

**School Committee
Meeting Book**

**June 3, 2020
7:00 pm**

**Town Hall -100 Maple Avenue
Selectmen's Meeting Room**



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

AGENDA

June 3, 2020 7:00pm
Virtual Meeting

THIS MEETING IS NOT OPEN TO PHYSICAL PARTICIPATION BY THE PUBLIC. TOWN HALL IS CLOSED TO THE PUBLIC. IF AN ALTERNATIVE MEANS OF REMOTE PARTICIPATION FOR THE PUBLIC BECOMES AVAILABLE WE WILL PUBLISH THAT INFORMATION SEPARATELY.

On March 12, 2020, Governor Baker issued an Executive Order modifying certain requirements of the Open Meeting Law, to enable public bodies to carry out their responsibilities while adhering to public health recommendations regarding social distancing.

The Executive Order relieves public bodies from the requirement in the Open Meeting Law that meetings be conducted in a public place that is open and physically accessible to the public, provided that the public body makes provision to ensure public access to the deliberations of the public body through adequate, alternative means. "Adequate, alternative means" may include, without limitation, providing public access through telephone, internet, or satellite enabled audio or video conferencing or any other technology that enables the public to clearly follow the proceedings of the public body in real time. A municipal public body that for reasons of economic hardship and despite best efforts is unable to provide alternative means of public access in real time may instead post on its municipal website a full and complete transcript, recording, or other comprehensive record of the proceedings as soon as practicable afterwards.

In addition, all members of a public body may participate in a meeting remotely; the Open Meeting Law's requirement that a quorum of the body and the chair be physically present at the meeting location is suspended.

All other provisions of the Open Meeting Law, such as the requirements regarding posting notice of meetings and creating and maintaining accurate meeting minutes, as well as the limited, enumerated purposes for holding an executive session, remain in effect.

Items

Suggested time allotments

- | | | |
|------|--|-------------|
| I. | Public Participation | |
| II. | Chairperson's Report & Members' Reports | |
| III. | Superintendent's Report | |
| IV. | Time Scheduled Appointments: | |
| | A. Recognition: Award from the Mass. Assoc. of School Business Officials | 7:10 – 7:25 |
| | B. Update Regarding the School District's Response to the COVID-19 School Closure: Report | 7:25 – 7:45 |
| V. | Curriculum | |
| | A. Use of Adaptive Software Technology Platforms for Remote Learning & Summer Skill Retention: Report & Vote to Accept Grant | 7:45 – 8:05 |
| VI. | Policy | |
| VII. | Finance & Operations | |

7:00-7:10



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

VIII. Old Business

IX. New Business

X. Approval of Minutes 8:05 – 8:10

XI. Executive Session 8:10 – 8:45

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes.
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Unit A; Shrewsbury Education Association Unit B; the Shrewsbury Paraprofessional Association; and/or the Shrewsbury Cafeteria Workers.
- C. For the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”) - non-represented support staff members (including secretaries, clerical workers, information technology support staff, Extended School Care staff, and other support staff); and/or non-represented administrators as a group (including assistant superintendents, Executive Director of Human Resources, principals, Director of Information Technology, Assistant Director of Special Education & Pupil Personnel Services, and the Director of Extended Learning)

XII. Adjournment 8:45

Next regular meeting: June 10, 2020



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

ITEM NO: I Public Participation

MEETING DATE: 6/3/20

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear thoughts and ideas from the public regarding the operations and the programs of the school system?

BACKGROUND INFORMATION:

Copies of the policy and procedure for Public Participation are available to the public at each School Committee meeting.

ITEM NO: II. Chairperson's Report/Members' Reports

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from the Chairperson of the School Committee and other members of the School Committee who may wish to comment on school affairs?

BACKGROUND INFORMATION:

This agenda item provides an opportunity for the Chairperson and members of the Shrewsbury School Committee to comment on school affairs that are of interest to the community.

STAFF AVAILABLE FOR PRESENTATION:

School Committee Members
Ms. Sandra Fryc, Chairperson
Mr. Jon Wensky, Vice Chairperson
Dr. B. Dale Magee, Secretary
Ms. Lynsey Heffernan, Committee Member
Mr. Jason Palitsch, Committee Member

ITEM NO: III. Superintendent's Report

SPECIFIC STATEMENT OR QUESTION:

Will the School Committee hear a report from Dr. Joseph M. Sawyer, Superintendent of Schools?

BACKGROUND INFORMATION:

This agenda item allows the Superintendent of the Shrewsbury Public Schools to comment informally on the programs and activities of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

ACTION RECOMMENDED FOR ITEMS I, II, & III:

That the School Committee accept the report and take such action as it deems in the best interest of the school system.



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

ITEM NO: **IV. Time Scheduled Appointments:** MEETING DATE: **6/3/20**
A. Recognition: Award from the Mass. Assoc. of School Business Officials

BACKGROUND INFORMATION:

The Donald J. Johnson Operational and Cost Efficiency Award recognizes schools/districts for cost efficient approaches to enhancing operations that commonly tax them, and that can be replicated throughout the Commonwealth. The award is sponsored by the Massachusetts Association of School Business Officials (MASBO) in partnership with the leadership team at VOYA Financial who, through their generosity, have made this extremely prestigious award possible. The MASBO Board of Directors' Award Subcommittee determines the award selection. The recipient receives a plaque to commemorate the award, and the school/district receives a \$2,500 student scholarship award.

Shrewsbury Public Schools is this year's Donald J. Johnson Operational and Cost Efficiency Award winner, and Margaret Driscoll, Executive Director, Massachusetts Association of School Business Officials, and Doug Peters, Regional Vice President, VOYA Financial, will join the meeting to recognize the district and talk about the award.

The award application is enclosed for your information.

ACTION RECOMMENDED:

That the Committee recognize Shrewsbury Public Schools as this year's recipient of the Donald J. Johnson Operational and Cost Efficiency Award.

MEMBERS & STAFF AVAILABLE FOR PRESENTATION:

Margaret Driscoll, Executive Director, Massachusetts Association of School Business Officials
Doug Peters, Regional Vice President, VOYA Financial
Dr. Joseph M. Sawyer, Superintendent of Schools
Mr. Patrick Collins, Assistant Superintendent for Finance and Operations



**Massachusetts Association of School Business Officials
Donald D. Johnson Operational & Cost Efficiency Award**

Application Due: April 1st

Please send application to MASBO, 87 Elm Street, Suite 1, Hopkinton, MA 01748
or e-mail mdriscoll@masbo.org

Program Description: The Donald J. Johnson Operational and Cost Efficiency Award recognizes school districts for cost efficient approaches to enhancing operations that commonly tax the burdens of school systems, and that can be replicated by districts throughout the Commonwealth.

Sponsor: MASBO is grateful for its partnership with the leadership team at VOYA Financial who, through their generosity, have made this extremely prestigious award possible.

Selection Process: Any individual or group who can effectively document and support the accomplishments of the district being nominated is invited to submit a nomination. The MASBO Board of Directors Award Subcommittee determines the award selection.

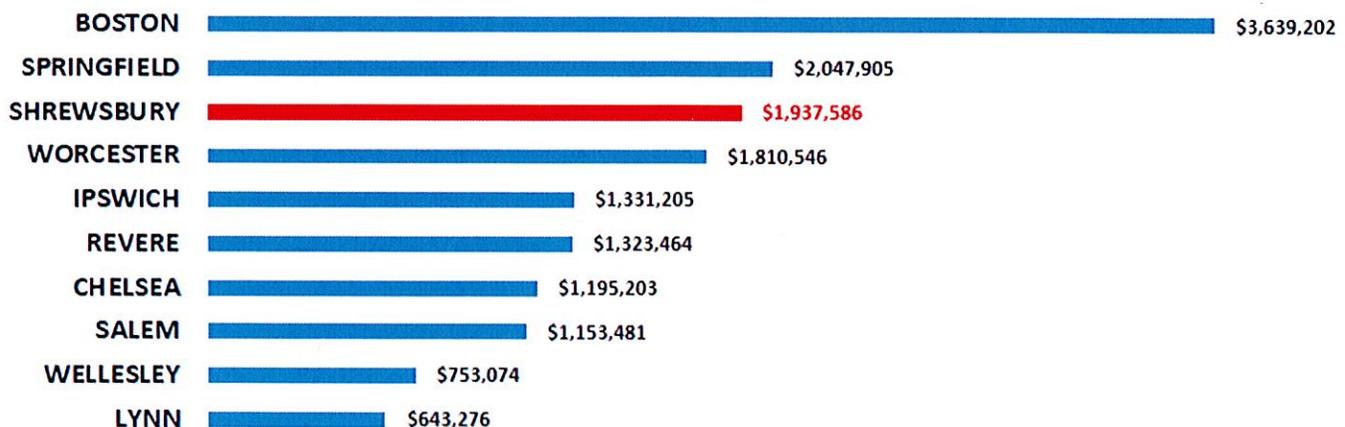
Award: The recipient receives a plaque to commemorate the award. The district receives a \$2,500 student scholarship award. The School Business Administrator will have his/her ASBO International Annual Meeting registration paid. The award is presented at the Annual Institute in May, with a follow-up ceremony at a district School Committee meeting, if desired.

Please describe the program, activity, or initiative in a few sentences:

Under the direction and leadership of Dr. Joseph M. Sawyer, the Superintendent of Shrewsbury Public Schools, the district has become a statewide leader and model for engaging the community to generate revenue and in-kind goods and services for innovative programs, capital projects, and economically distressed families. All of these programs can be adapted and adopted for other school districts to implement and hopefully realize similar positive results. A brief synopsis of each of the major programs he has initiated or supported is provided below.

For general context, it's worthwhile noting that in FY18, Shrewsbury Public Schools **ranked#3 across the entire Commonwealth**, generating over \$1.9M in private gifts and grants, far outperforming districts of similar size.

FY18 Private Grant/Gift Revenue Generation

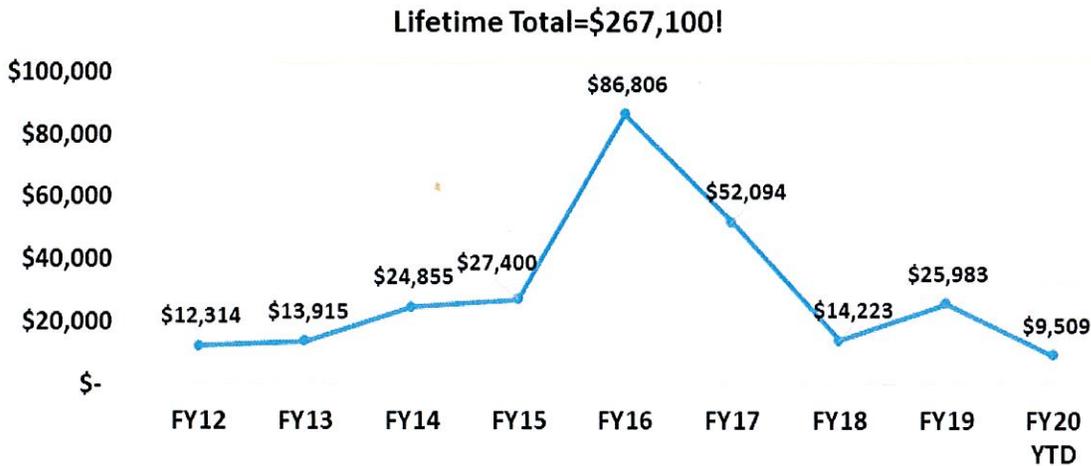


Described briefly below are the major means by which we reached the aforementioned accomplishment. We believe that many of these methods serve as models for other school districts to model.

The Colonial Fund Raises Over \$267K Since Inception



Dr. Sawyer led and orchestrated the implementation of the Colonial Fund to support innovative educational programs and services. Since its inception in 2012 the Colonial Fund has **raised over \$267,000** for innovative educational programs in our district. It operates as the District's annual fund and offers an ongoing giving opportunity with an online donation option for ease of donors. Dr. Sawyer leads the investment decision-making process and promotes the Colonial Fund through his ongoing parent and community communications.



For example, some of the major investments have been:

- National expert Cathy Vatterott: Rethinking Homework: Best Practices That Support Diverse Needs. She did an on-site workshop for administrators and had an evening speaking engagement for our parent community
- \$15,000 for 3-D printers and maker space equipment for a middle school STEM Design Program
- \$35,000 for high-definition cameras to modernize our high school Educational TV Studio

While anybody can contribute to the fund at anytime via an online link, our two part-time development staff leverage the goodwill on Giving Tuesday to solicit most of our annual donations.

Turf4Shrewsbury Campaign Raises \$1.82M Dollars

With a severely degraded athletic field and no hope of town funding, the district undertook a \$1.8M capital campaign in December 2016 to privately raise the necessary funds to install a synthetic turf field. Dr. Sawyer was successful early on in the campaign in securing a \$750,000 sponsorship from the Central One Federal Union which gave the campaign a very large boost and a strong signal of viability. Other major donors and sponsors came forward thereafter with the hard work of the fundraising committee led by a committed resident couple, James and Paula Buonomo. Not only were business sponsorships secured but a brick campaign was also highly successful in raising funds and creating a viewing patio for spectators to watch the games from. By the Spring 2018, over \$1.8M was raised and we were able to then procure the project. Work was completed by late October 2018 and we now have a safe, all-weather, synthetic turf field that allows many more student athletes access to this great venue.



Erase Student School Lunch and Fee Debt



The issue of student school lunch debt has gained national attention over the past several years. Our colleagues in other Massachusetts school districts have had similar difficulties in collecting debt. As a district, Shrewsbury public Schools, also assesses many fees for optional extra-curricular programs and services including bus fees, Athletic fees, student activity fees, and music lesson fees. In addition, we operate fee-based preschool and full day kindergarten programs along with fee-based Extended School Care [before and after school] Services.

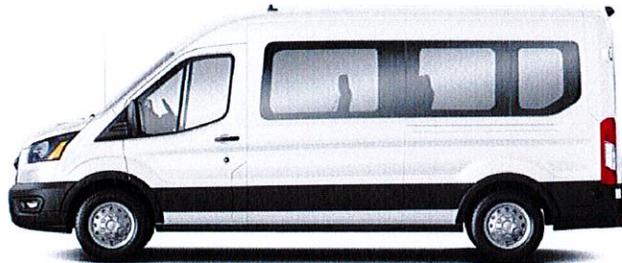
Collecting all of this debt with negatively impacting students or being portrayed as insensitive has become a challenge for all of us.

Around the 2019 Holiday Season we had a couple of community members offer to make a donation to relieve students of school lunch debt. So, we have created the “Erase Student School Lunch and Fee Debt” fund and a convenient online donation link on our website for donors. Just in the three months since launching this site and communicating to our residents via the Superintendent’s Community Bulletin **we have received over 100 donations totaling close to \$6,000!** All of these funds will go towards paying off the oldest debt of families who were on payment plans. It has been a low-effort, high-yield program to date. Not only has it relieved families of debt but it has also decreased our level of effort in collecting old debt.

Colonial Connections Program Seeded with \$400K Grant



With a newly minted Five Year Strategic Plan in hand, Dr. Sawyer approached the Shrewsbury Federal Credit Union to become the founding sponsor of a bold new initiative called Colonial Connections. Dr. Sawyer wrote a proposal and the Shrewsbury Federal Credit Union agreed to **a \$400,000 sponsorship grant over five years** [FY20-FY24] to launch the program. Program funds have supported a new Asst. Superintendent for Community Partnerships and Well-being in the district, the purchase of a 10-passenger van, and other program-related expenses. The Colonial Connections Program will create and enhance student engagement experiences between students and area businesses.



New Colonial Connections Program Van

Crowdfunding: A Model for Controlled Success

DONORS CHOOSE

With the growth and success of online crowdfunding and interest from our faculty and staff, the District conducted in-depth research of the industry products, a legal review, and a pilot program all leading up to a carefully crafted district school committee policy on the topic. Recently, the District was invited to participate in a M.A.S.S. webinar with DonorsChoose on this topic and to share our findings and results. The school committee policy, Policy 914, can be viewed on our website [here](#). It was vetted by our district legal counsel before being voted into place.

To date, the Districted has **garnered over \$18,000 in goods** via the *DonorsChoose* crowdfunding platform as a result of this effort.

(Check All Applicable)

The practice was designed to achieve:

- Cost Containment Other:
- Revenue Generation
- Cost Avoidance
- Cost Reduction

Intended Timeframe:

- Short-Term (Next Fiscal Year)
- Mid-Term (2-5 Fiscal Years)
- Long-Term (Greater than 5 Years)

Ease of Implementation:

- Easy Other:
- Moderate
- Difficult

Describe the Overarching Approach:

- Inter-District (within our own school district)
- Intra-District (within our own school district, but across all schools in the district)
- Internal Collaboration between Town/City and the School District
- External Collaboration between two or more School Districts
- Inter-Agency Collaboration between School and other Organizations (describe below):

Other:

Area(s) of Intended/Potential/Actual Impact:

- School Processes (programs, instruction, assessment, etc.)
- Perceptions (of students, parents, staff, citizens, committees)
- Student Learning (MCAS, other tests, GPA, etc.)
- Operations
- Facilities
- Human Resources (negotiations, salaries, benefits, etc.)
- Professional Development

Other:

Award Nominee Information:

School/District:

Shrewsbury Public Schools

Contact Person:

Patrick C. Collins

Phone:

508-841-8405

E-Mail:

pccollins@shrewsbury.k12.ma.us

Submitted By:

Name:

Patrick C. Collins

Title:

Asst. Superintendent for Finance and Operations

School/District:

Shrewsbury Public Schools

Phone:

508-841-8405

The MASBO Board of Directors greatly appreciates your nomination.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: IV. Time Scheduled Appointments: MEETING DATE: 6/3/20
**B. Update Regarding the School District's Response to the COVID-19 School
Closure: Report**

BACKGROUND INFORMATION:

Dr. Sawyer and other district administrators will provide an update on how the school district's response to the Coronavirus (COVID-19) pandemic school closure has evolved during the past week.

ACTION RECOMMENDED:

That the School Committee hear the report and take such action as it deems in the best interest of the school system.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools
Other district administrators as needed



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **V. Curriculum**

MEETING DATE: **6/3/20**

**A. Use of Adaptive Software Technology Platforms for Remote Learning &
Summer Skill Retention: Report & Vote to Accept Grant**

BACKGROUND INFORMATION:

Data from surveys of families and educators in Shrewsbury suggest that remote learning is working, yet there are still some ongoing learning challenges presented by the pandemic, and gaps in both student experiences and understanding are anticipated. Tonight Ms. Clouter will address the importance of summer as an opportunity for extended learning, and discuss the need for additional resources to both mitigate the risk of regression following school closure and to plan for successful school reentry.

Ms. Clouter will also provide information regarding the district's successful grant application to the One8 Foundation to fund one of the software programs, ST Math.

ACTION RECOMMENDED:

That the Committee hear the report and vote to accept a grant from the One8 Foundation for providing access to the ST Math learning software program, which is estimated to be worth between \$6,000 and \$10,000.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Amy B. Clouter, Assistant Superintendent for Curriculum, Instruction & Assessment



SPS Remote Learning Resources:



A Report for the School Committee
Amy B. Clouter
Assistant Superintendent, *Curriculum, Instruction & Assessment*
June 1, 2020

Overview

As you know, data from our [surveys](#) of both families and educators suggest that remote learning in Shrewsbury is working. At the same time, remote learning has not resolved all of the ongoing learning challenges presented by the pandemic. Accordingly, we anticipate gaps in both student experiences and understanding. Our district is not alone in wondering how students will fare in the coming year, and we are positioning ourselves to address this challenge. Simply stated, our success is linked to making the most of summer as an opportunity for extended learning, beyond our traditional summer reading and math practice programs.

Why are additional resources necessary?

A successful reentry is predicated on a plan to mitigate the risk of regression that follows sustained school closure. When school does reopen, however, we know we may need to resume remote learning – and we'll need additional resources to provide differentiated support to all students. This report is designed to provide you with additional information

on the resources we plan to purchase so that you may better understand why the investment is necessary.

How might we effectively engage students in academic practice at a time when most educators are not engaged in instruction? Without teachers, the learning platforms we have in place will not suffice. For that reason Dr. Sawyer asked me to assemble a team to explore tools that could effectively hook children and help us gain information not just about which students engage in independent practice but how they are doing. It became clear pretty quickly that we were looking for smart software.

Specifically, we were looking for dynamic learning tools that:

- could be flexibly used at home or in school
- were engaging and easy for students to use,
- aligned with Massachusetts standards and district goals, and
- effectively adapted content to meet the needs of a range of learners across grade levels

The key to effective instruction is fit. As we considered the tools available we looked for software that asked children to practice high leverage skills. We evaluated eight different platforms in hopes of identifying a tool that would serve us long after summer ended. That said, even the best tool doesn't function by itself. For that reason, we scrutinized the products we considered for features that made learning robust and fun for children. Most importantly, we wanted to find software that assessed students so that content was adjusted to be "just right" for each user. Finally, with next fall in mind, we also wanted a product that could be modified by an educator in the future. I'm happy to report that we found not one, but **three** resources for consideration.

As far as financing these purchases, we will be able to do this through the curriculum budget, with the potential to utilize funds from the Colonial Fund to procure these innovative tools. However, it is a possibility that we

will be able to receive reimbursement through federal CARES Act funds that the town will have available for costs associated with responding to the pandemic. You will also see that we were successful in procuring a grant to cover the cost of one of these resources. In any case, we believe these investments are crucial ones for our district to make.

Remote Learning Resources

[Freckle](#)

Serving over 700,000 students in every state, Freckle software enables



differentiated instruction at home and/or in school. Featuring content across math, English language arts, social studies and science (pictured on the left) this software is tailored to meet the academic needs of students in Grades K-12. More to the point, Freckle is owned by the Renaissance company, leaders in online assessment. In addition to engaging students

with a gamification approach to practice, an investment in this product would enable the district to measure student achievement in math and reading when we return to school and thereafter.

We intend to provide Freckle to families of students in grades K - 8. The cost for serving about 4,100 students for this summer and the entire 2020-2021 school year will be \$62,295, which after negotiation reflects a significant discount from the company's initial quote. This purchase will also afford us access to the aforementioned assessment tools as well.

[ALEKS](#)

Called **A**ssessment and **L**earning in **K**nowledge **S**paces, ALEKS is a web-based application developed by the McGraw Hill company. ALEKS has been in use in Shrewsbury in Grades 9-12 since 2016. A software tool

designed to complement Math instruction, ALEKS is adaptive, too. This means that the software poses questions and uses student answers to teach a student about the topics s/he most needs to learn.



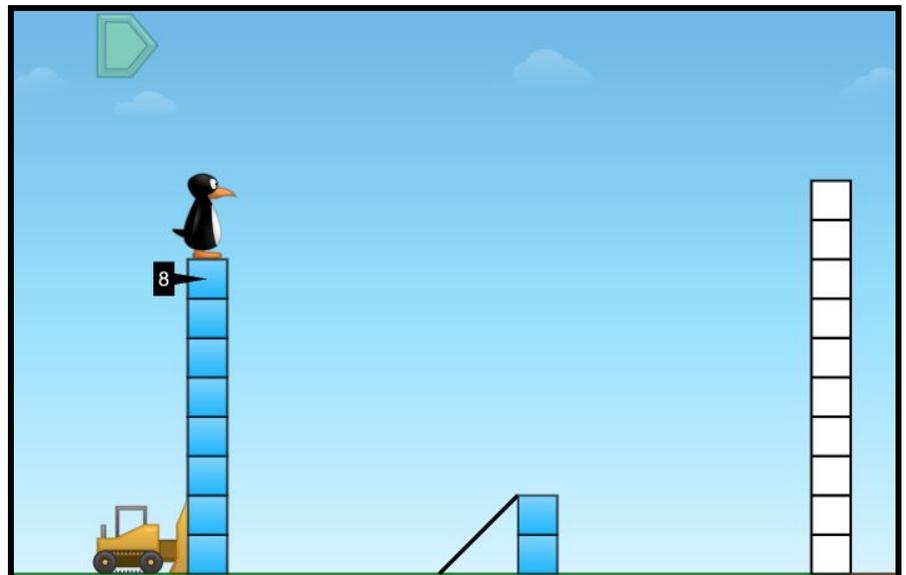
Given the positive results we have seen at the high school level, we'd like to expand the use of ALEKs to include rising eighth and ninth graders. This would cost \$9,990.

ST Math

Developed by the MIND Research Institute, ST Math is endorsed by both the Massachusetts STEM Hub as well as the Department of Elementary and Secondary Education. The 'ST' in ST Math stands for *spatial temporal*, and as the name suggests the product was created by a nonprofit neuroscience company. Created to help learners in Grades K-6 master the math fundamentals, the program emphasizes problem solving in multiple domains. Further, the software is purposefully designed with minimal language or cueing for

two reasons:

importantly, this approach enables more students to access the content; further, repeated experience with this software reinforces the value of productive struggle.



In a typical year, we emphasize regular summer reading, math fluency and the importance of self-directed exploration. Yet even with these structures, we know that some students need more support. It's never been more important for our students to practice their skills - and being able to practice independently is a skill that will serve them well whatever comes next.

I am delighted to report that Shrewsbury was successfully awarded the use of ST math for students in grades K-6 for free through June, 2021. Given that an annual district subscription to ST Math typically costs between \$6,000-\$10,000 this is a considerable savings.

Conclusion

In a typical year, we emphasize regular summer reading, math fluency and the importance of self-directed exploration. Yet even with these components in place, we know that some students need structured support. It's never been more important for our students to practice their skills. Being able to practice independently is a skill that will serve all our students well whatever comes next. We believe that providing Freckle as an opportunity to maintain and build skills in English language arts, social studies, and science is important, while providing experiences in math with both Freckle and ST Math (and ALEKS for rising 8th and 9th graders) will provide an important combination of opportunities for summer learning, along with opportunities for remote learning in the coming school year depending on how the pandemic evolves.

Statewide Massachusetts Grants Program



Welcome and thank you for your interest in the ST Math School Grants Program. Grants are provided thanks to the generous contributions of the One8 Foundation.

Student progress in math is at greatest potential for risk by what many have termed a “COVID slide,” according to a report published in April 2020 by NWEA.

According to the report, students could return to school in the fall “with less than 50% of the learning gains and in some grades, nearly a full year behind what we would observe in normal conditions.” Beyond just math learning, the COVID-19 crisis will certainly result in setbacks across the board, with disproportionate impact on underserved students. School closures have also meant a step backward when it comes to the digital divide, which is especially pronounced for underserved students and rural communities.

Our partners at the One8 Foundation have stepped up to provide ST Math at no cost to Massachusetts schools for this summer and the 20/21 school year to help prevent this slide. Together our efforts go beyond classroom solutions, into home and community as well. Our goal right now is to provide a variety of math resources for schools, teachers, and families during these school closures, and make them as accessible as possible.



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VI. Policy**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

COMMITTEE MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VII. Finance & Operations**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **VIII. Old Business**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

MEMBERS/STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **IX. New Business**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

ACTION RECOMMENDED:

STAFF AVAILABLE FOR PRESENTATION:



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **X. Approval of Minutes**

MEETING DATE: **6/3/20**

BACKGROUND INFORMATION:

The minutes from the School Committee Meeting held on May 27, 2020 will be provided under separate cover.

ACTION RECOMMENDED:

That the Committee accept the minutes from the School Committee Meeting held on May 27, 2020.

STAFF AVAILABLE FOR PRESENTATION:

Ms. Sandra Fryc, Chairperson

Dr. B. Dale Magee, Secretary



**SHREWSBURY PUBLIC SCHOOLS
SCHOOL COMMITTEE MEETING**

ITEM NO: **XI. Executive Session**

MEETING DATE: **6/3/20**

- A. For the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes.**
- B. For the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Unit A; Shrewsbury Education Association Unit B; the Shrewsbury Paraprofessional Association; and/or the Shrewsbury Cafeteria Workers.**
- C. For the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”) - non-represented support staff members (including secretaries, clerical workers, information technology support staff, Extended School Care staff, and other support staff); and/or non-represented administrators as a group (including assistant superintendents, Executive Director of Human Resources, principals, Director of Information Technology, Assistant Director of Special Education & Pupil Personnel Services, and the Director of Extended Learning)**

BACKGROUND INFORMATION:

Executive session is warranted for these purposes.

ACTION RECOMMENDED:

That the School Committee enter into executive session:

- A) for the purpose of addressing G.L. c. 30A, § 21(a)(7) “[t]o comply with, or act under the authority of, any general or special law or federal grant-in-aid requirements” (“Purpose 7”), Open Meeting Law, G.L. c. 30A, §§ 22(f), (g) – for the purpose of reviewing, approving, and/or releasing executive session minutes;
- B) for the purpose of addressing G.L. c. 30A, § 21(a)(3) “to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect of the bargaining or litigating position of the public body and the chair so declares” (“Purpose 3”) - the Shrewsbury Education Association Unit A; Shrewsbury Education Association Unit B; the Shrewsbury Paraprofessional Association; and/or the Shrewsbury Cafeteria Workers; and



SHREWSBURY PUBLIC SCHOOLS SCHOOL COMMITTEE MEETING

C) for the purpose of addressing G.L. c. 30A, § 21(a)(2) “to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel” (“Purpose 2”) - non-represented support staff members (including secretaries, clerical workers, information technology support staff, Extended School Care staff, and other support staff); and/or non-represented administrators as a group (including assistant superintendents, Executive Director of Human Resources, principals, Director of Information Technology, Assistant Director of Special Education & Pupil Personnel Services, and the Director of Extended Learning), where deliberation in an open meeting may have a detrimental effect on the bargaining position of the public body; and return to Open Session only for the purpose of adjourning for the evening.

STAFF AVAILABLE FOR PRESENTATION:

Dr. Joseph M. Sawyer, Superintendent of Schools

Ms. Barbara A. Malone, Executive Director of Human Resources

ITEM NO: XII. Adjournment