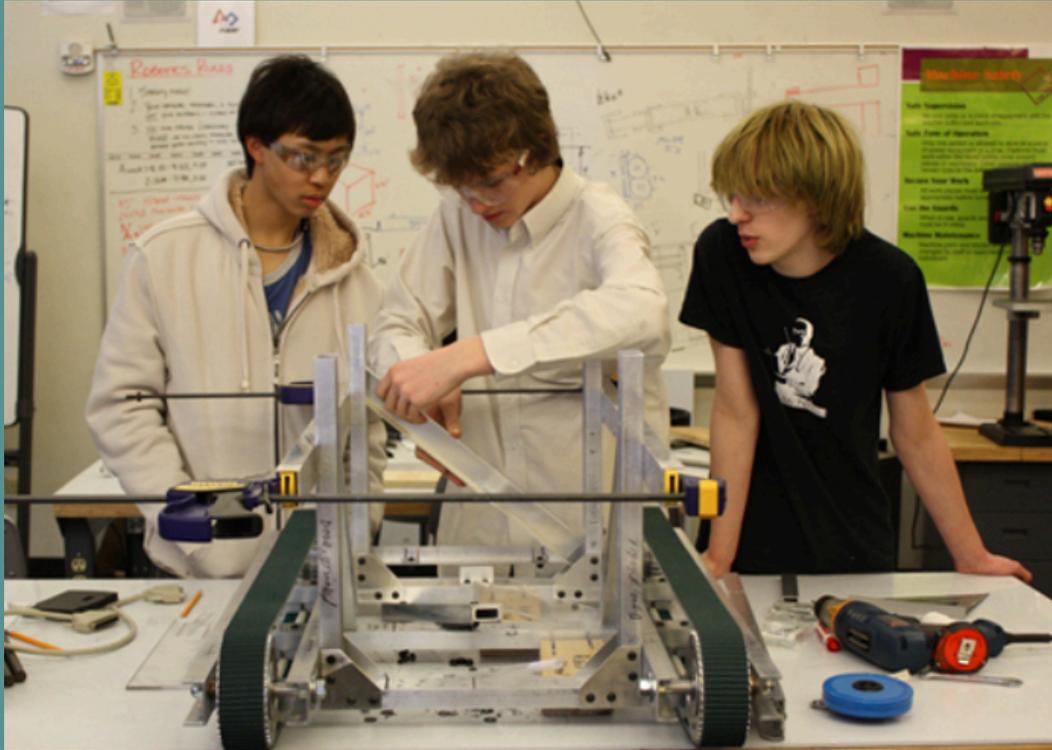




Welcome.



# *Portrait of A Graduate*

## 2 tasks tonight:

- Revisit POG draft, and
- Introduce you to SEL



# Shrewsbury's Profile of a Graduate

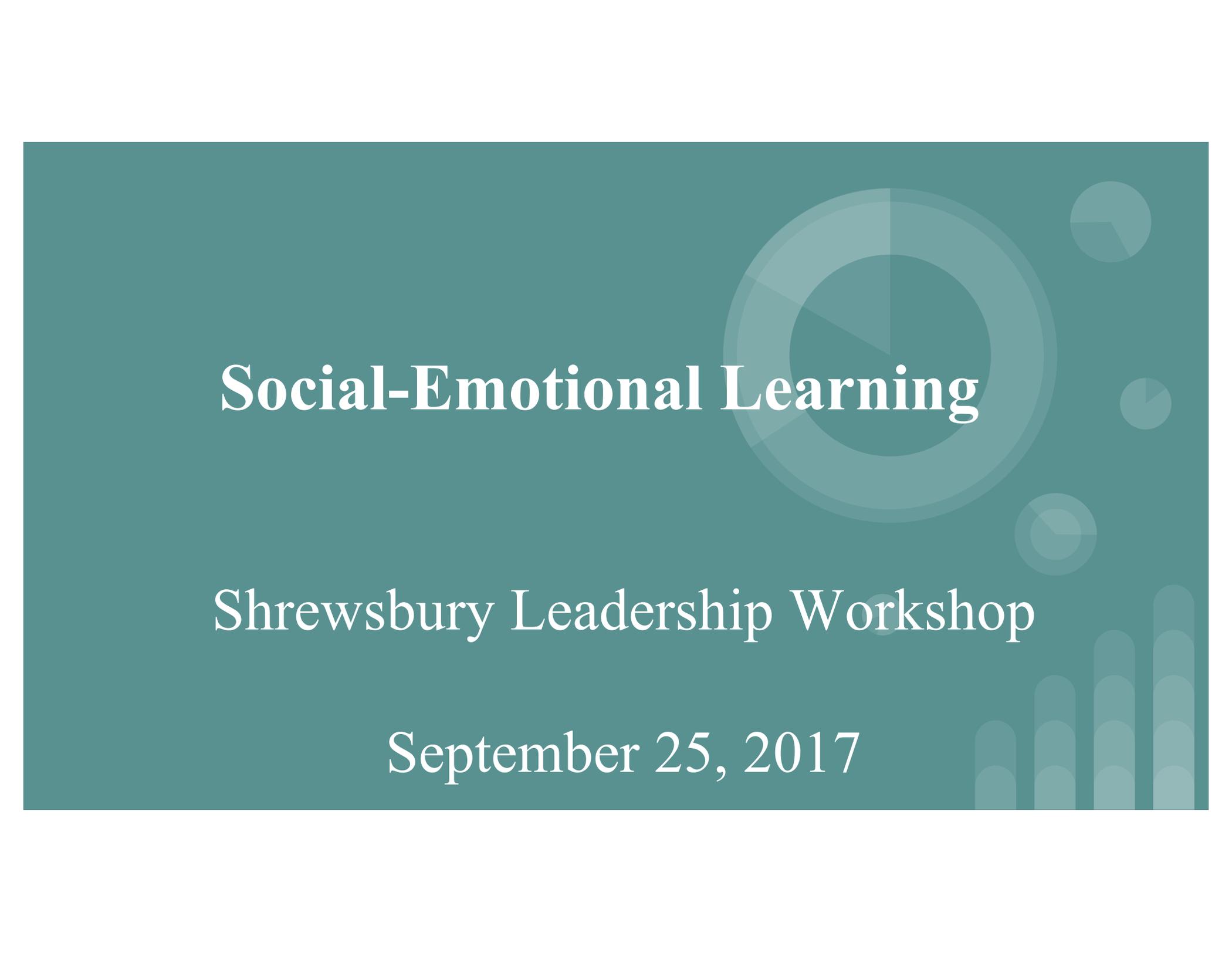
Working Draft 4/14/17

## GLOBAL CITIZENSHIP AND ENGAGEMENT

### Students:

- Listen with an open mind to understand others' situations
- Learn from and engage collaboratively and reflectively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work, digital and community conversations
- Demonstrate knowledge and understanding of society's impact on the natural world
- Understand the local and global implications of civic decisions

**Social Awareness: perspective taking, empathy, appreciating diversity, respect for others**



# Social-Emotional Learning

Shrewsbury Leadership Workshop

September 25, 2017

# QUOTE ACTIVATOR

1. (5-7 min.) Please follow the directions to the Quote Activator and individually formulate your responses to the four questions asked. Prepare to share your thinking with colleagues at your table.
1. (15 min.) Group members share their reflections within their small groups.
1. (5 min.) Whole Group share. One reporter from each group will highlight 1-2 points of interest (questions, comments, surprises...) from the group discussions.

# Anchor Read

## *The Uncommon Core*

*Timothy P. Shriver and Jennifer Buffett*  
(Introduction, *Handbook of Social and Emotional Learning,  
Research and Practice*)

## Task:

- Please read the **Introduction to the *Handbook of Social and Emotional Learning, Research and Practice***.
- Complete the ***Circle, Square, Triangle Reflection Guide*** as you read. Be prepared to share with your group.

# What is SEL?

Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to:

- **understand and manage emotions**
- **set and achieve positive goals**
- **feel and show empathy for others**
- **establish and maintain positive relationships**
- **make responsible decisions.**

“SEL is defined more specifically as ‘a process for helping children and even adults develop the fundamental skills for life effectiveness (including)...recognizing and managing...emotions, developing caring and concern for others, establishing positive relationships, making responsible decisions, and handling challenging situations constructively and ethically.’”

CASEL, 2013

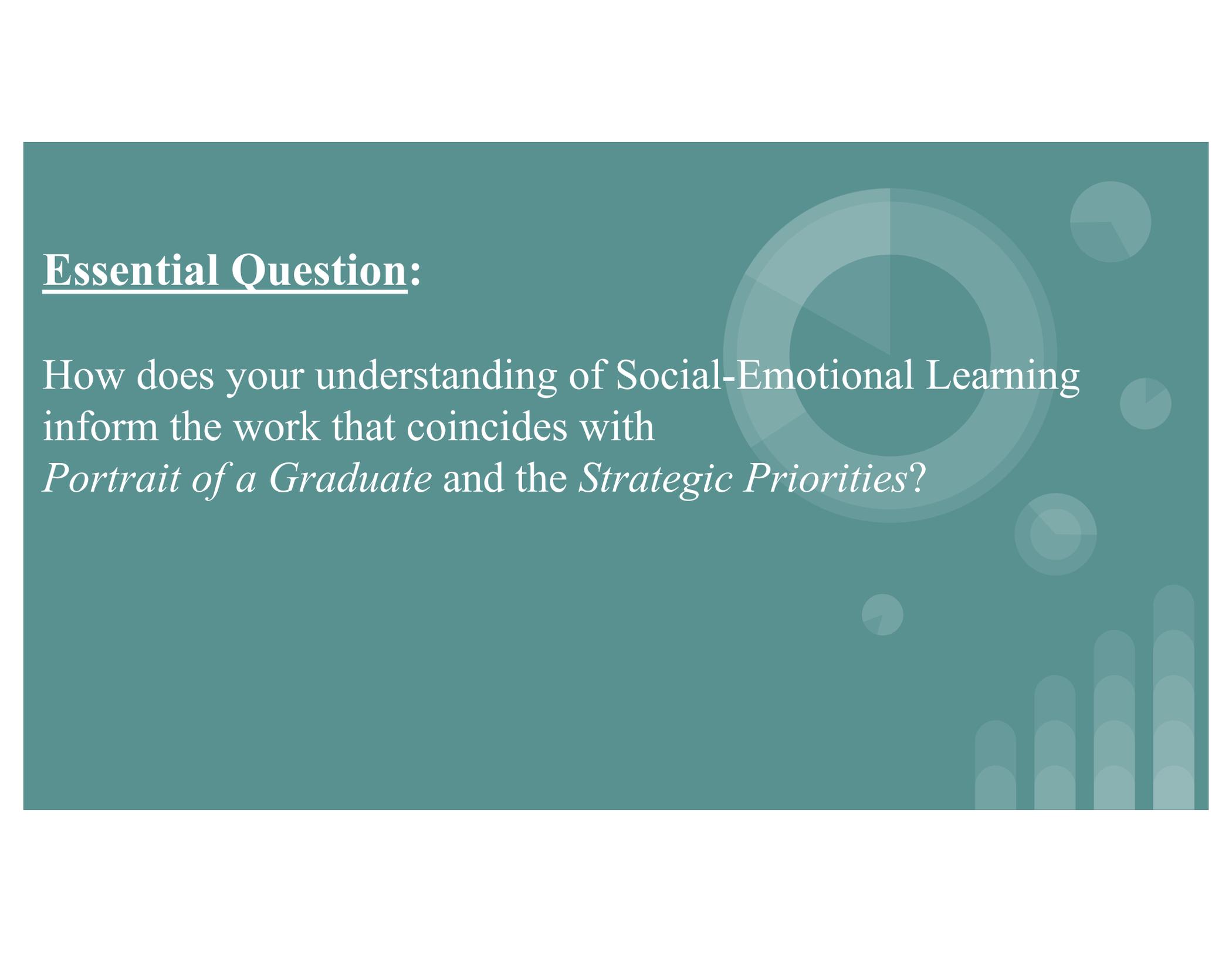
# CASEL- Collaborative for Academic, Social, and Emotional Learning

“Educating Hearts.  
Inspiring Minds.”

(6 min. 15 sec.) <http://www.casel.org/library-search/?type=Video>

## Essential Question:

How does your understanding of Social-Emotional Learning inform the work that coincides with *Portrait of a Graduate* and the *Strategic Priorities*?

The background is a solid teal color. It features several faint, semi-transparent graphics: a large pie chart in the upper right, several smaller pie charts of varying sizes scattered across the right side, and a bar graph with four vertical bars of increasing height in the bottom right corner.

# Feedback wanted! Group up:

- \* Erin, P.J., Bryan
- \* John, Scott & Todd
- \* Jason, Maureen, & Wendy
- \* Sandy, Tiffany, Greg
- \* Dale, Ann, & Chris
- \* Meg, Jeff & Anne
- \* Barb, Gina & Heather
- \* Pat, Karen & Lisa M.





Please give us your input, on these questions & in general.