

Portrait of a Shrewsbury Graduate

Updated Draft
December 6, 2017

Vision animates, inspires, and transforms
purpose into action.

~ Warren Bennis

Mission & Core Values:
Who we are

Vision:
Where we are going

Strategy & Goals:
How to get there

Mission & Core Values:
Who we are

Vision:
Portrait of a Graduate

Strategy & Goals:
How to get there

SHREWSBURY PUBLIC SCHOOLS PORTRAIT OF A GRADUATE



Graphic by Alexandra Lekas, SHS Class of 2018

Project History: January – May 2017

- *Profile of a Graduate Working Group* established in January 2017
- 23 members (12 educators, 10 parents from different employment fields, 1 School Committee member)
- Four meetings
 - Books, articles, videos, etc.
 - Outside speakers and organizations
 - Panels with current and recent SHS students
 - Connection with SPS Innovation in Learning Study Group
- Working draft presented to School Committee in May 2017

Project History: June – December 2017

- School Committee members attended PTO meetings to discuss with parents and educators
- Reviewed by all School Councils in joint forum
- Draft provided to all staff and parents and to students in grades 5-12 as part of the ThoughtExchange online survey process
- Working draft reviewed by leadership teams

Project History: Updated Draft

Stakeholders had strong levels of agreement with content in the working draft



A small number of additions are recommended based on feedback



Students:

- Listen with an open mind to understand others' situations **and treat all with kindness and respect**
- Learn from and engage collaboratively and reflectively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, digital, and community conversations
- Demonstrate knowledge and understanding of society's impact on the natural world
- **Access, analyze, and evaluate information in order to** understand the local, **national**, and global implications of civic decisions
- **Contribute to society in important ways by serving others**



Students:

- Demonstrate ability to work effectively and respectfully with diverse teams
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
- Listen effectively to decipher meaning of knowledge, values, attitudes, and intentions
- Communicate for a range of purposes (e.g., to inform, instruct, motivate, and persuade)
- Articulate thoughts and ideas effectively through oral, written, and nonverbal communication skills, utilizing a variety of forms and media



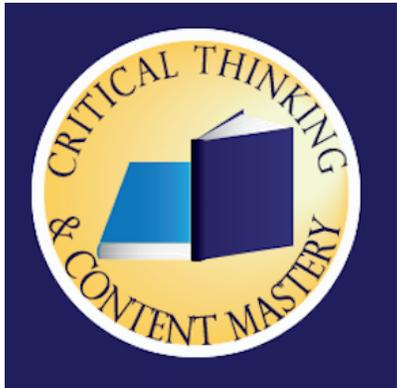
Students:

- Persevere to accomplish difficult tasks and to overcome academic and personal barriers to meet goals
- Work effectively in a climate of ambiguity and changing priorities
- Employ strategies to maintain personal wellness, focus, and intention in their lives
- Incorporate feedback effectively and deal positively with praise, setbacks, and criticism
- Monitor and direct their own learning, adapting their approach as needed to successfully complete a task or solve a problem



Students:

- Use a wide range of idea creation techniques and problem solving techniques (such as brainstorming, divergent and convergent thinking, effective reasoning, and systems thinking)
- Elaborate, refine, analyze, and evaluate their own ideas in order to improve and maximize creative efforts
- Demonstrate originality and inventiveness in work and understand the real-world limits to adopting new ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
- Act on creative ideas to make tangible and useful contributions
- Reflect critically on learning experiences, processes, and solutions



Students:

- Develop and draw from a baseline understanding of knowledge in an academic discipline
- Transfer knowledge to other situations
- Identify, define, and solve authentic problems and essential questions
- Reflect critically on learning experiences, processes, and solutions
- **Make good decisions by clarifying values, analyzing information, considering alternatives and tradeoffs, and applying sound reasoning**



Students:

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Demonstrate integrity, humility, and flexibility of response
- Recognize and support the leadership of others
- Act responsibly with the interests of the larger community in mind

Next Steps

- Feedback from School Committee
- Posted for final public and staff review and feedback
- School Committee vote to adopt on December 20
- Publicize and use in district and school planning and communications

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