



Shrewsbury Public Schools

Strategic Priorities & Goals DRAFT for School Committee Review & Discussion December 6, 2017

Strategic Priority:

Space and resources to support effective learning

2022 strategic goals:

- Address stressed enrollment capacity by increasing physical space and making programmatic adaptations:
 - Assess Preschool through Grade 12 facility needs, including completion of a space and enrollment capacity study to facilitate planning
 - Partner with the community to build a new Beal School to address Kindergarten through Grade Four space needs and to provide access to a full-day program with no tuition to all kindergarten students
 - Relieve overcrowded conditions wherever necessary by providing additional space and/or revising use of existing space, especially at Shrewsbury High School
 - Secure the necessary resources for a high quality educational program:
 - Address growing enrollment with adequate staffing to maintain appropriate class sizes according to School Committee guidelines
 - Ensure that students have access to personnel, technology, and instructional materials to achieve expected levels of learning
 - Provide effective professional learning opportunities for staff to build teaching and leadership capacity
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Strategic Priority:

Learning environments where everyone's success matters

2022 strategic goals:

- Create a common understanding of the benefits of inclusive schools and develop a shared, systematic approach to ensure that everyone has equitable access and opportunity for successful learning
 - Ensure that all staff actively participate in professional development focused on inclusive and culturally proficient practices that improve learning and school cultures
 - Analyze data related to academic performance and other indicators of success to identify existing gaps among populations; determine and implement action steps for improvement; and demonstrate success at closing these gaps
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Strategic Priority:

Enhanced well-being of all

2022 Strategic Goals:

- Create a common understanding of the benefits of the skills, habits, and mindsets of social and emotional learning and develop a shared, systematic approach to explicitly teach, integrate, and assess these competencies
 - Ensure that all staff actively participate in professional development focused on the skills, habits, and mindsets of social and emotional learning that improve students' learning, resilience, and focus
 - Investigate, recommend, and plan for potential changes to school start times to better align with adolescent health needs for adequate sleep
 - Improve support systems and resources to enhance the well-being of students and staff
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Strategic Priority:

Connected learning for a complex world

2022 Strategic Goals:

- Integrate project-based learning experiences that require students at all grade levels to create complex, high-quality work for an authentic audience, with an emphasis on critical thinking, communication, creativity, and collaboration
- Review and adapt curriculum and instructional approaches to help students gain the knowledge and skills necessary to become ethical, empathetic, informed, and financially self-sufficient citizens who make thoughtful decisions and contribute positively to their community
- Review and adapt feedback and homework systems in order to implement effective, research-based practices that enhance learning and build stronger partnerships with students and families
- Build community partnerships with businesses, institutions, and individuals in order to increase access to experiential learning and career awareness and to enhance learning in the STEAM fields (science, technology, engineering, the arts, and mathematics)