Illinois Truants' Alternative and Optional Education Program Directory

Illinois State Board of Education Regional Office of Education & Intermediate Service Center Department Center for Regional Services

Truants' Alternative and Optional Education Program (TAOEP)

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Illinois Truants' Alternative and Optional Education Program Directory

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Illinois Truants' Alternative and Optional Education Program Directory 2019-2020

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College Programs

Black Hawk College John A. Logan College Kishwaukee College Lake Land College Lewis and Clark Community College

Black Hawk College -Optional Education Program



Administrative Agency:

Black Hawk College Tim Wynes, President 6600 34th Avenue Moline IL 61265 Phone: (309) 796-5000 Website: www.bhc.edu

Administrative Agency: Taaron Stinocher 301 Avenue of the Cities East Moline, IL 61244 Phone: (309) 796-8252 E-mail:

stinochert@bhc.edu

Counties Served: Rock Island, Henry and Mercer

Program Description

The Optional Education Program has functioned as a collaborative effort between Black Hawk College and the six ROE #49 school districts that serve high school youth for over thirty years. The program is a key component in the region's continuum of educational options available for dropouts and potential dropouts.

Distinguishing elements include: variable entry/exit at three-week intervals, individualized instruction, student choice, and a focus on social and career planning as well as academic development. Academic services include both high school and high school equivalency instruction during the academic year and summer school. Non-academic court-related, life skills, monitoring, parenting, referral, mentoring, and family support services are also offered. Leveraged funds from other sources expand the number of academic classes and provide tutoring, career and work experience, college classes, and transportation support.

Student outcomes include one or more of the following: earned high school credit, earned high school diploma, readiness for high school equivalency testing, completion of one or more equivalency tests, earned high school equivalency credential, increase in Reading or Math scores, return to traditional school, completion of a career plan, passing scores in a life skills curriculum, and/or improved attendance.

Type of Service Offered: Optional Education/Alternative

Districts Served: Moline District 40, Riverdale District 100, Rock Island/Milan District 41, Rockridge District 300 Sherrard District 200, United Township District #30

John A. Logan College -Adult Secondary Education (ASE)



Administrative Agency:

John A. Logan Community College Dr. Ron House, President 700 Logan College Road Carterville IL 62918 Phone: (618) 985-3741 Website: www.jalc.edu

Contact Person:

Crystal Hosselton 700 Logan College Road Carterville IL 62918 Phone: (618) 985-3741 Ext. 8349 E-mail: crystalhosselton@jalc.edu

Counties Served: Williamson and Franklin - Jackson and Perry (In lieu of expulsion only)

Program Description

The Adult Secondary Education Program (ASE) at John A. Logan College provides intervention services through an optional education learning opportunity to dropout and potential dropout youth and supplemental services for credit recovery to potential dropout youth with academic problems associated with attendance issues.

The following services are provided through ASE programming:

1. An intensive, comprehensive, full-day educational program for dropout and potential dropout youth that includes academic instruction, academic and personal counseling, support services, community internships, workplace readiness, and volunteer activities.

2. A supportive educational summer and evening program that allows potential dropout youth with truancy issues the opportunity to earn high school credit and remain on track for high school graduation.

3. A supportive program of counseling resources and communication for students, parents, and staff facilitated by on-staff counselors.

4. A program of assessment and counseling in academic, vocational, and life skills areas. It is the objective that students engaged in the program will increase their overall attendance, earn credit towards high school completion, and grow in a number of social and life skill areas.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Johnston City CUSD 1, Marion CUSD 2, Crab Orchard CUSD 3, Herrin CUSD 4, Carterville CUSD 5,

Benton CON HSD 103, Frankfort CUSD 168, Trico CUSD 176, Murphysboro CUSD 196, Elverado CUSD 186, DuQuoin CUSD 300

Kishwaukee College Right To Succeed Program and Restart Program



Administrative Agency: Kishwaukee College Dr. Laura Borowicz, President 21193 Malta Road Malta IL 60150-9699 Phone: (815) 825-2086 Website: www.kish.edu

Contact Person: Suzanne Meerman 21193 Malta Road Malta IL 60150 Phone: (815) 825-9409 E-mail:smeerman@kish.edu

Counties Served: DeKalb, Ogle, and Lee Counties within Kishwaukee College District 523

Program Description

The Truants' Alternative and Optional Education program provides educational and support services to re-enrolled high school dropouts ages 16-21, as well as truants, chronic truants and potential dropouts in grades 9-12. The Right to Succeed Program at Kishwaukee College assists students who have dropped out of school to obtain a high school equivalency certificate. It provides academic counseling services, case management, and support services to assist students in meeting their educational and career goals.

The Phoenix Program at Kishwaukee Education Consortium is an in-school program that provides counseling and truancy court/social work services for truants, potential dropouts and retrieved dropouts. All-day remedial math and reading classes as well as other core curricular subjects are provided through the alternative school program.

Referrals to community and employment services are coordinated to develop opportunities in career pathways for students as they prepare for a productive future. Program objectives reflect increased attendance and academic achievement. Skills for student success, such as respect, responsibility, critical thinking/problem solving, teamwork, community involvement, and lifelong learning are emphasized to prepare them for further education and training.

Type of Service Offered: Optional Education/Alternative

Districts Served: DeKalb District 428, Genoa-Kingston District 424, Hiawatha District 426, Hinckley-Big Rock District Indian Creek District 425, Somonauk District 427, Rochelle Township 231

Lake Land College -Pathways to the Future



Administrative Agency: Lake Land College Dr. Jonathen Bullock, President 5001 Lake Land Blvd. Mattoon IL 61938 Phone: (217) 234-5222 Website: www.lakelandcollege.edu

Contact Person:

Christine Strohl 305 Richmond E Mattoon IL 61938 Phone: (217) 238-8383 E-mail: cstrohl@lakelandcollege.edu

Counties Served: Shelby, Moultrie, Douglas, Coles, Cumberland, Clark, Edgar and Effingham

Program Description

With cooperation from ROE #3 and #11, Pathways to the Future has been provided in the Lake Land District for 30 years. Pathways will continue to offer services to the students between the ages of 15-21 years who have either dropped out of high school or are at-risk of doing so.

Students entering into the Pathways program will either receive instruction toward the completion of their high school diploma or GED certificate. Courses included within their instruction are parenting education, life skills training, vocational education and job-seeking and keeping skills.

Pathways also offers tutoring, mentoring and service learning opportunities throughout the year. Instruction, including those for students with credit deficiencies, will satisfy ISBE State Goals for Learning and those of local high schools and boards. Pathways will be offered in four communities including Mattoon, Shelbyville, Effingham, and Casey. Classes will be held full-time, six hours a day, at each of these sites. Each site will be staffed by a certified teacher.

Type of Service Offered: Optional Education/Alternative

Districts Served: Casey-Westfield, Marshall, Martinsville, Charleston, Mattoon, Oakland, Cummberland, Neoga, Arcola, Arthur, Tuscola, Villa Grove, Paris Cooperative High, Kansas, Chrisman, Sullivan, Okaw Valley, Paris Cooperative High, Kansas, Chrisman, Sullivan, Okaw Valley, Central A & M, Cowden-Herrick Shelbyville, Stewardson-Strasburg, Windsor, Altamont, Beecher City, Dieterich, Effingham, Teutopolis

Lewis and Clark Community College -Enriched GED Program



Administrative Agency:

Lewis and Clark Community College Dr. Dale Chapman, President 5800 Godfrey Rd. Godfrey IL 62035 Phone: (618) 468-2000 Website: www.lc.edu

Contact Person:

Valorie Harris 5800 Godfrey Rd. Godfrey IL 62035 Phone: (618) 468-4100 E-mail: vharris@lc.edu

Counties Served: Madison, Macoupin, Jersey, Greene and Calhoun

Program Description

For the past 31 years, there has been consensus between LC and area high schools to transition high school-aged youth who have officially dropped out of high school by enrolling them in LC's GED/High School Equivalency (HSE) program. LC's Enriched GED program will provide an optional education program for 70 youth enrolled in GED/HSE classes at three locations. Many of these youth have also dropped from alternative schools - for them, this program is often the last resort to earn certification for secondary learning.

The purpose of Enriched GED is to enhance the experience of students through ABE/HSE instruction by adding structure and support to improve successful transitions through the GED/HSE program to college or work. Students attend a comprehensive orientation where they set goals and are given assessments. Based on the results, they are either placed concurrently into career development, skills training and GED/HSE preparation, where they focus on getting their GED/HSE while creating a transition plan that will lead to college and/or work, or they are placed into Evidence-Based Reading Instruction to focus on improving reading skills and transition to GED/HSE-level coursework. Students complete an IOEP with a counselor and receive intense case management services. Through these interventions, students will improve basic skills, receive GED's/HSE's and develop an understanding of themselves that will serve as a foundation for their next step to college and/or work.

Type of Service Offered: Optional Education/Alternative

Districts Served: Brussels HSD 42, Calhoun HSD 10, Carrollton HSD 1, Greenfield HSD 10, North Greene HSD 3, Jersey CHSD 100, Bunker Hill HSD 8, Carlinville HSD 1, Gillespie HSD 7, Staunton HSD 6, Southwestern HSD 9, Edwardsville HSD 7, East Alton-Wood River HSD 14 Roxana Senior HSD 1, Civic Memorial HSD 8, Alton Senior HSD 11

Regional Office of Education Programs

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ROE #1 Adams/Brown/Cass/Morgan/Pike/Scott -Abolish Chronic Truancy Program (ACT)



Administrative Agency:

ROE #1 Adams/Brown/Cass/Morgan/Pike/Scott Jill Reis, Regional Supt. 507 Vermont Street Quincy IL 62301 Phone: (217) 277-2080 E-mail: jreis@roe1.net Website: www.roe1.net

Christopher Marshall 747 W. Lafayette Jacksonville, IL 62650 Phone: (217) 243-8438 E-mail: cmarshall@roe1.net

Counties Served: Adams, Brown, Cass, Morgan, Pike and Scott

Program Description

The goal of the program takes a holistic approach to truancy by providing intervention services and educational opportunities that improve school attendance, enhance academic performance, and encourage positive attitudes towards education. TAOEP staff develop a professional relationship with students and families based on caring, trust, and respect while providing interactions such as home visits, phone contacts, and one-on-one counseling with the student, family, and school, as they provide curriculum and/or monitor school attendance.

An Individualized Attendance Plan is created for each student based on the individual's attendance, needs, and potential. Services are be implemented to attain goals set. TAOEP intervention programming initially provides supportive intervention to students, age 6-17, at four days of truancy with additional, ongoing supports offered throughout the year but specifically at seven and nine day intervals of truancy. The optional education component offers an alternative educational opportunity to at-risk students grade 9-12 at the Lafayette School in Jacksonville. The academy not only offers a classroom setting to students in need but also counseling and support to help the students become educated, literate, and employable upon high school graduation.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Quincy SD 172, Payson CUSD 1, Liberty CUSD 2, Camp Point Central CUSD 3, Unity CUSD 4, Pleasant Hill CUSD 3, Pikeland CUSD 10, Western CUSD 12, Griggsville-Perry CUSD 4, Brown County CUSD 1, A/C Central CUSD 262, Virginia CUSD 64, Beardstown CUSD 15, M-C CUSD 11, Triopia CUSD 27, Jacksonville SD 117, Franklin CUSD 1, Waverly CUSD 6 Scott-Morgan CUSD 2, Winchester CUSD 1

ROE #3 Bond/Christian/Effingham/Fayette/Montgomery -Alternative Education Programs



Administrative Agency:

ROE #3 Bond/Christian/Effingham/Fayette/Montgomery Julie Wollerman, Regional Supt. 1500 W. Jefferson St. Vandalia IL 62471 Phone: (618) 283-5011 E-mail: juliewollerman@roe3.org Website: www.roe3.org

Julie Wollerman 1500 W. Jefferson St. Vandalia, IL 62471 Phone: 618-283-5011 E-mail: juliewollerman@roe3.org

Counties Served: Bond, Christian, Effingham, Fayette and Montgomery

Program Description

1. Provide an alternative/optional education program for grades 9-12 students who are dropouts, truants, and chronic truants.

2. Provide truancy intervention/prevention services at the K-9 level to students with irregular attendance.

Goal 1 will be achieved through our two existing and one new alternative high school. The schools will provide a setting where credits can be generated towards graduation. 20 school districts in the five-county region will partner with us to provide the necessary educational components and social services needed for student success. The alternative high schools will provide students with the opportunity to successfully return to their home school and/ or graduate while strongly focusing on the problems that placed them with us as well as transition to the post-secondary level. This year, we will continue to focus on trauma informed practices for these students as well as our RAP students (see below).

Goal 2 will be met through the Regular Attendance Program (RAP). Truancy intervention/prevention services will be provided at the kindergarten through ninth grade levels to promote regular attendance. Networking and identification between RAP, other agencies, families, and the home school will be performed by the RAP attendance specialists to ensure success for the student and his/her family.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Mulberry Grove CUSD 1, Bond County CUSD 2, Morrisonville CUSD 1, Taylorville CUSD 3, Edinburg CUSD 4, Pana CUSD 8, South Fork SD 14, Altamont CUSD 10, Beecher City CUSD 20, Dieterich CUSD 30, Effingham CUSD 40, Teutopolis CUSD 50, Brownstown CUSD 201, St. Elmo CUSD 202, Vandalia CUSD 203, Ramsey CUSD 204, Panhandle CUSD 2, Hillsboro CUSD 3, Litchfield CUSD 12, Nokomis CUSD 22

ROE #4 Boone/Winnebago -Regional Attendance Coop/Regional Learning Center

Administrative Agency: ROE #4 Boone/Winnebago Scott Bloomquist, Regional Sup 300 Heart Boulevard Loves Park IL 61111 Phone: (815) 636-3060	
E-mail: sbloomquist@roe4.org Website: www.roe4.org	Contact Person: Harold Sweeney 5949 Safford Rd Rockford IL 61101 Phone: (815) 972-4384 E-mail: hsweeney@roe4.org

Counties Served: Boone and Winnebago

Program Description

The Regional Attendance Cooperative (RAC) is the only program to provide truancy intervention support services to the school districts of our two counties, excluding Rockford District #205. The RAC realizes the district is responsible for primary intervention, but when efforts fail to improve attendance, students will be referred to the TAOEP program for further, more intensive services. Upon referral, an individual plan is established with input from the student and parent/guardian which will effectively use the school, program, and community resources to address the root cause of the truancy and assist the student/family to have a successful school experience. By the philosophy of the program, should intervention efforts fail to correct the truant behavior, and a petition is filed with the State's Attorney, we have failed in our intervention efforts.

The Regional Learning Center (RLC) provides an alternative/optional education for students 16 to 21 years of age who reside in Boone or Winnebago County and have experienced school failure which has led to the decision to drop out of school. They now seek to return to school and complete their education. The RLC will provide day and evening instruction with access to community resources which meet the needs of our students to become successful participants in society and productive citizens upon completion of our program.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional/Alternative Education

Districts Served: Belvidere CUSD 100, North Boone CUSD 200, Harlem CUSD 122, Kinnilinnick CCSD 131, Prairie Hill CCSD 133, Shirland CCSD 134, Rockton SD 140, Rockford CUSD 205, Hononegah CHD 207, South Beloit CUSD 320, Pecatonica CUSD 321, Durand CUSD #322, Winnebago CUSD #323, CHD 155

ROE #6 West Cook ISC #2 West 40 TAOEP



Administrative Agency: West 40 ISC #2 Dr. Mark Klaisner, Exec. Director 4413 Roosevelt Rd Suite 104 Hillside, IL 60612 Phone: (708) 449-4284 E-mail: mklaisner@west40.org Website: www.west40.org

Contact Person:

Nancy Debre 4413 Roosevelt Rd. Suite 104 Hillside, IL 60612 Phone: (708) 738-0691 E-mail: ndebre@west40.org

Counties Served: West Cook

Program Description

West 40 TAOEP continues to provide truancy services for Districts 209 and 89 by offering a combination of intervention and remediation services. The three main components are: 1. Educate the community and Districts 209 and 89 regarding truancy in West Cook County and seek their involvement in truancy reduction. The development and implementation of a strategic plan for the education component will include parents, students, administrators, teachers, social service providers and community organizations. Outreach Counselors and a Project Coordinator also receive professional development. 2. Outreach Counselors work with school officials to identify the needs and numbers of chronic truants and students at risk of dropping out. 3. Provide prevention, intervention, and remediation services including Outreach Counselors, early identification (elementary levels), parent education, student counseling, mentoring, and referrals to social service agencies. Counselors will conduct school and home visits and monitor each chronically truant student. The school districts will demonstrate a reduction in chronic truancy and an increase in graduation rates. Participation in our TAOEP will diminish negative risk factors in our students so that thy may meet Illinois learning standards and earn credits for graduation.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Provoso School District 209, Maywood Melrose Park Broadview District 89

ROE #8 Carroll/Jo Daviess/Stephenson -TAOEP Program



Counties Served: Carroll, Jo Daviess and Stephenson

Program Description

The Truants' Alternative program provides intervention and prevention services to the 14 school districts in the three-county area of coverage. Truancy Specialists work closely with the school districts to identify and provide the necessary services to increase "on-task" time for the students referred.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Chadwick-Milledgeville CUSD 399, Eastland CUSD 308, West Carroll CUSD 314, East Dubuque USD 119, Galena USD 120, River Ridge CUSD 210, Scales Mound CUSD 211, Stockton CUSD 206, Warren USD 205, Dakota CUSD 201, Freeport USD 145, Lena-Winslow CUSD 202, Orangeville CUSD 203, Pearl City CUSD 200

ROE #9 Champaign/Ford

Administrative Agency: ROE #9 Champaign/Ford Gary Lewis, Regional Supt. 3358 Big Pine Trail Champaign, IL 61822 Phone: (217) 893-3219 E-mail: glewis@roe9.k12.il.us Website: www.roe9.k12.il.us	Contact Person: Donna Kaufman 3358 Big Pine Trail Champaign, IL 61822 Phone: (217) 239-0322 E-mail: dkaufman@roe9.k12.il.us
	Champaign, IL 61822 Phone: (217) 239-0322

Counties Served: Champaign and Ford

Program Description

Champaign-Ford Regional Office of Education #9 and #14 collaborate to improve student attendance. The systemic and restorative program offers both truancy intervention services through the Attendance Improvement Program for truants and chronic truants in K-10th grade and an optional education alternative, Re-Start Program, for potential dropouts in 10th and 11th grades. The Attendance Improvement Program employs a three-tiered approach that includes prevention oriented supports and monitoring of student attendance data for all students in Tier 1, early intervention and a higher level of support for truants in Tier 2 and Tier 3 interventions. The Re-Start Program provides GED coursework, career planning and work experience for potential dropouts. All levels of support include the following components: monitoring data, engaging families and students, recognizing improved attendance, providing personalized outreach and removing barriers. The Attendance Review Council (ARC) with representatives from all districts meets six times each year to support district implementation of Tier 1 and Tier 2 supports. The ARC Advisory Group meets twice a year to monitor both programs and identify additional community resources.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

 Districts Served: Fisher CUSD 1, Gibson City-Melvin Sibley CUSD 5, Gifford CCSD 188, Heritage CUSD 8, Ludlow CCSD 142, Mahomet-Seymour CUSD 3, Paxton-Buckley-Loda CSD 10, Prairieview-Ogden CCSD 197, Rantoul Township HSD 193, St. Joseph CCSD 169, St. Joseph-Ogden CHSD 305, Thomasboro CCSD 130, Tolono CUSD 7

ROE #11 Clark/Cumberland/Coles/Douglas/Edgar/ Moultrie/Shelby - Attendance Improvement Matters (A.I.M.)

Administrative Agency: ROE #11 Clark/Coles/Cumberland/Douglas/Edgar/Moultrie/She Dr. Kyle Thompson, Regional Supt. 730 7th Street Charleston IL 61920 Phone: (217) 348-0151	
	Contact Person: Dr. Kyle Thompson 730 7th Street Charleston IL 61920 Phone: (217) 348-0151 E-mail: kthompson@roe11.org

Counties Served: Clark, Coles, Cumberland, Douglas, Edgar, Moultrie and Shelby

Program Description

AIM (Attendance Improvement Matters) is the name for ROE #11's supplementary TAOEP services. The purpose of AIM is to provide direct services to students that will assist them in overcoming barriers that interfere with school attendance. Priority is given to economically challenged students because their numbers are growing in ROE #11 and they tend to require additional services to help them overcome barriers to school attendance caused by economic factors. The attendance specialists develop positive relationships with truant students and their families through home visits, school/classroom visits, incentive programs, mentoring, monitoring, and any other activities that are relevant to the intervention process. Flexibility in the design of the service plan ensures that individual needs are met.

Beacons is the name of the alternative (optional) educational component of ROE #11's TAOEP services. Beacons is a self-contained classroom designed for chronic truants below the age of seventeen who wish to catch up to grade level or retrieve credits missed because of poor school attendance. Besides improving daily school attendance, another major outcome of both programs is getting or keeping students on track for high school graduation. Attendance improvement strategies are evidence-based, flexible, sustainable, and coordinated with the classroom teacher, school district, and social service agencies.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

 Districts Served: Casey Westfield CUSD C-4, Marshall CUSD C-2, Martinsville CUSD C-3, Charleston CUSD 1, Neoga CUSD 3, Arcola CUSD 306, Arthur CUSD 305, Tuscola CUSD 301, Villa Grove CUSD 302, Edgar County CUSD 6, Kansas CUSD 3, Paris CUSD 4, Paris Union School District 95, Shiloh CUSD 1, Central A&M CUSD 21, Cowden-Herrick CUSD 3A, Shelbyville CUSD 4, Mattoon CUSD 2, Oakland CUSD 5, Cumberland CUSD 77, Stewardson Strasburg CUSD 5A, Windsor CUSD 1, Paris Cooperative High School, Sullivan CUSD 300, Okaw Valley CSD 302

ROE #12 Clay/Crawford/Jasper/Lawrence/Richland -TAOEP Program



Administrative Agency:

ROE #12 Clay/Crawford/Jasper/Lawrence/Richland Monte Newlin, Regional Supt. 103 West Main Street Olney IL 62450 Phone: (618) 392-4631 E-mail: mnewlin@roe12.org Website: www.roe12.org Contact Person: Roy Clapp 212 Cumberland St

Roy Clapp 213 Cumberland St. P.O. Box 77 Willow Hill IL 62480 Phone: (618) 455-3605 E-mail: rclapp@roe12.org

Counties Served: Clay, Crawford, Jasper, Lawrence and Richland

Program Description

The program will provide a variety of comprehensive services to specifically truant, chronic truant, dropout, and potential dropout students. It will achieve many of the same results as the current program approved by the Illinois State Board of Education. Efforts will be focused on students with attendance problems and the potential of dropouts. Chronic truants, potential dropouts, and retrieved dropouts will have priority status for placement and services.

Each student served will have an Individualized Optional Plan (IOEP) and/or Services Plan developed with the involvement of the students, the student's parent/guardians, the Local Education Agency, and other entities as indicated by individual circumstances. The students served may receive a variety of services that can include remediation, intervention, support services, and an academic component. The academic education component's curriculum consists of a general junior high school curriculum, Edgenunity on-line course, and high school courses, some include work site experience, as identified by the LEA and Truant Alternative/Optional Education Program.

The TAOEP staff is appropriately certified and qualified for their positions. The TAOEP classrooms are located in a former elementary school building owned by a local school district. Students are bussed from the five counties to the school site in Willow Hill. The program's evaluation is both formative and summative.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Jasper County CUSD 1, Richland CUSD 1, Flora CUSD 35, North Clay CUSD 25, Clay City CUSD 10, Lawrence CUSD 20, Red Hill CUSD 10, Oblong CUSD 4, Palestine CUSD 3, Robinson CUSD 2, Hutsonville

ROE #13 Clinton/Jefferson/Marion/Washington -TAOEP Program



Administrative Agency:

ROE #13 Clinton/Jefferson/Marion/Washington Ron Daniels, Regional Supt. 1710 Broadway Mt. Vernon, IL 62864 Phone: (618) 244-8040 E-mail: rdaniels@roe13.org Website: www.roe13.org Upnette Baity

Lynette Baity 1710 Broadway Mt. Vernon, IL 62864 Phone: (618) 244-8040 E-mail: loejdg@gmail.com

Counties Served: Clinton, Jefferson, Marion, and Washington

Program Description

The Regional Office of Education #13 Truant Alternative and Optional Education Program serves students from Clinton, Jefferson, Marion and Washington Counties. The program provides comprehensive truancy prevention and intervention as well as optional education for students age six to 21 from 45 public school districts.

ROE #13 provides a positive truancy prevention and intervention program that is designed to help students and their families become aware of the importance of consistent school attendance. Our truancy advocates work with students and their families, the school district, and social services to provide solutions to the obstacles that prevent regular school attendance. Additional support is offered to students who have experienced nine or more days of unexcused absences and who are now considered a chronic truant. These efforts include communication with parents, home visits from the attendance specialists, juvenile court, educational support services, and an active Truancy Review Board composed of members of local social, legal and educational agencies.

ROE #13 also offers a comprehensive educational programs at the Mt. Vernon Alternative Learning Center and the Centralia Alternative Learning Academy. Junior and high school students are referred from the public school districts to the two TAOEP schools. Academic and behavior modification programs are tailored to meet our students' individual needs and attendance is closely monitored.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Albers 63, Aviston 21, Bartelso 57, Breese 12, Carlyle 1, Central High School 71, Damiansville 62, Germantown 60, North Wamac 186, St. Rose 14-15, Wesclin 3 Willow Grove 46, Bethel 82, Bluford 318, Mt. Vernon District 80, Opdyke - BR 5, Rome 2, Spring Garden 178, Summersville 79, Waltonville 1, Woodlawn 209, Central City 133, Centralia City 135, Centralia High School 200, Luka 7, Kell 2, Odin 722, Patoka 100, Raccoon 1, Salem 111, Salem High School 600, Sandoval 501, Selmaville 10, South Central 401, Ashley 15, Irvington 11, Nashville 49, Nashville High School 99, Oakdale 1, West Washington

ROE #16 DeKalb -Student Success Program



Administrative Agency: ROE #16 DeKalb Amanda Christensen, Regional Supt. 2500 North Annie Glidden Rd. - Suite C DeKalb IL 60115 Phone: (815) 217-0460 **Contact Person:** E-mail: achristensen@dekalbcounty.org Amanda Christensen Website: 2500 North Annie Glidden Rd. - Suite C www.dekalbcounty.org/ROE DeKalb IL 60115 Phone: (815) 217-0460 E-mail: achristensen@dekalbcounty.org

Counties Served: DeKalb

Program Description

The DeKalb County Student Success Team (DCSST formerly Truancy Intervention Program) offers intervention and remediation services to school districts in DeKalb County. Eight school districts comprise a total student population of 17,000 with steady enrollment across the County. Intervention services are aimed at identifying truants, chronic truants, and potential dropouts in K-12 achieved through intensive communications with the schools. The goal is to find the student effective resources that address the barriers to attendance, often in a family system / community engagement approach. Services are rendered by Truancy Caseworkers who receive the initial referral from the school, complete the IOEP, engage in truancy hearings, and petition to court when necessary. Services include monitoring attendance, finding supports, and making referrals to social services as well as internally to the Family Success Liaisons. Services are provided by Family Success Liaisons (pilot program) who engage in intensive family engagement strategies, make regular home visits, mentor students 6-12, mentor parents, and help reduce community barriers to regular school attendance. Remediation services allow students who have fallen behind the opportunity to recover lost course credits through online credit recovery. Intervention services are designed to improve attendance rates, meet IOEP objectives, improve academic progress, and meet the diverse social emotional needs of students / families.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Genoa Kingston CUSD 424, Indian Creek CUSD CUSD 425, Hiawatha CUSD 426, Sycamore CUSD 427, DeKalb CUSD 428, Hinckley-Big Rock CUSD 429, Sandwich CUSD 430, Somonauk CUSD 432

ROE #17 DeWitt/Livingston/Logan/McLean -**TAOEP** Program



Administrative Agency:

ROE #17 DeWitt/Livingston/Logan/McLean Mark E. Jontry, Regional Supt. 200 W. Front St, Suite 500D Bloomington, IL 61701 Phone: (309) 888-5120 E-mail: jontrym@roe17.org Website: www.roe17.org

Contact Person:

Kimberly Maddox 200 W. Front St., Suite 500D Bloomington IL 61701 Phone: (309) 828-5807 E-mail: maddoxk@roe17.org

Counties Served: DeWitt, Livingston, Logan and McLean

Program Description

The DeWitt/Livingston/Logan/McLean TAOEP program provides supplemental services and alternative education to the traditional school that facilitates improvement in academic achievement and ultimate graduation of students that have been identified as at-risk due to truancy (truant and chronic truant) and/or potential drop-out status through the lens of trauma informed and restorative practice methodologies.

A K-12 Prevention/Intervention Program provides outreach services for school personnel to improve student attendance patterns and parent awareness and support of attendance requirements and increasing attendance by removing barriers. This includes identifying students where the school dropped them for non-attendance but would otherwise be in school. If a student is identified as a drop, outreach services will include meeting with the student and discussing options including High School Equivalency Diploma program services.

Credit recovery style programming includes single credit and single credit summer school. These programs are open to any current 9th - 12th grade students in the region enrolled in school who meet TAOEP requirements and are at risk of dropping out due to credit deficiencies. Programming includes classroom presence who are near and online presence for students who are not able to commute.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Blue Ridge 18, Clinton 15, Cornell 426, Dwight Common 232, Dwight TWP 230, Flanagan-Cornell 74, ODell Comm Cons 435, Pontiac Comm Cons 429, Pontiac TWP, Prairie Central 8, Rooks Creek Comm Cons 425, Saunemin Comm Cons 438, Tri-Point 6, Woodland 5, Bloomington 87, Heyworth 4, Leroy 2, Lexington 7, McLean 5, Olympia 16, Ridgeview 19, Tri-Valley 3, Chester-East Lincoln Comm Cons, Hartsburg-Emden 21, Lincoln Cons 404, Lincoln 27, Mt. Pulaski 3, New Holland-Middletown, West Lincoln-Broadwell 92

ROE #19 DuPage -TAOEP Program



Administrative Agency:

ROE #19 DuPage Dr. Darlene Ruscitti, Regional Supt. 421 N. County Farm Rd. Wheaton, IL 60187 Phone: (630) 407-5770 E-mail: druscitti@dupageroe.org Website: www.dupageroe.org Uoar 421

Contact Person: Joan Glotzbach 421 N. County Farm Rd. Wheaton, IL 60187 Phone: (630) 407-5772

E-mail: jglotzbach@dupageroe.org

Counties Served: *DuPage*

Program Description

All 42 public school districts will be able to refer students to the DuPage Regional Office of Education TAOEP supplemental services. All grade levels are eligible to be referred. An Individualized Optional Education Plan (IOEP) for chronic truants is developed by a Behavior Interventionist with input from the student, parent/guardian and school personnel. The IOEP includes a diagnostic profile highlighting student needs, goal setting, case monitoring, connection to community resources, home visits, like skills training, referral for social/academic services.

Other components may be accessed in order to customize services to strengthen student interventions. Reducing risk factors, increasing resiliency, and developing relationships are key to an integrated system of student support. As a prevention effort, Behavior Interventionists were trained in the Why Try curriculum to provide foundation for Attendance Improvement Mentoring (AIM) groups composed of truant and/or chronic truant students. Identification of students at earlier stages is critical to increasing impact and sustainability. Intervention/prevention involves partnering with all stakeholders and being able to access alternatives to best meet students' needs.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Bensenville SD 2, Addison SD 4, Wood Dale SD 7, Itasca SD 10, Medinah SD 11, Roselle SD 12, Bloomingdale SD 13, Marquardt SD 15, Queen Bee SD 16, Keeneyville SD 20, Benjamin SD 25, West Chicago SD 33, Winfield SD 34, Glen Ellyn SD 41, Lombard SD 44, DuPage SD 45, Salt Creek SD 48, Butler SD 53, Downers Grove SD 58, Maercker SD 60, Darien SD 61, Gower SD 62, Cass SD 63, Center Cass SD 66, Woodridge SD 68, Hinsdale THSD 86, Glenbard THSD 87, DuPage HSD 88, CCSD 89, CCSD 93, CHSD 94, CHSD 99, Fenton CHSD 100, Lake Park CHSD 108, CCSD 180, CCSD 181, Fenton CHSD 100, Lake Park CHSD 108, CCSD 181, Wheaton Warrenville CUSD 200, CUSD 201, Lisle CUSD 202, Naperville CUSD 203, Indian Prairie SD 204, Elmhurst CUSD 205

ROE #20 Edward/Gallatin/Hamilton/Hardin/Pope/Saline/ Wabash/Wayne/White - Learning Alternative Branch



Administrative Agency: ROE #20 Edward/Gallatin/Hamilton/Hardin/ Pope/Saline/Wabash/Wayne/White Dr. Beth Rister, Regional Supt. 512 North Main Street Harrisburg IL 62946 Phone: (618) 253-5581 E-mail: brister@roe20.org Jim Taylor Website: www.roe20.org

Contact Person:

307 E. Cherry Street Carmi IL 62821 Phone: (618) 382-5223 E-mail: jtaylor@roe20.org

Counties Served: Edward, Gallatin, Hamilton, Hardin, Pope, Saline, Wabash, Wavne and White

Program Description

ROE #20 worked with a strategic planning group to study the needs of at-risk adolescents in Edwards, Gallatin, Hamilton, Hardin, Pope, Saline, Wabash, Wayne, and White Counties.

Strategic Goals have been identified:

- 1) Delivering comprehensive optional education in Norris City, the focal point of the ROE #20 geographic area.
- 2) Providing socialized intervention services to at risk adolescents in high school and elementary students needing individual attention.
- 3) Formulating a region-wide group to address the needs of elementary-level at-risk adolescents likely to exhibit behaviors requiring pre-high school remediation
- 4) Collaborating with the region's social service agencies to provide comprehensive community based interventions for at risk adolescents with problems not being met through region schools
- 5) Establishing a region-wide feasibility task force to explore bringing all of the region's youth together in one school complex. Several initiatives have been identified for the ROE #20 TAOEP. These initiatives are: utilize PBIS network and the 3-tier response to intervention model, establish a tiered level intensive learning Center, implement an Alternative Behavior Center to give students a smaller environment for cool down with an interventionist.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Edwards Co. CUD 1, Gallatin Co. CUD 7, Hamilton Co. CUSD 10, Hardin Co. CUD 1, Pope County CUD 1, Carrier Mills Stonefort CUD 2, Eldorado CUD 2, Galatia CUD 1, Harrisburg, Wabash 348, Allendale CCD 17, Fairfield PSD 112, Fairfield 225, Geff CCD, Jasper CCD 17, New Hope CCD 6, North Wayne CUD 100, Wayne City, Carmi White County CUD 5, Grayville CUD 1, Norris City Omaha Enfield

ROE #24 Grundy/Kendall -TAOEP Program



Administrative Agency: ROE #24 Grundy/Kendall Christopher Mehochko, Regional Supt. 1320 Union Street Morris IL 60450 Phone: (815) 941-3249 E-mail: cmehochko@roe24.org Website: www.roe24.org Megha 7700 A Morris

Contact Person:

Meghan Martin 7700 Ashley Rd Morris IL 60450 Phone: (815) 416-0377, ext. 1102 E-mail: mmartin@roe24.org

Counties Served: *Grundy, Kendall*

Program Description

The Grundy/Kendall Regional Office of Education provides supplemental and optional education services to the students enrolled in the 18 school districts within Grundy and Kendall counties. Major emphasis is placed on connecting the student to the school community, as well as the community at large, and to increase positive interaction between truant youth and trusted adults. Program staff have worked to foster a truly collaborative relationship between students, their families, school personnel, and existing community institutions.

The supplemental services portion of the grant employs two caseworkers who work directly with school personnel to identify and support youth that remain truant, despite numerous school-based interventions. Caseworkers provide a variety of attendance interventions to referred youth; which over the past three decades, these measures have demonstrated effectiveness through increased student attendance rates.

The optional education portion of the grant employs 3 teachers and a counselor. Referred youth will attend Premier Academy, the alternative school operated by Grundy/Kendall ROE 24. They benefit from a full-day academic program, life skills training, mental health groups, individual counseling, career building, college planning, and other services as needed.

Type of Service Offered: Truant Intervention (Supplemental Services), Optional Education/Alternative

Districts Served: Braceville Elementary SD 75, Coal City Unit District 1, Gardner CCSD 72C, Gardner South Wilmington TWP HS 73, Mazon-Verona-Kinsman ESD2C, Minooka CCSD 201, Minooka CHSD 111, Morris CHSD 101, Morris SD54, Nettle Creek CCSD 24C, Saratoga CCSD60C, South Wilmington CCSD 74, Lisbon CCSD 90, Newark CCSD 66, Newark CHSD 18, CUSD 308, Plano CUSD 88, Yorkville CUSD 155

ROE #26 Fulton/Hancock/McDonough/Schuyler -STAY-IN



Counties Served: Fulton, Hancock, McDonough, and Schuyler

Program Description

The Regional Office of Education #26 provides a truancy prevention/intervention and alternative education program for the 18 school districts in Fulton, Hancock, McDonough and Schuyler Counties through ROYALS (Regional Office Youth Alternative Learning Services). The mission of ROYALS is to provide a truancy intervention and alternative education program designed to reduce the dropout and absenteeism rate and guide students in achieving academic and post-secondary success. Services provided through our truancy intervention component include truancy casework for underachieving students referred for high rates of absenteeism. Our optional education component serves students grades 9-12 and provides a safe environment in which high-quality education is delivered and high-quality learning takes place in three educational sites across the four counties. A variable schedule is offered, and students are provided the opportunity to graduate from their home school. A credit recovery program, utilizing the TAOEP-sponsored Edgenuity curriculum, is available. An IOEP is generated for each student participating in the program. Outcomes-based learning objectives address goals that are compatible with the home district's local learning outcomes.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Astoria CUSD 1, Canton Union SD 66, CUSD 3 Fulton County, Lewistown CUSD 97, Spoon River Valley CUSD 4, VIT CUSD 2, Farmington Central CUSD 265, Carthage ESD 317, Dallas ESD 327, Hamilton CCSD 328, Illini West HSD 307, LaHarpe CSD 347, Nauvoo-Colusa CUS 325, Southeastern CUSD 337, Warsaw CUSD 316, Bushnell-Prairie City 1, Macomb CUSD 185, West Prairie CUSD 103, Schuyler-Industry CUSD 5, Havana CUSD 126

ROE #26 Fulton/Hancock/McDonough/Schuyler -TAOEP Professional Development

Administrative Agency: ROE #26 Fulton/Hancock/McD John Meixner, Regional Supt. 130 S. Lafayette - Suite 200 Macomb IL 61455 Phone: (309) 575-3226	onough/Schuyler
E-mail: jmeixner@roe26.net Website: www.roe26.net	Contact Person: Joni Deems 130 S. Lafayette - Suite 200 Macomb IL 61455 Phone: (309) 575-3226 Ext. 1034 E-mail: jdeems@roe26.net Website: http://www.roe26.net/taoep/

Program Description

The professional development project provides leadership and support to local TAOEP programs through the delivery of professional development services, programs, and technical assistance activities, including:

- Assessing the professional development needs of persons working with TAOEP on an ongoing basis.
- Providing direct training, technical assistance and other professional development opportunities.
- Developing and publishing an annual directory of ISBE-funded TAOEP programs located throughout the State.
- Coordinating the oversight of the Edgenuity On-line Curriculum and providing technical assistance on an asneeded basis.
- Administering the electronic listserv and world wide web site (*http://www.roe26.net/taoep/*)
- Coordinating TAOEP administrators meetings held throughout the year.
- Collaborating and coordinating activities with other entities serving youth at-risk.

Type of Service Offered: Professional Development

ROE #28 Bureau/Henry/Stark -Assisting Children in Education (ACE)



Counties Served: Bureau, Henry and Stark Counties

Program Description

The Bureau Henry Stark Regional Office of Education (BHS ROE) provides a comprehensive program that addresses attendance issues in a 3 county area serving 340 students in 23 school districts. The program focuses on prevention, intervention, and remediation services, as well as systematic change through integrated school improvement efforts. The BHS ROE's TAOEP initiative relies on established community partnerships to provide access to vital resources, which link students with unmet needs to the community services designed to meet those needs, building upon personal responsibility, academic success, and life skills in order to prevent future truancy and dropping out of school. Preventing students from developing attendance habits with an adverse effect on educational success is the initial strategy. Early identification in the progression of problematic attendance occurs through the process of referrals coming from school staff, parents, parents, and social service agencies.

Data gathering and assessment of students needs with invited parental involvement increases the potential for success. Students with attendance problems who are credit deficient and identified as a dropout, chronic truant, truant, or potential dropout may be given an opportunity to enroll in Edgenuity courses in order to assist districts as they struggle to prevent dropouts and prepare students for post-secondary education and workforce readiness.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Bureau Valley CUSD 340, Dalzell GSD 98, DePue USD 103, Hall HSD 502, Ladd CCSD 94,
LaMoille USD 303, Malden CCSD 84, Ohio CCSD 17, Ohio CHSD 505, Princeton ESD 115
Princeton HSD 500, Spring Valley CCESD 99, Alwood CUSD 225, Annawan CUSD #226,
Cambridge CUSD 227, Colona GSD 190, Galva CUSD 224, Geneseo CUSD 228,
Kewanee CUSD 229, Orion CUSD 223, Wethersfield CUSD 230, Bradford CUSD 1,
Stark County CUSD 100

ROE #30 Alexander/Jackson/Perry/Pulaski/Union -TAOEP Program



Counties Served: Alexander, Jackson, Pulaski, Perry, Union, Franklin, Williamson, Johnson, and Massac

Program Description

ROE #30's TAOEP is a coordinated effort in ROE 30 (minus Cairo) and ROE 21 regions in serving potential dropouts, truants and chronic truants in grades K-12 through interventions to improve academic performance and poor attendance patterns. Activities include diagnostics and interventions including wrap-around services to facilitate the successful completion of the students' Individualized Service Plan (ISP), which guides the students' progress in attaining academic, behavioral, and attendance goals. Specialists in Prevention, Intervention, and Remediation Truant Services (SPIRITS) team members provide and coordinate these activities. This TAOEP program also includes an alternative classroom component for middle school students in Jackson/Perry. Students in Alexander, Pulaski and Union Counties at risk of academic failure and/or failure to attain the level of education of their peers receive online learning focusing on core academic classes using Edgenuity. This program is designed to coordinate with local school districts, other TAOEP programs, and community resources.

Major outcomes: improvement of academic performance, attendance patterns, and social/emotional health for potential dropouts, truants and chronic truants in grades K-12.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Murphysboro CUSD 186, Carbondale High School 165, Carbondale District 95, Unity Point 140, Giant City 130, De Soto Grade School 86, Trico CU 176, Elverado CU 196, Tamaroa Grade School 5, Pinckneyville 50, Pinckneyville HS 101, Pinckneyville CCSD 204, Du Quoin CUSD 300, Eguyptian CSD 5, Century School District 100, Meridian School District 101, Anna-Jonesboro CD 81, Anna CCD. 37 Cobden USD 17, Shawnee CUSD 84, Jonesboro CCSD 43, Dongola USD 66, Lick Creek CCSD 16, Benton CCSD 47, Benton CHSD 103, Ewing-Northern CCSD 115, Akin CCSD 91, Frankfort CUSD 168, Thompsonville CCSD 174, Sesser-Valier 196, Zeigler-Royalton CUSD 188, Christopher CUSD 99, Carterville CUSD 5, Herrin CUSD 4, Crab Orchard 3, Johnston City CUSD 1, Marian Unit 2, Joppa-Maple Grove 38, Massac 1, Buncombe 43, Cypress 64, Goreville CUD 1, New Simpson Hill 32, Vienna HSD 133, Vienna 55

ROE #31 Kane -Truancy Prevention Program



Administrative Agency: ROE #31 Kane Patricia Dal Santo, Regional Supt. 28 N. First Street Geneva IL 60134 Phone: (630) 232-5955 E-mail: pdalsanto@kaneroe.org Website: www.kaneroe.org

Contact Person: Joshua Axelsen 28 N. First Street Geneva IL 60134 Phone: (630) 669-8208 E-mail: jaxelsen@kaneroe.org

Counties Served: Kane

Program Description

For over three decades, the Kane County Truancy Prevention Program serves as a coordinated effort between all local school districts, local government agencies, community services, and the Regional Office of Education. The Kane County TAOEP program receives referrals from the nine community school districts Kane County ROE 31 serves. Each individual case receives multiple program options that include, but are not limited to, youth outreach services (school visits, home visits, educational monitoring, advocacy, individual counseling, family support services, and community agency referrals), case management, court liaison, prevention education, and intervention education. The services listed are all key components of the program. All grade levels are served with intensive prevention/intervention services which target truant and chronically truant students. An Individualized Service Plan (IOEP) is developed and includes a diagnostic profile highlighting student needs, case management, goal setting, connection to community resources and services, advocacy, and supportive parental involvement.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: District U-46, District 101, District 129, District 131, District 300, District 301, District 302, District 303, District 304

ROE #32 Iroquois/Kankakee -I-KAN Attendance Assistance Program



Administrative Agency: ROE #32 Iroquois/Kankakee Dr. Gregg Murphy, Regional Supt. 1 Stuart Drive Kankakee IL 60901 Phone: (815) 937-2950 Email: gmurphy@i-kan.org Website: www.i-kan.org

Contact Person: Michelle Fitts 1 Stuart Drive Kankakee IL 60901 Phone: (815) 937-2950 E-mail: mfitts@i-kan.org

Counties Served: Iroquois and Kankakee

Program Description

The I-KAN ASP has one overall goal-to keep students in school until graduation. To that end, two components have been established to provide Supplemental Services, through the I-KAN Attendance Assistance Program (AAP), and Optional Education, through the Students All Learning Together Program (SALT). These programs serve 19 school districts in Kankakee and Iroquois counties with a total population of approximately 20,334 kindergarten-12th grade students, over 1,720 teachers and 76 building principals.

The I-KAN AAP provides case management services to approximately 834 K-12 students. Through partnerships with over 100 entities, including government and community-based agencies, the needs of students, schools, and families are addressed. I-KAN AAP is a referring agency to the C and A LAN to assist chronic truant students. Two additional strategies to assist chronic truants are the I-KAN Truancy Review Board (TRB), a partnership with the judicial system, numerous public agencies, school administrators, and parents and the Juvenile Justice Commission which has been established to encourage restorative practices related to school attendance.

SALT serves 205 students in grades 8-12 in two counties. Strengthening the academic and social/emotional skills of students are the focus of the program. The SALT academic sessions are complemented with vocational training, independent study, volunteer community service activities, career planning, and/or credit recovery options.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Momence CUSD 1, Herscher CUSD 2, Manteno CUSD 5, Grant Park CUSD 6, Bourbonnais ESD 53, Bradley ESD 61, Kankakee SD 111, St. Anne CCSD 256, St. George CCSD 258, Pembroke CCSD 259, St. Anne CHSD 302, Bradley-Bourbonnais HSD 307, Donavan CUSD 3, Central CUSD 4, Cissna Park CUSD 6, Iroquois County CUSD 9, Iroquois West CUSD 10, Milford Area PSD 124, Crescent-Iroquois CUSD 249

ROE #33 Henderson/Knox/Mercer/Warren-Project ADEPT



Administrative Agency:

ROE #33 Henderson/Knox/Mercer/Warren Jodi Scott, Regional Supt. 105 North East Street, Suite 1 Monmouth, IL 61462 Phone: (309) 734-6822 E-mail: jscott@roe33.net Website: www.roe33.net Jodi Scott

Contact Person:

105 North East Street, Suite 1 Monmouth. IL 61462 Phone: (309) 734-6822 E-mail: jscott@roe33.net

Counties Served: Henderson, Knox, Mercer and Warren

Program Description

Project Stay-In is a region wide truancy program designed by the Regional Office of Education #33 (ROE #33) with input from regional and local professionals. ROE #33 has put together a community based team in each of our four counties to evaluate needed services and to ensure we are working together and not duplicating services. Our planning team include local school districts, judicial services, outreach and other community agencies. The resulting outcome being a student focused, parent/community-based comprehensive program designed to provide prevention, intervention, and remediation services for truants, chronic truants, and potential dropouts from across the Henderson, Knox, Mercer, and Warren County region. Students from all nine school districts are referred early, (after three unexcused absences). This allows for us to stop the behavior before it becomes an issue. If students go beyond 3 unexcused absences, additional measures are taken. That will include our region wide 5 step truancy abatement process.

Type of Service Offered: Truant Intervention (Supplemental Services)

Program Sites: Abingdon/Avon 276, Galesburg 205, Knoxville 202, R.O.W.V.A. 208, Williamsfield 210, Monmouth-Roseville 238, Mercer County 404, United 304, West Central 235

ROE #34 Lake -Attendance and Truancy Division (ATD)



Administrative Agency: ROE #34 Lake Roycealee Wood, Regional Supt. 800 Lancer Lane - Suite E-128 Grayslake IL 60030 Phone: (847) 665-0590 Email: rwood@lake.k12.il.us Website: www.lake.k12.il.us

Contact Person:

Monika Schwander 19525 West Washington St. Grayslake IL 60030 Phone: (847) 362-3400 E-mail: mschwander@lake.k12.il.us

Counties Served: Lake

Program Description

The program provides comprehensive, dropout prevention and truancy intervention (supplemental services) programs for all students referred. Those students in schools with the highest truancy and dropout rates are prioritized. Services will be provided to students from grades K-12 with special emphasis on preparing them for the workforce. Emphasis on the Illinois School Improvement Planning, Every Student Succeeds Act (ESSA), Education-to-Careers Initiatives and Illinois Learning Standards. Specifically, students and communities will benefit from creating a seamless web of community support through sustained, coordinated planning and program implementation.

1. Casework - ATD will provide assessment, casework, personal counseling and referral services for 320 chronic truant students resulting in improved attendance.

2. Attendance groups - schools that have a high number of referrals will be targeted for an Attendance Group. Students with 15 plus absences may be selected to participate in attendance groups focusing on goal setting, life skills, decision making, and study skills.

3. ATD will partner with Amita Health - Behavioral Medicine Institute to provide Social and Emotional Learning professional development. The workshops will be offered to Lake County educators with topics including: school refusal, avoidance behaviors, anxiety, trauma sensitive learning and school attendance issues.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: 1 Winthrop Harbor, 3 Beach Park, 6 Zion Elem, 24 Millburn, 33 Emmons, 34 Antioch Elem, 36 Grass Lake, 37 Gavin Elem, 38 Big Hollow, 41 Lake Villa Elem, 46 Grayslake Elem, 50 Woodland Elem, 56 Gurnee Elem, 60 Waukegan Public Schools, 65 Lake Bluff Elem, 67 Lake Forest Elem, 68 Oak Grove Elem, 70 Libertyville Elem, 72 Rondout Elem, 73 Hawthorn Elem, 75 Mundelein Elem, 76 Diamond Lake Elem, 79 Fremont Elem, 95 Lake Zurich, 96 Kildeer-Countryside Elem, 102 Aptakisic-Tripp, 103 Lincolnshire-Prairieview, 106 Bannockburn Elem, 109 Deerfield Elem, 112 North Shore Elem, 113 Township High School, 114 Fox Lake Elem, 115 Lake Forest HS, 116 Round Lake Area Schools, 117 Community HSD, 118 Wauconda CUSD, 120 Mundelein CHSD, 121 Warren THSD, 124 Grant CHSD, 125 Adlai Stevenson HSD, 126 Zion Benton THSD, 127 Grayslake, 128 Community HSD, 187 North Chicago CUSD, 220 Barrington CUSD, 804 NSSED, 825 SEDOL, 900 Prairie Crossing Charter, 901 LEARN Charter School 9

ROE #35 LaSalle/Marshall/Putnam-Attendance Awareness and Optional Education



Counties Served: LaSalle, Marshall, and Putnam

Program Description

The TAOEP program through ROE #35 (LaSalle, Marshall and Putnam Counties) proudly serves 3 counties and 27 school districts. For the Attendance Awareness Program, the focus is to provide interventions/ remediation services to potential dropouts, dropouts, truants and chronic truants in grades K-12 in order to improve their attendance and academic achievement along with the LONG TERM goal of High School graduation. Services to referred students include coordination with families and schools, educational assessment and student/family counseling. Each student has an Individualized Optional Education Plan (IOEP) and that plan may include referrals for school sponsored tutoring/counseling programs and to appropriate school service agencies.

We use the Edgenuity Credit Recovery Program. Evaluation includes the number of students meeting attendance and academic recovery goals. Our philosophy continues to be that the most successful avenues to increase attendance and graduation rates are early intervention in the child's school career as soon as concerns present themselves and parent/school/community involvement with supportive and safe environments. We strive to keep all students from leaving school with interventions tailored to the individual. Our successful Optional Education program is for those students who can flourish in a self contained classroom.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Leland CUSD 1, Serena CUSD 2, Earlville CUSD, Lostant CC Grade School, Streator Elementary Schools, Allen-Otter Creek, Tonica CUSD, Deer Park CUSD, Grand Ridge, LaSalle Elementary Schools, Peru Elementary Schools, Oglesby Elementary Schools, Ottawa Twp. HS, Ottawa Elementary Schools, Marseilles Elem Schools, Seneca Twp. HS, Seneca CC Grade School, Dimmick CC Grade School, Waltham CC Grade School, Wallace CC Grade School, Miller Twp./Milton Pope, Rutland Comm. Cons. Mendota Twp. HS, Mendota CC Grade School, Midland CC School District, Henry Senachwine CU 5, Putnam County CCUSD 535

ROE #39 Macon/Piatt -Futures Unlimited



Administrative Agency: ROE #39 Macon/Piatt Matthew Snyder, Regional Supt. 1690 Huston Drive Decatur IL 62526 Phone: (217) 872-3721 E-mail: mattsnyder@roe39.k12.il.us Website: www.maconpiattroe.org Matthew Snyder, 1690 Huston Driv Decatur IL 62526 Phone: (217) 872 E-mail: mattsnyder

Contact Person: Matthew Snyder, 1690 Huston Drive Decatur IL 62526 Phone: (217) 872-3721 E-mail: mattsnyder@roe39.k12.il.us

Counties Served: Macon and Piatt

Program Description

Futures Unlimited Alternative School has served the at-risk youth of Macon/Piatt counties for the last forty-two years. Futures Unlimited helps at-risk students who are significantly behind in credits and have had problems attending school in the past. Futures Unlimited is the only alternative school in Macon/Piatt counties that allow students to graduate in an accelerated manner. Futures Unlimited operates through the Macon/Piatt Regional Office of Education and provides an optional education for many students.

The mission of Futures Unlimited is to serve at-risk students and their families by providing an opportunity for education and guidance through various community-based programs. Our students have the opportunity to earn their diploma in a timely manner by utilizing an Individual Educational plan in a personalized atmosphere, thus building the academic and social skills needed for a successful life and becoming a productive member of the community.

Type of Service Offered: Optional Education/Alternative

Districts Served: Argenta/Oreana High School, Eisenhower High School SD 61, MacArthur High School SD 61, Maroa Forysth High School, Meridian High School, Mt. Zion High School, Sangamon Valley High School, Warrensburg-Latham High School, Bement High School, Cerro Gordo High School, Deland-Weldon High School, Monticello High School

ROE #40 Calhoun/Greene/Jersey/Macoupin -TAOEP Program

Administrative Agency: ROE #40 Calhoun/Greene/Jersey Michelle Mueller, Regional Supt 225 East Nicholas Carlinville, IL 62626 Phone: (217) 854-4016 E-mail: mmueller@roe40.com Website: www.roe40.com	Contact Person: Dirk Muffler 225 East Nicholas Carlinville, IL 62626
	Phone: (217) 854-4016 E-mail: dmuffler@roe40.com Website: www.roe40.com

Counties Served: Calhoun, Greene, Jersey and Macoupin

Program Description

Truancy Intervention services are provided to students in the 14 school districts throughout ROE #40. This includes students in K-12 as well as recent dropouts. Truancy Officers work with home school district staff to identify students that are truant, chronic truants and those at risk of dropout. Students identified meet with school personnel to identify services that may support the student and help them curb truancy. Students with prolonged and persistent truancy issues will be referred to the Right Track Truancy Program. These students will once again be extended services via local social service agencies and providers.

For students in need of an alternative placement, they may be referred to ROE #40's Alternative Center for Education (ACE). Students referred to ACE may continue to work toward grade promotion or high school credits. Additionally, GED programming is provided in three sites for drop-outs who want to return to school and prepare to take the GED. Students and parents that continue to miss school frequently may also be referred to the Truancy Review Board. The TRB is a collection of local social service agencies, law enforcement and school district personnel. District superintendents in all four counties believe in the TAOEP grant and rely on it for support with truancy issues.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Brussels CUSD 42, Calhoun CUSD 40, Carrollton CUSD 1, Greenfield CUSD 10, North Green CUSD 3, Jersey CUSD 100, Bunker Hill CUSD 8, Carlinville CUSD 1, Gillespie CUSD 7, Mount Olive CUSD 5, North Mac CUSD 34, Northwestern CUSD 2, Southwestern CUSD 9, Staunton CUSD 6
ROE #41 Madison -Madison County TAP



Administrative Agency: ROE #41 Madison Robert Werden, Regional Supt. 157 North Main - Suite 438 Edwardsville IL 62025 Phone: (618) 296-4530 E-mail: rwerden@co.madison.il.us Website: www.roe41.org

Contact Person: David Elson 157 North Main Street - Suite 438 Edwardsville IL 62025 Phone: (618) 296-4530 E-mail: delson@co.madison.il.us

Program Description

The Madison County Truants Alternative Program (MCTAP) emphasizes a holistic approach to reduce the problems of truancy through district, school, and community networking. The MCTAP provides remediation, intervention and support services to at-risk and truant youth through the assistance of a Truancy Review Board which will be brought together by the Project Coordinator to review truancy cases where local interventions have not been effective. An individualized Truant Alternative Plan containing diagnostic, intervention and remediation services is developed by the Inter-agency Resource Group for each referred student.

The second component is a Truancy Court Diversion Program that is designed to help students and families establish regular school attendance without the necessity of filing a Truant Minor in Need of Supervision Petition with the county Courts. This diversion program involves the family coming before a truancy judge for a judicial admonishment and additional services if deemed appropriate.

The third component, when all other interventions have failed, is access to the truancy court at the county level. Based on the outcomes of the Truancy Review Board and the Truancy Court Diversion Program school districts in the county will have access to the Truancy Court.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Roxana CUSD 1, Triad CUSD 2, Venice CUSD 3, Highland CUSD 5, Edwardsville CUSD 7, Bethalto CUSD 8, Granite City CUSD 9, Collinsville CUSD 10, Alton CUSD 11, Madison CUSD 12, East Alton ESD 13, East Alton-Wood River HSD 14, Wood River-Hartford ESD 15

Counties Served: Madison County

ROE #45 Monroe/Randolph Right Track Truancy Prevention (RTTP)



Administrative Agency: ROE #45 Monroe/Randolph Kelton Davis, Regional Supt. 107 East Mill St. Waterloo, IL 62298 Phone: (618) 939-5650 E-mail: kdavis@roe45.org Website: www.roe45.org

Contact Person: Chris Diddlebock 107 East Mill St. Waterloo, IL 62298 Phone: (618) 939-5650 E-mail: cdiddlebock@roe45.org

Counties Served: Brown, Cass, Morgan, and Scott

Program Description

Right Track Truancy Prevention (RTTP), the Truants' Alternative and Optional Education Program offered by the Monroe-Randolph Regional Office of Education #45, is a collaborative and comprehensive community-based program. The shared vision of each stakeholder group is to diminish and prevent chronic truancy and dropout by providing expedient and appropriate interventions and supports for students who are showing academic, behavioral, cognitive, and/or effective at-risk indicators. The RTTP Program activities include prevention, intervention, and remediation for truants, chronic truants, and potential dropouts. The RTTP Program staff and mentors deliver support in the areas of data collection, at-risk identification, appropriate intervention, monitoring, and mentoring for students who are identified as at risk or are currently displaying behaviors that lead to dropping out of school. Interventionists work directly with the students, school counselors, mentors, family, community resources and the court system to identify and deliver support needs and options. Both supplemental services and optional education services are available through the Right Track Truancy Prevention Alternative Learning Program located on the CCSI campus and serves potential dropouts and re-entering dropouts who would like to earn credits to graduate or prepare to earn a GED.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Sparta CUSD 140, Waterloo CUSD 5, Chester CUSD 139, Coulterville CUSD 1, Red Bud CUSD 132, Steeleville CUSD 138, Valmeyer CUSD 3, Prairie Du Rocher 134, Career Center of Southern Illinois, Perandoe Education Program, Columbia CUSD 4

ROE #47 Lee/Ogle/Whiteside -TAP



Counties Served: Lee, Ogle and Whiteside

Program Description

TAP47 provides truancy prevention and intervention services to truant/chronic truant/potential dropouts and their families. TAP47 staff work closely with school districts in three counties to properly identify at-risk students and ensure access to education and decrease dropout rates. Staff offer intervention services with the student, parent(s), school, and other involved agencies to plan reduction of absenteeism and assess academic status to encourage success by putting goals into place for the student. Intervention strategies include non-academic services such as but not limited to: regular monitoring of attendance and ongoing collaboration with school staff to meet educational achievement, personal counseling, referral to community resources, support services to the family, provision of transportation to and from school when deemed necessary, court-related services, health-related services, home visits as needed, mentoring including educational goals, and linkage to GED/educational outreach programs.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Amboy 272, Ashton Franklin Center 275, Byron 226, Creston 161, Dixon 170, East Coloma Nelson 20, Erie 1, Eswood 269, Forrestville Valley 221, Kings 144, Meridian 223, Montmorency 145, Morrison 6, Oregon 220, Paw Paw 271, Polo 222, Phrophetstown/Lyndon/Tampico 3, Riverbend 2, Rochelle 231, Rochelle THSD, Rock Falls 13, Rock Falls High School 301, Sterling 5, Steward 220

ROE #48 Peoria -Project Target



Administrative Agency:ROE #48 PeoriaBeth Crider, Regional Supt.Peoria County Courthouse 324Main St., Suite 401Peoria IL 61602Phone: (309) 672-6906E-mail: bcrider@peoriaroe.orgWebsite: www.peoriaroe.orgWebsite: www.peoriaroe.orgOliver Mack324 Main St., Room G13Peoria IL 61602Phone: (309) 495-5179E-mail: omack@peoriacounty.org

Counties Served: Peoria

Program Description

Peoria County Regional Office of Education #48 offers a dual-program approach providing a continuum of services to public school students in Peoria County identified as truant, chronic truant, potential dropout or dropout.

1. Project T.A.R.G.E.T. has provided truancy intervention services for truant and chronic truants in grades K - 8 for the past 35 years.

2. Peoria Regional High School fills a service gap in Peoria County by providing a alternative education program for truants and chronic truants, potential dropouts, and dropouts in grades 9 - 12. The program is located at Wildlife Prairie Park and students benefit from various nature-related educational activities as well as from social/emotional benefits of nature. Activities include academic instruction, counseling, credit recovery, mentoring, life skills, and support services for parents.

Type of Service Offered: Truant Intervention (Supplemental Services), Optional Education/Alternative

Districts Served: Bartonville District 66, Brimfield District 309, Dunlap District 323, Elmwood District 322, Farmington District 265, Hollis District 328, Illini Bluffs District 327, Illinois Valley Central 321, Limestone District 310, Limestone Walters District 316, Monroe District 70, Norwood District 63, Oak Grove District 68, Peoria District 150, Peoria Heights District 325, Pleasant Hill District 69, Pleasant Valley District 62, Princeville District 326

ROE #49 Rock Island -Prevention Services Program



Administrative Agency:

ROE #49 Rock Island Tammy Muerhoff, Regional Supt. 3430 Avenue of the Cities Moline IL 61265 Phone: (309) 736-1111 E-mail: tammy.muerhoff@riroe.com Website: www.riroe.com

Contact Person: Scott Sensabaugh 3430 Avenue of the Cities Moline IL 61265 Phone: (309) 736-1111 E-mail: scott.sensabaugh@riroe.com

Counties Served: Rock Island

Program Description

The Rock Island County Regional Office of Education (RIROE) collaborates with all Rock Island County school districts to assist them in addressing the Illinois Compulsory Attendance (105 ILCS 5/25-1) school code requirement that all children between the ages of 6-17 attend school regularly. To achieve this goal, the RIROE Prevention Services Truancy Program provides prevention and intervention services to youth, and their families, who are truant, chronically truant, or a possible dropout. The proposal supports a collaboration network of the RIROE Prevention Services Truancy Program staff, school personnel, law enforcement, court services, and community social service agencies maintain and put forth efforts to provide services to youths and their families. The target population is youth identified as truant, chronically truant, and potential dropout to achieve academic success helping them to become productive citizens of their communities.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Carbon Cliff-Barstow SD 36, East Moline SD 37, Hampton SD 29, Moline-Coal Valley SD 40, Riverdale CUSD 100, Rock Island/Milan SD 41, Rockridge CUSD 300, Sherrard CUSD 200, Silvas SD 34, United Township SD 30

ROE #50 St. Clair -St. Clair County TAOEP



 Administrative Agency:

 ROE #50 St. Clair

 Susan Sarfaty, Regional Supt.

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 Rosella Wamser

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Counties Served: St. Clair

Program Description

During the 2017-18 school year, there were 7,467 chronic or habitual truants in St. Clair County schools and 214 high school dropouts. This totals 7,681 chronic truants and dropouts for St. Clair County schools. After local interventions with truant students have proven unsuccessful, a Regional Truancy Liaison will meet with truant students and their families to design more intensive services. The Regional Liaison is a trained professional with access to services through St. Clair County Mental Health, as well as other county agencies. The other primary activity will be weekly St. Clair County Regional Truancy Review Board hearings conducted by an experienced hearing officer with a panel of educators, representatives from local social service agencies and the juvenile justice system. This is the finial attempt prior to the case being referred to the St. Clair County States Attorney's office.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Belle Valley 19, Belleville Grade School 188, Belleville High School 201, Brooklyn 118, Cahokia 187, Central 104, Dupo 196, East St. Louis 189, Freeburg Grade School 70, Freeburg High School 77, Grant 110, Harmony 175, High Mount 116, Lebanon 9, Marissa 40, Mascoutah 19, Millstadt 160, New Athens 60, O'Fallon Elementary 90, O'Fallon HS 203, Pontiac 105, St. Libory 30, Shiloh 85, Signal Hill 181, Smithton 130, Whiteside 115, Wolf Branch 113

ROE #51 Menard/Sangamon -Sangamon County Learning Academy



Administrative Agency:

ROE #51 Menard/Sangamon Jeff Vose, Regional Supt. Sangamon County Complex 2201 South Dirksen Pkwy Springfield IL 62703 Phone: (217) 753-6620 E-mail: jvose@roe51.org Website: www.roe51.org

Contact Person: Shannon Fehrholz 2201 South Dirksen Pkwy Springfield IL 62703 Phone: (217) 753-6620 E-mail: sfehrholz@roe51.org

Counties Served: Menard and Sangamon

Program Description

The 2019-2020 ROE's TAOEP program provides services to 420 truants, 380 chronic truants, 5 dropouts, and 10 potential dropouts in Sangamon County. All students in the program are given an IOEP to outline the focus/ services for each students. Students in grades K-10 in Sangamon County and grades K-8 in District 186 considered to be truants/chronic truants, receive attendance interventions, remedial and supportive services. All referred students receive initial home visits. The parent, school, and student contact continue on a regular basis throughout the school year. Services are provided in collaboration with the community/school resources. SCLA serves truants, chronic truants, potential dropouts and dropouts in grades 9-12 from Sangamon county schools at the Capital Area Career Center. SCLA offers students the opportunity to attend the center's vocational/technical programs and offers career counseling services. Transportation is provided by each county school district.

Unique features of SCLA include: small class size, increased parental involvement, academic services, individual/ small group instruction, behavior remediation, academic counseling, attendance interventions, support services and transition services for return to home school.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Auburn CUSD 10, Ball-Chatham CUSD 5, New Berlin CUSD 16, Pawnee CUSD 11, Pleasant Plains CUSD 8, Riverton CUSD 14, Rochester CUSD 3A, Springfield CUSD 186, Tri-City CUSD 1, Williamsville CUSD 15, Athens CUSD 213, Porta CUSD 202, Greenview CUSD 200

ROE #53 Mason/Tazewell/Woodford -Truancy and Credit Recovery Program



Administrative Agency:

ROE #53 Mason/Tazewell/Woodford Jeff Ekena, Regional Supt. 414 Court St., Suite 100 Pekin IL 61554 Phone: (309) 477-2290 E-mail: jekena@roe53.net Website: www.roe53.net

Contact Person: Julie Grant 414 Court St., Suite 100 Pekin IL 61554 Phone: (309) 383-3002 E-mail: jgrant@roe53.net

Counties Served: Mason, Tazewell, and Woodford

Program Description

The Regional Office of Education for Mason, Tazewell and Woodford Counties Superintendent meets with county principals and superintendents routinely to gather input regarding programming needs and design, programs goals and objectives and to identify better ways to serve truant and drop out youth in the counties. Collaboration with stakeholders regarding the truancy intervention program and the optional education program is an ongoing process. Agency personnel, school counselors, local representatives, as well as parents of at-risk students provide input regarding student and program needs. Routine meetings with county school superintendents and principals as well as periodic Needs Assessment meetings and surveys with stakeholders in the county's optional education and truancy programs took place over the past three years. This collaboration process provides input on community concerns and the needs of students who are truant, chronic truant, drop-out eligible, or had dropped out of school. The information obtained through discussions at meetings and results of surveys serve as a basis for identification of needs and the planning process for the truancy intervention and optional education program and services. Regular contact is maintained throughout the grant period with routine meetings with school administrators, stakeholders, and others as needed to continue the ongoing assessment of the programs' effectiveness in meeting the needs of students.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Havana School District, Illini Central CUSD 189, Midwest Central CUSD 191, District 50, Central SD 51, Washington SD 52, Creve Coeur 76, Robein SD 85, East Peoria SD 86, Randkin CSD 98, North Pekin Marquette Hts. 102, Pekin PSD 108, South Pekin 137, Pekin 303, Washington CHSD 303, East Peoria CHSD 308, Springlake CUSD 606, Deer Creek-Mackinaw SD 701, Tremont CUSD 702, Delavan CUSD 703, Morton CUSD 709, Metamora CCSD 1, Riverview CCSD 2, Fieldcrest CUSD 6, El-Paso Gridley CUSD 11, Lowpoint-Washburn SD 21, Roanoke-Benson CUSD 60, Germantown Hills SD 69, Metamora HSCO Woodford 122, Eureka CUSD 140

ROE #54 Vermilion -Vermilion County TAOEP Program



 Administrative Agency:

 ROE #54 Vermilion

 Cheryl Reifsteck, Regional Supt.

 200 S. College Street, Suite B

 Danville IL 61832

 Phone: (217) 431-2668

 E-mail: csreifsteck@roe54.org

 Website: www.roe54.k12.il.us

 Contact Person:

 Cheryl Reifsteck

 200 S. College Street, Suite B

 Danville IL 61832

 Phone: (217) 431-2668

 E-mail: csreifsteck@roe54.org

Counties Served: Vermilion

Program Description

There are two specific programs. The first is the use of a Truancy/Attendance Liaison to help improve student attendance for those that have had poor attendance either in the past or presently. The uses a variety of different interventions to help individual students improve their attendance pattern. Each intervention that is tried is documented and becomes part of the student's Individualized Plan. The interventions may be as simple as helping with the availability of a social service or transportation to asking the court for help in requiring the student to attend regularly.

The second part is for a GED or high school equivalency program for the students that are eligible and/or potential dropouts. This program is a high school equivalency instructional program for students between the ages of 16 and 21 that are contemplating dropping out of school. The program offers instruction to these students until they have passed the entire test. The goal of this program is for all of the students involved to test for a high school equivalency and pass all areas of the test. Test preparation would be a part of class structure.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Armstrong-Ellis CSD 61, Armstrong Township HSD 225, Bismarck-Henning CUSD 1, Danville SD 118, Georgetown Ridge Farm CUSD 4, Hoopeston Area CUSD 11, Oakwood CUSD 76, Potomac CUSD 10, Rossville-Alvin CUSD 7, Salt Fork CUSD 512, Westville CUSD 2, Bismarck-Henning-Rossville-Alvin COOP HS

ROE #56 Will -TAOEP Program



Administrative Agency: ROE #56 Will Shawn Walsh, Regional Supt. 116 N Chicago St., Suite 400 Joliet, IL 60432 Phone: (815) 740-8360 E-mail: swalsh@willcountyillinois.com Website: www.willroe.org Website: www.willroe.org Contact Person: Scott Pritchard 960 Royce Avenue Joliet, IL 60432 Phone: (815) 774-

Contact Person: Scott Pritchard 960 Royce Avenue Joliet, IL 60432 Phone: (815) 774-8900 E-mail: spritchard@lincolnroe56.com

Counties Served: Will

Program Description

Lincoln School, the attendance center for Optional Education, offers optional education services to 47 eligible chronic truants, truants, potential dropouts and dropouts in grades 6 through 12. The alternative school uses Edgenuity as a base curriculum and works with cooperating school districts for further customizing. Certified teachers and aides complement this curriculum with direct instruction and community services. Support services address the root causes of truancy and provide interventions in those areas most relevant to student success. Students participate in employment preparedness and character building activities. The goal of the educational program is to provide alternative educational experiences for students who have problematic attendance patterns. These educational experiences are aligned with the Common Core and provide youth with the skills to become productive citizens.

The Will County ROE employs caseworkers who collaborate with the 29 school districts in Will County. School personnel and caseworkers collaborate to identify and support youth that remain truant despite school-based interventions. Caseworkers provide a variety of attendance interventions after school based interventions are exhausted. Emphasis is placed on connecting the student to the school and community to increase positive interactions between truant youth and trusted adults.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Beecher CUSD 200U, Chaney-Monge SD 88, Channahon SD 17, Crete Monee, Elwood, Fairmont SD 89, Frankfort CCSD 157C, Homer CCSD 33C, Joliet PSD 86, Joliet TWP HSD 204, Laraway CCSD 70C, Lincoln Way CHSD 210, Lockport SD 91, Lockport TWP HSD 205, Manhattan SD 114, Mokena SD 159, New Lenox SD 122, Peotone CUSD 207U, Plainfield SD 202, Reed Custer CUSD 255U, Richland GSD 88A, Rockdale SD 84, Summit Hill SD 161, Taft SD 90, Troy CCSD 30C, Union SD 81, Will County SD 92, Willmington CUSD 209U, Valley View CUSD 365U

District Programs

Alton Community School District #11 Aurora East School District #131 Belleville High School District #201 Benton Community Consolidated School District #47 Bloom High School District #206 Brooklyn Unit District #188 Cahokia Unit School District #187 Carbondale Community High School #165 Carlinville CUSD #1 Champaign CUSD #4 Chicago Public Schools #299 Collinsville Community Unit School District #10 Community High School District #218 Decatur Public School District #61 East St. Louis School District #189 Edwards County CUSD #1 Eldorado Unit #4 Evanston/Skokie District #65 Galesburg Community Unit District #205 Gallatin County Community Unit School District #7 Granite City CUSD #9 Hamilton County Community Unit School District #10 Illinois Valley CUD #321 LaSalle-Peru Township High School District #120 Lincoln Community High School District #404 Madison CUSD #12 Mt. Vernon Township High School District #201 PORTA Community Unit District #202 **Quincy School District #172** Richland County CUSD #1 Rockford Public Schools District #205 Streator Township HS #40 Thornton Fractional HSD #215 Urbana District #116 Waukegan Community Unit School District #60 Youth Connection Charter School Zeigler-Royalton CUSD 188

Alton Community Unit School District #11 -Alton Success Academy



Administrative Agency:

Alton Community Unit School District #11 Mark Cappel, Superintendent 550 Landmarks Blvd, Suite A Alton IL 62002 Phone: (618) 474-2600 E-mail: mcappel@altonschools.org Website: www.altonschools.org

Contact Person:

Nicole Marconi 4200 Humbert Road Alton, IL 62002 Phone: (618) 474-2212 E-mail: nmarconi@altonschools.org

Counties Served: Madison

Program Description

The Alton Community Unit School District #11 has continued to document increasing rates of chronically truant students. While 5-year trend data for the state of Illinois marks a 2% increase in chronic truancy, ACUSD reports a 7% increase. ACUSD implements programs and services aligned to objectives of the Truants Alternative and Optional Educational Program which will serve 190 or more at-risk students in grades 9-12 at Alton High School. On-going gap and needs analysis resulted in development of district-wide objectives to improve outcomes for students. In order to address increasing truancy rates and numbers of dropouts and potential dropouts, ACUSD maintains The Alton Success Academy intervention program to provide an alternative educational program to meet identified needs. The Academy provides an evening school for at least 30 weeks (4 nights per week with 3 hours each night) during the program year where students may obtain high school credit, recover credits and have continuous access to tutoring and mentoring, as well as truancy intervention services. District certified staff provide instruction using curriculum aligned to Common Core/Illinois Learning Standards along with online coursework provided by Edgenuity. Major program outcomes: increase attendance rates while decreasing the number of truant students, increase graduation rates among targeted at-risk students, increase academic achievement and credit obtainment.

Type of Service Offered: Optional Education/Alternative

Districts Served: Alton CUSD #11

East Aurora School District #131 -TAOEP Program



Administrative Agency:

Aurora East School District #131 Dr. Jennifer Norell, Superintendent 417 5th Street Aurora IL 60505 Phone: (630) 299-5500 E-mail: jnorell@d131.org Website: www.d131.org

Contact Person:

Belitza Contreras 500 Tomcat Lane, #103 Aurora IL 60505 Phone: (630) 299-5512 E-mail: bcontreras@d131.org

Counties Served: Kane

Program Description

TAP is a truancy program for 135 students at East Aurora High school who are categorized as chronic truant, potential drop-out and as drop-out students.

These students will participate in the program with two critical advantages:

(1) a learning environment that provides students with individualized services adapted to their needs, and

(2) an academic program that combines small and whole group instruction to increase their likelihood of academic success and high school graduation. Courses will be offered during the school day, after-school and summer school all year long. These students will participate in a structured schedule of core academic instruction online and in the classroom. Services include counseling, health education, home visits, social and academic supports.

Type of Service Offered: Optional Education/Alternative

Districts Served: East Aurora School District #131

Belleville Township High School District #201 -Alternative Education



Administrative Agency:

Belleville High School District #201 Dr. Jeff Dosier, Superintendent 920 North Illinois St. Belleville IL 62220 Phone: (618) 222-8241 E-mail: jdosier@bths201.org Website: www.bths201.org

Contact Person: Andrea Gannon 920 North Illinois Street Belleville IL 62220 Phone: (618) 222-3723 E-mail: agannon@bths201.org

Counties Served: St. Clair

Program Description

Alternative education began in BTHS #201 with a night school in 1976. It served 10 students and met 3 nights for class. The night school has grown to over 200 students annually and classes are offered four nights per week. In 2012, BTHS #201 added an Alternative Day School program. This program started with 25 students, mostly freshmen and sophomore level, who were at risk for school failure. The two alternative programs serve 230 students. The two programs allow BTHS #201 to offer an array of options for students who struggle with truancy and at-risk behavior.

Alternative programs in BTHS #201 offer students small class sizes and individually developed educational experiences. Social work, counseling, and outreach services help students build academic and interpersonal skills needed for success. Programs offer vocational educational opportunities. The goal of the programs is to maximize opportunities for our students to achieve high school graduation and be college or career ready. The night school graduates 80 students. Both programs offer a blended summer program and award over 2,000 credits/year.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Belleville Township High School District 201

Benton Community Consolidated School District 47 TAOEP Program



Administrative Agency:

Benton Community Cons. School District #47 Dr. Stephen Smith, Superintendent 1000 Forest Street Benton, IL 62812 Phone: (618) 438-4011 E-mail: stevesmith@benton47.org **Contact Person:** Website: www.benton47.org Ellen Gibbs 1000 Forest Street Benton, IL 62812

Phone: (618) 438-4001 E-mail: egibbs@benton47.org

Counties Served: Franklin

Program Description

A School 180 Team is responsible for program planning, implementation, and evaluation. Team members selected are responsible for planning and implementing School 180 Program. The team members selected always work in the best interest of the children including: school district personnel, social services, community agencies, parents or guardians, court representatives, and staff advisory groups. Truancy has consistently been recognized as one of the strongest predictors of poor academic performance. This team is designed to address students that are chronic truant and are struggling academically. It is our belief that students must be present in school and engaged in order to learn. Team members will meet and contribute to the development of: program goals, objectives, and a strategic plan that includes identification of strategies designed to help targeted students meet the Common Core Standards and to prepare students to be successful in high school and the workforce. At risk students are placed in an alternate classroom and their attendance and grades are monitored.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Benton Community Consolidated School District 47

Bloom High School District #206 -TAOEP Program



Administrative Agency:

Bloom High School District #206 Dr. Lenelle Navarre, Superintendent 100 West 10th St. Chicago Heights, IL 60411 Phone: (708) 755-1122 E-mail: lnavarre@sd206.org Website: www.sd206.org

Contact Person: Mariba Woods 100 W. 10th Street Chicago Heights IL 60411 Phone: (708) 755-1122 E-mail: mwoods@sd206.org

Counties Served: Cook

Program Description

Bloom High School District 206, located in South Suburban Cook County provides a truancy intervention program with two (2) components. These programs cover the categories of recovery, retrieval, intervention and post-secondary assistance. Both components serve 150 students annually. The majority of these students meet low-income criteria and perform below grade level on state academic assessments and have attendance issues.

CAMPUS CENTERED HIGH SCHOOL (CCHS) is a credit retrieval program for in-school students and drop-outs who are behind in credits needed to meet graduation requirements. The goal of CCHS is to assist students in reaching their goals of high school graduation and placement into a training program, post-secondary education, military or job placement.

EACH ONE REACH ONE (EORO) is an intervention program that provides identified at-risk, homeless and CCHS students with a mentor. This program helps students deal with critical issues by providing them with interventions, mentoring, monitoring and post- secondary assistance that will keep them engaged in their educational progress.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Bloom District 206 High Schools

Brooklyn Unit District 188 TAOEP Program



Administrative Agency:

Brooklyn Unit District 188 Dr. Ronald Ferrell 800 Madison Street Lovejoy, IL 62059 Phone: (618) 271-1014 E-mail: rferrell@lovejoyschool.org Website: www.lovejoyschool.org

Contact Person:

Annie Cooper 800 Madison Street Lovejoy, IL 62059 Phone: (618) 271-1014 E-mail: acooper@lovejoyschool.org

Counties Served: Gallatin

Program Description

Diagnostic, intervention, and remediation services, and educational options are not available in the area. This TAEOP program serves the students in the Brooklyn UD #188 school district. Academic services include academic instruction, academic counseling, academic tutoring, and access to an elective class through the Edmentum online program. Students have the option of credit recovery in the tutoring program through the online opportunities. Non -academic services offered include health related services through community agencies, home visits, life skills training, mentoring, personal counseling, referral's for social/academic services, and support services for parents/ families.

The program is staffed by the Case Manager who also serves as the TAEOP Program Coordinator. The Case Manager (CM) helps parents and students develop IOEPs and monitor and evaluate progress throughout the year for each student on the district-wide caseload. The IOEP includes academic learning objectives, career/vocational objectives, personal objectives, services provided by the TAEOP staff, assessment procedures, timeline for expected growth, education and employment goals, procedures to involve others in the plan, signatures of students, parents/ families, school personnel, and school administrator.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Brooklyn UD 188

Cahokia CUSD #187 Truancy Intervention Program



Administrative Agency:

Cahokia Unit School District 187 Arnett Harvey, Superintendent 1700 Jerome Lane Cahokia, IL 62206 Phone: (618) 332-3700. Ext 4704 E-mail: harveyaw@cusd187.org Website: www.cusd187.org

Contact Person: Stephanie Scurlark-Belt 1700 Jerome Lane Cahokia, IL 62206 Phone: (618) 332-4721 E-mail: belts@cusd187.org

Counties Served: St. Clair

Program Description

Cahokia Unit School District 187's Truancy Intervention and Prevention Program is ntentionally designed to provide a checks and balance system for truant, at-risk high school students in CUSD 187. 89% of the students are low income. CUSD 187 has a student attendance rate of 87% which is well below the state's average of 94%. The student attendance rate appears to be dropping between 1-3% each year since 2014. 41.3% of the district's students are chronically truant. Many of our high school students are behind in attaining the necessary credits required to graduate, standardized test scores fall below state averages, and students are faced with personal, community and socio-economic circumstances that make success in a traditional academic setting extremely difficult or seemingly impossible for students with attendance issues. CUSD 187's Truancy Intervention and Prevention Program intentionally targets 250 students at the high school to provide interventions that will assist students with increasing their school attendance. The student attendance rate at the high school is 80% with a 75% chronic absenteeism rate. This program works directly with students by providing services, resources, and referrals that prevent truant behaviors.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Cahokia Unit School District 187

Carbondale Community High School District #165 -Rebound



Administrative Agency:

Carbondale Community High School Stephen Murphy, Superintendent 330 S. Giant City Road Carbondale IL 62902 Phone: (618) 457-4722 ext. 28 E-mail: steve.murphy@cchs165.com Website: www.cchs165.jacksn.k12.il.us

Contact Person: Sandra Snowden

205 North Oakland Avenue Carbondale IL 62901 Phone: (618) 549-8232 E-mail: sandy.snowden@cchs165.com

Counties Served: Jackson

Program Description

Rebound at Carbondale Community High School offers a continuum of learning opportunities and supportive services for retrieved dropouts. Rebound provides one truancy intervention service: high school credit coursework for potential dropouts whose attendance problems have resulted in credit deficiencies. Teacher directed instruction is offered in 9 week quarters plus a 6 week summer session. Our educational, support, and transition components are strengthened by collaboration with area businesses and an extensive social services network.

We offer the following:

1. A comprehensive educational program for retrieved dropouts leading to secondary completion (high school diploma or HSE certificate);

- 2. Summer high school credit classes for potential dropouts with credit deficiencies;
- 3. Supportive services to assist students in overcoming barriers to success;
- 4. Activities to develop leadership skills, teamwork skills, community service interests, and a sense of belonging;
- 5. Transition assistance for post-secondary education, career awareness, and workplace entry.

Rebound works with nearby TAOEP and other programs, ensuring that services are not duplicated.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Carbondale CHSD 165, Elverado CUSD 196, Murphysboro CUSD 186, Trico CUSD 176, Du Quoin CUSD 300, Pinckneyville CHSD 101

Carlinville CUSD #1 -TAOEP



 Administrative Agency:

 Carlinville CUSD #1

 Becky Schuchman, Superintendent

 829 W. Main St.

 Carlinville IL 62626

 Phone: (217) 854-9823

 E-mail: schuchmb@cusd1.com

 Website: www.cusd1.com

 Elise Schwartz

 18456 Shipman Rd.

 Carlinville IL 62626

 Phone: (217) 854-9849

 E-mail: schwarte@cusd1.com



Program Description

Carlinville C.U.S.D. #1 provides supplemental services to students in grades K-5 who are characterized by multiple risk factors for dropping out of school. The National Dropout Prevention Center reports that poor academic performance, grade retention, low socio-economic background and frequent absences are the strongest early predictors of dropout risk. A potential dropout in Carlinville Elementary schools will be any student characterized by at least two of these factors. Students experiencing one factor will be considered if disengagement from school and lack of parental support are additional areas of concern. The long-term goal of the program is reducing the dropout rate through early intervention. The short-term goals of the program are increasing academic achievement, improving attendance and creating positive relationships and connections with school. Carlinville provides K-5 students performing below grade level with supplemental reading and/or math instruction for 30 minutes per day. Individual and/or group counseling, character education, an after-school program and parental outreach activities will be supports provided to potential dropouts. Social-emotional learning and social skills will be a focus of after-school program activities, in addition to academics, physical fitness and experiences outside of school (field trips). The counselor will provide all counseling and character education and coordinate the after-school program.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Carlinville C.U.S.D. #1

Champaign CUSD #4 -TAOEP Program



Administrative Agency:

Champaign Unit #4 School District Dr. Susan Zola 703 S. New Street Champaign IL 61820 Phone: (217) 351-3838 E-mail: zolasu@u4sd.org Website: www.champaignschools.org

Contact Person: Laurie Scott 703 S. New Street Champaign IL 61820 Phone: (217) 531-0362 E-mail: scottla@u4sd.org

Counties Served: Champaign

Program Description

Champaign Community Unit School District #4's truancy program provides truancy intervention services for truant and chronic truant K-12 students in the district. The foundation for the program is Operation S.T.O.P. (Stop Truancy Outreach Program), a strategic plan developed by Unit 4 leaders in collaboration with community partners representing a spectrum of health and social services providers, local government and law enforcement, community members, parents, and the business community, a group known as the Attendance Improvement Committee.

The goals of the strategic plan are to retrieve truant students by removing barriers that prevent school attendance, reconnect them to Unit 4 and community resources and reaffirm the importance of education. The plan outlines three tiers of supports to be provided to students and their families: prevention (Tier I), intervention (Tier II), and credit retrieval or alternative placement (Tier III). CHECK and CONNECT, an evidence-based model of sustained basic and intensive interventions, provides the foundation for the Tier II program. The ultimate goal of all three tiers is to support student achievement aligned with the Illinois Learning Standards at each grade level.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Champaign CUSD 4

Chicago Public Schools #299 -Attendance Improvement & Truancy Intervention



Counties Served: *Cook/City of Chicago Only*

Program Description

CPS operates four Student Outreach and Re-Engagement Centers (SOAR). SOAR is dedicated to supporting chronically truant and out of school youth and assisting them with getting back into or regularly attending school. The SOAR Centers perform seven core functions including: 1) Outreach to out-of-school youth and chronically truant youth. SOAR has dedicated Student Engagement Specialists who conduct outreach focused on locating students who have dropped out of school 2) Enrollment assistance with getting back into or reengaging with the best fit school based on student needs and preferences, assessments and academic history 3) Monitoring support for students post-re-enrollment. The Student Engagement Specialists continue to work with the student until they reach stable enrollment of 45 consecutive days of enrollment. 4) Workshops to prepare students for re-entry 5) Credit Recovery courses facilitated by a Certified Teacher. Credit Recovery courses are offered to students who are awaiting placement in school or who need only a few credits for graduation, 6) Social Emotional supports through individual and group counseling services 7) Linkages to community support services to address the student's underlying barriers to enrollment and attendance.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Chicago 299

Collinsville Community Unit School District #10 -Kahok Academy



Administrative Agency:

Collinsville Community School District #10 Dr. Mark Skertich, Superintendent 123 West Clay Street Collinsville, IL 62234 Phone: (618) 346-6350 E-mail: bskertich@cusd.kahoks.org

Contact Person: Bradley Hyre 201 West Clay Street Collinsville, IL 62234 Phone: (618) 346-6350, Ext 4235 E-mail: bhyre@cusd.kahoks.org

Counties Served: Madison

Program Description

Collinsville CUSD #10 provides a TAOEP titled Kahok Academy (K.A.) as a holistic program to help engage and empower students in their pursuit of a high school diploma. Through an EWS, the K.A. analyzes student data in the areas of attendance, behavior and course performance to assess a student's progress toward graduation. Using an evidence-based approach, an academic program has been developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses, and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, special education, bilingual, and speech therapy. Student services are determined through a needs assessment conducted by academic instructors, social worker, counselor, school nurse, truancy officer, speech/occupation therapist, school psychologist and school administrator with input from student and parent/guardian. These are included in the student's IOEP, which outlines student's needs, goals, and objectives for academic, social-emotional and career development. Instructional design and delivery coupled with social services help students find success in school and ultimately strives to improve the graduation rate of students at Collinsville High School.

Type of Service Offered: Optional Education/Alternative

Districts Served: Collinsville CUSD10

Community High School District #218 -Delta Learning Center



Counties Served: Cook

Program Description

The Community High School District #218 Delta Learning Center Program serves potential dropouts from the District's three comprehensive high schools. This alternative education program focuses on students with significant attendance problems and credit deficiencies, along with the discipline and social-emotional issues that often accompany poor attendance and failure to achieve high school credit. Direct instruction, online credit recovery classes, and vocational, social-emotional, career-focused, and academic support services are provided at Delta Learning Center. The program offers core academic classes as well as selected electives to promote student engagement and future-focused motivation for learning.

Type of Service Offered: Optional Education/Alternative

Districts Served: Community High School District 218

Decatur Public School District #61 -TAOEP Program



Administrative Agency:

Decatur Public School District #61 Paul Fregeau, Superintendent 101 West Cerro Gordo Decatur IL 62523 Phone: (217) 362-3000 E-mail: pfregeau@dps61.org Website: www.dps61.org

Contact Person:

Jodi Tull 101 West Cerro Gordo Decatur IL 62523 Phone: (217) 362-3060 E-mail: jtull@dps61.org

Counties Served: Macon

Program Description

Targeting 6th, 7th, and 8th grade students who historically may drop-out, Decatur Public Schools identifies students early and provides consistent interventions. Staff identify students at the start of the school year, monitor them throughout the year, and provide supplemental and support services to remove barriers to help students achieve school attendance success.

Students previously identified as TAOEP-eligible continue the program, using attendance and grade benchmarks. Students and parents, in 6th, 7th, and 8th grade, that meet criteria for TAOEP services, meet with TAOEP staff, set attendance and academic goals, and sign an IOEP to begin TAOEP services. Contracts designed to access services such as Edgenuity, mentoring, and community resource referrals provide a framework for success.

TAOEP caseworkers monitor student attendance on a daily basis providing parents with on-going updates, meet with students, families, and staff, provide Edgenuity and support services and regularly update contracts to provide students with the needed services to assure student growth and achievement.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Decatur School District 61

East St. Louis School District #189 -Operation RESTORE



Administrative Agency:East St. Louis School District #189Arthur Culver, Superintendent1005 State StreetEast St. Louis IL 62201Phone: (618) 646-3006Email: arthur.culver@estl189.comWebsite: www.estl189.comContact Person:Tiffany Gholson1005 State St.East St. Louis IL 62201Phone: (618) 646-3129E-mail: tiffany.gholson@estl189.com

Counties Served: St. Clair

Program Description

Operation RESTORE assists students who have lost interest in school (7th-12th grades) by increasing school engagement, attendance, and academics. Research shows that this is a national trend as kids transition from elementary to secondary levels. Shoshani and Slone (2013) state students transitioning from elementary to middle school demonstrate "a drop in self-esteem, declines in competence and perceived self-efficacy, lower achievement and academic competence, and increases in anxiety symptoms and absenteeism following the transition to middle school" (p. 1164). Operation RESTORE focuses on the whole child by providing intervention services and educational opportunities that improve school attendance, enhance academic performance, and encourage positive attitudes towards education. TAOEP staff develop a professional relationship that is trauma-informed with students and families based on caring and trust.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: East Saint Louis School District

Edwards County CUSD #1 -TAOEP



Administrative Agency:

Edwards County CUSD #1 David Cowger, Superintendent 361 W. Main Street, Suite 100 Albion IL 62806 Phone: (618) 445-2814 E-mail: dcowger@eccusd.org Website: www.edwardscountyschools.org

Contact Person: Heather Milligan 361 W. Main Street, suite 100 Albion IL 62806 Phone: (618) 445-2814 E-mail: hmilligan@eccusd.org

Counties Served: Edwards

Program Description

Edwards County CUSD #1 has identified truancy as an area of concern for the district by conducting local needs assessment with our community by consulting local law enforcement, judicial systems and the local Juvenile Justice Council. The district's stance is to become more proactive by providing additional opportunities and resources to youth and families of Edwards County. By doing so, we stand a better chance of reaching our educational goals with these at risk youth.

Three strategic goals have been identified for this project:

1) Provide a Truancy Interventionist who provides specialized intervention services to the at-risk adolescents in high school and provide the individual attention/intervention to those crucial years at the elementary level.

2) Provide a Truancy Interventionist who works with families and develops specific plans of action to implement in household identified at risk.

3) Provide a Truancy Interventionist who can provide one-on-one counseling to students identified as truant, chronic truant and/or potential dropouts. They will develop individualized plans to assist and benefit these students, and provide tutoring opportunities to assist academic concerns which may contribute to their attendance problems."

Districts Served: Edwards County Community Unit District #1

Type of Service Offered: Truant Intervention (Supplemental Services)

Eldorado Unit #4 -TAOEP



Administrative Agency: Eldorado Unit #4 Ryan Hobbs, Superintendent 2200 Illinois Avenue Eldorado IL 62930 Phone: (618) 273-9311 E-mail: rhobbs@eldorado.k12.il.us Website: www.eldorado.k12.il.us

Contact Person: Ryan Hobbs 2200 Illinois Avenue Eldorado IL 62930 Phone: (618) 273-9311 E-mail: rhobbs@eldorado.k12.il.us

Counties Served: Saline

Program Description

The purpose of the program is to increase attendance rates and graduation rates at Eldorado High School. Eldorado High School in the past had lower attendance rates and higher dropout rates of any school in any adjacent county in Southern Illinois. The goals of our program are to raise attendance and graduation rates and lower the truancy rates. This is accomplished by using truancy intervention to offer services such as mentoring, home visits, and coordinating services with other local agencies.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Eldorado Unit #4

Evanston/Skokie CCSD #65 -TAOEP Program



Administrative Agency:

Evanston/Skokie District #65 Paul Goren, Superintendent Joseph E. Hill Administration Center 1500 McDaniel Avenue Evanston IL 60201 Phone: (847) 859-8010 E-mail: gorenp@district65.net Website: www.district65.net Website: www.district65.net Evanston IL 60201 Phone: (847) 859-8039 E-mail: kellyk@district65.net

Counties Served: Cook, North Cook ISC

Program Description

District #65 offers supplemental services as truancy intervention. The program is coordinated and supported by the Student Engagement Coordinator (SEC). The position is based in six targeted school sites. The SEC works closely with school administration and school social workers to identify students in need of services due to truancy, chronic truancy or at risk to drop-out due to excessive absences/tardies. All students enrolled in the program receive monitoring. Other interventions include home visits, life skills training, mentoring, referrals for services and support services for parents and families. Interventions are designed to approach families in a strength based manner and to engage parents as partners in finding solutions while balancing the importance of school attendance for children.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Evanston/Skokie District 65

Galesburg Community Unit District #205 -TAOEP



Administrative Agency: Galesburg CUSD #205 Dr. John Asplund, Superintendent 932 Harrison St. - PO Box 1206 Galesburg IL 61401 Phone: (309) 973-2000 E-mail: jasplund@galesburg205.org Website: www.galesburg205.org

Contact Person: Jason Spring 1135 W. Fremont St. Galesburg IL 61401 Phone: (309) 973-2003 E-mail: jspring@galesburg205.org

Counties Served: *Knox*

Program Description

CUSD #205's Truants' Alternative Program provides supplemental services to at-risk students in grades K-8 at seven district schools via an Outreach Worker split between schools.

Each Outreach Worker identifies a caseload of students with low attendance rates. Students targeted (Truant or Potential Dropout) are the ones most likely to significantly improve their attendance with the help of supplemental services.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Community Unit District #205

Gallatin CUSD #7 -TAOEP Program



Administrative Agency: Gallatin County CUSD #7 Judy Kaegi, Superintendent 5175 Highway 13 Junction, IL 62954 Phone: (618) 272-3821 E-mail: jlkaegi@gcs.shawneelink.net Website: www.gallatincusd7.com

Contact Person: Judy Kaegi 5175 Highway 13 Junction, IL 62954 Phone: (618) 272-3821 E-mail: jlkaegi@gcs.shawneelink.net

Counties Served: Gallatin

Program Description

Sufficient need continues to exist. Our TAOEP program is working to improve the attendance of truant and chronic truant students in 1st-12th grade at Gallatin County CUSD # 7. Truancy affects grades, creates low self-esteem, social isolation, and other problems. This year influenza caused school closure (four days). Our goals are set: improve attendance, passing classes and gaining credits by continuing one-on-one tutoring help with homework during homeroom and other appropriate times in their schedule. We stay in contact with parents and teachers making sure that our goals of improving attendance, grades and utilizing Edgenuity for credit recovery for potential dropouts to be served. A truancy interventionist makes home visits to determine any underlying problems working closely with students, families, administrators, teachers, social worker, and tutor to help improve the attendance problems. Our school social worker continues to counsel students on importance of attendance, and will help with any social emotional issues that the students are having, help to improve their self-esteem, and referring them to any additional agencies in the county (School wellness clinic, Egyptian Health Department) that can possibly help the students and their families. The social worker continues to make daily contact with our truancy interventionist, tutor, teachers, administrators and families so that we are all working together to improve student attendance and achievement

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Gallatin County CUSD #7

Granite City CUSD #9 -Evening Academy



Counties Served: *Madison*

Program Description

The Granite City School District's Evening Academy is designed as an alternative education program for students atrisk of dropping out of high school. The 2017-2018 graduation rate was a dismal 73%. The dropout rate for our high school is 4%, which is three times higher than the state dropout rate of 1%. The Evening Academy offers smaller class sizes than the traditional day program and classes are longer, so teachers have more time to cover the material and students have additional time to fully comprehend what they are learning, while allowing them time to ask questions and seek help when necessary. The Evening Academy also allows students to participate in a Work Co-op program, so students are able to earn money and credit. The Granite City School District is also implementing an Alternative Education Program for students in grades 5-8. This program is an alternative day program for students who are struggling academically, behaviorally, and/or emotionally. The district had to cut our AEP program five years ago, due to budget constraints. Students will now have the opportunity to learn in an environment more conducive to meeting their needs. The program will include certified teachers (highly qualified), smaller class sizes (15-18) as opposed to 28-32, a monitor and social worker.

Type of Service Offered: Optional Education/Alternative

Districts Served: Granite City Community Unit School District

Hamilton County CUSD #10 -TAOEP Program



Administrative Agency:

Hamilton County CUSD #10 Jeff Fetcho, Superintendent 117 North Washington St. McLeansboro IL 62859 Phone: (618) 643-2328 Ext. 6102 E-mail: fetchoj@unit10.com Website: www.unit10.com

Contact Person: Travis McCollum 1 Fox Lane McLeansboro IL 62859 Phone: (618) 643-2328 Ext. 2129 E-mail: mccollumt@unit10.com

Counties Served: Hamilton

Program Description

Hamilton County Jr./Sr. High School's Truancy Support Team is responsible for program planning, implementation, and evaluation of the TAOEP Program. The team is composed of others concerned with the welfare of children including: school district personnel, social services, community agencies, parents or guardians, court representatives, and staff advisory groups. Truancy has consistently been recognized as one of the strongest predictors of student dropout. This team has specifically been designed to address students that are potential dropouts, dropouts, and/or considered truant/chronic truant. It is our belief that students must be present in school and engaged in order to learn. Team members have met and addressed areas including: program goals, objectives, and a strategic plan that includes identification of strategies designed to help targeted students meet the Common Core Standards and to prepare them for the workforce. At-risk students will be placed into a credit recovery classroom and their attendance and grades will be monitored.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Hamilton County CUSD 10

Illinois Valley CUD #321 TAOEP



Counties Served: Peoria

Program Description

The general purpose of our program is to ensure that students residing in the IVC School District remain in school and receive a quality education that matches their individual needs. We need students to consistently attend school and to remain in school until graduating from high school with a diploma. Inconsistent attendance in the early grades can lead to greater attendance problems and chronic truancy issues as students grow older. The following activities are a part of our program: a truancy intervention program that helps with prevention and an alternative education site that helps students who require a different setting to be successful. We believe the major outcomes of our program are to lower the truancy rates in our district, reduce the number of students who are chronically truant, and reduce the number of students who dropout.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Illinois Valley Central #321

LaSalle-Peru Township High School District #120 -Attendance Advocacy Program



Administrative Agency:

LaSalle-Peru Township HS District #120 Steven Wrobleski, Superintendent 541 Chartres Street LaSalle IL 61301 Phone: (815) 223-1721, Ext 730 E-mail: swrobleski@lphs.net Website: www.lphs.net

Contact Person: Sue Brooker 541 Chartres Street LaSalle IL 61301 Phone: (815) 223-2708 E-mail: sbrooker@lphs.net

Counties Served: LaSalle

Program Description

LaSalle-Peru Township High School offers a comprehensive program to provide academic, social, and vocational support for students who are classified as truant, chronically truant, potential dropouts, or retrieved dropouts. Our goals are to assist students to increase their attendance and improve their academic performance as they achieve a high school diploma. A strong collaboration between students, school staff, community partners, parents, and educators provides a solid foundation for student success.

In the Attendance Advocacy Program, each student's strengths and needs are assessed in order to determine which interventions and educational resources would be most meaningful for the student. Students are connected to community resources, mentoring opportunities, vocation exploration, and school-based services. Academic enrichment opportunities such as tutoring, credit recovery courses, and summer school are considered for students who are struggling academically. An optional education classroom is available to our students to provide a small, structured, and individualized educational setting. In this setting, students complete self-guided online courses and participate in interactive activities that sharpen their critical thinking skills. Social skills groups, personal development projects, vocational exploration, and individual social work services are also included.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: LaSalle-Peru Township High School #120

Lincoln Community High School District #404 -Project LIFT



Administrative Agency: Lincoln CHSD #404 Dwight Stricklin, Superintendent 1000 Railer Way Lincoln IL 62656 Phone: (217) 732-4131 Ext. 1297 E-mail: dstricklin@lchsrailers.org Website: www.lchsrailers.org

Contact Person: Janet Lovdahl 1000 Railer Way Lincoln IL 62656 Phone: (217) 732-4131 Ext. 1275 E-mail: jlovdahl@lchsrailers.org

Counties Served: Logan

Program Description

Lincoln Community High School's Intervention For Truancy, Project LIFT, serves chronic truants, truants and potential dropouts in a variety of ways. The Truancy Social Worker provides services which include but are not limited to the following: recruitment of parents to work in partnership with the school; counseling services; referral of students to tutors; Guided Study Hall to make up credit deficiencies for freshman, sophomores, juniors, and seniors; flexible scheduling which allows for compacting the school day to meet individual student needs; experience-related work programs; and referral to appropriate community organizations and agencies. The Guided Study Hall is one component of the program.

Computer courses including the institution of the online curriculum offered by the TAOEP program allows students to work at their own pace without the constraints of a traditional classroom setting. This format encourages program participants to take responsibility for completion of the required material to earn course credit. Guided Study Hall allows students with credit deficiencies an opportunity to get back on track in their attempt to earn a high school diploma. Program participants utilize Guided Study Hall to complete course work in order to recover credits or to focus on a vocational or work program during the regular school day.

Districts Served: Lincoln Comm High School District 404

Type of Service Offered: Truant Intervention (Supplemental Services)
Madison CUSD #12 -MADTAP



Administrative Agency: Madison CUSD #12 Andrew Reinking, Superintendent 602 Farrish Street Madison IL 62060 Phone: (618) 972-1712 E-mail: andrew.reinking@madisoncusd12.org Website: www.madisoncusd12.org

Contact Person:

Andrew Reinking 602 Farrish Street Madison IL 62060 Phone: (618) 972-1712 E-mail: andrew.reinking@madisoncusd.org

Counties Served: Madison

Program Description

The Madison Truants' Alternative Program (MADTAP) emphasizes a holistic approach to reduce the problems of truancy through school and community networking. The MADTAP provides remediation, intervention and support services to at-risk and truant youth through the assistance of a Truancy Review Board which is brought together by the Project Coordinator to review truancy cases where local intervention have not been effective. An individualized Truant Alternative Plan containing diagnostic, intervention and remediation services is developed by the Interagency Resource Group for each referred student.

The second component is a Truancy Court Diversion Program, offered at a region wide-level, that is designed to help students and families establish regular school attendance without the necessity of filing a Truant Minor in Need of Supervision Petition with the County Courts. This diversion program involves the family coming before a truancy judge for a judicial admonishment and additional services if deemed appropriate.

The third component, when all other interventions have failed, is access to the truancy court at the county level. Based on the outcomes of the Truancy Review Board and the Truancy Court Diversion Program Madison CUSD #12 will have access to the Truancy Court.

Districts Served: Madison CUSD #12

Type of Service Offered: Truant Intervention (Supplemental Services)

Mt Vernon Township High School District #201 -TAOEP Program



Administrative Agency:

Mt. Vernon Township High School District #201 Jeff Fritchnitch, Superintendent 11101 North Wells Bypass Mt. Vernon IL 62864 Phone: (618) 246-1711 E-mail: jfritchnitch@mvths.org Website: www.mvths.org Website: www.mvths.org

Sean Docherty 11101 North Wells Bypass Mt. Vernon IL 62864 Phone: (618) 246-1181 E-mail: sdocherty@mvths.org

Counties Served: Jefferson

Program Description

The MVTHS TAOEP program has the following program components that compliment existing school and community programs:

Social Workers: The social workers provide individual and group counseling, assist students and their families in gaining access to community resources, present to students in the classroom regarding social-emotional topics, complete home visits, coordinate the STRIVE program, coordinate with the ROE to secure KARE funded supplies for our students, and meet with students to address attendance concerns.

MTSS Team: The social workers are active members and/or coaches for the Multi-Tiered Systems of Supports (MTSS) Behavioral Team.

Credit Recovery-OdysseyWare will be available to students each hour of the school day as well as before, after school, and in the summer to enable students to stay on target for graduation. It will be facilitated by a paraprofessional. There will be approximately 200 slots available each semester.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Mt. Vernon Township High School District #201

PORTA Community Unit School District #202 -TAOEP Program



Administrative Agency:

PORTA Community Unit District #202 Matthew Brue, Superintendent 17651 Bluejay Road Petersburg IL 62675 Phone: (217) 632-3803 E-mail: mbrue@porta202.org Website: www.porta202.org Matthe

Contact Person: Matthew Brue 17651 Bluejay Road Petersburg IL 62675 Phone: (217) 632-3803 E-mail: mbrue@porta202.org

Counties Served: Menard

Program Description

The PORTA CUSD #202 TAOEP serves students ages 6-21 in grades K-12 and their families. The goal is to use a prevention and incentive program district-wide for students to maintain positive school attendance. Truancy intervention services are provided for 145 students who exhibit negative school attendance that disrupts academic success and may lead to a more serious truancy problem.

Truancy interventionists work with students and families to develop an IOEP and assist them through the following means: attendance incentive programs, academic counseling, tutoring, personal counseling, credit recovery assistance, home visits, student monitoring, support services for families, academic referrals, referrals to appropriate agencies and social services, and Truancy Review Board hearings for extra support and services. With recent studies showing such a high percentage of trauma in the lives of students, the TAOEP will become well versed in trauma-based identification and response.

The goals for our TAOEP students are to establish regular school attendance, have fewer discipline referrals, achieve academic success, and receive extra social services they may need.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: PORTA CUSD 202

Quincy School District #172 -TAOEP Program



Administrative Agency: Quincy School District #172 Roy Webb, Superintendent 1416 Maine Street Quincy IL 62301 Phone: (217) 223-8700 E-mail: webbro@qps.org Website: www.qps.org

Contact Person: Kim Dinkheller 1416 Maine Street Quincy IL 62301 Phone: (217) 223-8700, Ext 2248 E-mail: dinkheki@qps.org

Counties Served: Adams

Program Description

Quincy Public School District # 172 has developed a comprehensive program to provide academic, social-emotional, career, and parent/guardian support to students who are truant, as well as those who have dropped out or are at risk of dropping out. The goal of the TAOEP program is to improve the academic performance and attendance of students, as well as enhance their sense of school connection. The students served within this program, in grades 6-12, attend three sites: Quincy Junior High School (Supplemental Services), Quincy Senior High School (Supplemental Services) and QPS Graduation Assistance Program (GAP) (Optional/Alternative Education). The Academic Services provided include academic counseling, tutoring, credit recovery program online curriculum, and summer school academy. The Non-Academic Services to be provided include, home-visits, life skills training, mentoring, monitoring, personal counseling, referral for social/academic services, parent/family support services, and transportation. The Career-Related Services to be provided include Career Services and Work Experience. TAOEP program services will ensure: 1. An Individual Service Plan for each student; 2. A Tutor and Family Liaison to monitor, coordinate, and provide needed services; 3. Edgenuity course curriculum within school or extended-day or extended-year programming.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Quincy School District 172

Richland County Community Unit School District #1 -TAOEP Program



Administrative Agency:

East Richland Community Unit School Dist. #1 Chris Simpson, Superintendent 1100 East Laurel Street Olney IL 62450 Phone: (618) 395-2324 E-mail: csimpson@rccu1.net Website: www.rccu1.net Chad LeCrone

Contact Person:

1200 East Laurel Street Olney IL 62450 Phone: (618) 395-2324 E-mail: clecrone@rccu1.net

Counties Served: Richland

Program Description

The consequences of ineffective education are felt beyond the school walls. In the working class towns of Richland County, many students historically remain in, or return to the area to become adult members of the community. Thus, providing a quality education and ensuring student achievement serve as direct investments in the community. Unfortunately, poor student attendance has been a serious obstacle to meeting these goals. Prior to institution of the Truants Alternative and Optional Education Program (TAOEP), the male graduation rate dropped as low as 57.4%. Further research revealed that much of this failure could be attributed to truancy. This sobering data served as a catalyst for action. The implementation of a TAOEP has spearheaded much needed reform. Our program combines a carefully formulated truancy intervention program with an opportunity for drop-outs and chronic truants alike to receive credit retrieval. The TAOEP orchestrates both new and existing legal enforcement, tutoring, counseling and community-based services so our students graduate and enjoy more career options. In doing so, this will enrich and strengthen our community.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Richland County CUSD#1

Rockford Public Schools District #205 -Rockford Attendance Initiative



Administrative Agency:

Rockford Public Schools District #205 Dr. Ehren Jarrett, Superintendent 501 7th Street Rockford IL 61104 Phone: (815) 966-3101 E-mail: ehren.jarrett@rps205.com Website: www.rps205.com

Angela Hite-Carter 501 7th Street Rockford IL 61104 Phone: (815) 966-5251 E-mail: hitecaa@rps205.com



Program Description

Our program addresses chronic truancy, academic failure and school engagement through interventions provided at the high school level. We concentrate our efforts on 9th grade students during their transition phase and provide identified students intense casework services. In addition, upper grade levels (10th, 11th, and 12th grade) students receive casework services based on pervious years' chronic truancy target percentages. Our objectives are to increase attendance and academic achievement levels for all identified students within the chronic truancy framework.

Activities and services are:

1. Develop in-school support services which are aligned to community-based social service interventions i.e. student/family issues, social barriers, and other domestic challenges.

2. All students identified and their respective families will receive intervention and support services to eradicate barriers to academic achievement.

3. Ensure identified students receive instructional support during truancy intervention within their respective school, during in school tutoring opportunities, alternative learning site placements, and through community-based services.

Components of our program, combined with existing programs and casework services, greatly enhance opportunities for students to graduate. Areas of concentration include identifying truancy causal factors, progressive intervention, providing career pathway decisions, and parent and academic support.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Rockford Public School District 205

Streator Township HS #40— TAOEP



Administrative Agency: Streator Township #40 Matthew Seaton, Superintendent 202 W. Lincoln Streator, IL 61364 Phone: (815) 672-0545 Ext 505 E-mail: mseaton@streatorhs.org Website: www.streatorhs.org

Contact Person: Nick McGurk 202 W. Lincoln Streator, IL 61364 Phone: (815) 672-0545 Ext 536 E-mail: nmcgurk@streatorhs.org

Counties Served: LaSalle

Program Description

The purpose of this program is to be a Tier 3 intervention program for students grades nine through twelve who, for a variety of reasons, struggle with the conventional school day schedule. Referrals are to be made by an administrator, counselor, social worker, teacher or parent by contacting the Assistant Principal in charge of the program. Eligibility is determined on a case by case basis by a committee consisting of the student's classroom teachers, guidance counselor and social workers. The Assistant Principal, who oversees the program, the Alternative Education Instructor and the parent/guardian of the student will also be involved in the admission process. After the initial eligibility meeting is held, the Assistant Principal will make the final decision as to acceptance of the student into the program. Each student will have and has an IOEP in place.

The Goals:

1) To help students acquire the education and skills necessary to secure gainful employment and become productive members of society.

2) To increase attendance, via home-school coordination.

3) To prepare students for successful transition back to the regular school environment.

- 4) To help students obtain a high school diploma.
- 5) To provide individual academic instruction and social/emotional support.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Streator Township High School #40

Thornton Fractional HSD #215 -TAOEP



Administrative Agency: Thornton #215 Teresa Lance, Superintendent 18601 Torrence Avenue Lansing, IL 60438 Phone: (708) 585-2388 E-mail: tlance@tfd215.org Website: www.tfd215.org

Contact Person: Mike Fies 18601Torrence Avenue Lansing, IL 60438 Phone: (708) 585-2388 E-mail: mfies@tfd215.org

Counties Served: Cook

Program Description

Thornton Fractional High School District 215 serves 3,480 students from Burnham, Calumet City, Lansing, and Lynwood. Our district's student population is 66 percent African-American, 18 percent Hispanic, 12 percent White, 3 percent multi-racial and 72 percent low-income. Our TAOEP Advisory Council has identified potentially more than 300 students for participation in the program.

The purpose of the district's data-driven, program is to identify students that are at-risk of dropping out and provide targeted, evidence-based intervention services that will improve students' retention, promotion, and graduation rates, decrease suspension rates, and increase the number of students who are college and career ready.

Our multi-faceted program includes the following: an alternative learning environment in a smaller setting (located at our Center for Academics & Technology campus), a daily TAOEP intervention class that focuses on developing coping skills that assist students with overcoming obstacles that interfere with school attendance, weekly group and individual counseling, online credit recovery, and restorative justice training. Our program offers rigorous academic coursework and comprehensive non-academic supports that helps ensure that students obtain the skills they need to successfully graduate from high school and pursue post-secondary education and employment opportunities.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Students Served: Thornton Fractional HS District 215

Urbana School District #116 -Urbana Adult Education



Administrative Agency: Urbana School District #116

Dr. Jennifer Ivory-Tatum, Superintendent 205 North Race St. Urbana, IL 61801 Phone: (217) 384-3600 E-mail: jivory-tatum@usd116.org Website: www.usd116.org

Contact Person: Shawna Scherer 211 North Race St. Urbana, IL 61801 Phone: (217) 384-3530 E-mail: sscherer@usd116.org



Program Description

Urbana School District #116 supports two programs. The first, Urbana Adult Education Center (UAEC), provides Optional Education for high school dropouts aged 16-21. Students attending UAEC earn high school credit resulting in a diploma, or they attend GED preparation classes to work toward obtaining their GED. TAOEP funds also support our district's Multi-Tiered Systems of Support (MTSS) framework by partially funding our Student Engagement Advocates (SEAs). TAOEP funds help to finance these roles, because a portion of the SEAs' job description requires them to monitor attendance, conduct family outreach as needed, and provide interventions for students who are considered truant, chronically truant, or at risk for dropping out. The interventions provided by our SEAs include monitoring, counseling, family outreach, behavior contracting, small group social/emotional interventions, and academic tutoring.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Urbana School District #116

Waukegan Community Unit School District #60 -Alternative Optional Education Center (AOEC)



Administrative Agency:Waukegan CUSD #60Theresa Plascencia, Superintendent1201 North Sheridan RoadWaukegan IL 60085Phone: (224) 303-1000E-mail:tplascencia@wps60.orgWebsite: www.wps60.org100

Contact Person: Kevin Turner 1020 Glen Rock Avenue Waukegan IL 60085 Phone: (224) 303-2860 E-mail: kturner@wps60.org

Counties Served: Lake

Program Description

The mission of Waukegan's Alternative Optional Education Center (AOEC) is to identify the academic, social and emotional needs of students and to provide the appropriate interventions and support services to ensure their success as students and citizens of the community. With this in mind, Waukegan CUSD 60 has developed partnerships with the Lake County Health Department, Lake County Regional Office of Education, the College of Lake County, Hulse/Depke Detention Center and other local agencies to provide a wide-range of support services for students.

AOEC has several programs designed to improve the educational outcomes of students who are faced with barriers to high school matriculation. The middle and high school programs focus on students in grades 7-12, who are credit deficient due to a variety of personal obstacles. Both programs utilize a self-directed approach that combines direct and individualized computer-based instruction. The faculty and staff at AOEC maintain a communal learning atmosphere which is focused on mutual respect and cooperation with students and their families.

Type of Service Offered: Truant Intervention (Supplemental Services) and Optional Education/Alternative

Districts Served: Waukegan Community Unit School District 60

Youth Connection Charter School TAOEP Program



Administrative Agency:

Youth Connection Charter School Sheila Venson, Executive Director 10 W. 35th Street, Suite 11F4-2 Chicago, IL 60616 Phone: (312) 328-0799 Ext 233 E-mail: clevi@yccs.org Website: www.yccs.us

Contact Person: Myrel Cooke 10 W. 35th Street, Suite 11F4-2 Chicago, IL 60616 Phone: (312) 328-0799 Ext 297 E-mail: mcooke@yccs.org

Counties Served: Cook

Program Description

Youth Connection Charter School (YCCS) established in 1997 to serve dropouts, is a Chicago alternative charter school of 19 small community-based campuses located throughout the City of Chicago that collectively serve over 4,000 annually. The YCCS TAOEP Attendance Improvement/Chronic Truancy Intervention Reengagement Initiative Program (TRI) has identified 8 campuses that will enroll a total of 200 of our most disconnected youth, ages 16-21, grades 9-12, into a chronic truancy intervention program, i.e., YCCS' newly re-enrolled or continuing students who are or in the previous school year chronic truants, documented also to have or have had two or more barriers to their high school completion. The goal is to increase the success of disconnected youth to graduate from high school through the implementation of research-based strategic re-engagement activities that foster student resilience, learning motivation and academic self-efficacy.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: CPS 299

Zeigler-Royalton CUSD #188 TAOEP Program



Administrative Agency:

Zeigler-Royalton CUSD #188 Quent Hamilton, Superintendent 4989 State Highway 148 Mulkeytown, IL 62865 Phone: (618) 596-5841 E-mail: qhamilton@zr188.org Website: www.zr188.org

Contact Person: Matt Morgan 4989 State Highway 148 Mulkeytown, IL 62865 Phone: (618) 596-5841 E-mail: mmorgan@zr188.org

Counties Served: Cook

Program Description

The Zeigler-Royalton TAOEP program is used to combat truancy and dropout issues. While the total number of students being served may seem small, we are looking to serve approximately 30% of our student population, while simultaneously recapturing students we have lost to dropout status. It is the belief of the District that these issues are caused in part to credit deficiency, whereby a student fails a class their Freshman year, and then are never able to truly recover. A school of our size does not have the ability to offer credit recovery, and the only other opportunity is at a local community college which is far away and expensive. By allowing students to make up their credits during the school year, they are more motivated to attend, and less damaged by their failure. Given that our targeted population is close in number to our Low Income population, it also stands to reason that there may be deeper issues than what a Credit Recovery Program can offer. To work with these students, we would also seek to establish a High School Social Worker. This person would be able to identify students struggling with attendance/ truancy, provide counseling to those students, work with our ROE to find solutions, and provide SEL strategies to teachers regarding this issue. So with these goals we will be targeting what we believe to be the underlying cause of truancy (credit deficiency) and providing personnel to address other causes that students may be facing.

Type of Service Offered: Truant Intervention (Supplemental Services)

Districts Served: Zeigler-Royalton CUSD #188



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