**Student Name:** Diane2 Abbott  
**Date of Birth:** 01/15/2001  
**HR:**  
**Teacher Name:** ,  
**Date of Report:** 11/2/15

**Social Studies**  
- Demonstrates mapping skills  
- Identifies the states within the U.S. regions  
- Describes the geography, climate, economy & immigrant influences of US regions  
- Identifies rights and responsibilities of U.S. citizens

**English/Language Arts**  
- Reads at grade level  
- Reads fluently at his/her level  
- Comprehends text at his/her level  
- Determines important parts in text  
- Understands new vocabulary  
- Writes with focus, organization, and detail  
- Uses standard English conventions

**Work Habits**  
- Demonstrates organizational skills  
- Works independently; initiates and completes tasks  
- Seeks help when appropriate  
- Puts forth best effort  
- Returns completed homework on time

**Mathematics**  
- Use the four operations with whole numbers to solve problems  
- Gain familiarity with factors and multiples  
- Generate and analyze patterns  
- Generalize place value understanding for multi-digit whole numbers  
- Use place value & properties of operations to perform multi-digit arithmetic  
- Extend understanding of fraction equivalence and ordering  
- Build fractions by using understanding of operations on whole numbers  
- Understand decimal notation for fractions, and compare decimal fractions  
- Solve problems involving measurement and conversion of measurements  
- Represent and interpret data  
- Geometric measurement: Understand concepts of angle and measure angles  
- Draw & identify lines & angles, classify shapes by their lines & angles

**Science**  
- Uses the skills of inquiry effectively  
- Understands properties of earth materials  
- Describes the rock cycle  
- Understands how simple and complex machines make work easier  
- Solves problems using simple/complex machines  
- Recognizes the properties of electricity and magnetism  
- Identifies various types of circuits

**HABITS OF MIND**  
- Shows self-control and makes responsible choices  
- Listens attentively and follows directions  
- Respects self, others and community  
- Engages in class discussions and activities  
- Demonstrates organizational skills  
- Works independently; initiates and completes tasks  
- Seeks help when appropriate  
- Puts forth best effort  
- Returns completed homework on time

**Attendance as of 11/2/15**  
<table>
<thead>
<tr>
<th></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td></td>
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<tr>
<td>Tardies</td>
<td>0</td>
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</table>
Teacher Comment- T1

Teacher comments are not included on the trimester one report card due to parent conferences. Teacher comments will be included on trimester two and three report cards. As always, if you have any questions or concerns please contact your child's teacher(s). Thank you for supporting your child's learning at school and at home.

Teacher Comment- T2

Teacher Comment- T3

Independent Reading Level
70Z

Next Year's Team

<table>
<thead>
<tr>
<th><strong>Health</strong></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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<tbody>
<tr>
<td>Understands conflict resolution &amp; knows skeletal muscular system</td>
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<td>Identifies personal safety and illness prevention strategies</td>
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<tr>
<td>Understands nutritional needs &amp; safe and risky drug behaviors</td>
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<tr>
<td>District Health Exam</td>
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<tr>
<th><strong>Visual Arts</strong></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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<tbody>
<tr>
<td>Engaged in art room activities</td>
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<tr>
<td>Demonstrates an understanding of art concept(s)</td>
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<td>Demonstrates skillful use of art materials</td>
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<thead>
<tr>
<th><strong>Physical Education</strong></th>
<th>T1</th>
<th>T2</th>
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<tr>
<td>Participates in individual and group activities</td>
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<tr>
<td>Demonstrates motor skill development</td>
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<td>Meets physical fitness benchmarks</td>
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<thead>
<tr>
<th><strong>General Music</strong></th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
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</thead>
<tbody>
<tr>
<td>Sings melodies accurately</td>
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<tr>
<td>Plays instruments accurately</td>
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<td>Follows directions and cooperates in class</td>
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PERFORMANCE LEVELS FOR HABITS OF MIND

C=Consistently S=Sometimes
U=Usually R=Rarely

PERFORMANCE LEVELS FOR ACADEMIC STANDARDS

4 = Advanced*
3 = Proficient
2 = Progressing but Needs Improvement*
1 = Warning
0 = Not assessed this term

*Not applicable to all descriptors

**Advanced:** Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

**Proficient:** Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

**Progressing but Needs Improvement:** Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

**Warning:** Students at this level demonstrate a minimal understanding of subject matter, and are unable to solve simple problems.

T1=Trimester 1  T2=Trimester 2  T3=Trimester 3