

POLICY FAMILY	RESPONSIBILITIES OF TEACHERS	321-322
<p style="text-align: center;"><u>321.</u></p> <p style="text-align: center;">Regulations For Conduct of Teachers</p> <p style="text-align: center;">(As required by GL, Ch.71,S.37H)</p> <p style="text-align: center;">Adopted 2/6/80 Amended 11/17/04</p>	<p>1. The primary responsibility of teachers is to implement the locally determined curriculum, based upon the guidelines of the Massachusetts Curriculum Frameworks. In addition, teachers have the following responsibilities:</p> <ul style="list-style-type: none"> a. To assist and support in the accomplishment of the annual goals. b. To abide by the applicable provisions of the Massachusetts General Laws. c. To abide by the written policies of the school committee and the provisions of the collective bargaining agreement with the Shrewsbury Education Association. d. To abide by the regulations and policies promulgated by the building principal, superintendent, and school committee. <p>2. The principal will provide each teacher with a copy of all current regulations and policies applicable to teachers.</p> <p>3. Single copies of all current regulations and policies applicable to teachers will be available to any person upon written request and without cost.</p> <hr style="width: 20%; margin-left: 0;"/> <p>¹GL, Ch.71,S.37H</p>	
<p style="text-align: center;"><u>322.</u></p> <p style="text-align: center;">Responsibilities to Student Teachers</p> <p style="text-align: center;">Adopted 4/10/91 Amended 6/20/91 Amended 11/20/96</p>	<p>The Shrewsbury Public Schools recognizes its responsibility to provide internships and field experiences for the preparation of the next generation of teachers.</p> <ul style="list-style-type: none"> 1. The building principal will monitor the placement and supervised internship of each student teacher. 2. Participating colleges and the procedures of the Shrewsbury Teachers Mentoring Program will determine the responsibilities of the student teacher and the cooperating teacher. 3. Supervised classroom experience will be provided for college students at the undergraduate level as they prepare to enter the classroom as provisionally certified teachers. 4. Local support staff will work with college faculty to provide assistance for provisional teachers earning a clinical masters degree in the field of education and advancement toward full teaching certification. Others included will be provisional teachers who already have a masters degree. They will complete their clinical experience and studies at a level to that required in the clinical masters program. 5. A cooperating teacher must hold professional teacher status, unless there is a specific waiver from the Department of Education. 6. A teacher may volunteer to have a student teacher for a period of time not to exceed 16 weeks per year. 7. Local school sites will provide opportunities for colleges to offer field-based courses that prepare prospective teachers to meet the requirement for certification. 8. Student teachers will not be paid as substitute teachers. 	