



I. Course Information:

- **Title:** Child Development
- **Division:** Education/Humanities
- **Course Number:** ECE 1003
- **Prerequisites:** none
- **Credit Hours:** 3
- **Textbook:** Woolfolk; Perry. Child and Adolescent Development. Pearson

II. Course Description: This course is a developmental approach to the study of the child, identifying forces affecting growth processes from conception through adolescence.

III. Learning Outcomes: Students will:

- Explain foundational concepts and terminology appropriate to development of a child (conception thru 18 years.)
- Differentiate developmental theories and research methods.
- Describe the social and emotional development of a child.
- Summarize cognitive and neurological development of a child.
- Explain the physical development of a child.
- Evaluate the special areas of development and their potential impact on childhood growth and development.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

IV. Grading Policy:

Grades will be calculated based upon the following scale

100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 60%	D
Below 60%	F

V. Credit Description:

A credit hour is defined as one hour of classroom instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester of credit. So for every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

VI. Assessment Items:

a. Chapter Key Terms and Questions	25%
b. 4 Assignments [see Course Content]	25%
c. Exams	25%
d. Attendance/Participation	25%

***Each student is allowed 2 absences before losing 10% pts per following unexcused absence. This includes school activities which the student does not inform the teacher of in advance of that date.**

Each area will be averaged by section and these sections averaged again for final outcome grade.

***It is the student's responsibility to keep track of what he or she has turned in or owes the instructor. The instructor will not be contacting the student or giving out information on assignment status.**

VII. Course Content: As a result of successful engagement with this course, students will have had the opportunity to:

- a. Through group discussion and research students will produce a report on how the many aspects of the environment effects children's development from conception through adolescence. [100 pts]
- b. Produce written explanation on of how developmental theories and principles interrelate when observing the growth and behaviors of ALL children. [100 pts]
- c. Each student will participate in the creation of a Wall Chart matching a photographic image of a child with textual specifics regarding developmental milestones found at each stage. This will be assessed and altered as needed by the other students participating in this assignment. [100 pts]
- d. Students will describe how DAP ties in with theory and daily environmental/interaction based processes involving children towards the objective of meeting optimal level of growth and learning. [100 pts]

VIII. Instructional Materials: Students are required to bring and utilize:

- a. Paper for note taking
- b. Text book for reference
- c. Pens and/or Pencils
- d. Stapler with staples

IX. Attendance and Assignment Submission Policy:

Any instructor may withdraw a student for lack of attendance, but only after the appropriate date of certification for the course and on or before the last date to withdraw for the semester. If an instructor does exercise this option, a grade of WN will be recorded, and all of the course charges/fees will be applied to the student's account. Additional information regarding an individual instructor's attendance policy may be outlined further within the course syllabus. **This teacher will not drop or withdraw you. You must do this yourself.**

X. Student Grievance:

Any Independence Community College student may appeal any instance of misapplication of College policy, procedure, or practice, which adversely affects him/her. Under this process the student may not appeal the following: receipt of a grade, receipt of academic sanctions, established College policies or procedures themselves. Additional information and guidelines to start the grievance procedure can be obtained by contacting the Academic Affairs Office.

XI. Academic Integrity:

Acts violating academic integrity include, but are not limited to, plagiarism, cheating on examinations, forging an instructor's signature, copying themes or tests from another student, altering college records, enlisting another person to write a paper for a class or conduct detrimental to the student or other members of the class. Please see your catalog for details. Assigned work is to be done by the individual, rather than the group, unless specifically directed by the faculty as a group project. This includes take-home exams.

Students found guilty of engaging in acts of plagiarism and/or academic dishonesty will be issued a grade of F for the assignment in question and/or for the entire course in which the incident occurs.

This syllabus is a plan, not a contract. Changes may occur during the term as the instructor deems necessary.

XII. Students with Disabilities:

NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment and all unions or professional organizations holding negotiated agreements or professional agreements with the institution are hereby notified that this institution does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning Independence Community College's compliance with the regulations implementing Title VI, Title IX and Americans with Disability Act of 1990 is directed to contact the coordinators who have been designated to coordinate the educational institution's efforts to comply with the regulations implementing these laws.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

Title IX Coordinator: VP for Academic Affairs
- Instructional Needs
AC116, Academic Building
Phone: 620-332-5418

Section 504 ADA: VP for Information and Operations
- Facility/Technical Needs
Cessna Building
Phone: 620-332-5444

VP of Academic Affairs
- Additional Needs
AC116, Academic Building
Phone: 620-332-5418

Title VI, Title IX and Section 504 ADA complaints may also be filed with the Regional Office for Civil Rights. Address correspondence to:

U.S. Commission on Civil Rights

Central Regional Office

400 State Avenue, Suite 908
Kansas City, KS 66101
913-551-1400

U.S. Equal Employment Opportunity Commission

Gateway Tower II
4th & State Avenue, 9th Floor
Kansas City, KS 66101
913-551-5655

XIII. Teacher Expectations:

- a. Students are expected to contribute to discussion, be punctual to class, polite to peers and teacher, turn in completed work on time (typed and stapled), come prepared to participate by having read material, completed and brought due assignments, book, note paper, pencils, and stapler.
- b. Students are to type all assignments and send them by email attachment or hand delivered to the teacher.
- c. Students expected to **not** use tech. equipment which is not part of the course or lessons during class time.