

# Shrewsbury Public Schools



**State of the District  
January 11, 2017**

# State of the District

- Our students are engaged in learning within respectful school cultures
- The complexity and pace of society present significant challenges
- Our educators are motivated, student-centered, & focused on their craft
- Our school facilities are strong (but...)
- Public education is evolving rapidly and demands are multiplying, but funding is not keeping pace

# Our students are engaged

Our students are engaged in learning:

- SPS students excel on measures of academic performance
- 88% of students, parents & educators agree learning experiences are engaging
- 86% agree learning experiences are appropriately challenging
- Many co-curricular successes

# Our students are engaged

Our students are learning skills and attitudes within respectful school cultures:

- Positive, productive learning environments
- Real-world connections through project-based learning, technology integration, and community service
- Focus on growth mindset

# **Society's complexity & pace create challenges**

Evolution of society is impacting educational environment:

- Acceleration and volume of information
- Stress and mental/behavioral health
- Substance abuse
- School safety

# **Our educators are motivated, student-centered, & focused on their craft**

Our educators are passionate, committed,  
and skilled:

- Innovation & collaboration
- Voice
- Choice for professional development pathways
- Leadership

# **Our school facilities are strong (but...)**

Infrastructure is strong overall, with some key needs

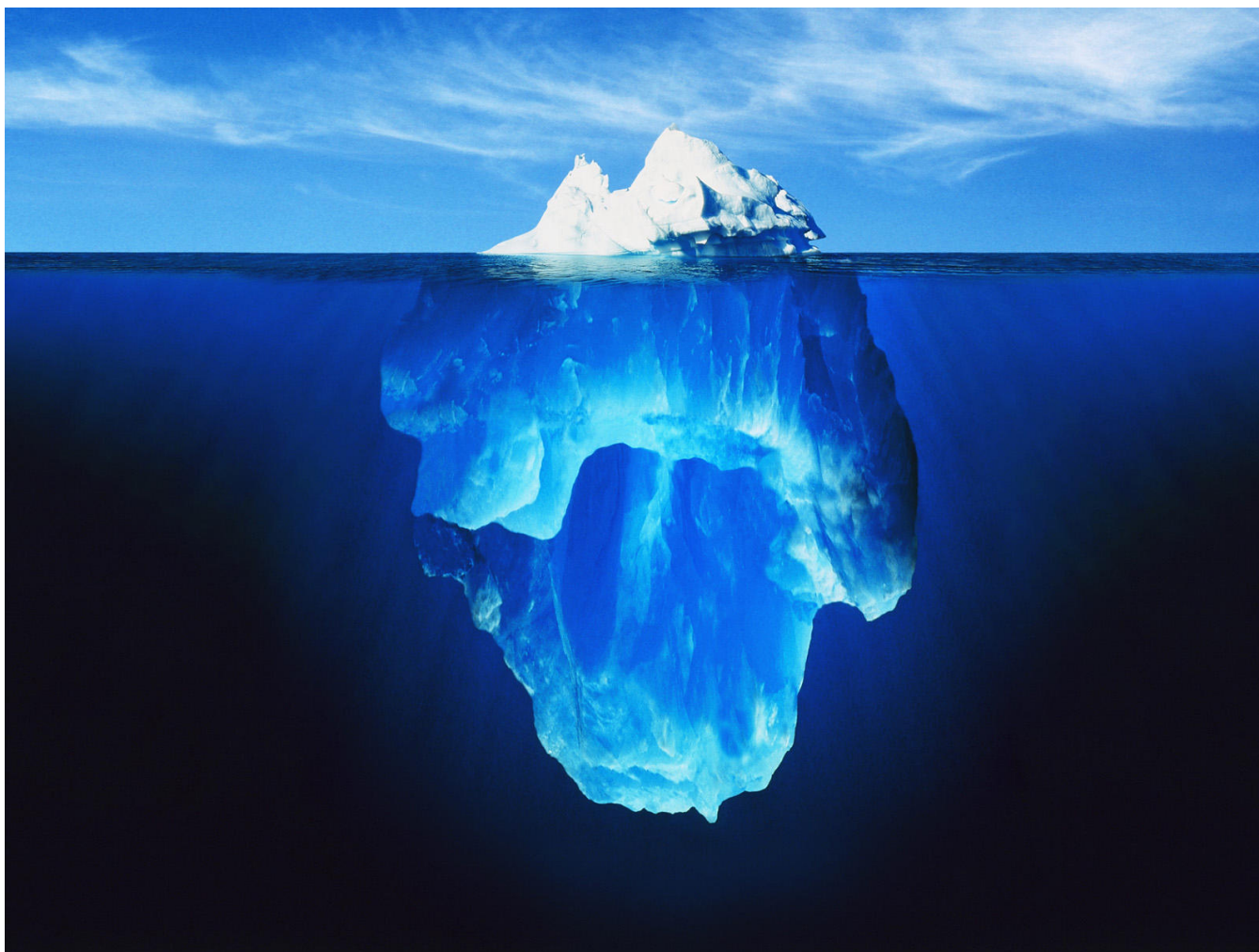
- Beal Early Childhood Center building project process is progressing well
- Enrollment stress at middle and high schools
- Pressure from special student population needs

# Public education is evolving rapidly and demands are multiplying, but funding is not keeping pace

This is both an exciting and demanding time for public education:

- Unprecedented access to information and tools, expectations as high as ever, with changing accountability mechanisms
- Increasing pressure to address societal issues
- Mandates continue to be added and not funded
- More complex student needs require resources
- Funding structure is outdated and insufficient





Credit: PC Wallart.com

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