



**SHREWSBURY**  
PUBLIC SCHOOLS

Dear Parents & Caretakers,

To children, the summer slide means water, garden hoses and slippery plastic sheets. To teachers, the “summer slide” is the noted decrease in reading, writing, and math skills after a vacation with fewer books, pencils, and less math fact practice. While students attend Shrewsbury Public Schools, they spend countless hours working on reading, writing, and math skills. To support our students and their skills over the summer, we have put together Summer Reading and Summer Math Calendars.

For every day that your child reads, record the number of minutes read or the title of the book on the calendar. At the conclusion of each month your child can record his/her favorite book read and you will sign off. The math calendar provides ideas for different math activities each day. Your child can indicate the activities completed with a check in the box. When school begins they can bring the calendars in to show their new teacher their reading and math efforts.

These calendars can be found in the Elementary Handbook and on the Shrewsbury Public Schools website:

<https://schools.shrewsburyma.gov/curriculum/summer-reading>

As always, thank you for partnering with us in your child’s learning and growth. We hope you are able to enjoy a few good books yourself this summer!

# Summer Reading Calendar - July

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in July was \_\_\_\_\_

# Summer Reading Calendar - August

Student's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in August was \_\_\_\_\_

## Entering Third Grade Summer Math Calendar: July

Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------	-----------	----------	--------

Student's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

500+60+8 is a number. Write it as a three digit number. Write its name in words. Draw a picture to represent the number.	You have \$1.50 in your pocket. Make a list of 10 different combinations of coins you could have in your pocket.	You won first place in a contest! You have two choices for a prize - you can take \$20 home with you today OR \$2 a day for the next 15 days. Which option do you want? Why?	Write your 2 times tables up to 2x10. Have an adult quiz you.	Play a strategy game: Othello or Checkers Did your strategy work? Will you try a different strategy the next time you play
Add the ages of all the people who live in your house. What is the sum? Is it greater than or less than 100? By how much?	Use sidewalk chalk to write as many addition facts as you can in two minutes.	Write your 5 times tables up to 5x10. Have an adult quiz you.	Go to the Greg Tang math site and play Kakooma <a href="http://gregtangmath.com/kakooma">http://gregtangmath.com/kakooma</a>	Find a flower with an odd number of petals. Do all flowers have the same number of petals?
Use $\leq$ or $>$ to complete the following number sentences. 657__457+100+100 923+10__953-10-10-10  Write a few problems and quiz someone at home.	Write your 10 times tables up to 10 x10. Have an adult quiz you.	Work with someone at home to complete a Sudoku puzzle in the newspaper or online at:  <a href="http://www.247sudoku.com/">http://www.247sudoku.com/</a>	Use sidewalk chalk to write as many subtraction facts as you can in two minutes.	100 is the answer, what could the question possibly be? Challenge yourself to think of at least 3 questions using more than two numbers.
Write out the 12 months of the year. How many days are in each month?	Visit the Greg Tang website and play the break apart game  <a href="http://gregtangmath.com/breakapart">http://gregtangmath.com/breakapart</a>	Go on a scavenger hunt around your home. See how many three dimensional shapes you can find. Look for rectangular prisms, cylinders, cubes, cones, pyramids, and spheres.	Write numbers from 1 - 100 skip count by 7s. What pattern did you see.	Draw a bar model to represent this problem. Jesse had 75 marbles, Sara has 23 fewer. How many marbles do they have in all?

## Entering Third Grade Summer Math Calendar: August

Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------	-----------	----------	--------

Student's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

<p>Balance the following equations:  <math>75 + 10 = 37 + \underline{\quad}</math>  <math>100 - 34 = \underline{\quad} + 28</math>  Write a few of your own.</p>	<p>Go to the Greg Tang math site and play Kakooma  <a href="http://gregtangmath.com/kakooma">http://gregtangmath.com/kakooma</a></p>	<p>If you start playing at 10am and you stop playing at 12:30 pm how long did you play?</p>	<p>Practice your addition math facts. Have an adult quiz you.</p>	<p>Play <i>Guess My Rule</i>-  <a href="http://www.mathplayground.com">www.mathplayground.com</a>  Write two math vocabulary words</p>
<p>Find 20 coins around your home. Is the value more or less than \$3.00?</p>	<p>Draw a bar model to represent the following problem: Mark walked 137 steps. Jane walked 13 fewer. Rick walked 43 more than Jane. How many steps did the walk in all.</p>	<p>Measure and record your height in inches and centimeters.</p>	<p>Jane was having a party. She put 8 stickers in each party bag. She made 12 bags with eight stickers in each one. How many stickers total were in her 12 bags?</p>	<p>Write numbers below in expanded form  (ex. <math>583 - 500+80+3</math>)  729      846      295</p>
<p>Jen is 53 inches tall. Deb is 48 inches tall. Who is taller? How much taller? How tall is each girl in feet?</p>	<p>Find at least 5 different ways to make \$1.00 using nickels, dimes and quarters.</p>	<p>Practice your subtraction math facts. Have an adult quiz you.</p>	<p>Visit the Greg Tang website and play the break apart game  <a href="http://gregtangmath.com/breakapart">http://gregtangmath.com/breakapart</a></p>	<p>Find a chapter book that you want to read. If you were to read this book in exactly 1 week, how many pages would you have to read each day if you read the same number of pages each day.</p>
<p>Find 10 items in your house that are less than a foot long. Estimate how many inches long each one is. Measure the items and find the difference between the estimate and the actual length.</p>	<p>Write the years people who live with you were born. Put them in order from least to greatest. Add them together. What is the sum?</p>	<p>Practice your multiplication tables for (1s, 2s,5s,10s)</p>	<p>If you split a pizza evenly among 4 people, how much pizza will each person get? Write your answer as a fraction.</p>	<p>Tell someone at home -  What are your math strengths?  What are your math goals for this year?</p>

Student's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_