

Shrewsbury's Profile of a Graduate

Working Draft 4/14/17

GLOBAL CITIZENSHIP AND ENGAGEMENT

Students:

- Listen with an open mind to understand others' situations
- Learn from and engage collaboratively and reflectively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work, digital and community conversations
- Demonstrate knowledge and understanding of society's impact on the natural world
- Understand the local and global implications of civic decisions

COLLABORATION AND COMMUNICATION

Students:

- Demonstrate ability to work effectively and respectfully with diverse teams
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member
- Listen effectively to decipher meaning of knowledge, values, attitudes, and intentions
- Communicate for a range of purposes (e.g. to inform, instruct, motivate and persuade)
- Articulate thoughts and ideas effectively through oral, written and nonverbal communication skills, utilizing a variety of forms and media

RESILIENCE AND FOCUS

Students:

- Persevere to accomplish difficult tasks and to overcome academic and personal barriers to meet goals
- Work effectively in a climate of ambiguity and changing priorities
- Employ strategies to maintain personal wellness, focus, and intention in their lives
- Incorporate feedback effectively and deal positively with praise, setbacks, and criticism
- Monitor and direct their own learning, adapting their approach as needed to successfully complete a task or solve a problem

INNOVATION

Students :

- Use a wide range of idea creation techniques and problem solving techniques (such as brainstorming, divergent & convergent thinking, effective reasoning, and systems thinking)
- Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
- Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas
- View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small success and frequent mistakes
- Act on creative ideas to make a tangible and useful contributions
- Reflect critically on learning experiences, processes and solutions

CRITICAL THINKING and CONTENT MASTERY

Students:

- Develop and draw from a baseline understanding of knowledge in an academic discipline
- Transfer knowledge to other situations
- Identify, define and solve authentic problems and essential questions
- Reflect critically on learning experiences, processes and solutions

LEADERSHIP

Students:

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Demonstrate integrity, humility, and flexibility of response
- Recognize and support the leadership of others
- Act responsibly with the interests of the larger community in mind