Annual Program Of Athletic Training For 2018-2019

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1.0 Program Data and Resource Repository

1.2 Quantitative and Qualitative Data

All programs are provided with the most recent two years of data by the Office of Institutional Research (IR) as well as two-year budget data provided by the Business Office.

The data sets provided by the Office of Institutional Research include the following elements for the most recent two (completed) academic years:

- Number of Faculty
- Student Credit Hours by Faculty Type:
- Enrollment by Faculty Type:
- Faculty Name by Type: Part Time:
- Average Class Size, Completion, and Attrition:
- Course Completion, Success and Attrition by Distance Learning v Face-to-Face:
- Number of Degrees/Certificates Awarded:
- Number of Graduates Transferring (if available from IR):
- Number of Graduates Working in Related Field (technical programs only):
- Expenditures and Revenues: Additional data may also be available for reporting from the Office of Institutional Research, as applicable. Requests for additional data must be made through a data request.

(See Section 1.2 in the Program Review Handbook for more information.)

Narrative:

- Number of Faculty (0 Full Time; 2 Part Time; 2 Total)
- Student Credit Hours by Faculty Type: (0 Full Time; 16 Part Time)
- Enrollment by Faculty Type: (0 Full Time; 27 Part Time)
- Faculty Name by Type: Part Time: J. Jones, R. Martin
- Average Class Size, Completion, and Attrition: 4.5 students in Face-to-Face; 0 students in online classes; 4.5 students across all courses
- Course Completion, Success and Attrition by Distance Learning v Face-to-Face: 100% Face-to-Face; 0% Online; 100% all courses
- Number of Degrees/Certificates Awarded: 0
- Number of Graduates Transferring (if available from IR): Information not available
- Number of Graduates Working in Related Field (technical programs only): Information not available.
- Expenditures and Revenues: This is first fiscal year a budget has been set up specifically for Athletic Training adjunct pay, therefore there is no data for the 2017-2018 year.
3.0 Assessment of Student Learning Outcomes

3.2 Significant Assessment Findings

The program faculty should provide a narrative overview of the program's significant student learning outcomes assessment findings, any associated impact on curriculum, as well as any ongoing assessment plans. The program may attach data charts, assessment reports or other relevant materials. (See Section 3.2 in the Program Review Handbook for more information.)

Narrative:
The Athletic Training comprehensive program review was completed during the 2017-2018 academic year. This review lead to changes in the program requirements. These changes have only been in place one semester, therefore there is not any new findings to report at this time.
4.0 External Constituency and Significant Trends

An important component of maintaining a superior program lies in awareness and understanding of other possible factors that may impact the program and/or student outcomes. After consideration of these other factors, program faculty should document the relevant information within this section. As applicable, this should include the following.

4.1: Program Advisory Committee:

- Include Advisory Member Name/Title/Organization/Length of Service on committee; note the Committee Chair with an asterisk (*).
- Upload meeting minutes from the previous spring and fall semesters and attach in the appendices section (10.0).

Narrative:
This is not applicable to the Athletic Training Program.

4.2: Specialized Accreditation:

- Include Accrediting Agency title, abbreviation, ICC contact; Agency contact, Date of Last Visit, Reaffirmation, Next Visit, FY Projected Accreditation Budget.
- Upload the most recent self-study and site visit documents.
- Upload agency correspondence which confirm accreditation status.

Narrative:
This is not applicable to the Athletic Training Program.

4.3: Other:

Discuss any external constituencies that may apply to the program.  (See Section 4.3 in the Program Review Handbook for more information.)
**Narrative:**

There is nothing additional to add from previously noted changes made by the National Athletic Training Association and the Board of Certification in 2017-2018 Comprehensive Review of the Athletic Training Program.
5.0 Curriculum Reflection

5.1 Reflection on Current Curriculum

The program faculty should provide a narrative reflection that describes the program’s curriculum holistically. The following are prompts formulated to guide thinking/reflection on curriculum. While presented in question form, the intent of the prompts is to stimulate thought and it is not expected that programs specifically answer each and every question.

- Is the curriculum of the program appropriate to the breadth, depth, and level of the discipline?
- How does this program transfer to four-year universities? (give specific examples)
- What types of jobs can students get after being in your program? (Please use state and national data)
- How dynamic is the curriculum? When was the last reform or overhaul?
- In the wake of globalization, how “internationalized” is the curriculum?
- How does the program assess diversity?
- Does the program have any community-based learning components in the curriculum?

Narrative:

There were no new changes made, as they were just made in the 2017-2018 academic year, taking effect in Fall 2018 semester. These changes allow flexibility for our students to follow the Direct Link program path to Kansas State University or meet requirements for other Universities within the state and surrounding area.

5.2 Degree and Certificate Offerings or Support

Program faculty should list what degrees and certificates are offered and/or describe how the program curriculum supports other degrees and/or certificates awarded by the college.

Narrative:
Associate of Science in Athletic Training

Program Description: The Associate of Science Degree in Athletic Training is intended to enable students to complete the necessary general education electives at the freshman and sophomore level for students in pursuit of a Bachelor of Science Degree.

Analysis & Oral Communication (9 hours)

English Comp I (ENG 1003)
English Comp II (ENG 1013)
Public Speaking (COM 1203)

Mathematics (6 hours)

College Algebra (MAT 1023/MAT 1025)
Elementary Statistics (MAT 1103)

Sciences (15 hours)

Biology I (BIO 1115)
Chemistry I for Non-Majors (PHS 1015)
Additional Science (Select 1)
Anatomy & Physiology (BIO 2045)**
College Physics I (PHS 1055)*

Fine Arts and Aesthetic Studies (Select 1) (3 hours)

Music Appreciation (MUE 1303)
Theatre Appreciation (THR 1013)

Cultural Studies (Select 1) (3 hours)

World History I (HIS 1003)
World History II (HIS 1013)
Health and Well-Being (7 hours)
General Psychology (BEH 1003)
Nutrition (BIO 2053)
College Success (SSC 1021)

Social Awareness (3 hours)
Introduction to Sociology (SOC 1003)

Business and Technology (6 hours)
Computer Concepts and Apps (CIT 1003)
Macroeconomics (BUS 2033)

Area of Study Courses (16 hours)
Intro to Athletic Training (ATH 1003)
Care & Prevention of Athletic Injuries (ATH 1103)
Practicum I (ATH 1002)
Practicum II (ATH 2002)
First Aid: Responding to Emergencies (ATH 1013)
Medical Terminology (HEA 1143) (optional) **

Total: 65-68

*This course is required for students transferring to Kansas State University

**This course is required for students transferring to Wichita State University
8.0 Fiscal Resource Requests/Adjustments

8.1 Budget Requests/Adjustments

Based on program data review, planning and development for student success, program faculty will complete and attach the budget worksheets to identify proposed resource needs and adjustments. These worksheets will be available through request from the college’s Chief Financial Officer. Program faculty should explicitly state their needs/desires along with the financial amount required.

Programs should include some or all of the following, as applicable, in their annual budget proposals:

- Budget Projections (personnel and operation)
- Position Change Requests
- Educational Technology Support
- Instructional Technology Requests
- Facilities/Remodeling Requests
- Capital Equipment
- Non-Capital Furniture & Equipment
- New Capital Furniture & Equipment
- Replacement Capital Furniture & Equipment
- Other, as applicable
- Accreditation Fee Request
- Membership Fee Request
- Coordinating Reports

Resource requests should follow budgeting guidelines as approved by the Board of Trustees for each fiscal year. The resource requests should be used to provide summary and detailed information to the division Dean and other decision-makers and to inform financial decisions made throughout the year.

Narrative:

The following request was presented in the 2017-2018 Comprehensive Review, no action has been taken and the request still applicable.
“The only need noted from reviewing previous budgets and looking ahead is for taping and teaching supplies. Our students benefit and require hands-on demonstration and practice for the completion of their degree. These supplies have previously been absorbed by the Athletic Training (athletic) budget but with an increase in student-athlete numbers and no increase in supplies budget, this is no longer something that can continue to be provided through that avenue as all purchases must be purchased with the health and safety and benefit our student-athletes in mind. A budget specific for Athletic Training (academic) to provide teaching supplies would help benefit the success of the degree program. The proposed budget would have $450 in it, this would adequately provide all supplies students need. This money could be collected by adding a lab fee for classes that require supplies.”
9.0 Program Planning and Development Participation

9.1 Faculty and Staff

Program faculty will provide a brief narrative of how faculty and staff participated in the program review, planning and development process. List the preparer(s) by name(s).

Narrative:

This review was completed by Raechal Martin, MS, ATC, LAT, Head Athletic Trainer.

9.2 VPAA and/or Administrative Designee Response

After review and reflection of the Comprehensive Program Review or the Annual Program Review, the Division Chair and VPAA will write a summary of their response to the evidence provided. The Division Chair and VPAA’s response will be available to programs for review and discussion prior to beginning the next annual planning and development cycle.

Narrative:

Does the College provide any program specific marketing for Athletic Training? Are there Athletic Training scholarship monies available?

I agree with this narrative.

Brian Southworth. STEMB Division Chair. 12/12/2018.
10.0 Appendices

Any additional information that the programs would like to provide may be included in this section.