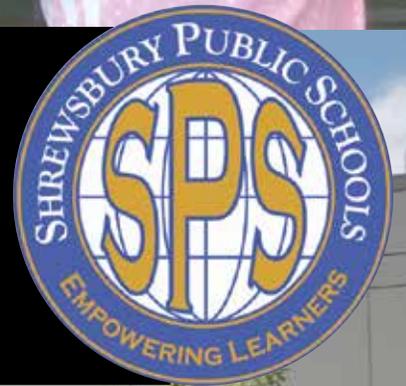




Shrewsbury Public Schools 2017 Annual Report



District Overview

Our Schools

Total Enrollment = 6,216



Parker Road Preschool, Wesleyan Terrace and Little Colonials
Pre-K
Lisa Robinson, Principal
Enrollment = 236



Beal Early Childhood Center
Grades K-1
Chris Girardi, Principal
Enrollment = 309



Calvin Coolidge School
Grades K-4
Tiffany Ostrander, Principal
Enrollment = 413



Floral Street School
Grades 1-4
Lisa McCubrey, Principal
Enrollment = 750



Walter J. Paton School
Grades K-4
Wendy Bell, Principal
Enrollment = 342



Spring Street School
Grades K-4
Bryan Mabie, Principal
Enrollment = 358



Sherwood Middle School
Grades 5-6
Dr. Jane Lizotte, Principal
Enrollment = 967

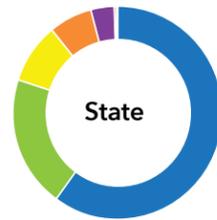
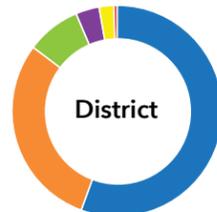


Oak Middle School
Grades 7-8
Dr. Ann Jones, Principal
Enrollment = 1009



Shrewsbury High School
Grades 9-12
Todd Bazydlo, Principal
Enrollment = 1832

Student Demographics



Race	% of District	% of State
African American	2.3	9.0
Asian	29.7	7.0
Hispanic	8.3	20.0
Native American	0.4	0.2
White	55.7	60.1
Native Hawaiian, Pacific Islander	0.0	0.1
Multi-Race, Non-Hispanic	3.6	3.6

Staffing Report



Administration	35
Instructional Specialist	54
Instructional Support	146
Instructional Classroom	282
Classified	314
Total	831

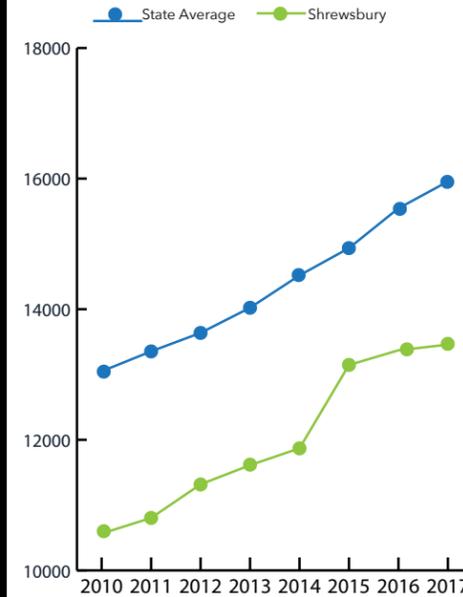
Mission Statement

The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21st century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.

Core Values

Respect and Responsibility
Collaboration and Communication
Commitment to High Standards and Expectations
Equity

Per Pupil Spending



Superintendent's Message

I am honored to present this annual report of the Shrewsbury Public Schools for calendar year 2017. The information you will find within will make you proud of our community's public schools.

I hope you enjoy the profiles of successful students, educators, and alumni who demonstrate the value of the education provided by our schools, and that you find the various educational and financial statistics informative.

I wish to thank Karen Isaacson, Director of Extended Learning, and Elizabeth McCollum, Executive Assistant to the Superintendent, for managing this project. I am especially proud that a student, Alexandra Lekas (SHS Class of 2018) was the graphic designer for the project! I am also very grateful to the local business partners listed on the last page, whose financial support made the publication and distribution of this report possible.

I am grateful for the ongoing support of the Shrewsbury community, without which we could not provide these opportunities for our students. I hope this report demonstrates how the investment in public education that our town makes is paying off in the form of excellent schools for our youth that make our town a better place for all.

Dr. Joseph M. Sawyer



School Committee

At the start of 2017, Sandra Fryc served as chair, Dr. Dale Magee served as vice chair and Jon Wensky served as secretary. In May, Dr. Magee was elected chair, Mr. Wensky was elected Vice Chair, and Ms. Fryc was elected secretary. At that same time, Jason Palitsch was elected to the seat previously held by John Samia, who did not run for re-election.



Sandra Fryc



Jon Wensky



John Samia



Jason Palitsch



Erin Canzano



Dr. Dale Magee

District Administrators

Amy Clouter is the Assistant Superintendent for Curriculum & Instruction. Barbara Malone is the Director of Human Resources. Patrick Collins is the Assistant Superintendent for Finance & Operations. Margaret Belsito is the Director of Special Education & Pupil Personnel Services.



Amy Clouter



Barbara Malone

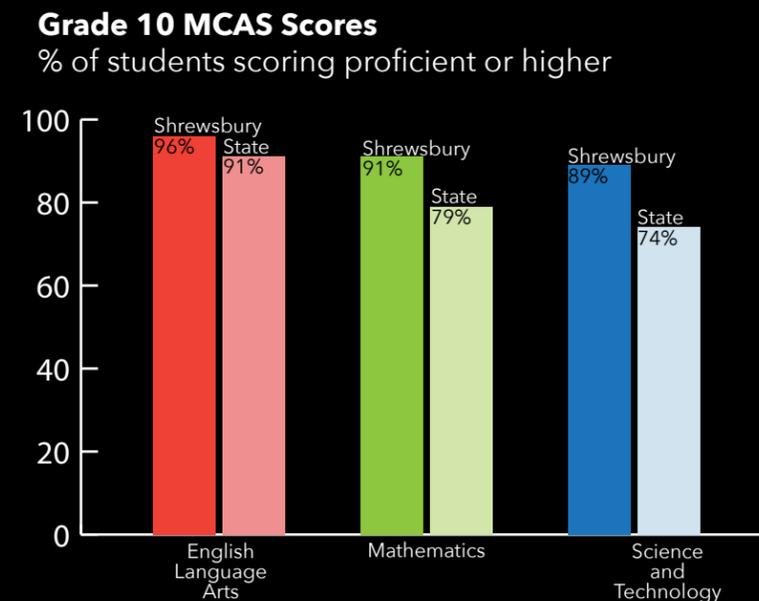
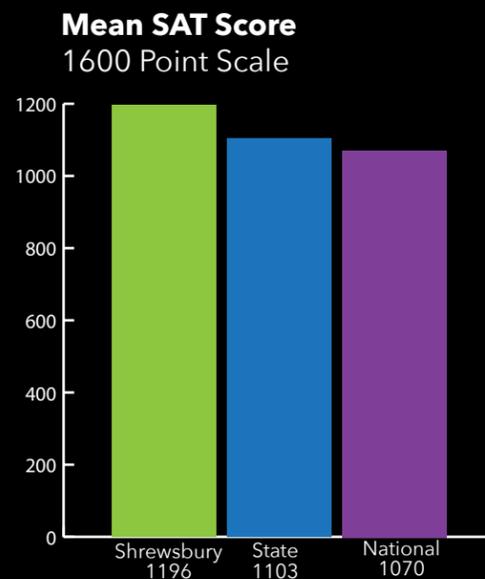
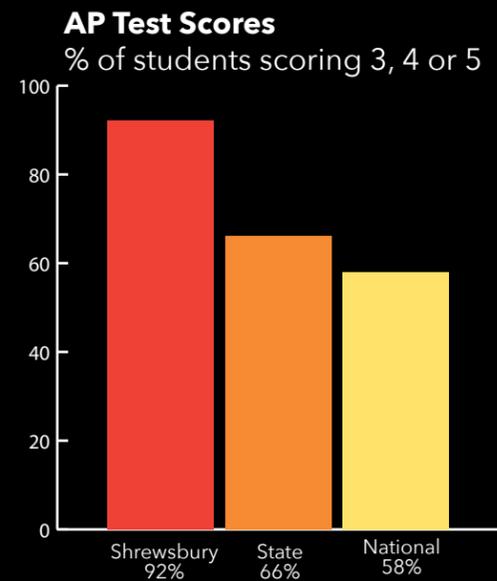


Patrick Collins



Margaret Belsito

Academic Achievement



2017 Honors & Achievements

Shrewsbury High School was again cited as a silver medal recipient in U.S. News & World Report's ranking of the nation's best high schools. Its national ranking is in the top 2.5% in the U.S.

The Oak Middle School Select Choir won the gold medal at the Massachusetts Instrumental & Choral Conductors Association festival competition for the second year in a row.

Floral Street School's Destination Imagination team advanced to global competition in Tennessee.

The SHS Speech and Debate team was presented with the Leading Chapter Award, signifying the strength of student participation in the program. It is considered by the National Speech and Debate Association as the highest recognition it can bestow upon a Chapter.

The SHS competition play made it to the state semi-final round and had multiple students honored in the regional competition.

The SHS Science Olympiad team won first place in the MIT Science Trivia Challenge.

The SHS Robotics team won the Engineering Inspiration Award in two straight tournaments.

Dozens of middle and high school performers qualified for Central Districts and All State, and 2 students were selected to perform in the All-East Honor Choir composed of members from 11 states, Washington DC, and American schools in Europe.

Seven SHS students achieved a gold medal on the National Spanish Examination.

Three SHS coaches were named Coach of the Year by the Massachusetts Interscholastic Athletic Association.

29 out of 31 SHS athletic teams qualified for postseason play.

League Championships: Cheerleading, Football, Gymnastics, Girls' Ice Hockey, Boys' Ice Hockey Boys' Indoor Track, Girls' Tennis

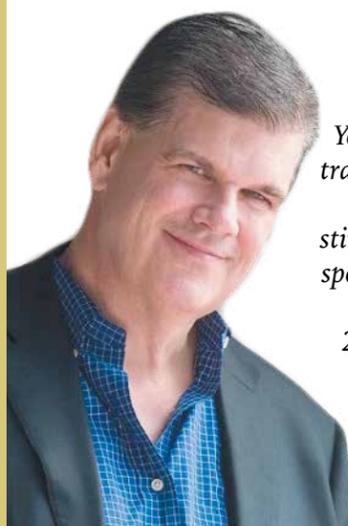
District Finalist: Baseball, Girls' Tennis

Division State Championship: Football

State Champions: Boys' Ice Hockey

The class of 2017 completed over 17,750 hours of community service in their four years as SHS students.

A special thank you to resident Joyce Maranto/Maranto Studios Photography for taking the photos of our featured students and faculty. She graciously volunteered her time and talent!



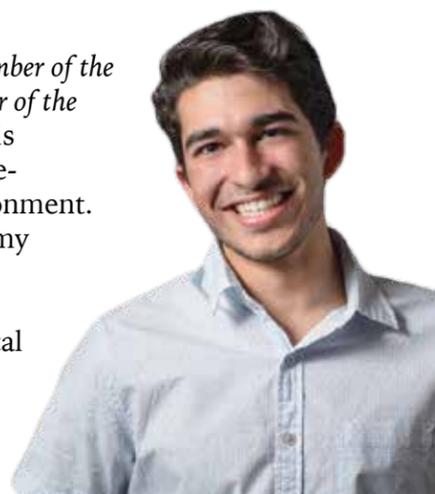
Class of 1983 **David Lord**

David Lord, class of 1983, is a recognized business leader who received the Ernst and Young Entrepreneur of the Year Award in 2006. He was an all-star football player and varsity track and basketball player at SHS who attended Northeastern University on a full scholarship.

In 1997 he started Toysmart.com, which was later sold to the Walt Disney Company. After a stint as CEO of an Intel company, he served as CEO of venture-backed RazorGator, growing the sports/event company from a startup to over \$150mm revenue in four years. In 2008 he became the CEO of JumpStart, the leader in game-based learning for kids. In July 2017 JumpStart was sold to NetDragon, a top gaming and education company headquartered in Hong Kong. He currently serves as CEO of the new company. "I recall my SHS days with great pride, both academically and athletically. It was SHS that sparked my interest in business and becoming an entrepreneur—and being a student-athlete taught me to be disciplined in my pursuits."

Benjamin George Class of 2018

Benjamin George, class of 2018, is captain of the spring and fall Crew Team, a member of the Speech and Debate Team, chairman of the Student Advisory Council, and a member of the Advisory Board Mentor Volunteer Program. Shrewsbury High School culture is unparalleled. Coming from a small parochial school, I was initially apprehensive about the transition to such a comparatively larger school environment. This apprehension evaporated quickly through the interactions with all my teachers, other students, and the administration. SHS encourages each student to excel academically, athletically, and personally. Within the classroom, teachers and students are using technology increasingly critical to success in the 21st century workplace. The administrators foster a positive school culture by ensuring that students' voices and concerns are addressed. As I leave SHS and make the transition to college, I feel confident in the skills and knowledge I've acquired."



Catherine Brunell Class of 1993

Catherine Brunell, class of 1993, realized her dream of becoming a professional actress and singer while attending Northwestern University. She was selected from an open-call audition and cast in the national touring production of Les Miserables. A year later, she was moved to the Broadway cast of the same show. Among many other credits, she has performed the title roles in Broadway's Mary Poppins and Thoroughly Modern Millie and most recently starred as Portia in the Broadway hit Something Rotten. "I received a top-notch education in the Shrewsbury school system. I constantly felt challenged and supported. Because of the strong arts and music department, I was encouraged to develop my love of the performing arts. Without question, upon graduation from SHS, I was academically prepared for college and equipped with the foundation for a successful career."



Priyanka McCluskey Class of 2003

Priyanka McCluskey, class of 2003, is a graduate of Boston University, where she earned degrees in journalism and political science. She has been a journalist for more than a decade and currently works as a reporter covering healthcare for *The Boston Globe*. “The teachers at Shrewsbury High School challenged me academically and prepared me well for college and the workplace. In particular, I still use the skills I learned in my AP English classes all those years ago. I’m also grateful for the opportunities

I had to explore music and theater through school. I have fond memories of being on stage with friends to perform the high school musical.”



Inclusive Teaching Practices

Shrewsbury Public Schools is committed to providing an inclusive setting of dedicated multidisciplinary teams to help meet the academic, emotional, and social needs of all our students in a respectful and positive environment. At the elementary level, teaching teams are creating an inclusive instructional environment for all students through an innovative co-teaching model. These three-teacher teams (two classroom teachers and one special education teacher) are spread between two classrooms, functioning as one unit. Special education and specially designed instruction are occurring throughout the school day within the regular education classroom.

Wendy Moran, Nicole Cormier, and Melissa Newell are a teaching team at Paton working every day to ensure that every student is learning and making progress—no matter where they are academically. This is not easy work, but anecdotal data is indicating that all of their students feel happy and safe within the classroom and academic data is already indicating strong growth in both reading and math.

Ms. Moran has worked in SPS for 21 years teaching grades 1–4. She holds a BS in Education from Westfield State College and an MA from Worcester State College. Ms. Cormier has worked for SPS for 11 years teaching at the elementary level. She holds a BS in Elementary Education from Worcester State College and an MA in Reading and Language Arts from Anna Maria College. Ms. Newell has worked for SPS for seven years as a Literacy Tutor and Special Education teacher. She holds a BS in psychology from Worcester State College and a MEd in Special Education from Lesley College.

“Our co-teaching model has been incredibly rewarding this year. Through regular collaboration, willingness to work outside of our comfort zone, and trust in each other, we have upheld the driving question, ‘How can we support every student in the classroom to be their personal best; not only academically, but socially and emotionally as well?’ General education teachers, special education teachers, and para-professionals each bring something unique to the classroom that all students can benefit from. We have pooled our resources to create a rich and dynamic learning experience for all students. We are hopeful that our passion and dedication to this model has taught our students to be curious, lifelong learners and learn the value of teamwork.”



Nicole Cormier, Wendy Moran,
Melissa Newell

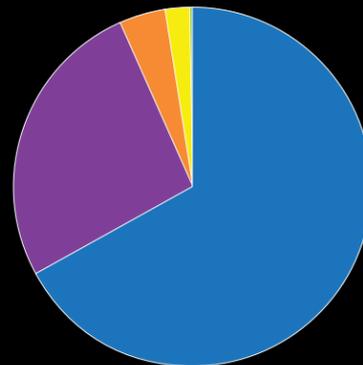
Marlie Atlabachew Class of 2018

Marlie Atlabachew, class of 2018, is co-president of the Black History Committee, a member on the School Council alongside SHS parents and staff members, and the student representative for SCAPE (Shrewsbury Coalition for Addiction Prevention Education). Outside of school, she is a member of a congressional Youth Cabinet with Congressman Jim McGovern, and worked to create a social norms campaign for the Worcester Department of Public Health regarding substance abuse. “The Shrewsbury Public School System has allowed me to grow and connect with people who will do whatever it takes to see students be successful, and for that I am grateful.”

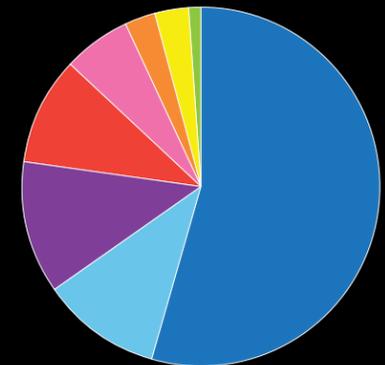


Fiscal Year 2017

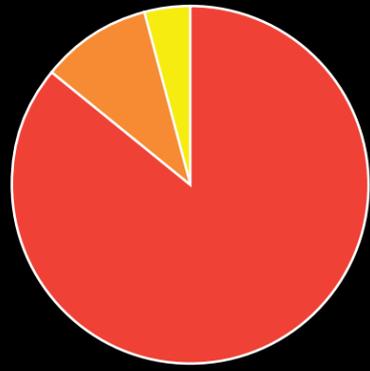
Fiscal Year 2017 Revenue	Amount	Percent
Local Funds	57,521,219	67.2
State Funds	22,606,381	26.4
User Funds	3,437,101	4.0
Federal Funds	1,883,407	2.2
Private Funds	195,575	0.2
Total Revenue	85,644,593	100



Fiscal Year 2017 Expenditures	Amount	Percent
Teachers, Paraprofessionals, Instructional Materials, & Equipment	47,045,040	55.0
Insurance, Retirement Programs, and Other	10,615,190	12.0
Out of District Tuition and Transportation	9,081,770	11.0
Nursing, Transportation, Athletics, & Student Activities	8,501,279	10.0
Building Operations and Maintenance	5,027,060	6.0
Guidance, Counseling, and Testing	2,187,641	2.5
Administration	2,203,932	2.5
Professional Development	982,682	1.0
Total Expenditures	85,644,594	100

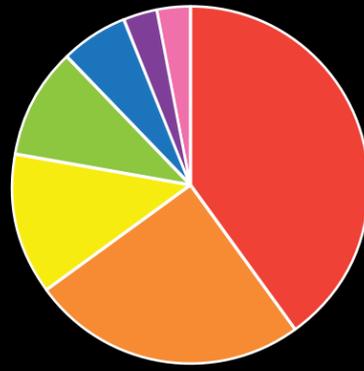


Future Plans Class of 2017



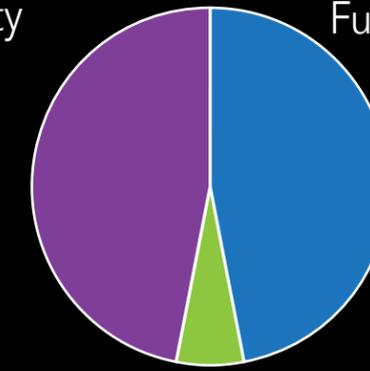
College Matriculation

4 Year Colleges	86%
2 Year Colleges	10%
Gap Year, Undecided, Employment	4%



College Matriculation Selectivity

Competitive	40%
Very Competitive	25%
Most Competitive	13%
2 Year College	10%
Highly Competitive	6%
Special Schools	3%
Less Competitive	3%



Future Plans for Students with Special Education Services

4 Year Colleges	47%
2 Year Colleges	47%
Gap Year, Undecided, Employment	6%

Project-Based Learning

Project-Based Learning is a dynamic classroom approach in which students actively explore real-world problems and challenges. Anne Egan and Moira Cristy are a 6th grade teaching team at the Sherwood Middle School who are doing exemplary work in the area of PBL.

Ms. Egan has been teaching 6th grade Math/Science at Sherwood Middle School for the past 29 years. She entered the SPS system as a Special Education Teacher after graduating from Rosemont College with a bachelor's degree in the disciplines of psychology, elementary education, and special education. She also holds a master's in educational technology from Lesley University.

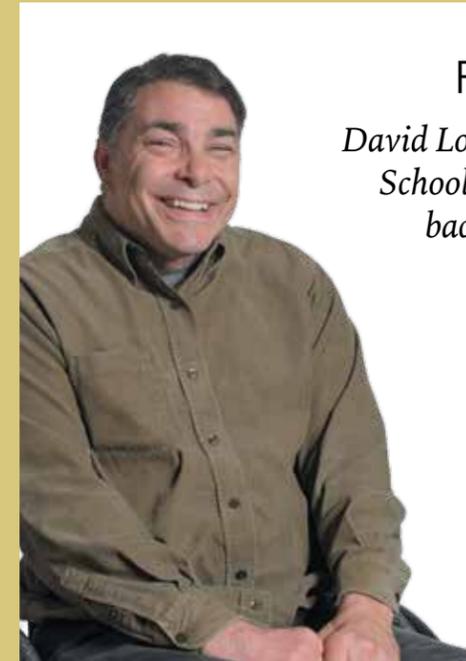
Ms. Cristy has been teaching 6th grade English Language Arts and Social Studies at Sherwood Middle School for 10 years. She holds a BS in marketing, a master's in business administration, and a master's in education. She actively participates at Sherwood as a mentor to new teachers and has participated in many district initiatives over the years.

For the past several years the teaching team has planned a project where students present business plans to local business owners who ultimately adopt, produce, and sell the students' product. This motivational opportunity builds creativity and self-confidence. Each student receives direct, critical, professional feedback from a panel of judges.



Moira Cristy & Anne Egan

"The entire process is so rewarding to all of us. Students see how their creativity, collaboration, and hard work immediately translate into a meaningful learning experience. As middle school teachers, we are grateful for the district's vision around Project-Based Learning. By including PBL elements into our lesson designs, we connect the curriculum to the real world. Each time we try a new unit, we see the classroom come alive for all of our students. We witness students take responsibility for their own learning and develop important skills like communication, collaboration, time management, public speaking, and creative problem-solving skills. It is incredibly exciting to be working in a district that is committed to providing its educators with innovative practices to help our students grow in our global world and develop a love of learning."



Floral Street School **David Lowy**

David Lowy is in his 19th year as an instructional aide at Floral Street School. He brings humor and a smile to work every day. He earned a bachelor's degree from California State University at Northridge and received a teaching credential from there as well. He is involved with both the school community and the Shrewsbury community as an integral part of the paraprofessional union, he serves on the board of the Shrewsbury Schools Music and Theatre Association, and is a committee member for his sons' Boy Scout troop. "I love working with children—making them smile and think while they are doing it. I am proud to work in such a great school and wonderful community."

Kelly McKenna Class of 2008

Kelly McKenna, class of 2008, is a graduate of Babson College. After college she moved to Nashville to begin a career in health-care. She worked for Acadia Healthcare in 2014 and currently serves as CEO of Pocono Mountain Recovery Center and Huntington Creek Recovery Center, two Acadia facilities. "Shrewsbury Public Schools helped me build a foundation of hard work and determination. These skills have carried me throughout my life and I am thankful to be an alumna of such a phenomenal school system."



Nial McNally Class of 2018

Nial McNally, Class of 2018, has been involved with the SHS Robotics team since freshman year and is currently serving as the Lead Systems Engineer. He was named a FIRST Robotics Dean's List finalist, one of only six in New England. He has played varsity hockey, was a member of the cross country team for three years, and is currently the captain of the ultimate frisbee team.

"Shrewsbury High School has given me a wealth of opportunities ranging from amazing educational experiences to sports, robotics, community service, and so much more. The extraordinary range of classes has allowed me to excel as a student and study the subjects I find most interesting with students of a similar mindset. It has pushed me to work harder and challenge myself more than I ever would have on my own. The extracurricular activities at SHS have also helped me learn a great deal about myself and what I want to do with my future as well as giving me the chance to grow as a leader among my peers. Without these incredible activities I never would have found my passion for engineering or been connected with the students that I now call my best friends. After being involved with sports, robotics, and music at SHS, it is clear to me that Shrewsbury Public Schools offer students exciting opportunities to learn and grow as people and as students. I am proud to be a member of this school system."



Norma Chico Shrewsbury High School

Norma Chico has been teaching for 24 for years, the past eight at SHS teaching physics.

She graduated as a physics major from the University of Puerto Rico and holds a master of medical technology and a master's in curriculum and instruction in science. "I want my students to be lifelong achievers. My mission is to help them find their talents and the desire to share those talents with others. How can a talent be of value if it is not shared? By working together in physics, and in life, we can build a better future for all mankind. This is done by thoughtfully developing activities that cultivate their knowledge, curiosity, and respect for the opinions and values of others. I do my work with passion and take very seriously this opportunity to touch and affect the life of my students. I feel privileged working in a district that values and promotes the holistic development of our students while encouraging the pursuit of higher learning and meaningful achievement."



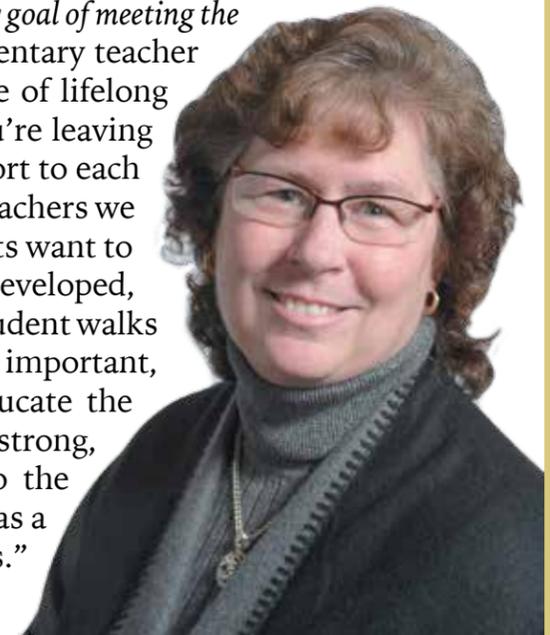
Elin Dolen Oak Middle School

Elin Dolen has been teaching science since 2005, the last nine at the Oak Middle School as a 7th grade science teacher. She holds a master of arts from Clark University and a master's in geoscience from Mississippi State University. She is passionate about helping students to use science to see the connections to their everyday lives and finding innovative ways to help students make learning meaningful and relevant. "I believe that my role as a science teacher is to inspire my students to see the beauty of scientific discovery and the world around them. I use the curriculum not only to teach science, but to provide students with opportunities to collaborate, harness creativity, and communicate. The technology and professional development available in the Shrewsbury Public Schools has allowed me to help my students see that they are capable of creating beautiful and powerful work that has value to the community."



Kelly Finneran Coolidge School

Kelly Finneran, class of 1983, has worked at Coolidge School as an elementary teacher for the past 29 years. A graduate of Worcester State University, she earned her master's in Elementary Special Education at Fitchburg State University with the primary goal of meeting the needs of the diverse learners within her classroom. "As an elementary teacher I feel it is my responsibility to ignite and spark the love of lifelong learning within my students. By becoming a teacher, you're leaving a lasting legacy on the world by providing love and support to each student, as well as their family. I passionately believe as teachers we need to create an educational environment where students want to come to school each and every day. If this environment is developed, then the educational splendor begins the moment each student walks through the door. Yet as much as the academic learning is important, it is through the social-emotional learning that we educate the whole child—nurturing them to become independent, strong, compassionate citizens. It is an honor to give back to the Shrewsbury Public Schools as a teacher what I was given as a student years ago by many talented Shrewsbury educators."



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