



Shrewsbury Public Schools

Patrick C. Collins, Assistant Superintendent for Finance & Operations

27 August 2019

To: School Committee

Subj: RECOMMENDATION TO ACCEPT FY20 FEDERAL AND STATE GRANTS

Background

Federal and state grants are an important source of funding for our school operations. Entitlement grants are established and allocated at the state and federal level. Entitlement grants are noncompetitive and are awarded automatically on the basis of defined formulas that differ by grant. Competitive grants are awarded based upon a merit-based application process that best fulfills the intent of the grant funds available.

This report will show the amount [\$2.15M] of federal and state grant funds we are receiving for Fiscal Year 2020 (FY20), i.e., the 2019-2020 school year, and it also provides a five-year history. While relatively small in comparison to the appropriated budget of \$66.3M, state and federal grants provide valuable resources for a wide variety of student supports and staff development.

In FY17, funding for two state grants was completely eliminated, but we are happy to report that District administrators actively pursued some competitive grant funds and we will be the recipient of \$260,000 in state grants in FY20.

Process for Entitlement Grants

Having received the allocation amounts in late July, the district must submit detailed program plans and associated budgets to the Massachusetts Department of Elementary and Secondary Education who oversees the administration and disbursement of funds on a statewide basis. Once our plans are approved, we can begin expending funds and submitting for monthly reimbursement of expenses. The Business Office is responsible for handling all monthly cash requisitions using the state's online grants management system.

Recommendation

In closing, grant funds play an important role in the overall financing of public education in Shrewsbury. Each grant comes with a specific purpose, compliance and reporting requirements, and accountability for use of the funds.

It is recommended that the School Committee vote to accept the funds using the following motion:

"I move that the Committee accept all FY20 grant funds noted in the enclosed chart and use such funds for their intended purpose"

SHREWSBURY PUBLIC SCHOOLS
FEDERAL and STATE GRANT ALLOCATIONS AS OF 8.23.2018

Grant	State Code	FY16	FY17	FY18	FY19	FY20		1 Year Difference	5 Year Difference	Federal [F] or State [S]
Teacher Quality Grant (Title IIA)	140	\$86,287	\$84,280	\$106,953	\$90,635	\$87,328		(\$3,307)	\$1,041	F
English Language Acquisition (Title III)	180	\$30,045	\$29,580	\$32,474	\$28,433	\$27,071		(\$1,362)	-\$2,974	F
Immigrant Grant (Title III)	184	\$0	\$822	\$803	\$0	\$0		\$0	\$0	F
Special Education Entitlement Grant	240	\$1,408,178	\$1,460,831	\$1,485,349	\$1,470,469	\$1,534,062		\$63,593	\$125,884	F
Secondary Transition Sys. Improvement	243	\$0	\$15,000	\$0	\$0	\$0		\$0	\$0	F
Early Childhood-Special Education	262	\$33,890	\$33,573	\$31,868	\$33,500	\$34,703		\$1,203	\$813	F
Special Education Program Improvement Grant	274	\$47,846	\$47,846	\$0	\$0	\$0		\$0	-\$47,846	F
Early Childhood-Special Education Entitlement	298	\$3,000	\$2,250	\$0	\$0	\$0		\$0	-\$3,000	F
Education for Disadvantaged Children (Title I)	305	\$337,755	\$206,874	\$358,371	\$199,766	\$196,444		(\$3,322)	-\$141,311	F
Student Support & Acad Enrichment	309	\$0	\$0	\$5,297	\$26,069	\$13,457		(\$12,612)	\$13,457	F
Improving Student Access to Behavioral & Mental Health Services	336	\$0	\$0	\$0	\$10,000	\$90,000		\$80,000	\$90,000	S
Safer Schools & Communities Initiative	629	\$0	\$0	\$0	\$0	\$70,000		\$70,000	\$70,000	S
Academic Support Services	632	\$6,700	\$0	\$0	\$0	\$0		\$0	-\$6,700	S
Full Day Kindergarten Grant	701	\$62,380	\$0	\$0	\$0	\$0		\$0	-\$62,380	S
Comprehensive School Health Service	929	\$0	\$0	\$0	\$0	\$100,000		\$100,000	\$100,000	S
Totals		\$2,016,081	\$1,881,056	\$2,021,115	\$1,858,872	\$2,153,065		\$294,193	\$136,984	
								15.83%	6.79%	

Note: Fluctuations in annual Title 1 funding [State Code 305] are due to changes in Shrewsbury's "students in poverty level" that go over or under the 5% threshold. When we are at 5% or greater, we receive an additional allocation of funding. When we fall below 5%, we do not receive the additional funding.