

AMY B. CLOUTER

aclouter@shrewsbury.k12.ma.us

QUALIFICATIONS

- licensed, experienced, committed professional
- active learner, collaborative colleague, supportive mentor
- skillful designer of professional development and curriculum workshops

EDUCATION

<i>Boston University</i>	<i>Boston, MA</i>		
Completed The Education Cooperative (TEC) principal licensure program		June, 2005	GPA 4.0
<i>Simmons College</i>	<i>Boston, MA</i>		
M. Ed in Elementary Education		May, 1992	GPA 4.0
<i>University of Massachusetts</i>	<i>Amherst, MA</i>		
B.S. in Political Science, certificate in International Relations		May, 1990	GPA 3.0

LICENSES

Administrator, Superintendent / Assistant Superintendent, Initial	March, 2017
Principal / Assistant Principal Pre K-6	since 2005
Elementary Education, Grades 1-6	since 1992

EXPERIENCE

July, 2006 – present Principal, Coolidge Elementary School Shrewsbury, MA

Summary of Responsibilities: Support and motivate students and staff. Hire, supervise and evaluate classroom teachers, specialists, tutors and paraprofessionals. Plan and facilitate professional development, curriculum initiatives, parent forums, student assemblies, and faculty meetings. Work with administrative colleagues in service to district goals. Manage site-based budget and write grants. Coordinate vertical teams, study groups, and evening events in order to address school improvement goals. Communicate progress, challenges and new information to School Committee, Superintendent, School Council, staff, parents, students and other stakeholders in the community.

Curriculum Contributions:

- 2013-2015 Co-facilitated the *Math In Focus* initiative with pilot teachers, Pre-K /K teams
- 2012 Co-taught Project Based Learning PD Day sessions
- 2009-2011 Served as Elementary administrative representative, Shrewsbury Writing Project
- 2008-2010 Worked with Elementary principals, Curriculum Coordinator to select and launch Rigby program

1994 – June, 2006 Teacher, Hunnewell Elementary School Wellesley, MA

- Created lessons, assessment products, and integrated units in all subject areas. Supported peers as grade level leader and Social Studies liaison. Worked with grade level colleagues to implement TERC mathematics, science, social studies and writing curriculum. Received 20K Lighthouse (state) grant for technology integration. Presented at MassCUE and other regional conferences. Taught technology course. Mentored new teachers. Trained aides, student teachers and parent volunteers.

1992 – 1994 Teacher, Memorial Elementary School Natick, MA

- Developed inclusive literacy model, co-taught with special educators to meet the needs of emergent readers in second grade. Integrated Math into existing Science curriculum. Initiated recycling partnership and Science units of study between Memorial School and the Natick Cooperative Farm.

1991- 1992 Intern, Hartwell Elementary School Lincoln, MA

- Developed thematic units on ancient Egypt, fables and folktales. Conducted Math interviews and assessed the progress of at-risk readers. Planned and implemented interventions geared to boost the achievement of students in the METCO program. Participated in parent conferences and school committees. Received the MAT book award from Simmons College upon completion of program.

REFERENCES

- Dr. Joseph Sawyer Superintendent, Shrewsbury Public Schools
Supervisor 2009-Present
(508) 841-8409
- Ms. Ellen Davidson Associate Professor of Practice, Education
Masters of Arts (MAT) Program
Simmons College
(617) 521-2549
- Ms. Debbie Bearse former Principal, (retired) Claypit Hill School
Wayland Public Schools
Contact information available upon request

PROFESSIONAL ASSOCIATIONS

- Association for Supervision and Curriculum Development (ASCD)
- Northeast Foundation for Children (NEFC)