



### **I. Course Information:**

- **Title:** Language and Literacy Experiences (Children’s Literature)
- **Division:** Education/Humanities
- **Course Number:** ECE 2073
- **Prerequisites:** None
- **Credit Hours:** 3hrs
- **Textbook:** Teaching Language and Literacy: Preschool through Elementary by Cristie, James & Enz, Billie Jean. Publisher: Pearson.

**II. Course Description:** This course explores the continuum of children’s language development including emergent and basic verbal and written language acquisition. Children’s literature is focused upon as a primary method including the topics of its history and major categories suitable for various levels of ability and age from baby to young adult. Included is the study of authors and illustrators, and the evaluation of books. Methods of presenting literature to children will be studied and practiced particular for its tie-in with literacy and language concepts throughout the classroom environment.

### **III. Course Competencies the Student Will:**

- a. Demonstrate knowledge of the history of children’s literature, theorist views on the acquisition of language and cultural understanding, social communication methods, and the various genres and types of poetry that may be used from birth through secondary levels.
- b. Describe and demonstrate how children acquire language and literacy skills including methods used to support such through the environment, various interactions with children, and the use of children’s literature and poetry.
- c. Distinguish between the major writers and illustrators work from past and present, book award winners and types of awards for children’s literature.
- d. Describe the importance of book topic relevancy to children’s lives, the issues of censorship, copyrights, plagiarism, inspiring children to read, reviewing to prevent bias in both illustration and content.

### **IV. Grading Policy:**

Grades will be calculated based upon the following scale:

100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 60%	D
Below 60%	F

### **V. Credit Description:**

A credit hour is defined as one hour of classroom instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester of credit. So for every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course. Regarding Absences, each student is allotted two classes before a 10pt loss accrues for any other missed days, (not cleared by the teacher.

## VI. Assessment Items:

- a. Class Participation/Attendance.....25%
- b. Text Assignments.....25%
- c. Course Content Assignments.....25%
- d. Exam/s.....25%

\*It is the student's responsibility to keep track of what he or she has turned in or owes the instructor. The instructor will not be contacting the student or giving out information on assignment status.

## VII. Course Content: Resulting from successful engagement with this course, students will:

- a. Produce a report, within a small group, which covers the history of children's literature, theorist views on the acquisition of language, how these tie into developing social communication through cultural learning and literacy expectations of society. This activity will include study of major writers, illustrator, book awards, etc.
- b. Analyze through classroom activities and writing the various genres and types of poetry found in children's literature.
- c. Produce 5 lesson/environment plans that will aid children in acquiring language and literacy skills.
- d. Analyze through classroom activities and writing the importance of book topic relevancy in children's lives, biblio-therapy, issues of censorship, copyrights, plagiarism, and ways in which children can be inspired to read, tying in family to the process. Discrimination will be applied in viewing books for biased illustration and content.
- e. Children's Literature Biblio-Collection
  - 1. 12 Books will be read, collected, and described per age group utilizing the following outline for each:

**Book Title:**

**Book Author:**

**Book Illustrator:**

**Age Group for Book:**

**Genre/s of Book:**

**Annotated Bibliography of Book:**

**Potential for Biblio-therapy:**

**Personal Thoughts Concerning Book:**

- 2. Each book will numbered and organized by age group:

**3 books [birth-toddler]**

**3 books [preschool]**

**3 books [elementary]**

**3 books [adolescent/young adult]**

## VIII. Instructional Materials:

- a. Paper and pens/pencils for note taking.
- b. Text book for reference
- c. Computer

## IX. Attendance and Assignment Submission Policy:

Any instructor may withdraw a student for lack of attendance, but only after the appropriate date of certification for the course and on or before the last date to withdraw for the semester. If an instructor does exercise this option, a grade of WN will be recorded, and all of the course charges/fees will be applied to the student's account. Additional information regarding an individual instructor's attendance policy may be outlined further within the course syllabus.

## X. Student Grievance:

Any Independence Community College student may appeal any instance of misapplication of College policy, procedure, or practice, which adversely affects him/her. Under this process the student may not appeal the following: receipt of a grade, receipt of academic sanctions, established College policies or procedures themselves. Additional information and guidelines to start the grievance procedure can be obtained by contacting the Academic Affairs Office.

**XI. Academic Integrity:**

Acts violating academic integrity include, but are not limited to, plagiarism, cheating on examinations, forging an instructor’s signature, copying themes or tests from another student, altering college records, enlisting another person to write a paper for a class or conduct detrimental to the student or other members of the class. Please see your catalog for details. Assigned work is to be done by the individual, rather than the group, unless specifically directed by the faculty as a group project. This includes take-home exams.

Students found guilty of engaging in acts of plagiarism and/or academic dishonesty will be issued a grade of F for the assignment in question and/or for the entire course in which the incident occurs.

This syllabus is a plan, not a contract. Changes may occur during the term as the instructor deems necessary

**XII. Students with Disabilities:**

NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment and all unions or professional organizations holding negotiated agreements or professional agreements with the institution are hereby notified that this institution does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning Independence Community College’s compliance with the regulations implementing Title VI, Title IX and Americans with Disability Act of 1990 is directed to contact the coordinators who have been designated to coordinate the educational institution’s efforts to comply with the regulations implementing these laws.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

Title IX Coordinator: VP for Academic Affairs - Instructional Needs  
AC116, Academic Building  
Phone: 620-332-5418

Section 504 ADA: VP for Information and Operations - Facility/Technical Needs  
Cessna Building  
Phone: 620-332-5444  
VP of Academic Affairs - Additional Needs  
AC116, Academic Building  
Phone: 620-332-5418

Title VI, Title IX and Section 504 ADA complaints may also be filed with the Regional Office for Civil Rights. Address correspondence to:

U.S. Commission on Civil Rights  
Central Regional Office  
400 State Avenue, Suite 908  
Kansas City, KS 66101  
913-551-1400

U.S. Equal Employment Opportunity Commission  
Gateway Tower II  
4th & State Avenue, 9th Floor  
Kansas City, KS 66101

**XIII. Teacher Expectations:**

- a. Students are expected to contribute to course discussion and reply to one other peer discussion, polite to peers and teacher, turn -in completed work on time, be prepared to participate by having read material, and to complete all assignments.
- b. Students are required to use the” Rules of Netiquette”.

## **Lesson Plan Template:**

Lesson Plan Title:

Age Span/Grade of Children:

Concept or Skill Being Taught:

State Standard(s) for Lesson:

Required Materials:

How will you introduce this lesson to the children?:

Step-By-Step Process of Learning from step 1- 6:

Closure:

How Will Learning be Assessed Based on State Standard(s):

Adaptations:

Possible Connections to Other Subjects: