



Shrewsbury Public Schools

Patrick C. Collins, Assistant Superintendent for Finance & Operations

22 September 2017

To: School Committee

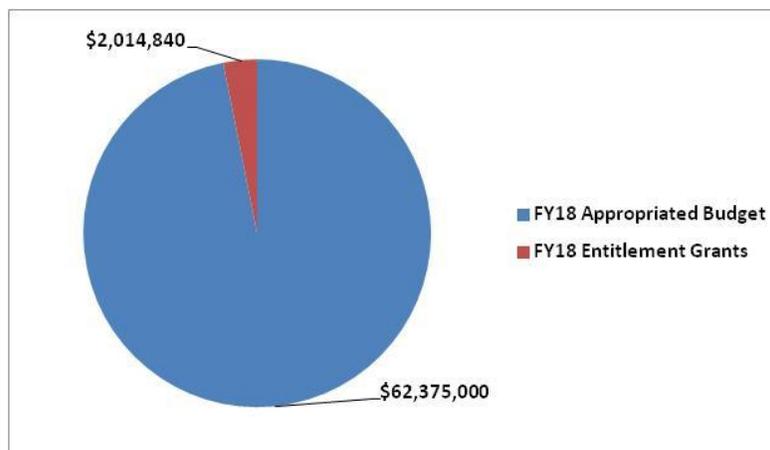
Subj: FY18 GRANTS REPORT AND VOTE TO ACCEPT FUNDING

Entitlement Grants

Federal and state entitlement grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. This report will show the amount of funding we are receiving for Fiscal Year 2018 (FY18), i.e., the 2017-2018 school year, and it will also provide comparisons to past years.

While relatively small in comparison to the appropriated budget, state and federal grants provide valuable resources for a wide variety of student supports and staff development. In FY17, funding for our two state grants was completely eliminated so now we are receiving only federal education grant funding. As of the date of this report, we will be receiving \$201,206 more than FY17 which equates to a 10.71% increase over last year. In the coming weeks, we are expecting to receive notification on the FY18 grant amounts listed in enclosed chart as “TBD”.

The chart below illustrates the FY18 entitlement grant monies allocated to Shrewsbury in relation to the entire Shrewsbury Public Schools appropriated budget.



The table below shows the grants we are currently receiving and a brief description of how the funds are invested to meet the purpose of each respective grant.

Federal and State Entitlement Grants

Grant	State Code	Description
Teacher Quality Grant	140	Federal funding for professional development. In FY18, this grant will continue to fund the Teacher Mentoring Program, Strategies for Effective Teaching Program, a variety of conference opportunities for staff, and stipends for teacher leaders.
English Language Acquisition	180 & 184	The federal allocated Title III grant enables Shrewsbury to offer targeted instruction for English Language Learners during the school year and summer. Last year our ELL population was 249 students.
Special Education Entitlement Grant	240	Federal funding to assist with the costs of educating students with disabilities. This year, the district will continue to use the majority of these funds to pay for the transportation for those students that have IEPs requiring specialized transportation.
Secondary Transition Sys. Improvement	243	The purpose of this grant program is to support the development of systemic school district best practices in Secondary Transition, to promote positive post-school outcomes for students with IEPs aged 14-21.
Special Education Program Improvement Grant	274	Federal funding to provide professional development in order to increase the effectiveness of the district’s special education program. These funds will be spent on Orton-Gillingham training, Autism Spectrum Disorder training, Psychiatric consultations, Co-teaching training, and mentoring.
Early Childhood Special Education Entitlement	298	Federal funding to improve instruction targeted at social and emotional relationships through professional development opportunities to preschool teachers, speech and language pathologists and school psychologists. The status of this grant has not been announced as of September 2016.
Early Childhood Special Education Grant	262	Funding through the Department of Early Education and Care (DEEC) to provide support for preschool special education programming. Shrewsbury uses these funds for a portion of the preschool principal’s salary and a portion of the preschool psychologist’s salary.
Supplemental Education for Disadvantaged Children	305	Federal funding to provide academic support to children in schools that qualify for assistance due to their socioeconomic status as calculated by the federal and state governments. Attached is memo titled: “How Title I Funds are Allocated by States, Districts, & Schools”.
Student Support & Acad. Enrichment	309	The priorities of Title IV, Part A are to support well-rounded educational opportunities; support safe and healthy students; and support effective use of technology.

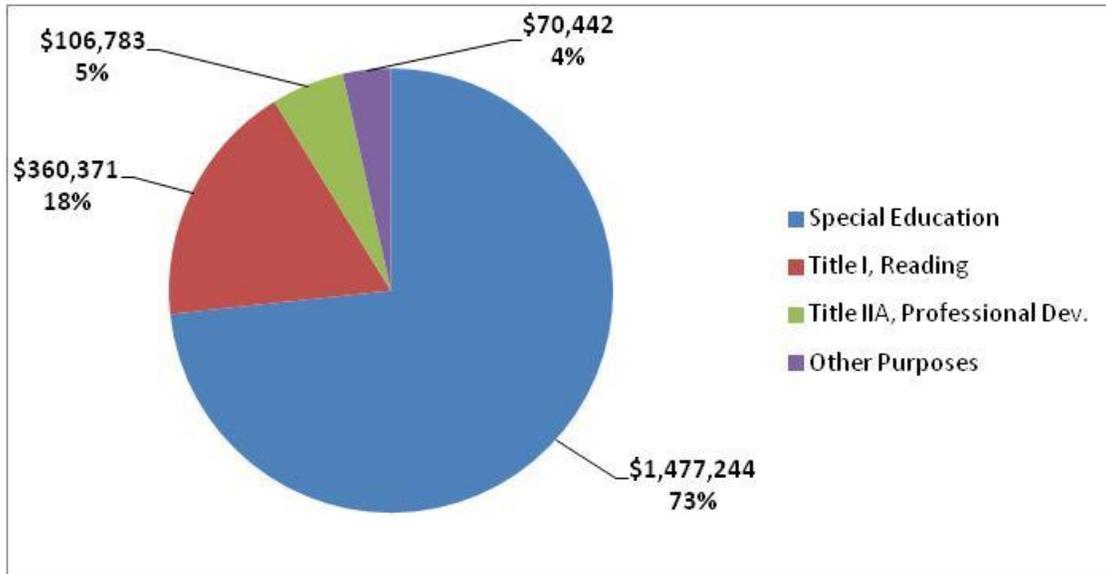
The table below illustrates the allocation of State and Federal Entitlement Grant Funds to the Shrewsbury Public Schools over the past five years.

Grant	State Code	FY14	FY15	FY16	FY17	FY18		1 Year Difference	5 Year Difference	Federal [F] or State [S]
Teacher Quality Grant (Title IIA)	140	\$86,975	\$85,455	\$86,287	\$83,487	\$106,783		\$23,296	\$19,808	F
English Language Acquisition (Title III)	180	\$22,909	\$28,420	\$30,045	\$29,580	\$32,474		\$2,894	\$9,565	F
Immigrant Grant (Title III)	184	\$0	\$7,950	\$0	\$822	\$803		(\$19)	\$803	F
Special Education Entitlement Grant	240	\$1,405,287	\$1,424,658	\$1,408,178	\$1,460,831	\$1,477,244		\$16,413	\$71,957	F
Secondary Transition Sys. Improvement	243	\$0	\$0	\$0	\$15,000	TBD		TBD	TBD	F
Early Childhood-Special Education	262	\$32,167	\$33,934	\$33,890	\$33,573	\$31,868		(\$1,705)	(\$299)	F
Special Education Program Improvement Grant	274	\$25,839	\$47,463	\$47,846	\$47,846	TBD		TBD	TBD	F
Early Childhood Special Education Entitlement	298	\$4,000	\$8,000	\$3,000	\$2,250	TBD		TBD	TBD	F
Education for Disadvantaged Children (Title I)	305	\$186,273	\$189,672	\$337,755	\$205,341	\$360,371		\$155,030	\$174,098	F
Student Support & Acad. Enrichment	309	\$0	\$0	\$0	\$0	\$5,297		\$5,297	\$5,297	F
Academic Support Services	632	\$13,400	\$9,500	\$6,700	\$0	\$0		\$0	(\$13,400)	S
Full Day Kindergarten Grant	701	\$82,138	\$79,800	\$62,380	\$0	\$0		\$0	(\$82,138)	S
Totals		\$1,858,988	\$1,914,852	\$2,016,081	\$1,878,730	\$2,014,840		\$201,206	\$185,691	
								10.71%	9.99%	

State and Federal Entitlement Grant Summary

The above data show that while federal and state grant funding for Shrewsbury decreased in FY17, it has rebounded in FY18 with increased federal dollars.

The chart below illustrates the current distribution of grants in FY18 by four major categories. Clearly, the majority of dollars are targeted at special education equating to 73% of the total.



Title I Funding Increase

In FY18 our allocation includes additional funding in the Targeted Grant [\$72,104] category and the Education Finance & Incentive Grant [\$75,061] category as we surpassed the 5% Poverty Percent threshold whereas this was not the case in FY17. The snapshot below shows our student data and allocation amounts calculated by the Massachusetts Department of Elementary and Secondary Education. Also enclosed is a primer on how Title I funds are allocated by the federal and state governments.

FY 2018 Title I, Parts A & D District Allocations		2015 Census Data			FY 2018 Title I Grant Allocations					FY 2018 Title I, Part A Total Allocation		Delinquent Allocation (Separate Allocation to Sites Distributed by Districts)	Total FY 2018 Title I Allocation (Including the Delinquent Allocation)
Org Code	District Name	Poverty Number	5-17 Population	Poverty Percentage	Basic Grant	Neglected (Included in the Basic Grant Award)	Concentration Grant	Targeted Grant	Education Finance & Incentive Grant (EFIG)	FY 2018 Title I, Part A Total Allocation	Delinquent Allocation (Separate Allocation to Sites Distributed by Districts)	Total FY 2018 Title I Allocation (Including the Delinquent Allocation)	
0271	Shrewsbury	338	6627	5.1	\$213,207		\$0	\$72,104	\$75,061	\$360,371		\$360,371	

Summary

In closing, grant funds play an important role in the overall financing of public education in Shrewsbury. Each grant comes with a specific purpose, compliance and reporting requirements, and accountability for use of the funds. It is recommended that the School Committee vote to accept the funds using the following motion:

“I move that the Committee accept all FY18 grant funds noted in the enclosed chart and use such funds for their intended purpose.”