

Shrewsbury High School Future Plans Report

Class of 2019



**presented to the School Committee
October 16, 2019**

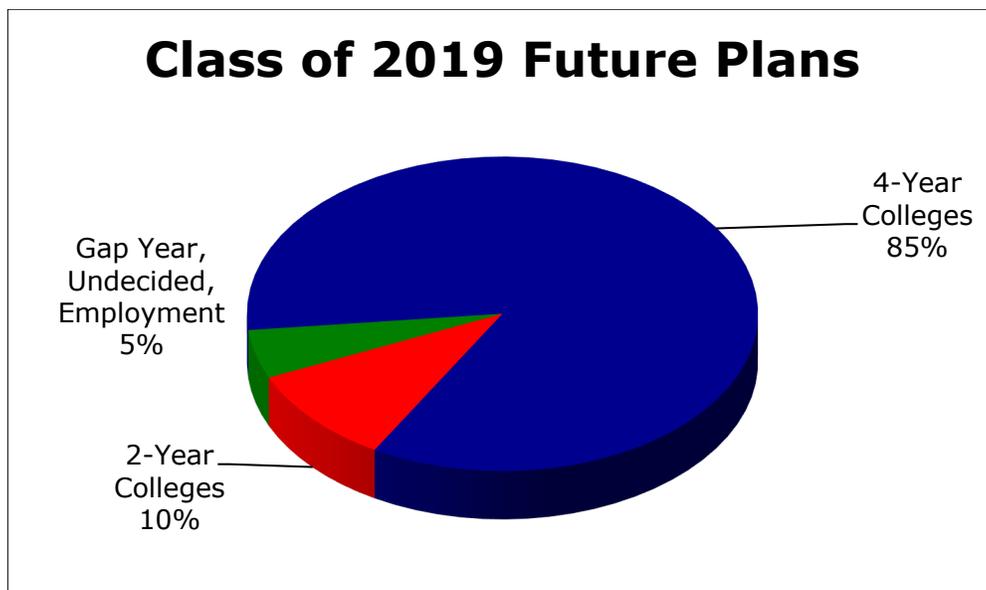
**Todd Bazydlo, Principal
Nga Huynh, Director of School Counseling**

Future Plans

The Class of **2019** enjoyed a successful post-secondary planning year.

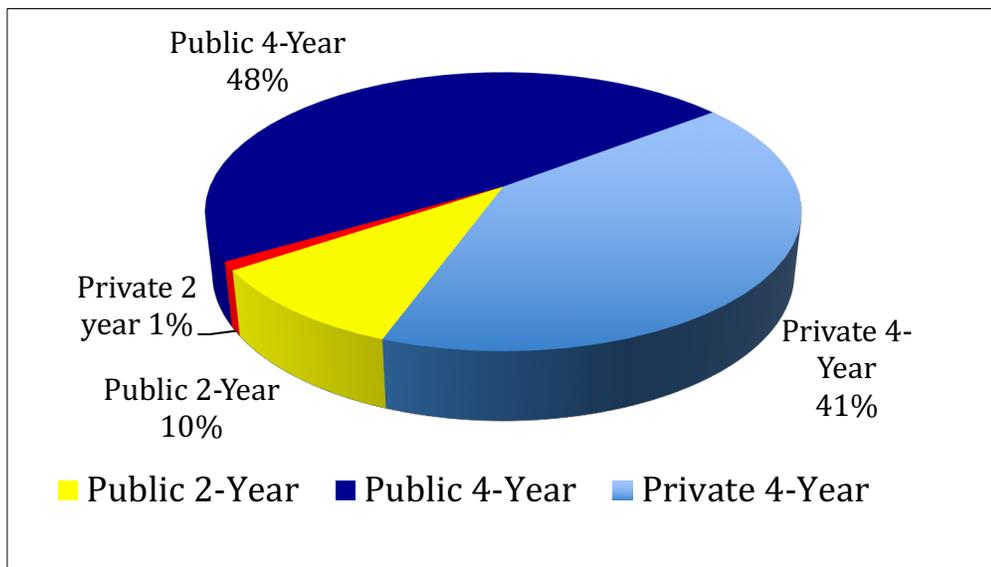
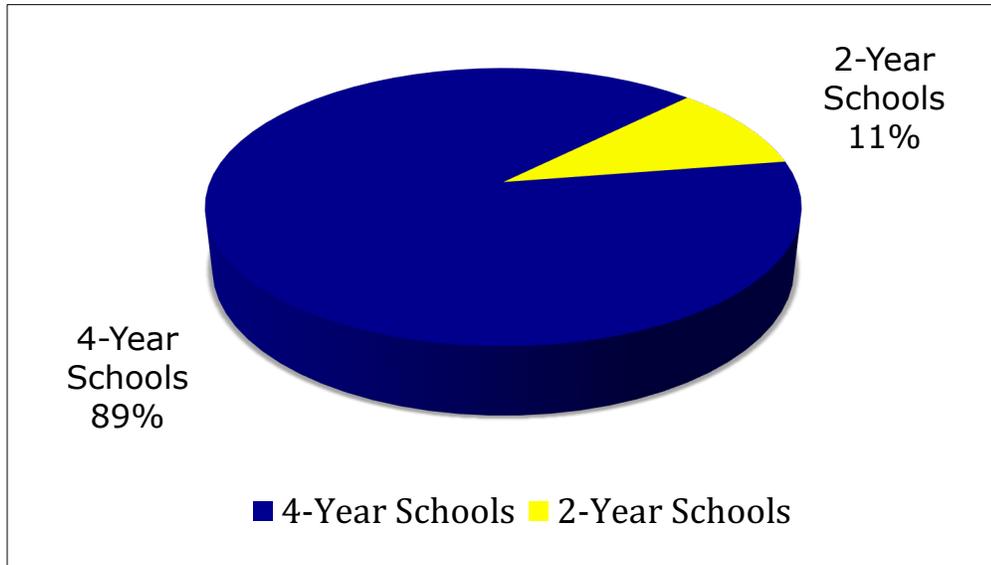
- **426*** students graduated in the Class of **2019** with the following plans:
 - **85%** attended 4-year colleges
 - **10%** attended 2-year colleges or technical schools
 - **5%** entered the employment field, enlisted in the military, or were undecided
 - 2 gap
 - 5 military
 - 12 Work
 - 1 Unknown

*This number does not include **8** students who were granted a Certificate of Attainment (rather than a high school diploma).

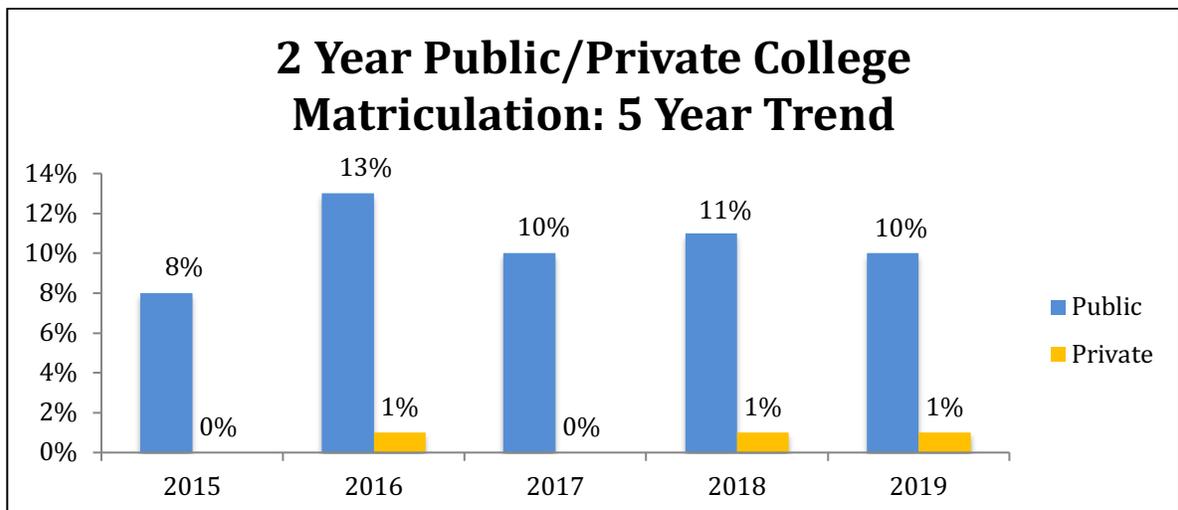
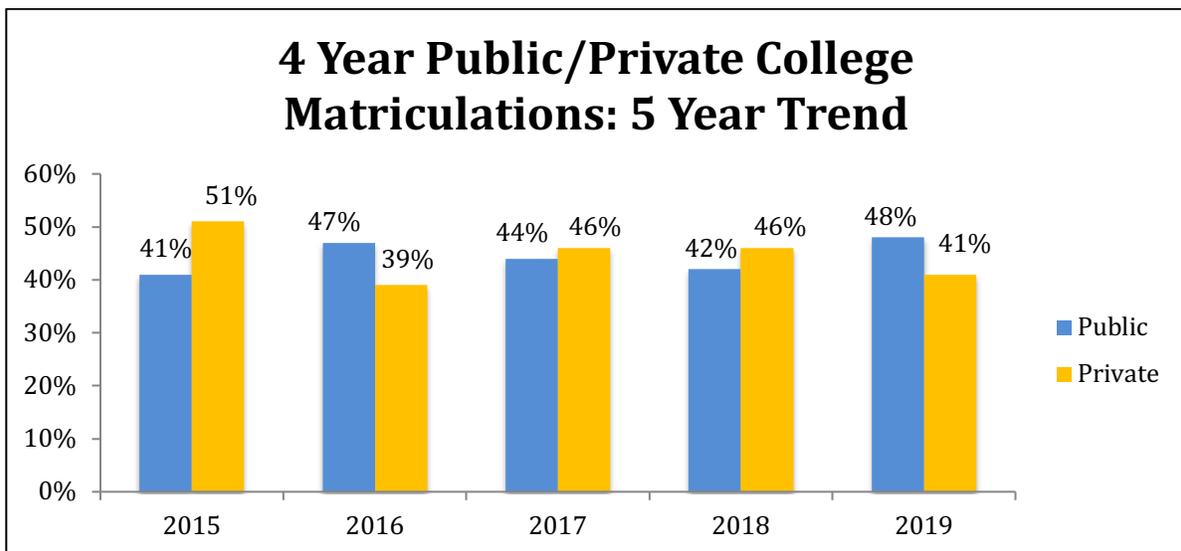
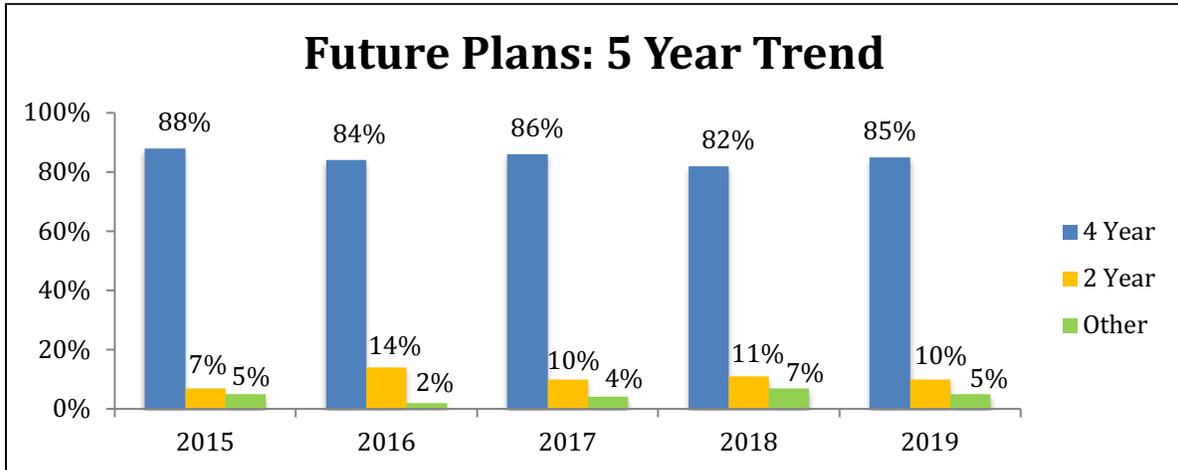


Public and Private 2- and 4-Year Matriculations

- Of the **426** students graduating in the Class of **2019**, a total of **406 (95%)** students continued their education at 2- and 4-year colleges and universities, or technical schools.
- Of these **406** students, **89%** attended 4-year colleges and **11%** attended 2-year colleges or technical schools.
- Of these **406** students, **58%** attended public colleges and universities; **42%** attended private colleges and universities.



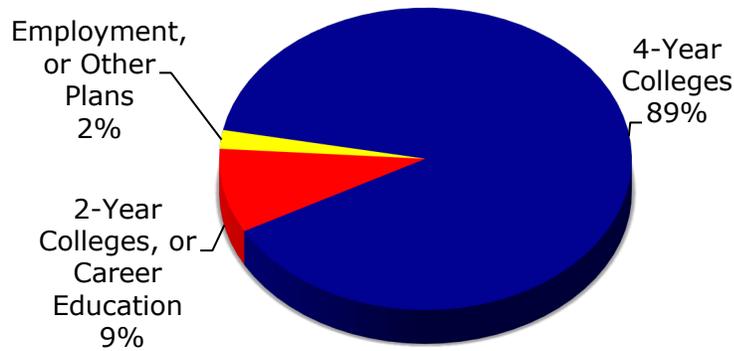
5 Year Trend Data



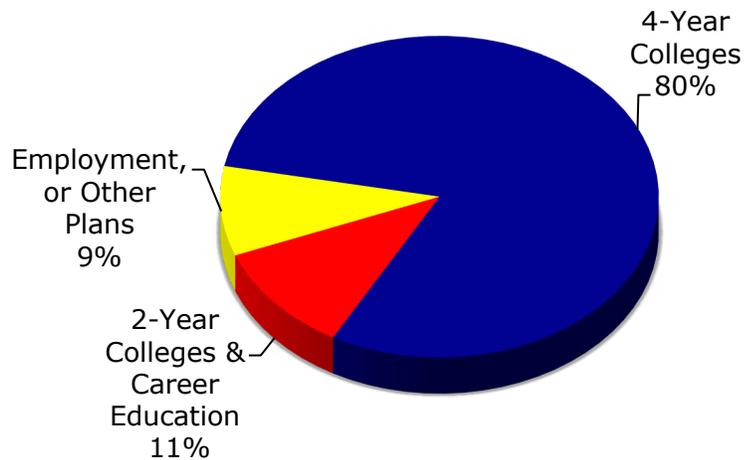
Future Plans by Gender

	Male	Female	Total
4-Year Colleges	148	215	363
2-Year Colleges	18	22	40
Career Education	2	0	2
Employment	7	5	12
Military	5	0	5
Other Plans	4	0	4
Totals	184	242	426

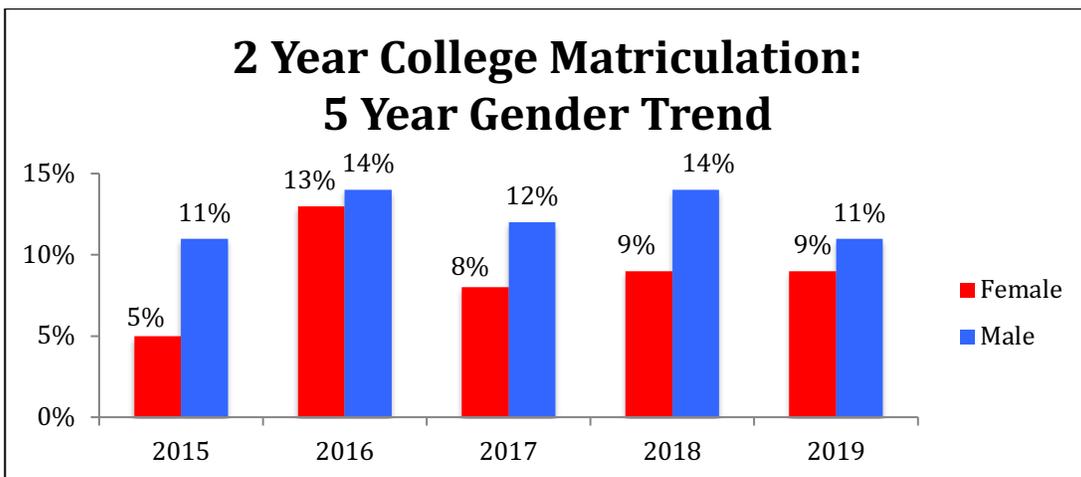
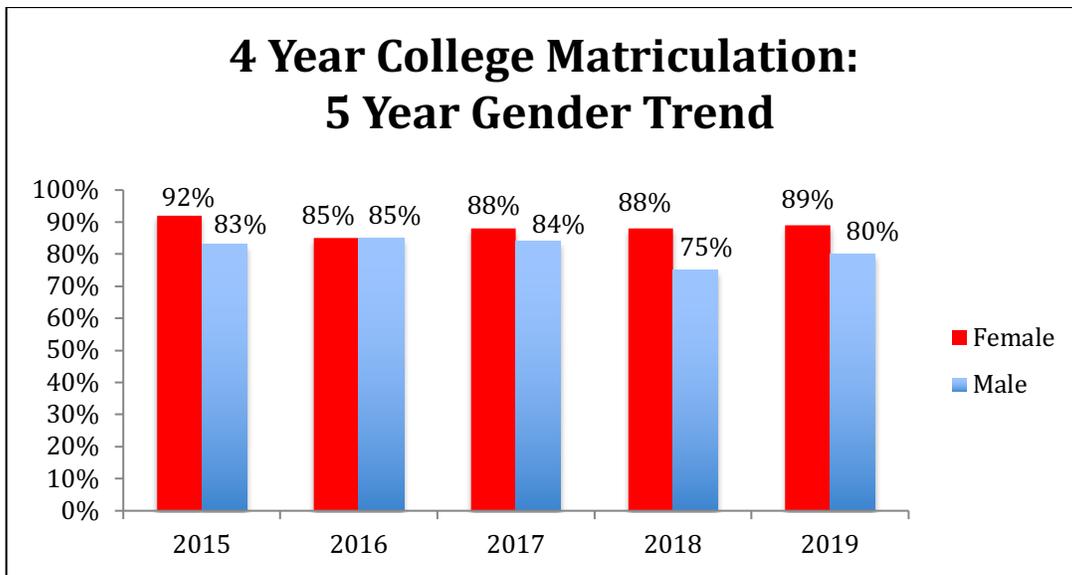
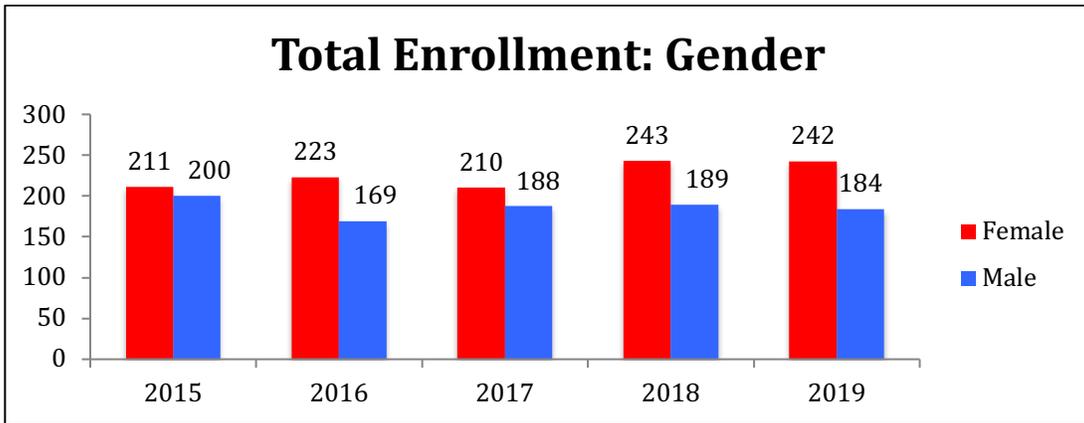
2019 Future Plans--Females



2019 Future Plans--Males



5 Year Trend Data: Gender



College Application Information

The School Counseling Department processed 2,672 college applications to 259 different colleges and universities for the Class of 2019.

Students with GPA in the top 25% (107 students):

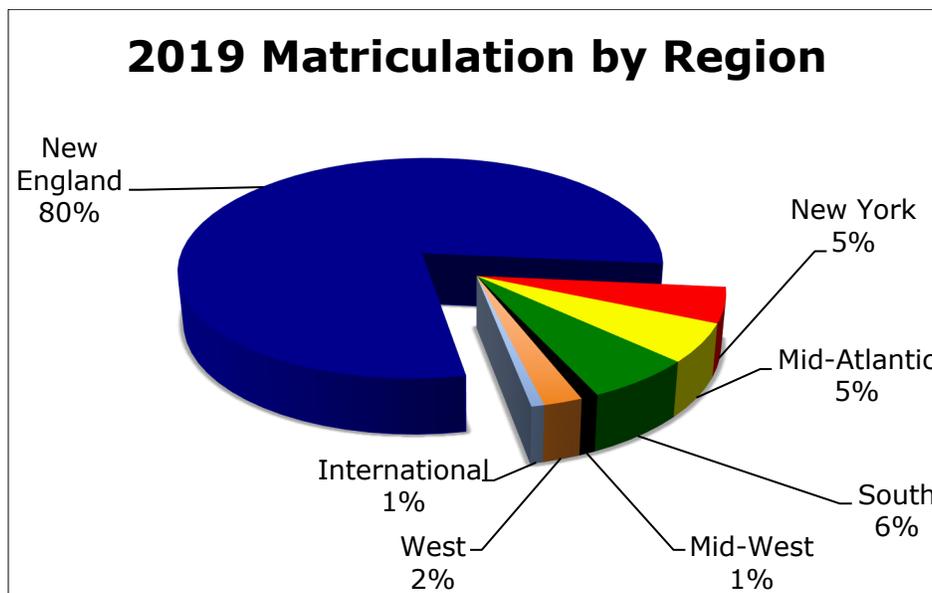
- 5 students applied to over 20 colleges (the highest number of applications by an individual student is 38)
- 11 students applied to between 15-19 applications
- 34 students applied between 11-14 applications
- Overall, 50 students (47%) applied to over 10 schools

Students with GPA in the top 26%-50% (107 students):

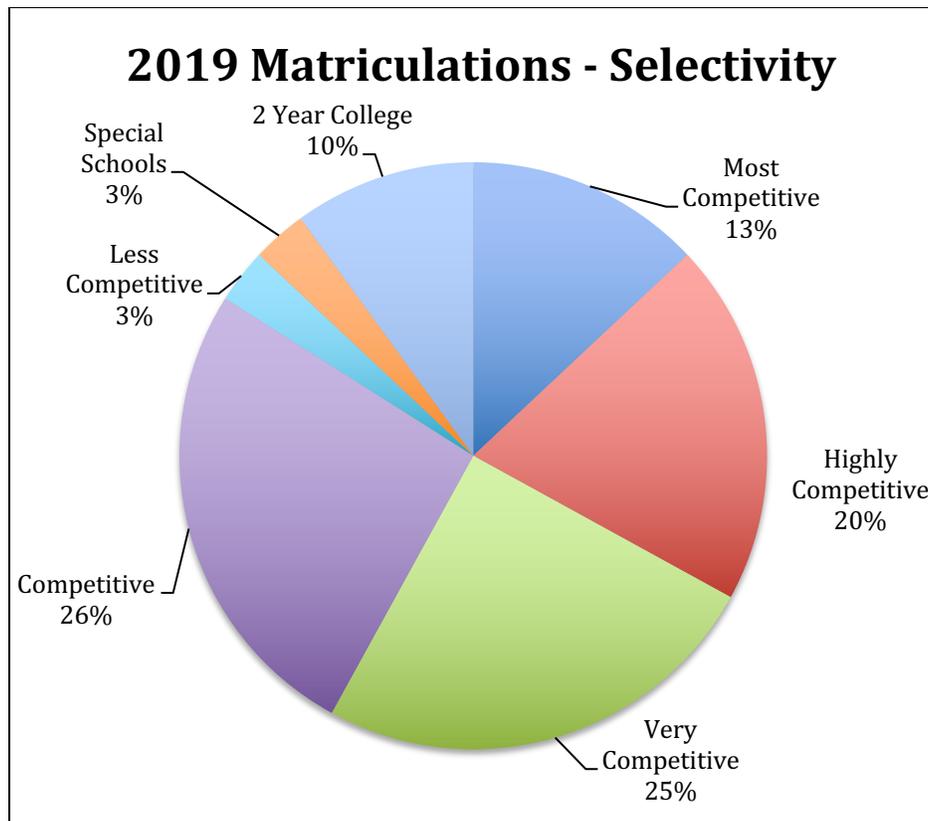
- 2 students applied to over 20 colleges (the highest number of applications by an individual student is 28)
- 8 students applied to between 15-19 applications
- 15 students applied between 11-14 applications
- Overall, 25 students (23%) applied to over 10 schools

Geographic Breakdown by Matriculation

- Members in the Class of 2019 were accepted to 259 different colleges and universities in 30 different states, District of Columbia, Dublin, Scotland, and Spain.
- Graduates in the Class of 2019 enrolled in 128 different colleges and universities in 28 different states, District of Columbia, Dublin, Scotland, and Spain.



	Private		Public	
	2-Year & Technical	4-Year	2-Year	4-Year
New England				
Maine		5		6
Massachusetts	2	90	40	119
Rhode Island		13		11
Connecticut		8		6
New Hampshire		6		8
Vermont		2		7
New York		18		2
Mid-Atlantic				
Delaware				2
District of Columbia		6		
Maryland		2		1
New Jersey				2
Virginia				2
Pennsylvania		5		2
South				
Alabama				1
Florida		4		2
Georgia		2		2
Louisiana		1		
North Carolina		1		1
South Carolina				9
Texas				2
Midwest				
Ohio				1
Illinois		1		1
Michigan				1
West				
Arizona				3
California		1	-	1
Colorado	-	1	-	1
Oregon				1
Utah				1
Dublin				1
Scotland				1
Spain		1		
Totals	2	167	40	197



Barron's Selectivity Categories Class of 2019 Students Enrolled at the Following Colleges & Universities

The Barron's College Admissions Selector is not a rating of colleges by academic standards or quality of education. It is a description of the degree of admissions competitiveness based on median entrance of examination scores of standardized tests and class ranking for admitted students. It is important to note that Shrewsbury High School has eliminated the reporting of class rank to colleges beginning with the Class of 2017. The result of eliminating class rank in the college process has shown no impact in the competitiveness of schools to which SHS students were accepted.

Most Competitive:

Even superior students will encounter a great deal of competition for admissions to the colleges in this category. In general, these colleges require high school rank in the top 10% to 20% and grade averages of A to B+. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply.

- Boston College (4)
- Boston University (5)
- Bowdoin College
- Brandeis University
- Brown University
- College of the Holy Cross (2)
- Colorado College
- Emory University (2)
- Fordham University (2)

- Georgia Institute of Technology (2)
- New York University (3)
- Northeastern University (10)
- Rensselaer Polytechnic Institute
- The Ohio State University
- The University of Texas at Austin
- University of Texas, Dallas
- Tufts University (2)
- Tulane University
- University of Rochester
- Villanova University
- Wake Forest University
- Worcester Polytechnic Institute (8)

Highly Competitive:

Colleges in this group generally look for students with grade averages of B+ to B and accept most of their students from the top 20% to 35% of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants. To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT I or 28 or more on the ACT, and colleges that accept fewer than one quarter of their applicants.

American University (3)
 +Clark University (3)
 Clemson University
 Drexel University
 +Emerson College (2)
 Fairfield University
 +The George Washington University (2)
 North Carolina State University
 Pennsylvania State University
 Providence College (2)
 +Rochester Institute of Technology (3)
 Rutgers University, New Brunswick (2)
 Syracuse University
 University of California, Santa Barbara
 University of Connecticut (6)
 University of Illinois at Urbana-Champaign
 University of Maryland, College Park
 University of Massachusetts at Amherst (42)
 University of Vermont (7)

Very Competitive:

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top 35% to 50% of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants. The plus (+) has been placed before colleges with median freshman scores of 610 or higher on the SAT or 26 or higher on the ACT, and colleges that accept fewer than one third of their applicants.

Arizona State University
 Assumption College (5)
 Bryant University (2)
 Champlain College
 Gordon College
 +Ithaca College (2)
 Loyola University, IL
 Loyola University, MD (2)
 Marist College (2)
 Michigan State University
 Oregon State University
 Quinnipiac University (3)
 Roger Williams University (3)
 The Catholic University of America
 Saint Anselm College (3)
 Saint Joseph's University
 Salve Regina University
 Simmons University (4)
 Trinity College
 The University of Utah
 University of Alabama
 University of Scranton
 University of Central Florida

University of Delaware (2)
 University of Maine (6)
 University of Massachusetts at Lowell (25)
 University of New Hampshire (4)
 University of Rhode Island (11)
 University of South Carolina (6)
 Virginia Polytechnic Institute
 Wentworth Institute of Technology (5)

Competitive:

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of B- or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top 50% to 65% of the graduating class and accept about 75% of their applicants. Colleges with a plus (+) are those with median freshman SAT scores of 563 or higher or median freshman ACT scores of 24 or higher, and those that admit fewer than half of their applicants.

Bridgewater State University (13)
 Coastal Carolina University (2)
 Curry College (3)
 +Emmanuel College (3)
 +Endicott College (2)
 Florida Gulf Coast University
 Framingham State University
 +Hofstra University (3)
 Johnson and Wales University (2)
 Keene State College (3)
 Lesley University
 MA Maritime Academy
 Merrimack College (5)
 Misericordia University
 Norwich University
 +Nova Southeastern University
 Radford University
 Saint Joseph's College of Maine
 Saint Leo University
 Siena College
 Southern New Hampshire University
 Springfield College (4)
 Stonehill College (4)
 Suffolk University (6)
 State University of New York, Buffalo
 +Temple University
 University of Arizona (2)
 University of Hartford (2)
 University of Massachusetts at Boston (6)
 University of Massachusetts at Dartmouth (3)
 University of New England (3)
 University of New Haven
 Westfield State University (8)
 Worcester State University (15)

Less Competitive:

Included in this category are colleges with median freshman test scores generally below 500 on the SAT and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top 65% of the graduating class. These colleges usually admit 85% or more of their applicants.

Becker College (3)
Fitchburg State University (2)
Franklin Pierce University (2)
Nichols College (4)
Plymouth State University
Salem State University
Southeastern University

Special Schools:

Listed here are colleges whose program of studies are specialized—professional schools of art, music, health fields, the military, etc. In general, the admissions requirements are not based primarily on the academic criteria, but on evidence of talent or special interest in the field.

Berklee College of Music
California College of the Arts
Flight School
MA College of Art and Design (2)
MA College of Pharmacy & Health Sciences (2)
Rhode Island School of Design
Ringling College of Art and Design
United States Air Force Academy

Schools Outside the United States

Art School, Madrid
University College Dublin
University of Edinburgh

2-Year Colleges/Trade Schools:

Mount Wachusett Community College
New England Institute of Technology
Porter and Chester Institute
Quinsigamond Community College (39)

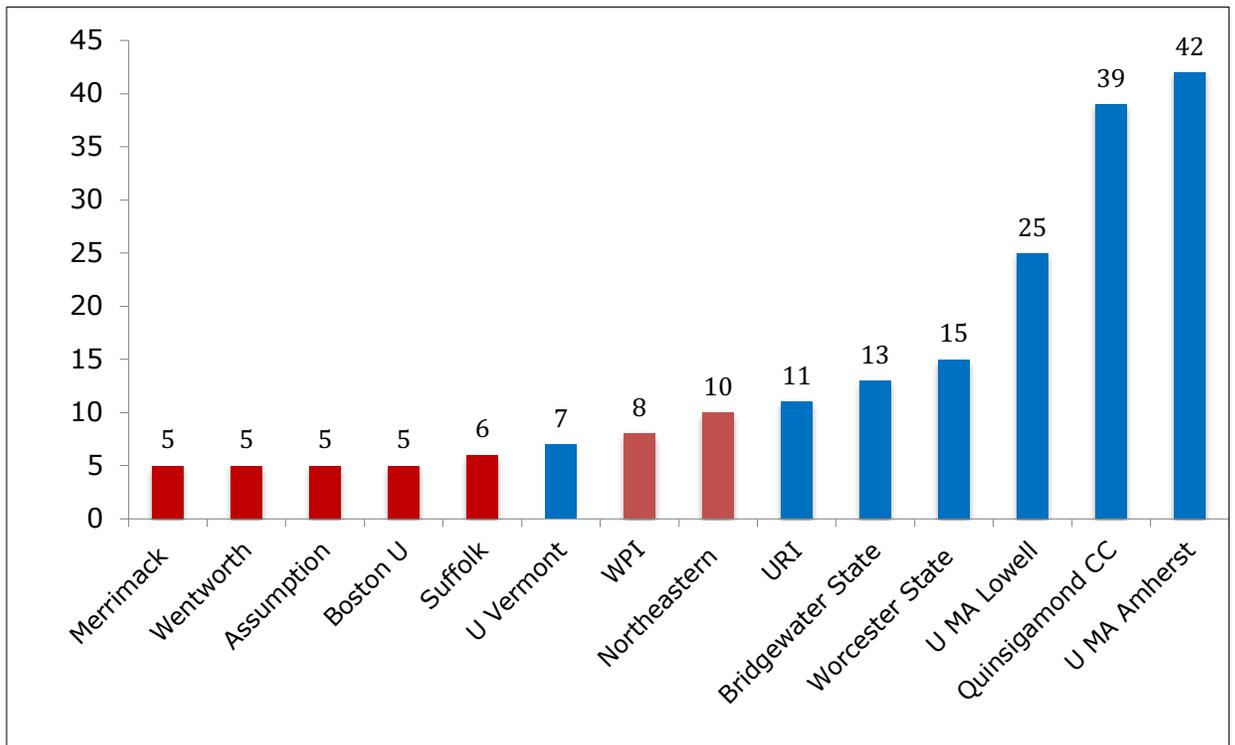
Top 7 Most Popular Schools Enrolled—Private

1. Northeastern University —10
2. Worcester Polytechnic Institute —8
3. Suffolk University —6
4. Boston University —5
5. Assumption College —5
6. Wentworth Institute of Technology —5
7. Merrimack College —5

Top 7 Most Popular Schools Enrolled—Public

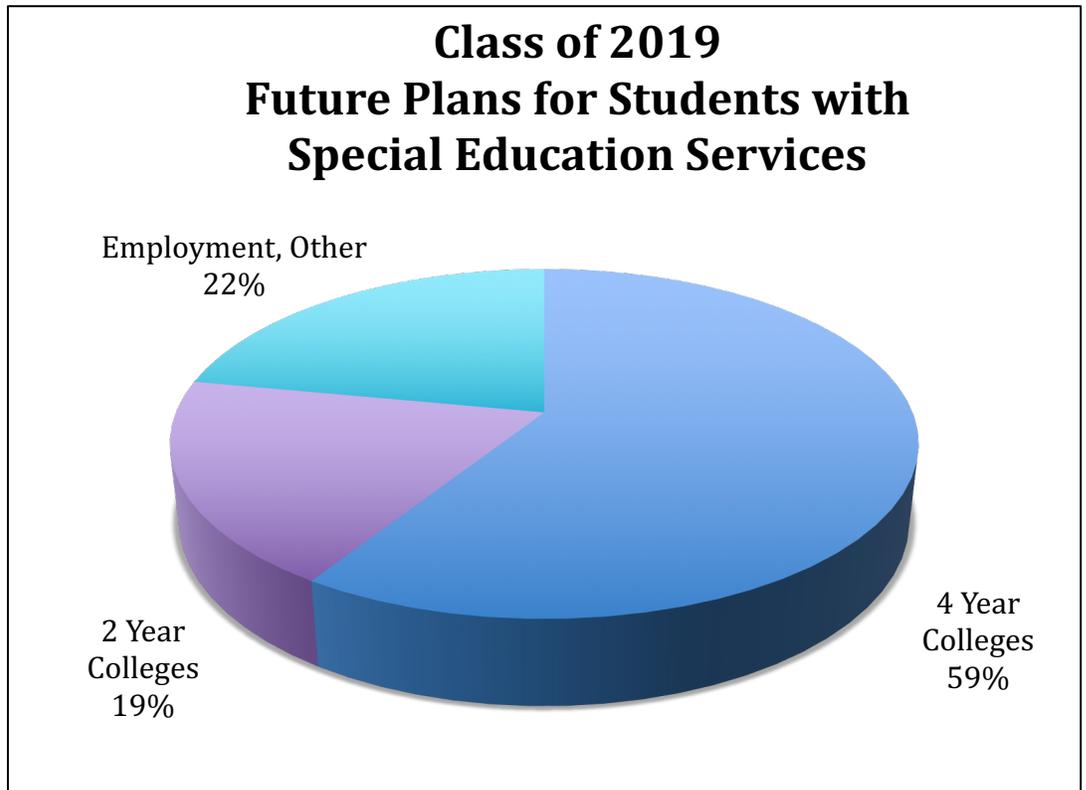
1. University of Massachusetts, Amherst —42
2. Quinsigamond Community College —39
3. University of Massachusetts, Lowell—25
4. Worcester State University—15
5. Bridgewater State University—13
6. University of Rhode Island —11
7. University of Vermont—7

Top Private and Public Enrollments

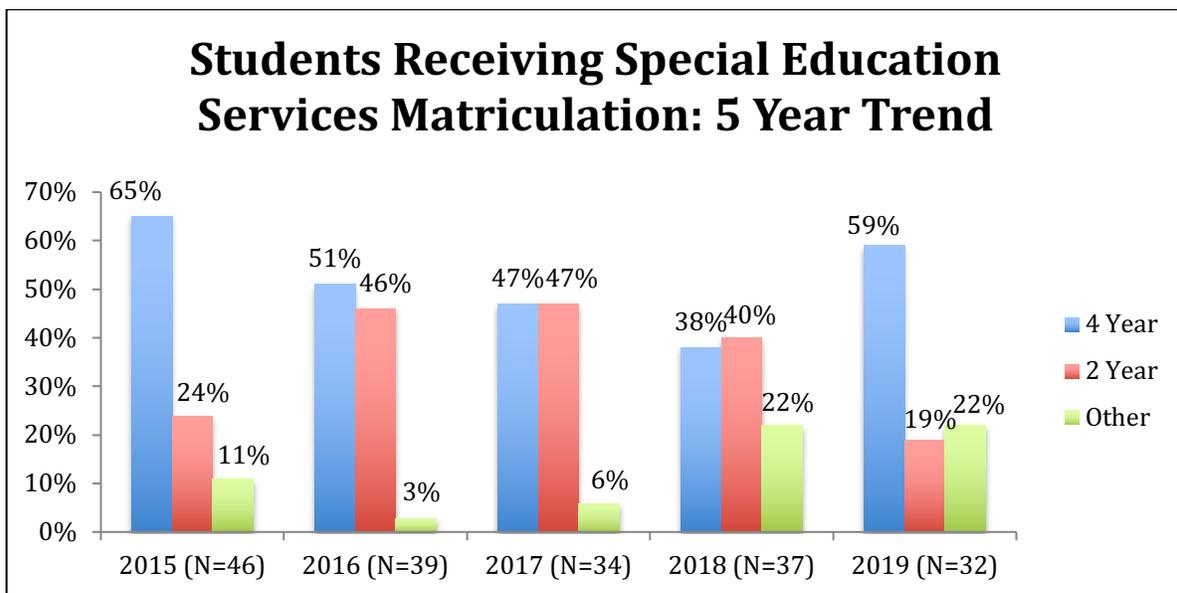
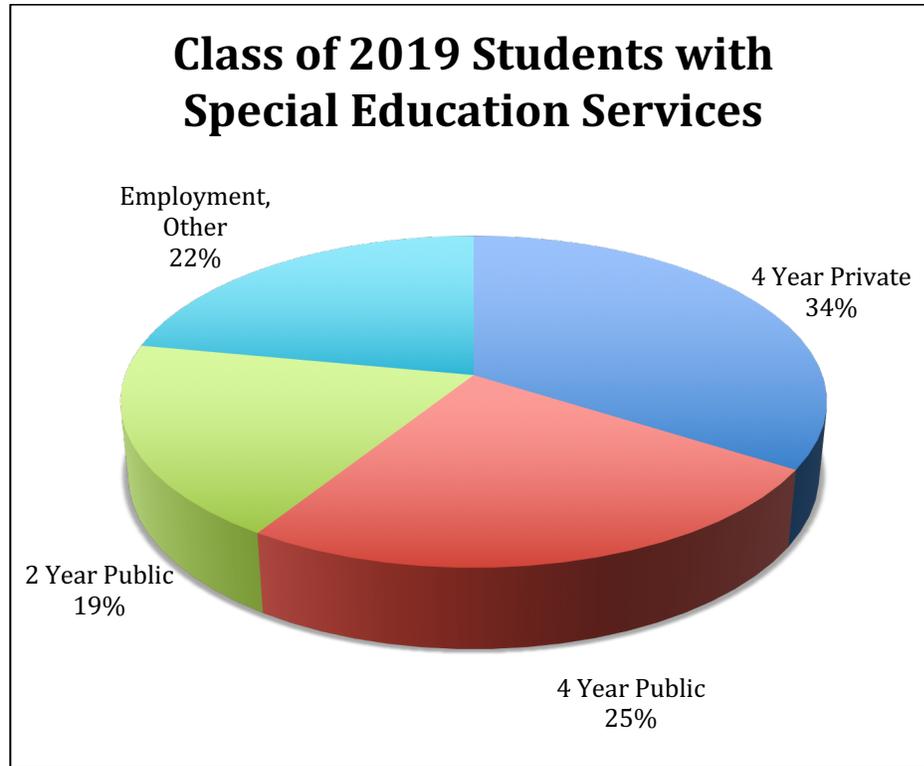


Class of 2019
Students with Special Education Services

- Thirty-Two students (7%) in the Class of 2019 received special education services. Of these 32 students:
 - 59% attended 4-year colleges
 - 19% attended 2-year colleges & technical schools
 - 22% entered the employment field or military



- Of these 32 students, 44% attended public colleges and universities; 34% attended private colleges and universities.



School Counseling Programming by Month

August	<ul style="list-style-type: none"> • Application Boot Camp
September	<ul style="list-style-type: none"> • Nuts & Bolts Night • Senior Curriculum: Application & Stress Workshops • Parent Breakfast
October	<ul style="list-style-type: none"> • Individual college meetings with seniors • Freshman Curriculum (2 Days) • Parent Breakfast • PSAT • SAT
November	<ul style="list-style-type: none"> • Individual college meetings with seniors • Sophomore Curriculum (3 Days) • Parent Breakfast • SAT
December	<ul style="list-style-type: none"> • Individual college meetings with seniors • Alumni Panel • SAT
January	<ul style="list-style-type: none"> • Individual college meetings with seniors • Freshman Curriculum (Day 3) • Parent Breakfast • Junior College Night • Junior Curriculum (2 Days)
February	<ul style="list-style-type: none"> • Parent Breakfast • Program of Studies presentation in English Classes
March	<ul style="list-style-type: none"> • Course Selection Individual Student Meetings (Grades 9-11) • SAT
April	<ul style="list-style-type: none"> • Parent Breakfast • Junior Curriculum (1 Day) • Individual future planning meetings with juniors • Career Speaker Series
May	<ul style="list-style-type: none"> • SAT • Award's Night • Individual future planning meetings with juniors
June	<ul style="list-style-type: none"> • SAT • Individual future planning meetings with juniors • Summer school student/parent meetings

School Counseling Programming Career Exploration and the College Process

Freshman Year (3 class periods/4 days to complete curriculum for all 9th grade students)

- Counselors deliver a three-day curriculum to all freshman students. The first two days occur in October and includes an introduction to school resources and strategies to ensure a successful transition to high school. Students are registered and introduced to Naviance and complete a Learning Styles survey. The third day of the 9th grade school counseling curriculum occurs at the beginning of February and includes an individual meeting with each student's counselor.

Sophomore Year (3 class periods/4 days to complete curriculum for all 10th grade students)

- Counselors deliver the school counseling curriculum to all sophomores over 3 class periods. The focus of the curriculum over these 3 class periods includes an introduction to career search and planning in Naviance, as well as an introduction to the college search process and exploration of college majors as a result of student career interests.

Junior Year (3 class periods/4 days to complete curriculum for all 11th grade students)

- Counselors deliver the school counseling curriculum to all juniors introducing the College & Career Portfolio. The Portfolio includes all salient information about the college search process, the college essay and interviewing skills.
- Students continue to expand their use of Naviance and learn to utilize the scattergram feature to review the college acceptance data of SHS Alumni to build a working college list of "Best Fit Colleges".
- Junior Planning Night is offered to juniors and their parents/guardians to "kick off" the college search process. The program includes a student and college admissions panel.
- Counselors individually meet with Juniors in the Spring to assist students in refining their search process.

Senior Year (2 class period/3 days to complete curriculum for all grade 12 students)

- Application Boot Camp is offered during the summer for rising seniors. This summer 108 students participated in four sessions. The boot camp program includes:
 - completion of the Common Application
 - continued research of college and universities, refinement of search process and other associated tasks in Naviance
 - completion of the individual essay, including review and feedback provided by an English teacher and a college admissions counselor
 - completion of mock interviews with an admissions counselor and feedback provided by school counselors
 - financial awareness/budgeting in the freshman year
- Nuts and Bolts Night is offered to seniors and their parents/guardians to address the application process with question-and-answer breakout sessions with the students' counselors.
- Counselors deliver the Application workshop to all senior English classes in September. This workshop includes:
 - a review and discussion of the senior checklist
 - matching the Common Application and Naviance to prepare for the electronic submission of transcripts
 - completing the FERPA agreement in Naviance

- inviting teachers to upload letters of recommendations
- Stress Reduction workshops are delivered to all senior English classes by counselors and graduate counselor interns.
- Counselors meet individually with all seniors during the fall and early winter to complete the application process. These meetings focus on reviewing each student's final college list, processing teacher recommendations, sending official SAT/ACT scores to colleges, selecting the best option for application submission and college deadlines (regular, early action, early decision, and rolling), and processing the transcript request forms.
- Counselors write letters of recommendations for all seniors.
- Financial Aid Night (presented by MEFA, the Massachusetts Educational Financing Authority) is offered to all seniors and parents/guardians to understand the financial aid process and deadlines.
- An alumni panel is offered to seniors in the winter to begin the conversation of transition planning and the alumni panel addresses the academic, personal, and social aspects of a student's transition to the college setting.
- Paying the College Bill Seminar (sponsored by MEFA, the Massachusetts Educational Financing Authority) is offered in early spring to discuss understanding and comparing financial aid packages offered by colleges.

School Counseling Parent Program

Freshman/Sophomore Parents

The Breakfast with School Counselors Series serves parents of freshmen and sophomores as they traverse the landscape of high school. These discussion-based meetings cover a variety of topics to help ease 9th and 10th grade parent concerns.

Topics include:

- Yes, It Matters - demystification of the transcript and "permanent record"
 - Introduction to the how the school counseling office works
 - Understanding the grading system and transcript process
- Naviance – Career and College Planning Software
 - Introduction to the school counseling curriculum and use of Naviance
 - Introduction to the different features of Naviance that students will use throughout their four years
- Stress Management
 - Identifying stressors that students face academically, socially, personally
 - Supports for students from the parent perspective
 - Identifying in-school and community resources available to students and families
- Course Selection Process
 - Course selection and registration timeline
 - Course recommendations and placements
 - Balancing the workload academically and with outside activities
 - Time Management Worksheet presented to all students
- Teenage Pressures
 - Identifying pressures that teenagers face (academically, socially, social media)
 - Informational resources for families related to different pressures
- Navigating the American College System

- Understanding the college process from admissions representative
- Laying the foundation for freshman and sophomore students

Junior Parents

- College Planning Night
 - Students and parents attend a presentation about the college search and admissions process.
 - This evening features a student panel and admissions panel.

Senior Parents

- Nuts and Bolts Night
 - Students and parents attend a presentation on details of the admissions process for senior year. This program includes Q&A breakout sessions with the students counselor.
- Financial Aid Night
 - This program is presented by the Massachusetts Education Financing Authority (MEFA) about the financial process.
- After the Acceptance Seminar
 - This program is presented by MEFA about understanding and comparing different financial aid packages.