



This syllabus is a plan, not a contract. Changes may occur during the term as the instructor deems necessary.

I. Online Course Information:

- **Course Title: Introduction to Sociology**
- **Course Number: 03-SOC-1003**
- **KRSN Number: 1010**
- **Prerequisites: none**
- **Credit Hours: (3)**
- **Required Textbook and Supplies: Essentials of Sociology: A Down-to-Earth Approach, 10th edition (2013) / Henslin (supplemental reader Exploring Social Life, 4th edition, 2009)**
- **Course Description:** The basic principles, theoretical approaches, processes and institutions in the social world are investigated and related to the evolution of post-industrialized cultures. Stresses the development of family, religion, education, government, and the economic system as social institutions.

VI. Learning Outcomes: Upon completion of this course, students will be able to do the following:

1. Define social institution and identify the five major social institutions in contemporary societies (Family, State, Economy, Religion, Education).
2. Recognize the main ideas of three of the following theoretical paradigms: Functionalism, Conflict Theory, Symbolic Interactionism.
3. Give an example of how systems of social stratification (e.g., class, race, gender, sexuality, age) organize the distribution of social advantages and disadvantages.
4. Describe the relationship between social structure and individual behavior.
5. Distinguish between qualitative and quantitative approaches to conducting sociological research.
6. Define the major components of culture, including the role of socialization, social norms and deviance.
7. Give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts).

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

VIII. Credit Description:

A credit hour is defined as one hour of classroom instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester of credit. So for every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

IX. Common Learning Expectations: All sections of SOC 1003 use the activities listed below to measure whether you learned a required learning outcome for this course:

1. Weekly Article Quizzes
2. Thought Questions (T.Q.)
3. Sociological Analyses (S.A.)