Cycle Binder
	understanding other story	00111111011203	identifying the main idea		Cyclo Billidol
	elements?		of a selection when it is		Theme Binder
	How do readers		not explicitly stated	Informal Assessments	meme binder
	understand the broad		(choosing the best	-Anecdotal Notes via	Guided Reading
	range of reading		alternative title)	Guided	Colded Redding
	materials and genres?		-Finds details in a	Reading/Reader's	Leveled Readers
	materiais and genies?	Identifies Evidence	passage to answer	Workshop/Reading Room	Leveled Reddels
		identities Evidence	questions	-McCracken Phonics	Reading Room
	Vocabulary		-Applies critical thinking	-Activote Assessments	Redding Room
	What ways can you		skills to text	-Activore Assessments	
	determine the meaning	Author's Purpose	-Determines author's		
	of unfamiliar words	Author's Fulpose			
			purpose		
	(decoding)?		-Reader's Response		
5	Why is it important to		-Determines		
<u>0</u>	understand vocabulary words & context clues to	134	fiction/nonfiction		
Ö	better understand a text?	Literary Genre	(science fiction &		
Cycle	beller understand a texts		1 '		
			mystery)		
	Word Structure/Decoding		Vocabulary		
	How do you use what		-Uses books, reference		
	you know about word	Context Clues	books, and technology		
	structure to read a word?	Context cloes	to locate key concepts		
	silociole lo ledd d woldy		(dictionary, thesaurus)		
			(dictionary, mesaulos)		
			Word Structure/Decoding		
		Word Analysis	-Prefix, suffix, root word		
			(-en, -ful, -ly, -y, -less, -		
			able & review prefixes)		
			-Homophones		
			-Plural Possessives		
			-Pronouns		

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	Comprehension		Comprehension	Formal Assessments	McCracken Phonics
	How do readers apply			-Cycle Assessment	
	reading strategies to	Prior Knowledge	-Activate prior	-Gretchen Courtney	Flipcharts
	improve understanding		knowledge to establish	Rubrics	
	and fluency?		purpose for reading a	-Report Cards	Read Alouds (TBD)
					Redd Alouds (TBD)
	How does an organized		given text	-Darrell Morris/Richard	
	story structure help in	Summarizes	-Summarizes	Gentry	Cycle Binder
	understanding other story	Infers	-Determine the answer to	-QUACK	
	elements?		a literal or simple		Theme Binder
					ITICITIC BILIACI
	How do readers		inference question		
	understand the broad		regarding the meaning		Guided Reading
	range of reading		of the passage		
	materials and genres?	Draws Conclusions	-Draws conclusions	Informal Assessments	Leveled Readers
	Traterials arta geriles:	Brans Conclusions	-Applies critical thinking	-Anecdotal Notes via	20 TOTO A ROGARDIO
					D 11 D
			skills to text	Guided	Reading Room
		Sequencing	-Determines correct	Reading/Reader's	
			sequence of events	Workshop/Reading Room	
				-McCracken Phonics	
				-Activote Assessments	
		Literary Genres	-Determines		
			fiction/nonfiction		
			(Poetry)		
9					
(1)			Rhyme, alliteration,		
<del>     </del>			couplet, triplet, haiku,		
Cycle 6			cinquain, onomatopoeia,		
			personification, acrostic		
$\cup$			personineation, derosite		
	Vocabulary		<u>Vocabulary</u>		
	What ways can you		-Similes & metaphors		
	determine the meaning	Word Analysis	-Creates meaning of		
	of unfamiliar words	TTOTA / TTATYSIS	words through text		
	(decoding)?		-Uses books, reference		
	Why is it important to		books, and technology		
	understand vocabulary		to locate key concepts.		
	words & context clues to		To locate key concepts.		
	better understand a text?				
	Word Structure/Decoding		Word Structure/Decoding		
	How do you use what		-Identifying the number		
	you know about word		of syllables in a word &		
	, ·				
	structure to read a word?		dividing the word into		
			syllables.		
			-Irregular plurals		
			-Adverbs		
	1		ĺ		