

Beal Project Enrollment and Space Planning

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Post Construction Space and Enrollment Plan

CURRENT CONDITIONS				FUTURE PLAN				
School	Core Classrooms	Actual Enrollment 10/1/2017	Configuration	School	Core Classrooms	Target Enrollment 10/1/2025	K-4 Configuration	Enrollment Drawdown to Relieve Crowding
Coolidge	19	415	FDK-4, Sections vary	Coolidge	15	308	3 sections each, K-4	107
Paton	16	343	FDK-4, Sections vary	Paton	15	308	3 sections each, K-4	35
Spring	17	357	FDK-4, Sections vary	Spring	15	308	3 sections each, K-4	49
Floral	32	753	Gr. 1-4, Sections vary	Floral	30	608	6 sections each, K-4	145
		1868				1532		336
Beal ECC*	13	310	HDK, FDK & Gr. 1, Sections vary	Beal 2.0	40	790	8 sections each, K-4	
	97	2178			115	2322		

How We Get to 40 Classrooms

		Class Size Avg. K-4	Classrooms Required
Enrollment Drawdown	336	20	17
Enrollment Growth	132	20	7
Add'l Seats for Universal FDK	57	20	3
Current Beal Capacity*	265	20	13
	790	20	40

School Committee Class Size Guidelines

Kindergarten	17-19
Gr. 1-2	20-22
Gr. 3-4	22-24

Enrollment drawdown from existing elementary schools provides parity of dedicated spaces across all elementary schools for Art, Music, Special Education, and ELL services.

* Beal ECC current enrollment [310] is a total headcount of all students attending full-day kindergarten, half-day kindergarten, and Grade 1. Of the total 138 students enrolled in half-day kindergarten- 65 attend in the morning session and 73 attend in the afternoon.

*Beal ECC capacity [265] is the total amount of students the school has space for at any one time.

Historical Perspective: Space Planning and Enrollment

	Project Completion Date	Design Capacity	Current Enrollment 10.1.2017	# Over Capacity	% Over Capacity	Notes
Floral	1997	660	750	90	14%	55 Floral Grade 1 students are at Beal due to lack of space at Floral. If you include these we are 145 students or 22% over capacity.
Sherwood	2013	900	967	67	7%	
Oak	2004	900	1009	109	12%	
Shrewsbury High School	2002	1475	1832	357	24%	The Core Spaces [Media Center, Cafeteria, Gymnasium, Etc.] were designed for 1800; Core Academic Spaces design enrollment was 1475. Academic wings were constructed in a way to facilitate future additional expansion.
Total	na	3935	4558	623	16%	