1.0 Program Data and Resource Repository

1.1 Program Summary

The Athletic Training Associate of Science Program is designed to give students a hands-on preparation for them to pursue their education further at an institution with an Accredited Athletic Training Program.

1.2 Quantitative and Qualitative Data

All program are provided with the most recent three years of data by the Office of Institutional Research (IR) as well as three-year budget data provided by the Business Office. The budget data will typically be available in mid-September after

ATH Assessment Data AY 2016

Number of Faculty:

0 full time

3 part time (J. Newton, S. Plowman, S. Manning)

Enrollment & Student credit hours by Faculty type:

Full time: 0 total credit hours taught, with 0 total student enrollments

Part time: 17 credit hours taught, 80 total student enrollments

Average Class size:

11.43 students in Face-to-Face classes

0 students in online classes

11.43 students across all ATH courses

Completion rates:

90% face-to-face

0% online

90% all ATH courses

Pass rates (D or better):

86.11% face-to-face

0% online

86.11% all ATH courses

Number of Majors: 31 (6 returned Fall 2016)

Degrees Awarded: 1
ATH Assessment Data AY 2017

**Number of Faculty:**
0 full time
3 part time (R. Martin, J. Jones, S. Manning)

**Enrollment & Student credit hours by Faculty type:**
Full time: 0 total credit hours taught, with 0 total student enrollments
Part time: 23 credit hours taught, 81 total student enrollments

**Average Class size:**
9 students in Face-to-Face classes
0 students in online classes
9 students across all ATH courses

**Completion rates:**
100% face-to-face
0% online
100% all ATH courses

**Pass rates (D or better):**
88.89% face-to-face
0% online
88.89% all ATH courses

**Number of Majors:** 28 (2 returned Fall 2017)

**Degrees Awarded:** 3

See attached document for financial information.

2.0 Student Success

**2.1 Define Student Success**- Student success is defined by students being prepared to seamlessly transition to a Commission on Accreditation of Athletic Training Education (CAATE) accredited program. This includes accumulating enough observation hours through Practicum classes and completion of the AS Athletic Training degree plan.
2.2 Achieve/Promote Student Success - This is an area of opportunity for the program. No current plans exist for promoting student success within the program outside of keeping students on track to meet degree requirements.

3.0 Assessment of Student Learning Outcomes.

3.1 Reflection of Assessment - There is currently no data on learning outcomes. This is also something moving forward that will be collected to review for both the program and each class individually.

3.2 Significant Assessment Findings - There is nothing to currently report.

3.3 Ongoing Assessment Plan - There are two main areas of emphasis for future assessments, those for the overall program and those for each individual class within the program. The individual class outcomes within the program will look at specific course outcomes that must be met with an 80 percent or higher pass rate. The overall program outcome will look at specific outcomes from each course and a list will be compiled to review a pass rate of 80 percent or higher was met. These outcomes will be compiled over during the Fall semester of the 2018-19 academic year with data being collected from each course beginning in the same semester. An additional overall program outcome will be to monitor number of those who declare for the Athletic Training major and compare to the number of students who graduate and/or transfer on. This plan will allow for data collection without reliance on one specific person should there be turnover within the Athletic Training department.

4.0 External Constituency and Significant Trends

4.1 Program Advisory Committee: This is not applicable to the Athletic Training Program.

4.2 Specialized Accreditation: This is not applicable to the Athletic Training Program.

4.3 Other: The Athletic Training Strategic Alliance, made up of the Board of Certification (BOC), Commission on Accreditation of Athletic Training Education (CAATE), National Athletic Trainers’ Association (NATA) and NATA Research & Education Foundation proposed a new degree requirement for Athletic Trainer. The NATA boards and CAATE board, with the full support for the BOC and NATA Foundation boards, unanimously approved to redesign current stands for degree programs. The new design moves the degree plan from a Bachelor’s to a Master’s. These changes indirectly affect our program, making our program more appealing to those wanting to begin their education in a smaller, more hands-on setting. Students are able to accomplish this and seamlessly transfer to an Accredited Athletic Training Education Program without increasing the number of years to degree completion.

Due to the college’s current standing as an accredited institution of higher learning through the Higher Learning Commission (HLC), the Athletic Training program and its individual courses are likewise accredited. As such, the Athletic Training program helps the college meet Criterion 3 and 4, as well as the sub-criterion under each.

5.0 Curriculum Reflection

5.1 Reflection on Current Curriculum -

I have done a complete review of the curriculum for the Athletic Training degree program. Provided are the current (old) and approved (new) curriculums. The approved, new curriculum was approved by
Academic Council in February 2018 and will be effective for AY2018-2019 forward. The changes resulted from the aforementioned changes in Athletic Training Education Programs to Masters Programs. These new curriculum is designed to allow students to follow the Direct Link program through Kansas State University. The design is also flexible, allowing students to choose between two different science courses depending on the requirements of their transfer institution. The option was based upon Wichita State’s and Kansas State’s current preferences what for what students should have taken of transfer courses.
### 5.2 Degree and Certificate Offerings or Support-

#### Athletic Training
Degree: Associate of Science

The two year program of study in Athletic Training at ICC is designed for students who are interested in an allied health care profession specialized in the health care of athletes. ICC student athletic trainers will gain valuable athletic training knowledge and skills through both academics and practical experiences.

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th><strong>Credit Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I (ENG 1003)</td>
<td>3</td>
</tr>
<tr>
<td>General Biology (BIO 1005)</td>
<td>5</td>
</tr>
<tr>
<td>Introduction to Athletic Training (ATH 1003)</td>
<td>3</td>
</tr>
<tr>
<td>First Aid: Responding to Emergencies (ATH 1013)</td>
<td>3</td>
</tr>
<tr>
<td>Practicum in Athletic Training I (ATH 1002)</td>
<td>2</td>
</tr>
<tr>
<td>Term Total</td>
<td>16</td>
</tr>
</tbody>
</table>

#### Second Semester:

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th><strong>Credit Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition II (ENG 1013)</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra or higher (MAT 1023)</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology (BEH 1003)</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology (BIO 2045)</td>
<td>5</td>
</tr>
<tr>
<td>Care &amp; Prevention of Athletic Injuries (ATH 1103)</td>
<td>3</td>
</tr>
<tr>
<td>Term Total</td>
<td>17</td>
</tr>
</tbody>
</table>

#### Third Semester:

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th><strong>Credit Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal &amp; Community Health or Nutrition (HEA 1053 or BIO 2053)</td>
<td>3</td>
</tr>
<tr>
<td>General Chemistry (PHS 1015)</td>
<td>5</td>
</tr>
<tr>
<td>Medical Terminology (ENG 1143)</td>
<td>3</td>
</tr>
<tr>
<td>Art/Humanities Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Practicum in Athletic Training II (ATH 2002)</td>
<td>2</td>
</tr>
<tr>
<td>Term Total</td>
<td>16</td>
</tr>
</tbody>
</table>

#### Fourth Semester:

<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th><strong>Credit Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Social/Behavioral Science Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Functional Kinesiology (ATH 1063)</td>
<td>3</td>
</tr>
<tr>
<td>Public Speaking (COM 1203)</td>
<td>3</td>
</tr>
<tr>
<td>Computer Concepts &amp; Applications (CIT 1003)</td>
<td>3</td>
</tr>
<tr>
<td>Term Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**TOTAL**                                   | **64**           |

*See Courses that meet General Education Graduation Requirements for a list of courses meeting the math/science, arts/humanities, and social/behavioral science requirements.
Associate of Science in Athletic Training

Program Description: The Associate of Science Degree in Athletic Training is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Science Degree.

Analysis & Oral Communication (9 hours)
- English Comp I (ENG 1003)
- English Comp II (ENG 1013)
- Public Speaking (COM 1203)

Health and Well-Being (7 hours)
- General Psychology (BEH 1003)
- Nutrition (BIO 2053)
- College Success (SSC 1021)

Mathematics (6 hours)
- College Algebra (MAT 1023/MAT 1025)
- Elementary Statistics (MAT 1103)

Social Awareness (3 hours)
- Introduction to Sociology (SOC 1003)

Sciences (15 hours)
- Biology I (BIO 1115)
- Chemistry I for Non-Majors (PHS 1015)

Business and Technology (6 hours)
- Computer Concepts and Apps (CIT 1003)
- Macroeconomics (BUS 2033)

Additional Science (Select 1)
- Anatomy & Physiology (BIO 2045)**
- College Physics I (PHS 1055)*

Area of Study Courses (16 hours)
- Intro to Athletic Training (ATH 1003)
- Care & Prevention of Athletic Injuries (ATH 1103)
- Practicum I (ATH 1002)
- Practicum II (ATH 2002)
- First Aid: Responding to Emergencies (ATH 1013)
- Medical Terminology (HEA 1143) (optional)**

Fine Arts and Aesthetic Studies (Select 1) (3 hours)
- Music Appreciation (MUE 1303)
- Theatre Appreciation (THR 1013)

Cultural Studies (Select 1) (3 hours)
- World History I (HIS 1003)
- World History II (HIS 1013)

Total: 65-68

*This course is required for students transferring to Kansas State University
**This course is required for students transferring to Wichita State University
6.0 Faculty Success

6.1 Program Accomplishments - The program redesign is the only noteworthy accomplishment. This is an opportunity for improvement. I hope to have more to report in future program reviews.

6.2 Faculty Accomplishments - There is no full-time faculty or noteworthy accomplishments to report from adjunct instructors at this time.

These are the current requirements to be qualified for teaching ATH courses.

- Master’s degree with 18 graduate credit hours in the discipline or subfield from an accredited school and/or
- Valid/current industry-recognized credential for the career/technical field and/or
- Industry experience with a minimum 4000 hours work in the career/technical field.
  - Athletic Training—Course Code ATH (CIP 51)
    - Athletic Training/Trainer (51.0913)
    - Emergency Medical Technology/Technician (EMT Paramedic) (51.0904)

6.3 Innovative Research, Teaching and Community Service - As noted previously there are no full-time faculty for this program so this is not something that has been measured. Some students in the program have contributed to the community by assisting with an annual 5k Run during the Neewollah Event in Independence.

7.0 Program Planning & Development for Student Success

7.1 Narrative Reflection on Qualitative and Quantitative - To begin with, I think the data does not indicate a full-time faculty position would be of any benefit at this time. The classes that are specific to degree plan are being adequately covered with adjunct staff. Currently, only twenty credit hours of Athletic Training courses are taught per academic year. This does not make it cost effective to hire an additional faculty at this time.

The pass rates are consistent with a few outliers every other semester or so, these outliers that perform poorly are to be expected and I do not believe pass rate is an issue previously or in the future.

The place I see the most opportunity is retention and graduation rate. In 2016, we had 31 majors and 1 degree awarded and in 2017, we had 28 majors and 3 degrees awarded. While degrees awarded increased, there is a substantial gap between majors and degrees awarded. This could be due to change in major between what was originally declared and awarded, not completely any degree program or transferring to another school prior to requesting a degree. Working with our new Navigator program should help identify the cause of the large gap between declared majors and graduation rates as well as help with retention.

Athletic Training has plans to begin developing some of our classes to the online environment to help our students get a head start in our degree plan. While part of the degree requires clinical observation in the Practicum classes, these classes can be tailored to the student and allow those who may not have been previously to enroll in our degree program.
7.2 Academic Program Vitality Reflection, Goals and Action Plans-

Based off the information I have gathered for this review, I believe this program falls at Category 3: Revitalization Opportunities or Needs. This category makes the most sense at this time because there is a lack of data for the aforementioned gap in majors and degrees awarded. There amount of majors indicates the interest for the program, having more information on retention and getting degrees awarded is where the opportunity lies for the program.

Short-term goals for the program

1. Update degree plan to reflect changes in CAATE accredited Athletic Training Education Programs.
2. Increase in enrollment in major classes.
3. Work with Navigators to help those with AT majors apply for degree for those who are eligible.

Long-term goals for the program

1. Increase overall retention rate by 45% by Fall 2020.
2. Decrease gap of majors and degrees awarded to within 5 by Fall 2019.
3. Increase number of major classes offered online.

7.3 Mission and Strategic Plan Alignment-

The following HLC goals are being addressed in this review:

3. A. The institution’s degree programs are appropriate to higher education.
   1. Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded: This program meets this component by offering the first two years completion of a 5-year two degree program. The recent changes to the Athletic Training degree keep the program up-to-date and allow students to transfer to a CAATE Athletic Training Education Program.

   This program also meets the ICC Core Values of Excellence, Responsiveness and Diversity/Enrichment through the following:

   Excellence: The program review itself as well as updating the new approved degree plan are ways in which excellence was addressed.

   Responsiveness: The upper level degree changes to a Master’s from a Bachelors officially takes effect Fall 2020, addressing the degree plan now keeps us current with the field of study universally.

   Diversity/Enrichment: The Practicum classes provide the student in the major diverse settings as well as expose them to a diverse student body that will help prepare them beyond ICC.

   Key Performance Indicator goal:

   By updating this program, we should be able to help with the KPI goal of “Increase the number of certificates and degrees awarded to ICC students.”
8.0 Fiscal Resource Requests/ Adjustments

8.1 Budget Requests/ Adjustments - The only need noted from reviewing previous budgets and looking ahead is for taping and teaching supplies. Our students benefit and require hands-on demonstration and practice for the completion of their degree. These supplies have previously been absorbed by the Athletic Training (athletic) budget but with an increase in student-athlete numbers and no increase in supplies budget, this is no longer something that can continue to be provided through that avenue as all purchases must be purchased with the health and safety and benefit our student-athletes in mind. A budget specific for Athletic Training (academic) to provide teaching supplies would help benefit the success of the degree program. The proposed budget would have $450 in it, this would adequately provide all supplies students need. This money could be collected by adding a lab fee for classes that require supplies.

9.1 Faculty and Staff – This review was completed by Raechal Martin, MS, ATC, LAT, Head Athletic Trainer.

9.2 VPAA and/or Administrative Designee Response

Division Chair: I agree with the overall narrative of this review. In particular, this program is an opportunity for revitalization. It is imperative that course level outcomes and program level outcomes be developed as soon as possible, but no later than the first day of class in the Fall 2018 semester. I recommend that our current adjuncts Raechal Martin and Jay Jones meet to create the outcomes and discuss how they will be measured across all courses and as a program. –Brian Southworth, Division Chair STMB, 5.16.2018

Program Review Committee: We agree with the findings of this review, and recommend Category 2: Maintain Current Levels of Support/Continuous Improvement, although instructional supplies should be considered as per the request in 8.1.

VPAA: I agree with the Program Review Committee’s recommendations. Assessment outcomes will be key starting in the fall semester so that data can be gathered. I believe training will be important to help the adjuncts take on this level of detail for the program to be successful.