

**SHREWSBURY PUBLIC SCHOOLS**  
**100 MAPLE AVE.**  
**SHREWSBURY, MASSACHUSETTS**  
**MINUTES OF THE ELEMENTARY REDISTRICTING SUBCOMMITTEE**  
**December 8, 2020**  
**The meeting was held virtually via Zoom.**

---

The meeting began at approximately 7:00pm.

**Present:** Sandra Fryc [School Committee Chairperson], Jon Wensky [School Committee Vice Chairperson], Joseph Sawyer [Superintendent], Patrick Collins [Asst. Superintendent for Finance and Operations], Bryan Mabie [Principal, Spring Street School], Tiffany Ostrander [Principal Coolidge School], Terrick Andey [Parent Representative, Beal Early Childhood Ctr.], Christine Jasinski, [Parent Representative, Coolidge School], Rajesh Velagapudi, Floral Street School], Shannon Creedon [Parent Representative, Paton School], Sanam Zaer [Parent Representative, Spring Street School], Kate Hickey [Vice President AppGeo], Priya Sankalia [Project Manager, AppGeo], Bob Scarmadalia [President, RLS Demographics]

The meeting began at approximately 7:00pm.

Sanam Zaer was introduced as the new parent representative for Spring Street School as Ms. Grace stepped off the committee.

AppGeo also introduced the project's demographic consultant, Bob Scarmadalia, President of RLS Demographics.

Representatives began a PowerPoint focusing on the upcoming schedule and then transitioned to Bob who provided a summary of his work to date on this project. He and AppGeo explained how his student projection work is integrated into the component building assumptions for student enrollment.

AppGeo then ran through the scenarios and overlaid it with enrollment projections to see what their scenarios would look like in the future. AppGeo also showed three new scenario variations: 3B, 3C, and 4. Mr. Collins explained the thinking behind Scenario 4 which has a focus/weighting on enrollment projections and building capacity. He also explained that the "capacity" figures might be misinterpreted by some as hard limits and that if they were exceeded by 10% the average class sizes would still be within school committee guidelines albeit at the upper limit. More discussion ensued about the Guiding Principle of factoring student socio-economics and the difficulty this presents as the density of students eligible for free lunch are clustered in close proximity to Coolidge School. Moving a significant portion would be necessary to more evenly distribute however Ms. Ostrander and some parent representatives expressed concern about losing the "neighborhood school" approach and potentially creating logistical problems for these families in the form of more difficult transportation to and from school.

The meeting then ended at approximately 9:00pm.