



2014 Massachusetts District Report Card Overview SHREWSBURY PUBLIC SCHOOL DISTRICT (02710000)

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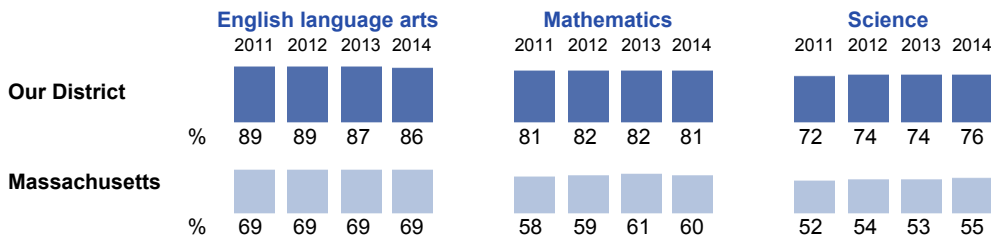
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our district doing overall?

<p>Accountability & assistance levels</p> <p>Level 2 One or more schools in the district classified into Level 2</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.</p>	<p>Overall progress in narrowing gaps</p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Low income students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Students with disabilities</td> <td>Did Not Meet Target</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>Met Target</td> </tr> </table>	All students	Met Target	High needs students	Did Not Meet Target	Low income students	Did Not Meet Target	Students with disabilities	Did Not Meet Target	English language learners & former ELLs	Met Target
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<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-At Risk (MRAR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements – Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>											

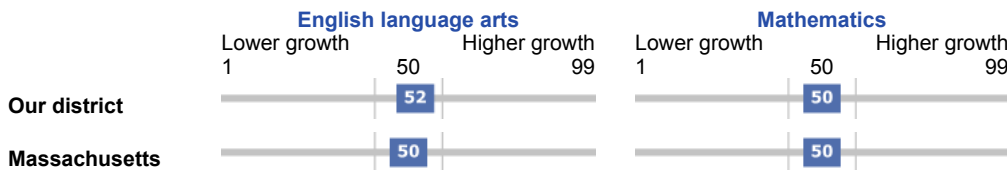
How does our district's achievement over time compare to the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2014 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district	Massachusetts
	6,011	955,739
By high needs population	Our district	Massachusetts
	# %	# %
Low income students	903 15.0	365,885 38.3
Students with disabilities	814 13.4	164,336 17.0
English language learners	152 2.5	75,947 7.9

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	341.9	70,489.3
Core academic classes taught by highly qualified teachers (%)	99.6	95.9
Average class size (#)	-	-
Student : teacher ratio	17.6 to 1	13.6 to 1

How is our district doing on other important measures?

Attendance	Our district	Massachusetts
Attendance rate (%)	96.0	94.9
Average days absent per student (#)	6.8	8.7
Discipline	Our district	Massachusetts
2013 In-school suspension rate (%)	0.0	2.2
2013 Out-of-school suspension rate (%)	0.2	4.3
High school completion	Our district	Massachusetts
2012 5-year graduation rate (%)	94.1	87.5
2013 4-year graduation rate (%)	92.8	85.0
2013 annual dropout rate (%)	0.8	2.2
2012 graduates attending institutions of higher education* (%)	89.6	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	46.6	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	94.1	68.4
2014 SAT average score - Reading	-	-
2014 SAT average score - Writing	-	-
2014 SAT average score - Math	-	-
2013 MassCore** - Completing a rigorous course of study (%)	100.0	70.2

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?

□

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Beal School	Early Elementary School	292	Insufficient data
Parker Road Preschool	Early Elementary School	250	Insufficient data
Calvin Coolidge	Elementary School	389	Level 2
Floral Street School	Elementary School	785	Level 2
Walter J Paton	Elementary School	340	Level 1
Spring Street	Elementary School	367	Level 1
Sherwood Middle School	Elementary School	980	Level 2
Oak Middle School	Middle School	961	Level 2
Shrewsbury Sr High	High School	1,647	Level 1

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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