



COVID-19 Closure Update

June 10, 2020



Key Messages

- 1) The **health & well-being** of students, families, & staff is **priority #1**.
- 2) This is an extraordinary time in history, and **everyone in our community has a collective responsibility** to respond to this challenge.
- 3) Even though our schools are closed, **we continue to support our students, families, and staff** from a distance and **empower continued student learning**.



Planning for Reopening Schools

- 1) Despite reports in the media, the Massachusetts Department of Elementary & Secondary Education HAS NOT yet released guidelines for reopening schools next fall
- 2) SPS is planning for various contingencies based on guidance and signals that DESE *has* communicated so far (personal protective equipment & summer programming guidance)
- 3) We anticipate state guidance regarding the fall within two weeks



Potential Scenarios for Reopening Schools

- 1) Based on what is happening in other countries and states, various measures may be in place including use of masks and limited numbers of students in buildings and classrooms
- 2) We need to plan for a potential hybrid model of in-person and remote learning
- 3) We need to anticipate that there could be interruptions to in-person learning if there is a resurgence of the virus (short-term or long-term closures)



Potential Scenarios for Reopening Schools

- 1) We await state requirements
- 2) Currently there is **great uncertainty** regarding what public health regulations will need to be observed and regarding what financial resources we will have available
- 3) Everyone's patience is appreciated

Student Services Update: *Extended School Year (ESY) Services*

- June 7th Guidance from Department of Elementary and Secondary Education
- Health and well-being remain our top priority
- Consideration for nature and severity of a student's needs and barriers posed on a student's ability to access remote learning
- If any in person services, based on providing services to our most vulnerable learners



Extended School Year Programs

- Guidance has indicated half day programming, if any in person services
- In person or remote, 6 weeks, July 6th-August 13th, Monday-Thursday
- All services will begin remote on July 6th. Upon further guidance, if any in person is introduced, dates will be forthcoming
- Parent Survey

FY21 Budget Update

- Last evening the Board of Selectmen voted to adopt a one-month budget [aka 1/12th budget] for July, the first month of fiscal year 2021.
- State law affords them the authority to submit this to the MA Dept. of Revenue on behalf of the Town of Shrewsbury including the School Dept.
- The School Dept. budget for July is \$5.5M, an amount that represents a maximum authorized amount to spend and is also approximately 1/12th of the total FY20 budget.

FY21 Budget Update

- The authorized amount for July of \$5.5 million for the School Dept. will be used for funding the following categories such as:
 - All full-year staff salaries and wages
 - Summer Special Education Program
 - Annual technology hardware [iPads and laptops] leasing payments
 - Annual educational and administrative software license renewals
 - Annual professional association membership dues
 - Office supplies and custodial supplies
 - Other miscellaneous costs

FY21 Budget Update

- In the last three fiscal years, our July actual expenditures were in the range of \$1.0-\$1.2M so the maximum authorization up to \$5.5M will suffice even if we incur some Covid-19 related new expenses.
- Given the deep budget gap for FY21, we will be extremely judicious in our expenditures as we know they will count towards the eventual FY21 budget total we expect to be voted upon by Town Meeting later this summer/early fall.

Covid-19 Fiscal Update

- The \$3.3M CARES Act funding allocated to the Town of Shrewsbury is both a USE-RESTRICTED and TIME-RESTRICTED fund.
- This is NOT an unrestricted general fund receipt.
- The Town must make application for these funds with very explicit details of expenditure that must fall into specified categories of expense directly connected to Covid-19 related costs incurred.
- As of now, this \$3.3M fund is only applicable to Covid-19 related costs between March 13, 2020 and December 30,2020.

Covid-19 Fiscal Update

- The School Dept. submitted our known or expected costs from March to June 30th, the first application period
- Items submitted for reimbursement include:
 - Personal Protective Equipment [masks, hygiene items, face shields etc..]
 - Remote learning software [ALEKS, Freckle, ST Math]
 - iPads for grades 3 and 4 students. [We plan to re-use 8th grade and 12th iPads for lower elementary grades along with on-hand classroom iPads to ensure all students K-12 have a one-to-one device]
- The above items are necessary for us to operate in either a hybrid school re-opening scenario or if schools are intermittently closed next year and we need to quickly switch back to a remote learning model
- Additional IT support staffing will be necessary to support additional devices and more demand related to remote learning

THANK YOU.



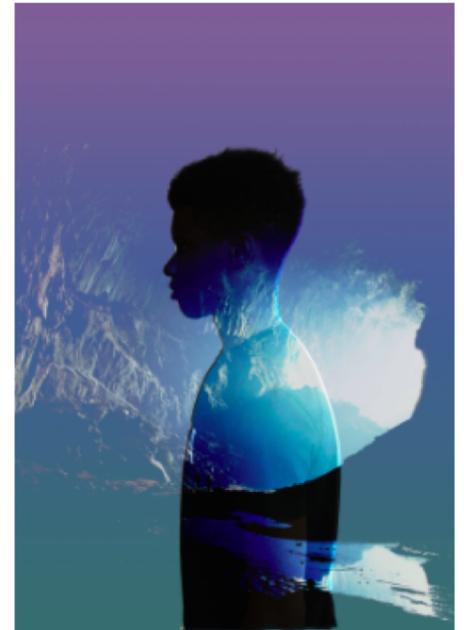
Nikolay, Kindergarten - Beal



Mishka, Grade 3



Akshara, Grade 8



Lubsky, Grade 12

THANK YOU.



SUMMER LEARNING 2020

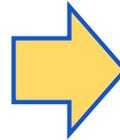
Create, Move, Read, Solve,
Explore, Study, Play, Share

3 tools:
your **calendar**,
your **library card**,
and a **computer**

2 key subjects:
Reading & Math

1 place to find **ALL** the resources
you need!

Stay Well & Get Smarter!



Six Ways to Get Smarter this Summer!

In a typical summer, students tend to regress in their academic skills. This summer is anything but typical! It has never been more important to continue to practice skills learned. Use these resources to help your students maintain their skills.

THANK YOU.



Credit: ©iStock/PeopleImages

Bias Starts as Early as Preschool, but Can Be Unlearned

A new study finds that children show bias at a surprisingly young age. But teachers have ways to address this and create a welcoming classroom.



Student Opportunity Act : What is it?



State effort to promote:

- Use of **evidenced based programs** that reduce disparities in achievement and
- Sustained focus on **student subgroups**, especially English learners and low-income
- **Progress monitoring**
- **Family engagement**

Student Opportunity Act : What's our plan?

Evidence-based programs: 17 examples of high-quality programs

Enhanced Core Instruction

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1. Expanded access to full-day, high-quality pre-kindergarten for 4-year-olds, including potential collaboration with other local providers*
 2. Research-based early literacy programs in pre-kindergarten and early elementary grades*
 3. Early College programs focused primarily on students under-represented in higher education*
 4. Supporting educators to implement high-quality, aligned curriculum
 5. Expanded access to career-technical education, including "After Dark" district-vocational partnerships and innovation pathways reflecting local labor market priorities

Targeted Student Supports

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6. Increased personnel and services to support holistic student needs
 7. Inclusion/co-teaching for students with disabilities and English learners
 8. Acceleration Academies and/or summer learning to support skill development and accelerate advanced learners
 9. Dropout prevention and recovery programs

Student Opportunity Act : What's Next?

3 Things to Note:

- Shrewsbury families will provide feedback on Shrewsbury's proposed SOA plan beginning tomorrow. **Please share your thoughts, questions on the Google form.**
- School Committee will vote on the plan on 6/17
- Plan will be submitted to DESE by June 19th

