



Update on DISTRICT GOALS 2015-2017

Report to School Committee

June 3, 2016

STRATEGIC PRIORITIES: ENGAGE AND CHALLENGE ALL STUDENTS & ENHANCE LEARNING THROUGH TECHNOLOGY

Professional Practice Goals:

1) By the end of the 2016-17 school year, all grade level and department teams will have re-designed and implemented an existing learning experience for students that includes:

- An open-ended question that requires students to think critically about an engaging topic
- A special introductory event to the learning experience that generates curiosity and motivates students to learn more about the topic
- Multiple pathways to demonstrate learning
- Opportunities for students to share their thinking and collaborate with others
- Work shared with an audience beyond teacher and classroom
- Technology integration that enhances learning at the Modification and/or Redefinition level (SAMR Model)

The resources for this learning experience will be organized digitally to support team and department collaboration and innovation.

June 2016 - Progress to Date

- *Across the district, Shrewsbury educators are progressing towards this goal. Some of our educators have already re-designed an existing learning experience that incorporates the above elements. Other educators are learning about these components and will be implementing a redesigned lesson during the 2016-17 school year. Specific examples of already implemented re-designed lessons will be shared at the School Committee meeting on June 8th.*

- *At the district and school levels supports for this goal include, but are not limited to:*
 - *Establishment of Innovation in Learning Study Group to explore how Project Based Learning is being implemented in model programs*
 - *Summer Institute offerings focused on Project Based Learning*
 - *Elementary Instructional Coach training on Project Based Learning*
 - *Elementary and Middle Level Training on the basics of Project Based Learning and Design Thinking with opportunities to engage in this type of learning during professional development time*
 - *Summer Work Hours have been provided at the middle level for planning for performance assessments and project based unit design*
 - *At Shrewsbury High School the primary focus this year has been to successfully launch the 1:1 initiative. As part of this work, students have been learning digital collaboration strategies and teachers have been receiving training how to integrate technology at the Modification and Redefinition levels.*

2) Beginning in 2015-2016, all students in Grades 5 through 12 will receive explicit instruction in *digital citizenship* each year, and the middle and high schools will collect feedback and data to best target this instruction.

June 2016 - Progress to Date

- *All students in Grades 5-12 received explicit instruction in digital citizenship this year.*
- *With the introduction of the 1:1 Program at SHS, teacher and student leaders designed and created specific digital citizenship modules that were presented to all students. Please click here to see an example of digital citizenship training that has been provided to SHS students:*
https://drive.google.com/file/d/0B7LqVkg_N-1Ad29iRUpnWHp6Q1U/view?usp=sharing
- *All SHS students attended an assembly where a Special Agent from the Department of Homeland Security shared his thoughts about digital citizenship and internet safety.*
- *As a district we are continue to explore the best mechanisms for collecting feedback and and assessing student growth in the area of digital citizenship.*

**STRATEGIC PRIORITIES:
ENGAGE AND CHALLENGE ALL STUDENTS &
ENHANCE LEARNING THROUGH TECHNOLOGY (CONTINUED)**

Student Learning Goals:

1) In spring 2017, the number of students meeting the proficiency benchmark on PreK-12 common writing assessments will increase by at least 5% in each grade level compared with the baseline established in 2016.

2) In spring 2017, the number of students meeting the proficiency benchmark on PreK-12 common mathematics assessments will increase by at least 5% in each grade level compared with the baseline established in 2016.

June 2016 - Progress to Date

- *Across the district, in grades PreK-12, common assessments in writing and mathematics have been developed and baseline scores will be complete by the end of the 2015-2016 school year.*
- *Across all grade levels, teachers have collaborated in norming assessments and identifying exemplars for grade level/content area assessments.*
- *Many of the end of year assessments are currently being administered so baseline data is not available at this time. Specific examples of common assessments will be provided at the June 8th School Committee meeting.*

STRATEGIC PRIORITY: PROMOTE HEALTH AND WELLNESS

Professional Practice Goal:

1) Based on surveys and observations, each school will ensure a systematic response to address the needs of students who are at-risk for behavioral or mental health issues, especially those who are identified as lacking a connection to a caring adult in the school environment.

Student Learning Goal:

1) All students will be able to identify at least one way they can access the help and support they need in the school environment when they or a friend are struggling with social, emotional or mental health issues.

June 2016 - Progress to Date

- *Across the district “Check and Reflect” surveys were administered to students to identify those individuals that may be at risk. To view details of these surveys and additional information about the program, please click here: <https://drive.google.com/file/d/0B2ckx0maNnIKa2d2MUY4R2QwRGc/view?usp=sharing>*
- *Student Support Teams have responded with interventions for students who were flagged on these surveys.*

STRATEGIC PRIORITY: INCREASE VALUE TO THE COMMUNITY

Community Goal:

1) Partner with booster and community groups, local businesses, and alumni in order to raise \$1 million towards the renovation and improvement of the athletics infrastructure at Shrewsbury High School.

June 16 - Progress to Date

- *The district’s Coordinators of Volunteer Activities and Development, Michelle Biscotti and Kathleen Keohane, have been working with Patrick Collins, Assistant Superintendent for Finance & Operations; Jay Costa, Athletic Director; and Angela Snell, Director of Parks & Recreation, to begin planning this project. This has included researching how other school districts have approached similar projects.*
- *Ms. Biscotti and Ms. Keohane have been laying the groundwork for a capital campaign to begin in the fall of 2016.*
- *Additional information on this project will be provided at the June 15 School Committee meeting.*