



Shrewsbury Public Schools

Joseph M. Sawyer, Ed.D.
Superintendent

March 24, 2017

To: School Committee
From: Joe Sawyer
Re: Proposed Goals for 2017

After careful consideration of your feedback at our last meeting and thinking about how I might best focus my efforts on meaningful goals, I am proposing the following for your consideration and approval.

Student Learning S.M.A.R.T. Goal

By the end of 2017, at least 80% of students in the Class of 2018 will report that they have an improved understanding of how issues related to college financing and debt might affect them in the future.

Potential actions to achieve this goal:

- Research of key ideas to convey to students
- Collect baseline data of understanding of key concepts related to these topics
- Work with various professional personnel and student leaders at SHS to determine the most efficacious ways to provide information that improves students' understanding of the issues and the ramifications of taking on significant college debt
- Utilize various communication channels to engage with students and parents to communicate these ideas and build understanding, including social media
- Collect data to determine whether goal was achieved
- Consider ways in which financial literacy education on this topic could be included in the strategic planning process so that it becomes systematic in the future

Professional Practice S.M.A.R.T. Goal

Coordinate the creation of a new set of strategic priorities for the school district that will be approved by the School Committee by the end of 2017.

Potential actions to achieve this goal:

- Utilize information from the previous strategic plan, the work of the Innovation in Learning Study Group, and the Portrait of a Graduate Study Group, and other sources regarding current, best practices in education to create potential areas of focus for the successor plan
- Work with the School Committee and various existing groups and teams to define the process to be used to create the new strategic priorities and the timeline for this work
- Determine the best ways to seek input from stakeholder groups so as to ensure the new strategic priorities represent a shared community vision
- Work with district leaders, especially the new Assistant Superintendent for Curriculum, Instruction & Assessment, to coordinate the various phases of determining the new strategic priorities
- Utilize various communication channels to engage stakeholder groups in the development of the new strategic priorities
- Collaborate on the drafting of the new document and the presentation of the recommended new strategic priorities to the School Committee for approval