

Process Rubric

50% of Grade

	Outstanding	Proficient	Lacking	Unsatisfactory	
15pts	Creativity	Takes significant intellectual risk at each stage in process to enhance class engagement with the presentation	Takes some intellectual risks aimed at enhancing class engagement with the presentation	Takes limited intellectual risks in order to enhance the presentation	Little to no risk taken to enhance the presentation
15pts	Reflection	Extensively assesses own work throughout the process Makes substantial revisions to portions of the project in response to self and peer assessment	Demonstrates some assessment of own work during the process Makes some revisions to portions of the project in response to self or peer assessment	Demonstrates limited self assessment during the process Makes limited revisions to the project in response to self or peer assessment	Does not demonstrate substantive self assessment or revision
10pts	Engagement	Demonstrates a comprehensive understanding of and a plan to accomplish the steps involved to achieving a final product	Demonstrates a basic understanding of and a basic plan for the steps needed to achieve a final product	Demonstrates some understanding of the steps but lacks a clear plan to achieve a final product	Demonstrates a limited understanding of and plan for implementing the steps to achieve the final product
10pts	Communication	Group works together cohesively and creates clear and equal divisions of responsibility Creates an atmosphere in which all contribute equally	Group works together productively and divides responsibilities relatively equally Most group members make significant contributions	Group works together but struggles to divide responsibilities Only a few group members make significant contributions	Group does not work together productively and only one or two group members make significant contributions

Participation Rubric

20 % of Grade

	A (20-18)	B (17-16)	C (15-13)	D/F (12-0)
Individual Participation	Listens intently. Does not make distracting noises or movements.	Listens intently but has a couple of distracting noises or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
Journal	Made significant contributions to group and actively participated in journal process.	Made many contributions to group and participated in journal process.	Made some contributions to group and made some participation in journal process.	Made little to no contributions to group and made little to no participation in journal process.

iMovie Trailer Rubric

15% of Grade

	A (15-14)	B (13-12)	C (11-10)	D/F (9-0)
Advertisement	Demonstrates creativity in engaging the audience with your argument and includes multiple elements of persuasion.	Demonstrates basic understanding of the topic and argument and at least one element of persuasion	Demonstrates a vague idea of the group topic and argument and lacks clear elements of persuasion	Demonstrates little effort in engaging the audience or elements of persuasion or does not contain a clear argument

Script Rubric

15% of Grade

	A (15-14)	B (13-12)	C (11)	D/F (10-0)
Script	<p>Presents a clear argument and uses significant historical detail to support it</p> <p>Creative way of conveying historical information</p> <p>Demonstrates revision and adjustments</p>	<p>Argument is mostly clear and historical events are used throughout</p> <p>Demonstrates attempts at creativity</p> <p>Demonstrates some changes</p>	<p>Argument and historical details are somewhat vague</p> <p>Little attempt at creativity is made</p> <p>Script is mostly complete but does not demonstrate thorough revision</p>	<p>Argument and historical details are missing or do not work well together.</p> <p>Presentation lacks originality</p>

