



SCHILLER PARK
SCHOOL DISTRICT 81

Dr. Kimberly Boryszewski
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July 3, 2018

Dear District 81 Learning Community:

In June, the Illinois State Board of Education (ISBE) identified Washington School to receive support to accelerate our academic progress and to sharpen our focus on the well-being of the whole child. Washington School has a preliminary summative designation of *Underperforming*, which means we have the highest priority for additional state funded resources to address the academic performance of 4th and 5th grade students. Please be assured academic rigor and academic performance for students at Washington School and across the district will remain a top priority of all members of our learning community.

All schools in Illinois will qualify for one of the four summative designations below.

Summative Designations			
<i>Exemplary School</i>	<i>Commendable School</i>	<i>Underperforming School</i>	<i>Lowest Performing School</i>
<ul style="list-style-type: none"> No underperforming student groups Graduation rate higher than 67% Performance in the top 10% of schools statewide 	<ul style="list-style-type: none"> No underperforming student groups Graduation rate higher than 67% 	<ul style="list-style-type: none"> One or more student groups performing at or below the “all students” group in the lowest performing 5% of schools statewide 	<ul style="list-style-type: none"> In the lowest performing 5% of Title I eligible schools statewide High schools with a graduation rate of 67% or less

This designation is preliminary, and may change in October when all schools receive a final designation based on additional factors, such as academic growth and chronic absenteeism.

I have been working with Principal Leiva and Assistant Principal Howlett to develop action plans that include flexible grouping, intervention programs, professional development for teachers, and a focus on school culture and climate. The District 81 Board of Education, as an involved stakeholder group, is also part of this important school improvement work. We are committed to continuous improvement and to providing the supports for every child to succeed.

Schiller Park School District 81 holds high expectations for all students, and the state holds all schools to the same high standards. For the first time ever, the state’s funding and accountability systems recognize that different schools in different communities need different supports to reach those same outcomes – just as each individual child needs different tools and encouragement to succeed.

Additional information regarding each of our three schools’ summative designation will be shared in the near future. However, it was my priority to communicate this preliminary Illinois school designations information to you as soon as possible, as it will be made available to the public on July 6, 2018.

If you have questions about the state of Illinois’ summative designation process or our school improvement initiatives please contact me. I look forward to our continued work together in our commitment to see every student in District 81 succeed.

Sincerely,

Dr. Kimberly Boryszewski
Superintendent of Schools

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